



Primary PE and Sport Premium Impact Report

At Masefield we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

Spending Overview

PE and Sport Premium Funding 2020-2021		
Allocated PE and Sport Premium Funding 20-21:	School total spend on PE and Sport:	
Key Indicator	Spend	% of PE and Sport Premium funding allocation
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity	£11416.20	72 %
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	£1528	10 %
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	£555	3 %
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	£2025	13 %
Key Indicator 5- Increased participation in competitive sport	£400	2 %

Swimming and Water Safety 2020-21	
National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	73%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	73%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	73%

Academic Year: 20-21	Total Fund Allocated: £11416.20	Date updated:		
<u>Key Indicator 1</u> - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise attainment standards in PE and Sport across school.	<p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and</p>	£10, 260	<ul style="list-style-type: none"> • As a result of covering a full and wide curriculum, all pupils made good or better progress by the end of Key Stage related expectations – based on 19/20 assessment data. • Pupils thoroughly enjoy the PE lessons, which leads to great attitudes to learning, as well as good behaviour, thus leads to increased attainment. 	Specialist coach and PE leader to include even more variety of skill based games, dance and outdoor activities.

	resources to build school PE around.		<ul style="list-style-type: none"> • Due to team teaching and class teachers being involved in the PE lessons, staff skills, knowledge, motivation and confidence in PE has increased. • Whilst staying in Covid bubbles, children have still been able to attend after school multi-skills clubs. Children have shown an increased desire to learn with over 50 % of the school participating in the club. • Children will often have opportunities to analyse their performance and peer access. • Children developed team work, cooperation and leadership skills. 	
To provide appropriate equipment so that high quality learning and outcomes can be achieved in PE.	PE lead (KG) and Beth Jones to conduct an audit of PE equipment and place order of new equipment based on Long Term Overview of PE to ensure good, quality learning and outcomes can be achieved.	£941	<ul style="list-style-type: none"> • Order placed Autumn term for PE equipment. 	Have an audit of PE equipment place order for 21-22.
To ensure as many pupils as possible leave Year 6 having achieved the nationally expected standard.	In Summer term all Y6 children to attend swimming lessons for a minimum of a two week period. The aim of these sessions is to ensure all pupils leave Masefield having achieved the KS2 swimming objectives.	N/A	<ul style="list-style-type: none"> • As a result of attending the Year 6 swimming lessons, children have the opportunity to meet the KS2 swimming NC criteria. 	73 % of children who leave Masefield meeting the KS2 national curriculum guidelines.

<p>To educate the children on the importance of health and fitness.</p>	<p>Children to participate in national schemes such as the Daily Mile and National fitness week in order to raise awareness of health and fitness.</p> <p>Children to be given opportunities within the school day to increase their level of physical activity.</p>	<p>Staff Cost x 4 days: £830.56</p> <p>2 TAs Cost x 1 day: (10.97*6*2) = £131.64</p>	<ul style="list-style-type: none"> • Staff meeting lead by KG to promote the importance of active lifestyles and to support staff in overcoming barriers regarding the implementation of initiatives such as the Daily Mile (Daily fifteen). • Cross – curricular lessons within PSHCE allow the children to learn about a balanced, active, healthy lifestyle. • Children encouraged to use the adventure playground and rock climbing wall, to engage children in physical exercise during break and lunch times. 	<p>Continue to promote the daily mile and personal best during school.</p>
<p>Provide pupils with the opportunity to become proficient in cycling.</p>	<p>Y5 children to take part in the Bikeability training programme in order to learn how to control and master their bikes in a space away from traffic. Children who demonstrate proficiency at this level will then progress to learn how to deal with traffic on short journeys such as cycling to school or the local shops.</p>	<p>N/A</p>	<ul style="list-style-type: none"> • 40 children took part in Bike ability session. • 33 passed level 2. 	<p>Book Bike ability for 21-22.</p>

Academic Year: 20-21	Total Fund Allocated: £1528		Date updated:	
Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with a platform to have a voice and impact of the PE and sporting opportunities provided to them.	<p>Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.</p> <p>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of House Team tournaments throughout the year.</p>	NA	<ul style="list-style-type: none"> • Due to COVID this year, and therefore children being in year group bubbles, it has not been possible for the sports captains to organise house team tournaments. • However, sports day was a great opportunity for house teams to go up against each other and it was a great success. Sports captains helped to set up and organise the different stations. 	<p>Select house team captains for 20-21.</p> <p>Continue to have regular sports council meetings to arrange events.</p>
Increase the levels of inclusion and participation in all areas of PE.	<p>Introduction of Sports captains to increase the number of children taking part in competition at varying levels.</p> <p>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of House Team tournaments throughout the year.</p> <p>Increase numbers of children attending extra-curricular activities through offering a variety of after school clubs and encouraging all ability levels to participate.</p>	N/A	<ul style="list-style-type: none"> • Children have been given the opportunity to access a multi-skills club after school with our P.E coach Miss Jones. • This club is limited to 20 children and therefore teaching can be tailored more to individual needs as it is smaller than a class size for P.E lessons. • Last year we ran a sports after school club for SEN and PPE children, which was a huge success. However, due to COVID this year it was not possible. 	<p>Organise sports clubs for SEN and PPE children</p> <p>Sports Lead to train other teachers to feel confident in leading this club.</p> <p>Continue to promote a variety of after school clubs and encourage all ability levels to participate.</p>

