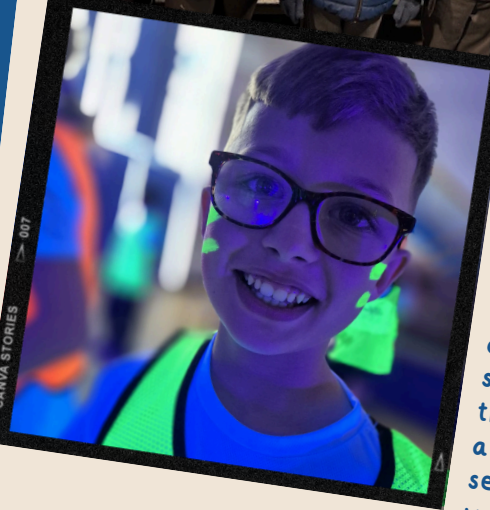




# MASEFIELD NEWSLETTER

4TH DECEMBER 2025



As we step into December, there is a real sense of magic and momentum building across Masefield. This time of year, is incredibly important in school life—not only because of the festive celebrations ahead, but also because it marks a key point in the children's learning journey. By now, pupils are settled, confident, and really beginning to flourish in their classrooms. Their progress is clear to see in the way they tackle new challenges, support one another, and take pride in their learning. This week, we were delighted to welcome our School Improvement Professional into school to review the progress of our School Development Plans. The visit was extremely positive. We were so proud of our amazing children, who shone from the moment the day began. Their engagement in lessons, enthusiasm for learning, and excellent behaviour made a strong impression and reflected just how far they have come since September. Walking around school each day, the 'December buzz' is unmistakable. Classrooms are full of energy—beautiful singing drifting from rehearsals, creative work taking shape, and children excitedly sharing their ideas and achievements. Alongside all the festivities, I have been struck by how focused and driven our learners remain. It is a privilege to see their confidence grow and to witness those wonderful "lightbulb moments" that show just how much they are learning.

December is always one of the busiest months of the year, with a wide range of events, performances, and celebrations taking place across school. Please keep a close eye on the calendar and the updates we send out so that you don't miss any of the special moments coming up. They are always highlights of the year, and we can't wait to share them with you. Thank you, as always, for your continued support. We look forward to a magical, memorable, and successful festive season together at Masefield Primary School.

### Stay Connected

As always, you can get a glimpse of our day-to-day learning and special moments by following our Facebook page—just search Masefield Primary School to stay up to date.

MESSAGE FROM

MR DONE



# HIGHLIGHTS

## LEAD LEARNERS OF THE WEEK

A huge well done to these pupils, who have worked incredibly hard!

Reception - Arthur

Year 1 - River & Zoe

Year 2 - Oakley B & Sadie

Year 3 - Kyla

Year 4 - Lola

Year 5 - Nkateko

Year 6T - Bobby & Aila

Year 6W - Gabriella & Louie

## IN THE SPOTLIGHT THIS WEEK...

### EYFS

Nursery and Reception have been having lots of fun over in the EYFS building this half term.

In Nursery, the children have been exploring the role-play area—baking gingerbread, biscuits and cakes in their Gingerbread Café. There were endless cups of pretend tea, coffee and hot chocolate being served too!

In Reception they have been learning lots about different festivals of light including Divali, Hannukah and Advent. Both classes also enjoyed lots of glow games in their Glow PE sessions this week.

Well done EYFS!



## VISION AND VALUE AWARD WINNERS

We are so proud of these children, who always demonstrate our core values!

Reception - Jaxson-James

Year 1 - Jaxson

Year 2 - Rahma

Year 3 - Eddie

Year 4 - Jake

Year 5 - Niamh & Lottie

Year 6T - Alfie & Jackson

Year 6W - Frankie & Isabella



## READER OF THE WEEK

Each week, we reward children for remarkable reading. These children have won a book to keep forever!

Reception - Ruth

Year 1 - Freddie

Year 2 - Josie

Year 3 - Grace

Year 4 - Hope

Year 5 - Betty

Year 6 - Annabelle



## HOUSE GLOW DODGEBALL

This week, all students took part in the Glow Dodgeball tournament.

The energy was electric, the neon was shining, and every team came out READY to battle. After 2 days of games, it came down to the final Year 6 game!

With incredible teamwork and determination, our Year 6 Rêveur team pulled through and took the final point, clinching the win with outstanding spirit and sportsmanship.



## CELEBRATING SUCCESS

Each week, we celebrate success in Good News Assembly. Don't forget to bring your amazing achievements to share!





# HIGHLIGHTS

## GLOW DODGEBALL

This week, all of the students at Masefield have taken part in Glow PE events.

In EYFS, they enjoyed glow games including throwing glow snowballs, and had a great time.

