

# MASEFIELD NEWSLETTER

20TH NOVEMBER 2025



It has been another busy and positive week at Masefield, and I want to thank you all for your important half term.

Unfortunately, for the first time this year, our attendance has dipped below our target. Good attendance is absolutely essential for every child's education - each lesson builds on the last, and even short periods of absence can make it harder for children to keep up with their learning. Please continue to work closely with us to ensure your child is in school every day, unless they are genuinely unwell. Together, we can quickly get back on track. We also held our parent conferences last week. Thank you to everyone who attended. We hope you found the meetings helpful in gaining an up-to-date picture of your child's progress, strengths, and next steps. Strong partnerships between home and school help our pupils achieve their very best. Across school, it has been a real pleasure to see the children so engaged in their learning. Classrooms have been full of focus, curiosity, and those wonderful "lightbulb moments" where something suddenly clicks. Outdoor play has also been a joy to watch - children collaborating, problem-solving, and enjoying being active together. Their enthusiasm, resilience, and joy in new learning continue to make

We also have some fantastic achievements to celebrate. Masefield has been selected as the 2025 Equal Access Award School, recognising our commitment to inclusive sport and the wide range of opportunities we provide for pupils. In addition, Mr Klimiuk and I were invited to the National Library in London on Friday evening, where the school was presented with a Geography and History Association Award. This award celebrates the high-quality curriculum we offer, Industry on the provided for your ongoing support—we look forward to another Stay Connected.

As always, you can get a glimpse of our day-to-day learning and special moments by following our Facebook page—just search Masefield Primary School to stay up

MESSAGE FROM

MR DONE



# HIGHLIGHTS

#### LEAD LEARNERS OF THE WEEK

A huge well done to these pupils, who have worked incredibly hard!

Reception - Charlie & Darcie

Year 1 - Pearla

Year 2 - Jack & Louie

Year 3 - Albie & Grace

Year 4 - Toby & Myla

Year 5 - Isabelle & Jacob J

Year 6T - Jenson & Archie

Year 6W - Muhammad Ibraheem & Louie

# IN THE SPOTLIGHT

#### AWARDS!!

This week, Team Masefield have won TWO very special awards!

In PE, Masefield has achieved the <u>Equal Access School Award 202</u>5 in recognition of our commitment to providing equal access to physical education and sporting opportunities for all our pupils. Miss Rigby tirelessly works to ensure every child receives an outstanding sports offer, including attending events, tournaments and clubs, plus she works closely with our fabulous Miss Jones to deliver the highest standard of PE lessons.

Miss Rigby's passion and dedication truly shine through in everything she does.

On Wednesday we had a very special assembly where we welcomed representatives from Bolton Council and The Bolton News to award Mr Done with

#### **HEADTEACHER OF THE YEAR!!**

A huge thank you to our incredible headteacher, Mr Done, whose hard work, dedication and unwavering commitment to our school community have earned him this amazing title.

Congratulations to all our children, families and staff who make our school such a wonderful place to be.



# VISION AND VALUE

We are so proud of these children, who always demonstrate our core values!

Reception - Isla

Year 1 - River

Year 2 - Oakley L

Year 3 - Regan

Year 4 - Olivia

Year 5 - Kayden

Year 6T - Aila

Year 6W - Oliver

#### READER OF THE WEEK

Each week, we reward children for remarkable reading. These children have won a book to keep forever!

Reception - Ellie

Year 1 - Pearla

Year 2 - Elliott

Year 3 - Oliver

Year 4 - Jake

Year 5 - Lana

Year 6 - Gabriella

#### HOUSE POINT TOP SCORERS

Each week, a child from each of our Masefield Houses wins a spin of the wheel if they have received the highest number of house points. Well done to these children for following the Masefield Way consistently.

Amistad - Olivia (Yr4)

Isibindi - Jacob (Yr4)

Reveur - Jessica (Yr4)

Sollevare - Caprice (Yr4)



CELEBRATING

Each week, we celebrate success in Good News Assembly. Don't forget to bring your amazing achievements to share!



# HIGHLIGHTS

### YEA

Year 4 have been working to the best of their ability in all of their subjects since we have been back from half term.

This has been clearly evident in their enrichment activities, where they have been actively learning Spanish as well as in their arts & crafts session, where they have been entering the magical world of Wonderland! They met the curious Alice, the grinning Cheshire Cat, the ever-late White Rabbit, and of course, the wonderfully Mad Hatter. They finished the session making their own tea cups.