	<p>Attend and organise non-competitive sporting events to increase participation in and improve confidence levels of all children.</p> <p>PE lead (DR) to complete application for School Games silver award.</p>			
To improve the leadership opportunities of pupils.	<p>Introduction of the Playmaker Award in Year 4 to develop leadership skills in our KS2 children.</p> <p>Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.</p>	£504	<ul style="list-style-type: none"> • The role of House captain has given children the opportunity to demonstrate responsibility, organisation and leadership skills. • The playmaker award is a nationally recognised qualification 	Book playmaker award for 21-22
Dance Specialist – to cover all areas of the KS1 and KS2 NC.	At different points of the year, give children the opportunity to access dance as a stand-alone subject (as it is also covered in PE lessons).	£1024	<ul style="list-style-type: none"> • During Summer 1 a specialist dance teacher came in every Friday and taught them dance. • Creating a love for a specific sport. • Specialist coach – allowing children to gain further subject knowledge. • Giving children opportunities that they would not necessarily access outside of the school environment. 	<p>Continue to develop links with subject specialists in Dance and Gymnastics.</p> <p>Book dance enrichment to further children’s skill base</p>

Academic Year: 20-21	Total Fund Allocated: £555		Date updated:	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise attainment standards in PE and Sport across school.	<p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and resources to build school PE around.</p>	N/A	<ul style="list-style-type: none"> • As a result of covering a full and wide curriculum, all pupils made good or better progress by the end of Key Stage related expectations – based on 19/20 assessment data. • Pupils thoroughly enjoy the PE lessons, which leads to great attitudes to learning, as well as good behaviour, thus leads to increased attainment. • Due to team teaching and class teachers being involved in the PE lessons, staff skills, knowledge, motivation and confidence in PE has increased. • Whilst staying in Covid bubbles, children have still been able to attend after school multi-skills clubs. Children have shown an increased desire to learn with over 50 % of the school participating in the club. 	Specialist coach and PE leader to include even more variety of skill based games, dance and outdoor activities.

			<ul style="list-style-type: none"> Children will often have opportunities to analyse their performance and peer access. Children developed team work, cooperation and leadership skills. 	
Subject lead to support staff in the teaching and delivery of PE in school.	<p>Continue half termly sports afternoons (KS1, LKS2, UKS2) to support staff in the planning, teaching and assessment of PE.</p> <p>Subject Leader to attend CPD courses at Bolton School and University of Bolton Stadium to further develop subject knowledge and the skillset required to support staff in planning and delivering inclusive PE.</p>	£555 supply cover for subject lead (KG) to support staff	<ul style="list-style-type: none"> Increased staff confidence in planning, teaching and assessing PE. PE lead sent out lesson plans and resources for class teachers when the PE coach was not available to teach in school. 	Continue half termly sports afternoons to support staff in the planning and delivery of PE.

Academic Year: 20-21		Total Fund Allocated: £2025		Date updated:	
<u>Key Indicator 4-</u> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PGL Outdoor Pursuits	PGL trip to Robin Wood for Y6 pupils – Provide the opportunity for Year 6 pupils to engage with a range of other outdoor activities.	£1000 deposit paid	<ul style="list-style-type: none"> As a result of attending the PGL trip pupils develop their team work and cooperative skills – in line with the head objectives - more opportunities for OAA (in reference to the NC) 	PGL booked for 21-22	
Commando Joe	Development of Commando Joe's core RESPECT skills:	£1725	<ul style="list-style-type: none"> Series of mission packs and activities enabling the 	Continue to ensure that each class has planned in	

	Resilience, Empathy, Self-Aware, Passion, Excellence, Communication, Teamwork.		children to develop core RESPECT skills	Commando Joe days throughout the year.
Dance Specialist – to cover all areas of the KS1 and KS2 NC.	At different points of the year give children the opportunity to access dance as a stand-alone subject (as it is also covered in PE lessons).	£300	<ul style="list-style-type: none"> • Creating a love for a specific sport. • Specialist coach – allowing children to gain further subject knowledge. • Giving children opportunities that they would not necessarily access outside of the school environment. 	<p>Continue to develop links with subject specialists in Dance and Gymnastics.</p> <p>Book dance enrichment to further children’s skill base</p>

Academic Year: 20-21		Total Fund Allocated: £400		Date updated:	
Key Indicator 5 - Increased participation in competitive sport					Percentage of total allocation:
Intent	Implementation	Impact			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop competitive sporting opportunities for a greater number of pupils – driving inclusion levels and rising standards in sport.	<p>Regularly attend School Games competitions as well as organising sporting events with other schools.</p> <p>PE Lead and House Team Co-ordinator to meet with Sports captains to organise a range of House Team tournaments throughout the year.</p>	£100	Not possible due to COVID.	Attend the School Games Mark competitions alongside our cluster, to open up new opportunities in different sports and allow children to experience a variety of different teams.	
Cater for all the Gifted and Talented children at Masefield.	Provide Gifted and Talented children with the opportunity to represent school in a range of competitive sporting events.	£300	<ul style="list-style-type: none"> • Lancashire came into school to deliver a cricket engagement day, which the children loved. This enabled the children to access high 	<p>Book dance enrichment to further children’s skill base.</p> <p>Enter a range of competitive events to allow G & T</p>	

			quality, focussed training on cricket and allowed the G & T children to be challenged and progress at a quicker rate.	children to represent school in a competitive capacity. Book specialist sport coaches to deliver focussed training on specific sports.
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Signed off by	
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Date:	19.07.2021
Governor:	
Date:	