

Dear Parents/Carers,

We have recently assessed your child in school and they are currently working within the

42 months developmental milestones.

In order to help your child progress to the next age milestone there are some ideas below of how you can help at home. We will be working on these in school with your child too.

Thank you.

The EYFS team

<p style="text-align: center;">Communication and Language</p> <p>Teach your child to recognise and say their full name.</p> <p>Encourage your child to follow instructions with two parts e.g. get your coat and open the door. Praise your child when they follow the instructions you have given them.</p>	<p style="text-align: center;">Literacy</p> <p>Encourage your child to look at and enjoy books independently. Give them time each day to look at their books and ask them about the stories they have read.</p> <p>Encourage your child to begin recognise when words that start with the same sound e.g. car and cat. Spend time with them each day picking words that start with a certain sound.</p>
<p style="text-align: center;">Personal and Social</p> <p>Encourage your child to put their coat on independently. They may use the hood to help them to put their arms in the sleeves or they may lay their coat on the floor and then flip it over their head with their arms in the sleeves.</p> <p>Encourage your child to wash and dry their own hands. Talk to them about why this is important.</p>	<p style="text-align: center;">Maths</p> <p>Show your child a number (0-5) and talk to them about which number it is. Can they count to this number? Can they find the right number when you ask for it?</p> <p>When playing with blocks or smaller toys, encourage your child to put the objects into two groups. Then ask them which group has more or which group has fewer.</p>
<p style="text-align: center;">Physical</p> <p>Encourage your child to use alternate feet when climbing the stairs. Model this to your child and then help them to practice this skill.</p> <p>Encourage your child to begin to use a pincer grip (thumb and two fingers) when using mark making tools.</p>	<p>Things you may need to complete these activities:</p> <p>Story books Picture books Coat Numbers Name card Blocks or small toys Chalks, felt tips, crayons, paint and paintbrushes</p>

Please speak to a member of staff if there are any resources that you do not have at home and we will try our best to lend you some activities to help you to complete these activities with your child.