To support Masefield's recognition of Remembrance day, they created a wonderful poppy display in the hall.

Year 4 have also showed their superb maths skills as 2 of their class have now achieved TT Rockstars Rock Hero status!!

Well done Year 4, keep up the amazing dedication and effort.

### CHILDREN IN NEED

On Friday 14<sup>th</sup> November, children were invited to come to school in non uniform to support Children in Need. Lot's of Pudsey themed activities took place and the children had a brilliant time learning about why this is such an important day and the charities that they support.



### AFTER SCHOOL

#### Autumn Half Term 2

Monday - Year 3 Book Club Monday - Year 5 Christmas Cross Stitch

Tuesday - Year 6 Archery

Wednesday - Year 5 Archery

Thursday - Year 3 & 4 Girls BWFC Thursday - Vocal Band - Year 3-6

All clubs finish at 4:15pm

#### SHOUT OUTS

A HUGE well done to Bobby in Reception who has earned a place on Manchester City's pre-development training sessions. His skills were noticed in his PE sessions and he was invited to a training session at the Manchester City Academy.

Well done Bobby, we are all incredibly proud of your achievement!











### ATTEND TODAY ACHIEVE TOMORROW

## ATTENDANCE

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Our attendance target for the year is 97%. This is achievable if we all work together to ensure that children are in school EVERY day and are not missing any learning.

OUR ATTENDANCE FOR THE WEEK: 95.5%

OUR ATTENDANCE FOR THE YEAR TO DATE:
96.8%

#### ATTENDANCE THIS WEEK

Reception - 92.3%

Year 1 - 98.5%

Year 2 - 96.3%

Year 3 - 96.6%

Year 4 - 95.9%

Year 5 - 95.3%

Year 6T - 95%

Year 6W - 92.6%

# Make each day count!

100%

O days missed

99%

2 days missed

91%

5 days missed

95%

10 days missed

90%

20 days missed

85%

30 days missed

#### MEDICAL APPOINTMENTS

Medical appointments should be made outside of school hours where possible. Where it is not possible, you must notify the office in advance. Taking your child out of school is disruptive for the class and impacts your child's learning and attendance.

If there are concerns about how much time your child is missing, proof of medical appointments will be required.

### TERM TIME

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education. A fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost.

We urge you to prioritise the long term benefits of regular school attendance over the short term impact of a holiday.

#### Being on time really matters

In a school year, if you were late everyday by...

You would lose approximately.

5 MINUTES

3.5 school days

10 MINUTES

7 school days

15 MINUTES

10 school days

20 MINUTES

14.5 school days

30 MINUTES

22 school days



# TOP TIPS

FOR YOU AND YOUR CHILD

### ONLINE SAFETY



This week's free online safety guide, provided by the National College, focuses on WhatsApp group chats.

WhatsApp is a messaging app that allows users to send texts, images, voice notes and videos. Many primary-aged children join group chats with classmates or family members. While group chats can help children stay connected, they can also lead to issues such as unintended sharing of personal information, messages being sent late at night, peer pressure, and falling-outs that spill into school life.

What parents can do:

Check whether your child is using WhatsApp and talk to them about the importance of being kind and respectful in group chats.

Consider setting clear boundaries, such as no messaging after a certain time. Show your child how to mute, leave, or report a group if they feel uncomfortable. Remind them never to share personal details or photos and to come to you if something worries them.

#### SAFEGUARDING



#### Safe Use of Messaging Apps

Many children use messaging apps to stay in touch with friends, but it's important they do so safely. Even seemingly simple group chats can lead to unkind behaviour, pressure to respond, or sharing things they shouldn't.

Here are some helpful reminders for families:

·Know the app – check age ratings and privacy settings together. Many apps have features (like disappearing messages or group invitations) that parents may not be aware of.

·Be kind online – remind children that the same rules of kindness and respect apply in messages as in real life.

·Talk early – encourage your child to tell you if a chat makes them uncomfortable, if someone shares inappropriate content, or if they feel pressured to respond.

For more guidance, the NSPCC and Internet Matters websites have clear, parent-friendly advice.