In KS1 and KS2, our house teams — Amistad, Reveur, Sollevare, and Isibindi — went head-to-head during their usual PE slots, showcasing the skills they've been developing this term... all under the glowing UV lights!

Children's faces were painted in the colours of their house teams as they embarked on a PE session filled with fun, teamwork, and glowing sportsmanship!

Thank you to Coach Beth for putting on this extra special PE event for all the students at Masefield.

## CHILL FACTORE

On Monday, four very lucky (and brave) upper Key Stage 2 students had a once in a lifetime experience at Chill Factor in Manchester. They experienced the slopes and had lots of fun taking part in all of the different snow activities on offer.



## AFTER SCHOOL CLUBS

### Autumn Half Term 2

Monday - Year 3 Book Club  
Monday - Year 5 Christmas Cross Stitch

Tuesday - Year 6 Archery

Wednesday - Year 5 Archery

Thursday - Year 3 & 4 Girls BWFC - last session on 4.12

Thursday - Vocal Band - Year 3-6 - last session on 4.12 until January.

No extra curricular clubs are on Week Commencing 15<sup>th</sup> Dec.

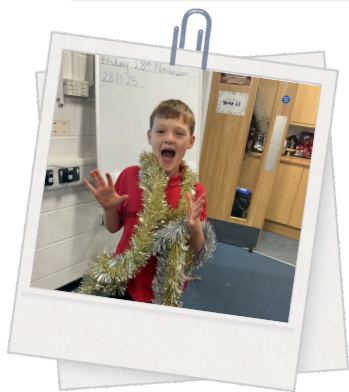
## SHOUT OUTS

A huge congratulations to our fantastic Maths winners who have been working so hard on their number skills!

Years 2-6: TT Rockstars certificates awarded for the biggest increase in coins — amazing dedication!

Years 1-2: Numbots certificates handed out for brilliant progress and determination!

We are so proud of all our budding mathematicians — keep practising, keep smashing those targets, and keep loving your maths journey!





# ATTEND TODAY ACHIEVE TOMORROW

## ATTENDANCE THIS WEEK

Reception - 95.4%

Year 1 - 96%

Year 2 - 94%

Year 3 - 95.7%

Year 4 - 94.7%

Year 5 - 94.7%

Year 6T - 94.4%

Year 6W - 92%

## ATTENDANCE UPDATE

Our attendance target for the year is 97%. This is achievable if we all work together to ensure that children are in school EVERY day and are not missing any learning.

OUR ATTENDANCE FOR THE WEEK:

94.7%

OUR ATTENDANCE FOR THE YEAR TO DATE:

96.6%

## MEDICAL APPOINTMENTS

Medical appointments should be made outside of school hours where possible. Where it is not possible, you must notify the office in advance. Taking your child out of school is disruptive for the class and impacts your child's learning and attendance.

If there are concerns about how much time your child is missing, proof of medical appointments will be required.

## TERM TIME HOLIDAYS

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education. A fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost.

We urge you to prioritise the long term benefits of regular school attendance over the short term impact of a holiday.

## Make each day count!

100%

0 days missed

99%

2 days missed

97%

5 days missed

95%

10 days missed

90%

20 days missed

85%

30 days missed

## Being on time really matters

In a school year, if you were late everyday by...

You would lose approximately...

5 MINUTES

3.5 school days

10 MINUTES

7 school days

15 MINUTES

10 school days

20 MINUTES

14.5 school days

30 MINUTES

22 school days





# TOP TIPS

## FOR YOU AND YOUR CHILD

### ONLINE SAFETY



This week's free online safety guide, provided by the National College, focuses on TikTok. TikTok is a hugely popular video-sharing app where users watch and create short videos set to music, trends or challenges. Although engaging, TikTok can expose younger children to inappropriate language, risky trends, and content not suitable for their age. The "For You" feed uses algorithms that quickly push new videos to children, making it easy for them to view material they weren't looking for. TikTok also includes features like comments, direct messages, and live streams, which can increase the risk of contact from strangers.

#### What parents can do:

Enable Family Pairing to link your account with your child's, allowing you to manage screen time, content filters and privacy settings. Make sure your child's profile is set to private, limit who can comment on their videos, and regularly review what they're watching. Talk to your child about ignoring pressure to join in with trends and reporting anything that makes them feel unsure or uncomfortable.

### SAFEGUARDING



#### Safe Walking to and From School

As children gain independence, it's important they know how to keep themselves safe on their journey to and from school.

