



Primary PE and Sport Premium Impact Report

At Masefield we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

Spending Overview

PE and Sport Premium Funding 2021-2022		
Allocated PE and Sport Premium Funding 20-21:	School total spend on PE and Sport:	
<i>Key Indicator</i>	<i>Spend</i>	<i>% of PE and Sport Premium funding allocation</i>
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity		
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement		
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils		
Key Indicator 5- Increased participation in competitive sport		

Swimming and Water Safety 2020-21	
National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	

Academic Year: 21-22	Total Fund Allocated: £11416.20	Date updated:		
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise attainment standards in PE and Sport across school.	<p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and</p>			

	resources to build school PE around.			
To provide appropriate equipment so that high quality learning and outcomes can be achieved in PE.	PE lead (DR) and Beth Jones to conduct an audit of PE equipment and place order of new equipment based on Long Term Overview of PE to ensure good, quality learning and outcomes can be achieved.			
To ensure as many pupils as possible leave Year 6 having achieved the nationally expected standard.	In Summer term all Y6 children to attend swimming lessons for a minimum of a two week period. The aim of these sessions is to ensure all pupils leave Masefield having achieved the KS2 swimming objectives.		•	
To educate the children on the importance of health and fitness.	Children to participate in national schemes such as the Daily Mile and National fitness week in order to raise awareness of health and fitness. Children to be given opportunities within the school day to increase their level of physical activity.		•	
Provide pupils with the opportunity to become proficient in cycling.	Y5 children to take part in the Bikeability training programme in order to learn how to control and master their bikes in a space away from traffic. Children who demonstrate proficiency at this level will then progress to learn how to deal with traffic on short		•	

	journeys such as cycling to school or the local shops.			
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Academic Year: 21-22		Total Fund Allocated: £1528		Date updated:	
Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide pupils with a platform to have a voice and impact of the PE and sporting opportunities provided to them.	<p>Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.</p> <p>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of House Team tournaments throughout the year.</p>		<ul style="list-style-type: none"> • 		
Increase the levels of inclusion and participation in all areas of PE.	<p>Introduction of Sports captains to increase the number of children taking part in competition at varying levels.</p> <p>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of</p>		<ul style="list-style-type: none"> • 		

	<p>House Team tournaments throughout the year.</p> <p>Increase numbers of children attending extra-curricular activities through offering a variety of after school clubs and encouraging all ability levels to participate.</p> <p>Attend and organise non-competitive sporting events to increase participation in and improve confidence levels of all children.</p> <p>PE lead (DR) to complete application for School Games silver award.</p>			
To improve the leadership opportunities of pupils.	<p>Introduction of the Playmaker Award (BWFC) in Year 4 to develop leadership skills in our KS2 children.</p> <p>Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.</p>		•	

Academic Year: 21-22	Total Fund Allocated: £555		Date updated:	
<u>Key Indicator 3</u> - Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	
School focus with clarity	Actions to achieve:	Funding	Evidence and impact:	Sustainability and

on intended impact on pupils:		allocated:		suggested next steps:
To raise attainment standards in PE and Sport across school.	<p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and resources to build school PE around.</p>			
Subject lead to support staff in the teaching and delivery of PE in school.	<p>Continue half termly sports afternoons (KS1, LKS2, UKS2) to support staff in the planning, teaching and assessment of PE.</p> <p>Subject Leader to attend CPD courses at Bolton School and University of Bolton Stadium to further develop subject knowledge and the skillset required to support staff in planning and delivering inclusive PE.</p>		•	

Academic Year: 21-22	Total Fund Allocated: £2025	Date updated:		
<u>Key Indicator 4-</u> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity	Actions to achieve:	Funding	Evidence and impact:	Sustainability and

on intended impact on pupils:		allocated:		suggested next steps:
PGL Outdoor Pursuits	PGL trip to Robin Wood for Y6 pupils – Provide the opportunity for Year 6 pupils to engage with a range of other outdoor activities.		•	
Commando Joe	Development of Commando Joe's core RESPECT skills: Resilience, Empathy, Self-Aware, Passion, Excellence, Communication, Teamwork.		•	

Academic Year: 21-22	Total Fund Allocated: £400	Date updated:		
Key Indicator 5 - Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop competitive sporting opportunities for a greater number of pupils – driving inclusion levels and rising standards in sport.	Regularly attend School Games competitions as well as organising sporting events with other schools. PE Lead and House Team Co-ordinator to meet with Sports captains to organise a range of House Team tournaments throughout the year.			
Cater for all the Gifted and Talented children at Masefield.	Provide Gifted and Talented children with the opportunity to represent school in a range of competitive sporting events.		•	

Signed off by	
Head Teacher:	A.Done
Date:	
Subject Leader:	Donna Rigby
Date:	
Governor:	
Date:	