#### SUPPORTING LEARNING



#### <u>Learning to Read - Our Phonics Scheme</u>

Each week we will share a video to support your understanding of our phonics scheme. <a href="https://www.ruthmiskin.com/parentsandcarers/?playlist=7781fe9&video=98121d9">https://www.ruthmiskin.com/parentsandcarers/?playlist=7781fe9&video=98121d9</a>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

<u>Maths</u>

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

https://whiterosemaths.com/parent-resources

All of our parent workshops are available to watch on the school website

#### SUSTAINABILITY



Next time you run out of shampoo, washing-up liquid, or laundry detergent, try visiting a local refill station. Simply bring your empty bottles and top them up. It cuts down on plastic waste, reduces clutter at home, and often costs less than buying new each time. Plus, children love helping with the refilling — it's a great way to involve them in sustainable habits!



# DATES FOR YOUR DIARY





26th - Year 5 assembly - 2:45pm

#### DECEMBER



5th - Non-Uniform (Bottle donations)

10th - Knowledge Day -3.00pm

11th - Non-Uniform (Chocolate Donations)

11th - Christmas Fair

15th - Christmas Jumper Day 15th - Christmas dinner and

Elf Run

16th – EYFS Nativity – 2.00pm

16th – KS1 Nativity - 3:30pm 17th – KS1 Nativity - 2.00pm 18th – KS2 Carol Concert –

5.00pm

19th - Pantomime at Masefield!

19th - School closes 1.30pm

### JANUARY X

13th - EYFS and KS1 Maths Parent Workshop - 3.30pm 14th - KS2 Maths Parent Workshop - 3.30pm 21st - Year 3 Assembly -2.45pm

#### FEBRUARY

4th - Knowledge Day - 3.00pm 11th - Year 2 Assembly -

24th - Online Safety Parent Workshop - 3.30pm

BOOK FAIR - DATES TO BE CONFIRMED

#### MARCH

5th - World Book Day (Dress as a book character) 13th - Comic Relief 18th - Year 1 Assembly -2.45pm WC 23<sup>rd</sup> - Parent conference 25th - Knowledge Day -3:30pm

#### APRIL

1st - Non-Uniform (Egg donations)
1st - Easter Bingo 3:30pm & 5pm
2nd - Music Showcase - 9.00am 2nd - Aspirations and Individuality Day (Dress as something you'd like to be when you are older or something that makes you unique) 29th - Reception Assembly 2.45pm

20th - Knowledge Day - 3.00pm

You will be notified in advance of other events which will happen throughout the year.

#### JUNE



23rd - KS1 Sports Day - 9:30am 23rd - KS2 Sports Day -1:30pm

24th - Nursery Sports Day -2pm 24<sup>th</sup> - Reception Sports Day -2:30pm

24th - Class photographs 26th - Macmillan Events and Bake Off

#### JULY

2nd - Summer Fair
7th - Year 6 Production - 3.30pm
8th - Year 6 Production - 5.00pm
9th - Music Showcase - 9.00am
13th - Meet The Teacher - 3.30pm and 4.00pm
14th - Transition Day
16th - Nursery Graduation - 9.00am
16th - Presentation Evening (invite only) - 6.00pm
17th - Year 6 Leavers Assembly - 9.00am 17th - Year 6 Leavers Assembly - 9.0 17th - School closes at 1.30pm





# BOLTON RUFCUSS NEEDS YOU!

# LOOKING TO GET YOUR YEAR 3 CHILD TO TRY RUGBY FOR THE FIRST TIME?

BOLTON RUFC u8s ARE LOOKING FOR NEW PLAYERS THIS SEASON!

We train Wednesdays at Bolton Rugby Club with games on Sunday mornings

**FUN & FITNESS** 

**TEAM SPORT** 

**SOCIAL EVENTS** 

**SKILLS COACHING** 

**BE A PART OF IT!** 



CALL OR WHAT'S APP MATT ON 07540 887362





# CHARACTER



#### WHAT IS IT?

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

## Building character at home

| Bulleting                                | Join an out of stub   |  |  |
|--|---|--|--|
| Prepare and cook a<br>meal with an adult | Decorate my home for a special occasion                               |  |  |
| Complete a crossword                     | Visit a museum  |  |  |
| Tell the time                            | Keep my bedroom tidy  |  |  |
| Keep a diary                             | 1l+ if theu   |  |  |
| Visit the beach                          | Ask an adult y this<br>need help with a chore<br>Visit a charity shop |  |  |
| Peel vegetables with an adult            | a table and tidy  |  |  |
| Do the washing up                        | the dishes away   |  |  |
| Get my uniform ready                     | reminders   |  |  |
| Plan a meal                              | younger than me  Tell somebody at home  why I am grateful for         |  |  |
| Play a board game                        | them.   |  |  |