Here are some simple safety reminders for families to practise together:

- Stick to safe routes – encourage children to use well-lit, familiar paths and avoid shortcuts through isolated areas.
- Walk with a friend – where possible, walking with a sibling or friend increases safety and confidence.
- Stay aware – remind children to keep headphones low, avoid looking at phones while crossing roads, and always pay attention to traffic.
- Check in – agree a routine, such as sending a quick message when they set off or arrive home.

For additional advice, the Think! Road Safety website offers child-friendly guidance and videos.

### SUPPORTING LEARNING



#### Supporting Learning

**Learning to Read – Our Phonics Scheme**  
Each week we will share a video to support your understanding of our phonics scheme.  
<https://www.ruthmiskin.com/parentsandcarers/?playlist=7781fe9&video=98121d9>

#### Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

#### Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:  
<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

### SUSTAINABILITY



#### Repair Before Replacing

If something breaks — a toy, a piece of clothing, a chair leg — consider repairing it before buying a new one.

Simple fixes like sewing on a button, gluing a loose piece, or tightening screws can extend the life of everyday items. It saves money, reduces waste, and shows children the value of looking after what we already have.



# DATES FOR YOUR DIARY

## DECEMBER



- 5th - Non-Uniform (bottle donations)
- 10th - Knowledge Day - 3.00pm (Year 1 cancelled)
- 11th - Non-Uniform (Chocolate Donations)
- 11th - Christmas Fair
- 15th - Christmas Jumper Day
- 15th - Christmas dinner and Elf Run
- 16th - EYFS Nativity - 2.00pm
- 16th - Nursery Christmas Crafts - 2:30pm
- 16th - KS1 Nativity - 3:30pm
- 17th - KS1 Nativity - 2.00pm
- 18th - KS2 Carol Concert - 5.00pm
- 19th - Pantomime at Masefield!

19th - School closes 1.30pm

## JANUARY



- 9th - Year 2 trip to Staircase House - Stockport
- 13th - EYFS and KS1 Maths Parent Workshop - 3.30pm
- 14th - KS2 Maths Parent Workshop - 3.30pm
- 21st - Year 3 Assembly - 2.45pm

## FEBRUARY



- 4th - Knowledge Day - 3.00pm
- 11th - Year 2 Assembly - 2.45pm
- 24th - Online Safety Parent Workshop - 3.30pm

BOOK FAIR - DATES TO BE CONFIRMED

## MARCH



- 5th - World Book Day (Dress as a book character)
- 9th - Year 1 BSICT visit
- 11th - Year 5 BSICT visit
- 13th - Comic Relief
- 16th - Year 4 BSICT visit
- 17th - Year 3 BSICT visit
- 18th - Year 2 BSICT visit
- 18th - Year 1 Assembly - 2.45pm
- WC 23<sup>rd</sup> - Parent conference
- 24th - Year 6 BSICT visit
- 25th - Knowledge Day - 3:30pm

## APRIL

- 1st - Non-Uniform (Egg donations)
- 1st - Easter Bingo 3:30pm & 5pm
- 2nd - Music Showcase - 9.00am
- 2nd - Aspirations and Individuality Day (Dress as something you'd like to be when you are older or something that makes you unique)
- 29th - Reception Assembly - 2.45pm



## MAY

- 6<sup>th</sup> - Year 4 trip to Chester
- 20th - Knowledge Day - 3.00pm
- 22nd - Year 2 trip to Smithills Hall



You will be notified in advance of other events which will happen throughout the year.

## JUNE

- 12th-14<sup>th</sup> - Year 6 PGL
- 16th-17th - Year 5 London Trip
- 19<sup>th</sup> - Year 3 trip to Eureka!
- 23rd - KS1 Sports Day - 9:30am
- 23rd - KS2 Sports Day - 1:30pm
- 24th - Nursery Sports Day - 2pm
- 24<sup>th</sup> - Reception Sports Day - 2:30pm
- 24th - Class photographs
- 26th - Macmillan Events and Bake Off



## JULY

- 2nd - Summer Fair
- 7th - Year 6 Production - 3.30pm
- 8th - Year 6 Production - 5.00pm
- 9th - Music Showcase - 9.00am
- 13th - Meet The Teacher - 3.30pm and 4.00pm
- 14th - Transition Day
- 16th - Nursery Graduation - 9.00am
- 16th - Presentation Evening (invite only) - 6.00pm
- 17th - Year 6 Leavers Assembly - 9.00am
- 17th - School closes at 1.30pm





