To be used in conjunctions with:

- 1: Genre Progression Document 2. English Polices

Teaching progression (order to be taught)

- Integrated writing opportunities
 Deconstruction of the genre (refer to year group genre booklets)
 Writing outcome/ final piece

Year 1 Long Term Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work	Where did and do the wheels on the bus go?		Why are IPADS more fun than grandma and grandad's old toys?		Who was famous when mum and dad were young?	Why can't a penguin live near the equator?
Writing Outcome Genre to be taught	Caption	Letter - to Father Christmas	Information writing- toys past and present	Own traditional tale	Information writing- famous people	Story writing
through topic Teaching Text	The Naughty Bus: Jan and Jerry Oke	RWP- A letter to Father Christmas	Dogger: Shirley Hughes	The three Billy Goats Gruff. The Gingerbread Man.	We are the Beatles. John Lennon (Little People, Big Dreams)	Lost and Found: Oliver Jeffers
Integrated Writing Opportunities (done prior to teaching the genre)	 Bus information sentences Letter asking to go on a trip on a bus Sequencing and retelling 	• Letter writing	Information sentences Grammar work- conjunctions	 Character description/ sentences Wanted poster Thought bubbles Instructions how to make a gingerbread man 	• Fact files	 Post cards Information – animals Animal poems
Writing		Instructions – a home for				
Outcome	Shopping list	Beegu		Story –own obstacles	Story	Postcard
Teaching Text	The Shopping Basket	Beegu: Alexis Deacon		We're going on a bear hunt: Michael Rosen	Handa's surprise: Eileen Brown	RWP- Wish you were here
Integrated Writing Opportunities	Invitation to tea at Steven's houseFood poem	Information sentences- Beegu Sequencing and retelling		Retelling and performance	 Character description Letter to Handa Information sentences- animals 	Picture Postcard

Extended write						
		Shopping List Retell	Instructions Letter	Information Writing Story	Traditional Tale Poetry	Information Story

Genre Coverage							
	List Caption	Instructions Letter	Information Text Narrative - Story	Narrative – Traditional Tale Description	Information Text Narrative - Story	Story Postcard	

The following texts can be used for teaching short units (if time permits of end of a half term), class reads, reading for pleasure or extended writes.

	Texts linked to writing units	Recommended Texts/ Picture Books	Recommended Texts/ Picture Books
A1	The Naughty Bus: Jan and Jerry Oke	Not Now Bernard – David McKee	Great Women who Worked Wonders – Kate Pankhurst
	The Shopping Basket	Grandad's Secret Giant – David Litchfield	The Adventures of the Wishing Chair – Enid Blyton
A2	Beegu: Alexis Deacon	A First Books of Nature – Nicola Davies	The Rainbow Fish – Marcus Pfisher
S1	Dogger: Shirley Hughes	The Tiger Who Came for Tea – Judith Kerr	The Lighthouse Keeper's Lunch – Ronda Armitage
	We're going on a bear hunt: Michael Rosen	Man on the Moon – Simon Bartram	Fantastic Mr Fox – Roald Dahl
S2	The three Billy Goats Gruff. The Gingerbread Man.	Ruby's Worry – Tom Percival	Paddington – Michael Bond
	We are the Beatles.	Professor Astro Cat Human Body Odyssey – Dominic Walliman	Dogger – Shirley Hughes
Su1	John Lennon (Little People, Big Dreams)	Stickman – Julia Donaldson	Gorilla – Anthony Browne
	Handa's surprise: Eileen Brown	Meerkat Mail – Emily Gravett	Lost and Found – Oliver Jeffers
Su2	Lost and Found: Oliver Jeffers	That Rabbit belongs to Emily Brown – Cressida Cowell	Peace at Last – Jill Murphy