### Building character at sol

| Know 5 capital cities | of Take par      | 2 + 2 - 4    |
|-----------------------|------------------|--------------|
| the world             | of Tal           | vi 2choo     |
| Achieve Reader of th  | Take par         | L III Toroct |
| Week award            |                  |              |
| week award            | Receive th       | 0 141        |
| Name all =            | Jai a and        | nace !       |
| Name all 7 continents | I will rep       | pass it on   |
|                       | Masefield at     | resent       |
| Learn a Spanish song  | school e         | un out of    |
| T. I                  | Take part in     | vent         |
| Take part in a school | Take part in a   | Rock Kidz    |
| competition           |                  |              |
| Watch                 | Name 5 dif       | ferent       |
| Watch a production    | - Cultulen c a   |              |
| Attend a whole school | - COIE 111/10    |              |
| trip school           |                  |              |
| Achieve the Lead      | mileria a b      | ook to a     |
| Learner Lead          |                  |              |
| Learner award         | Know my 3, 4     | and o        |
| Visit a Temple        | times table      | artu o       |
|                       | Design and sew m | 3            |
| isit Bolton Museum/   |                  |              |
|                       | Name 3 famou     |              |
|                       | composers.       | us           |
|                       | inposers.        |              |

# WHY IS THIS IMPORTANT?

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a successful life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.

# SHARE YOUR

Don't forget to tick off your successes and share them with us on our social media sites, or send a ClassDojo message to your teacher!

@MasefieldCP@Masefield Primary School



# THANK AND PRAISE





Thank and Praise (TAP) is a unique social thanking platform which enables people to send messages of thanks and appreciation to our staff quickly, easily and securely.

Showing your appreciation is a fantastic way to improve the mental well-being of all our wonderful staff and also makes you feel good too. Don't delay, send a message and brighten someone's day!

### Here's just a handful of the beautiful messages we have sent and received...

#### To: Miss Rigby Masefield Primary School, Little Lever, Little lever

Thank you Miss Rigby for always encouraging the children especially in sports taking your own time to attend events after school hours. You are so amazing, nurturing, fair but firm.

Carolyn Dawson

To: Staff Team Masefield Primary School, Little Lever, Little lever

Thank you to all the amazing Team at Masefield. You all do an incredible job for our children.

Anonymous

To: Gemma Walton Masefield Primary School, Little Lever, Little lever

Thank you for always being a listening ear and a voice of reason. You always know what to say and how to help. Thank you for all that you do!

Zoe Illingworth

To: Miss Tyrer Masefield Primary School, Little Lever, Little lever

Thank you Miss Tyrer for taking time out of your busy day to call me and discuss my daughter and listen to me and quickly took time to address concerns and speak to Ava much appreciated

Dee Anderson

To: Mrs Murphy and the EYFS
Staff
Masefield Primary School,
Little Lever, Little lever

For your hardwork and
continued love and support,
everything you do is really
appreciated nothing is to
much trouble and you go
above and beyond to help the
children thrive. You are the
reason my little one is so
happy to go in learning
everyday and for that I can't
thank you enough

Sinéad Riley

#### To: Miss Illingworth Masefield Primary School, Little Lever, Little lever

I would like to thank Miss
Illingworth and all of the
amazing staff at Masefield
who have helped Jenson with
the progress he has made up
to now. As you know he
struggled alot with his
reading and writing, but he is
now engaging in his lessons
and I do not think he could
have done it without of your
patience and understanding.
Thank you all from the bottom
of my heart.

Siobhan Clark

To: Mrs Clark Masefield Primary School, Little Lever, Little lever

We would like to thank Mrs
Clark for being amazing! Since
our daughter started
reception in September she
has come on leaps and
bounds! Nothing is ever too
much trouble and always
there to listen and advise.
Thank you so much! X

Sophie Konuralp

To: EVERYONE! Masefield Primary School, Little Lever, Little lever

Thank you and well done to everyone involved in organising the fundraising for the defibrillator! Although we probably all hope, it won't be needed, having it there and ready to use will hopefully prevent us losing a loved one from our school community. "The greatness of a community is most accurately measured by the compassionate actions of its members." Coretta Scott King

Nicole Allcock



Click here to send a message of thanks to a member of our dedicated team

TAP to THANK