**BOLTON  
RUGBY**

# **BOLTON RUFC U8S NEEDS YOU!**

**LOOKING TO GET YOUR YEAR 3 CHILD  
TO TRY RUGBY FOR THE FIRST TIME?**

**BOLTON RUFC u8s ARE LOOKING FOR NEW  
PLAYERS THIS SEASON!**

**We train Wednesdays at Bolton Rugby Club with  
games on Sunday mornings**

**FUN & FITNESS**

**TEAM SPORT**

**SOCIAL EVENTS**

**SKILLS COACHING**

**BE A PART OF IT!**



**CALL OR WHAT'S APP MATT ON 07540 887362**







# CHARACTER CURRICULUM



## WHAT IS IT?

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

## Building character at home

Prepare and cook a meal with an adult	Join an out of school team / club	
Complete a crossword	Decorate my home for a special occasion	
Tell the time	Visit a museum	
Keep a diary	Keep my bedroom tidy	
Visit the beach	Ask an adult if they need help with a chore	
Peel vegetables with an adult	Visit a charity shop	
Do the washing up	Set the table and tidy the dishes away	
Get my uniform ready	Get myself ready for school without reminders	
Plan a meal	Read to somebody younger than me	
Play a board game	Tell somebody at home why I am grateful for them.	

## Building character at school

Know 5 capital cities of the world	Take part in forest school	
Achieve Reader of the Week award	Receive the Kindness Lanyard and pass it on	
Name all 7 continents	I will represent Masefield at an out of school event	
Learn a Spanish song	Take part in a Rock Kidz concert	
Take part in a school competition	Name 5 different children's authors.	
Watch a production	Score 10/10 on my weekly spelling test	
Attend a whole school trip	Recommend a book to a friend	
Achieve the Lead Learner award	Know my 3, 4 and 8 times tables	
Visit a Temple	Design and sew my own bag in DT	
Visit Bolton Museum	Name 3 famous composers.	

## WHY IS THIS IMPORTANT?

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a successful life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.

## SHARE YOUR SUCCESS

Don't forget to tick off your successes and share them with us on our social media sites, or send a ClassDojo message to your teacher!


 @MasefieldCP  
 @Masefield Primary School





# THANK AND PRAISE

## TAP

### WHAT IS IT?

Thank and Praise (TAP) is a unique social thanking platform which enables people to send messages of thanks and appreciation to our staff quickly, easily and securely.

Showing your appreciation is a fantastic way to improve the mental well-being of all our wonderful staff and also makes you feel good too. Don't delay, send a message and brighten someone's day!

Here's just a handful of the beautiful messages we have sent and received...

To: Miss Rigby  
Masefield Primary School,  
Little Lever, Little lever

Thank you Miss Rigby for always encouraging the children especially in sports taking your own time to attend events after school hours. You are so amazing, nurturing, fair but firm.

Carolyn Dawson

To: Gemma Walton  
Masefield Primary School,  
Little Lever, Little lever

Thank you for always being a listening ear and a voice of reason. You always know what to say and how to help. Thank you for all that you do!

Zoe Illingworth

To: Mrs Murphy and the EYFS Staff  
Masefield Primary School,  
Little Lever, Little lever

For your hardwork and continued love and support, everything you do is really appreciated nothing is to much trouble and you go above and beyond to help the children thrive. You are the reason my little one is so happy to go in learning everyday and for that I can't thank you enough

Sinead Riley

To: Mrs Clark  
Masefield Primary School,  
Little Lever, Little lever

We would like to thank Mrs Clark for being amazing! Since our daughter started reception in September she has come on leaps and bounds! Nothing is ever too much trouble and always there to listen and advise. Thank you so much! X

Sophie Konuralp

To: Staff Team  
Masefield Primary School,  
Little Lever, Little lever

Thank you to all the amazing Team at Masefield. You all do an incredible job for our children.

Anonymous

To: Miss Tyrer  
Masefield Primary School,  
Little Lever, Little lever

Thank you Miss Tyrer for taking time out of your busy day to call me and discuss my daughter and listen to me and quickly took time to address concerns and speak to Ava much appreciated

Dee Anderson

To: Miss Illingworth  
Masefield Primary School,  
Little Lever, Little lever

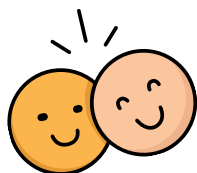
I would like to thank Miss Illingworth and all of the amazing staff at Masefield who have helped Jenson with the progress he has made up to now. As you know he struggled alot with his reading and writing, but he is now engaging in his lessons and I do not think he could have done it without of your patience and understanding. Thank you all from the bottom of my heart.

Siobhan Clark

To: EVERYONE!  
Masefield Primary School,  
Little Lever, Little lever

Thank you and well done to everyone involved in organising the fundraising for the defibrillator! Although we probably all hope, it won't be needed, having it there and ready to use will hopefully prevent us losing a loved one from our school community. "The greatness of a community is most accurately measured by the compassionate actions of its members." Coretta Scott King

Nicole Allcock



Click here to  
send a message  
of thanks to a  
member of our  
dedicated team

TAP to THANK

