

# Y5 Home Learning Menu

## Spring 1 2022

### Knowledge Organiser Attached:

<b>Week 1</b>	<i>Know and understand 'The Big Idea'</i>
<b>Week 2</b>	<i>Know and understand 'The Sticky Knowledge'</i>
<b>Week 3</b>	<i>Know and understand the first 6 pieces of 'vocabulary'</i>
<b>Week 4</b>	<i>Know and understand the rest of the 'vocabulary' section</i>
<b>Week 5</b>	<i>Know any other information on the Knowledge Organiser</i>
<b>Week 6</b>	<i>Revise and consolidate learning.</i>

#### Daily Reading

Make sure this is recorded in your Reading Journal

1 Dojo is scored for reading each day. If 5 out of 5, extra Dojos will be rewarded.

#### Weekly Maths task

This will be sent each week. Use TT Rockstars to practise your times tables

#### Weekly Spellings

1 Dojo is awarded for scoring **at least 8/10** on the weekly test.

### Project Tasks

#### DT

Do an engineer study on Faith Ringgold and create a presentation to share with your friends in class.

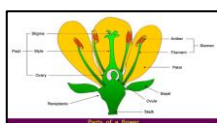


#### Science

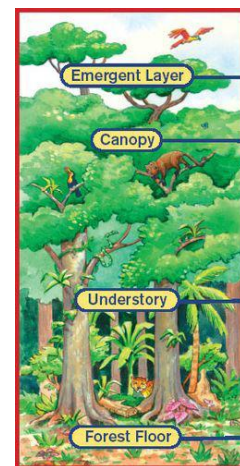
Create an information leaflet on different animals that live in the rainforest.

Research which animals live in the different layers of the rainforest and create a fact file.

Create a poster that shows the structure of a flower



#### Geography



Birds, bats, and butterflies live in the tops of the tallest trees. That is called the **emergent layer**.

In the tops of the shorter trees, or **canopy**, you can find animals such as toucans and monkeys.

Snakes, red-eyed tree frogs, and other animals live in the **understory**, or lower branches.

Animals such as jaguars can be found on the dark **forest floor**.

**Get creative and use different materials to create your own rainforest**

All projects (blue boxes) must be back in school for a celebration lesson in class on **Wednesday 9<sup>th</sup> February 2022**

Remember the more home learning you do, the more Dojos you will achieve!  
You could tweet us when you are working on your home learning **@masefieldCP**