#### **Respecting Rights-Year 2**

# **Sticky Knowledge**

- ✓I have rights and it is important for us to respect these rights.
- ✓ We should treat anyone who is different from us the same and be fair to everyone.
- ✓ We belong to many different groups and communities, such as our families and school.

#### **Key Questions**

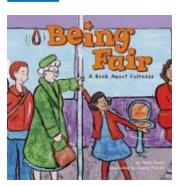
What are your rights?

What would you do if you don't feel safe?

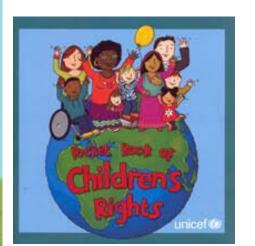
How can you show respect?



# **Exciting Books**







## **Vocabulary**

<u>Citizen-</u> Someone who lives in a city or town, entitled to the rights & privileges.

**Community**- A group of living things, (people, animals), who share the same environment.

<u>Rights</u>- Something that a person should not have taken away, what a person is allowed to do, or have.

<u>Fairness</u>- The quality of making judgements that are free from discrimination.

**Respect**- A way of treating or thinking about someone or something.

One of our core values.

<u>Different</u>- When someone or something is not the same.

<u>Positive difference</u>- Anything that makes people 'better off', doing good.



# **Sticky Knowledge**

✓ There are basic human rights shared by all people and all societies; children have their own special rights set out in the United Nations Declaration of the Rights of the Child.

✓ A democracy is a country where the people choose their government. In the UK representatives are elected to make decisions.

✓ There are certain characteristics identified on the Equality Act 2010 to protect human rights. Some of these include: age, disability, gender, race and religion.

✓ It is important to listen and respond respectfully to a wide range of people; caring for their feelings.



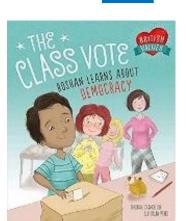
#### **Key Questions**

What does respect mean?

What is democracy?

Why are human rights and equality important?







#### **Vocabulary**

<u>Respect</u>-Having admiration and due regard for the feelings, thoughts, wishes or rights of others. **One of our core values.** 

<u>Human rights</u>-A moral or legal entitlement that every human has regardless of race, gender, nationality, ethnicity, language or religion.

**Equality**- The state of being equal; ensuring individuals or groups of individuals are not treated differently or less well.

<u>Citizen</u>- inhabitant of a place who is entitled to all the legal rights and privileges granted by the state.

<u>Discrimination</u>- The unjust or prejudicial treatment of different groups of people, on the grounds of race, age ,or gender.

<u>Consequence</u>- A result. The consequence of your actions is what happens as a result of the choices you make.

Stereotype- A mistaken idea or belief many people have about someone based upon how they look on the outside. Stereotyping people is a type of prejudice because what is on the outside Is a small part of who a person is.

# A chieve S uccoed in E ducation ACADEMY

# **Sticky Knowledge**

- ✓ We can all share our human rights, no matter who you are or where you live.
- ✓ Our human rights belong to us and no one can take them away.

✓ We must respect other people's cultures and there are consequences for discriminating.

**Exciting Books** 



What are your basic human rights?

How are some people's rights not met in places across the world?







## **Vocabulary**

<u>Rights-</u>Something a person has which people think should not be taken away, a rule about what a person is allowed to do or have.

<u>Human rights activist</u> –A person/people who act to promote or protect our human rights.

**Equality**- The state of being equal; ensuring individuals or groups of individuals are not treated differently or less well.

<u>Universal</u>- Something for everything or everyone.

<u>Discrimination</u>- The unjust or prejudicial treatment of different groups of people, on the grounds of race, age ,or gender.

<u>Consequence</u>- The effect, result or outcome of something that has occurred earlier.

<u>Culture</u> The 'way of life 'of groups of people, the way different people do things.

