



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

It has been another wonderful week at Masefield... I can't believe how fast the weeks pass us by and how quickly this year is progressing. Whilst this term has been a short one, a huge amount has been achieved; we have continued to deliver an excellent education to all of our children each and every day.

On Friday, Miss Lowe (office) will be sadly leaving us – she is pursuing a new career in the energy industry. We thank her for her wonderful support and dedication over the last 5 years and wish her luck in her new career.

Dates for your Diary

Non Uniform Day

Wed 29th March
Easter egg donation

Easter Bingo

Wed 29th March
3:30-5pm

Easter Holidays

School finishes Fri 31st March

School Returns

Mon 17th April

Interview a Teacher - Miss Jolly Year 3!

Why did you want to be a teacher?

*To help people and I love the honesty of children.
I love it when I see a lightbulb moment in class.*

Favourite subject and why?

I like R.E and learning about different religions and beliefs.

Favourite author/book?

'The lost thing' by Shawn Tan I love the story and the illustrations.

A teacher you remember from your time at school and why?

Mrs Barratt because she could see I was shy and quiet but I loved arty subjects so she helped me to develop.

What do you like to do in your spare time?

I love to plan holidays, cook and go on days out with my children.



Thrive

At Masefield we are so excited to be adopting The Thrive Approach in supporting our children on their journey through school life. Thrive aims to empower children and young people and offer the skill to become more emotionally resilient and better placed to engage with life and learning. Our Thrive Licenced Practitioners, Mrs Willett and Miss Harris work within small groups to support with wellbeing, resilience and overall confidence outside the classroom environment. We have our own Thrive area, THE NEST where the children learn lots of skills to become the empowered individual they deserve to be!

Please check our social media for our daily Thrive updates.

@MasefieldCP





ATTENDANCE

RECEPTION	97.7%
YEAR 1	97.1%
YEAR 2	94.2%
YEAR 3I	96.3%
YEAR 3J	96.3%
YEAR 4	96.1%
YEAR 5	97.1%
YEAR 6K	96.9%
YEAR 6R	96.9%

Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

96.1%

Our attendance for the year to date is

96.6%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**

Equates to:





Lead Learner of the Week

RECEPTION	Sophia B & Olivia-Grace R
YEAR 1	Toby C & Jacob B
YEAR 2	Reeva E & Freddie G
YEAR 3I	Jake B & Jackson TB
YEAR 3J	Louie D & Alfie K
YEAR 4	Liana T & Oliver D
YEAR 5	Ella U & Sarah E
YEAR 6K	Amber M & Amelia R
YEAR 6R	Freddie H & Daniel K

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Hollie K

Year 1: Isla J

Year 2: Lottie G

Year 3J: Francesca

Year 3I: Archie W

Year 4: Ivy-Brooke G

Year 5: Jake N

Year 6K: Liam B

Year 6R: Miller I

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Year 1: Harper I

Year 2: Emily C

Year 3J: George S

Year 3I: Jake C

Year 4: Amelia C

Year 5: Korey G

Year 6K: Arliah F

Year 6R: Daniel K

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!





Online Safety Tip

Welcome to our 'Online Safety Tip of The Week'. On each newsletter, we will provide you with some useful hints, tips, guides and fact sheets from the National Online Safety (NOS) website that you as parents and carers will be able to use to help keep your child safe whilst online.

This week's free online safety guide focuses on the block building phenomenon, Minecraft. Arguably, the most beloved video game of all time, it has managed to maintain its popularity since its first release back in 2011. Accessible to those 7+ Minecraft can be a gateway into a world of learning and exploration, which encourages players to use their imagination to build three-dimensional worlds with virtual building blocks. While Minecraft is considered relatively safe, there are some safety precautions parents may want to consider before allowing children to play the game.

Safeguarding Tip

Self-harm

This week's focus is self-harm. For many young people, self-harm can be a way of releasing tension and or coping with difficult feelings. The physical pain of hurting themselves can be a distraction from the emotional pain they are struggling with. Some difficult experiences or emotions can make self-harm more likely in children: for example, having low self-esteem or feeling like they're not good enough, or grieving or having problems with family relationships. Signs that children are self-harming can include; covering up, unexplained bruises, becoming withdrawn and spending a lot of time alone in their room. Supporting a child with that self-harms includes helping a child to manage their emotions and look at the root of the self-harming. For more information on self-harm visit <https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/self-harm/>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'How to say the sounds'

<https://schools.ruthmiskin.com/training/view/rYZH3PhA/j7bRtck8>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Drive Less, Drive Green

Changing your driving habits can dramatically reduce your carbon footprint. Walk, bike, carpool or use public transportation whenever possible. Combine errands to make fewer trips. Participate in, or start, car-free days in your community. It's also important to keep your car in shape with regular tune-ups and tyre inflations. Tune-ups can increase your fuel efficiency by up to 40%, saving you money and helping to save the environment.



thrive



THRIVE at Masefield Primary School...

The Thrive Approach mission is to help children and young people become more emotionally resilient and better placed to **engage with life and learning**.

We do this through our whole-school approach to wellbeing - proven to improve attendance, behaviour and attainment.



The THRIVE Approach consists of...

1) THRIVE Online:
A web-based profiling, action-planning and progress monitoring tool enabling you to ensure the best outcome for each child or group.

2) THRIVE training:
focussing on the emotional needs of different age groups, informed by established neuroscience and attachment research, as well as child development studies and research into risk and resilient factors.

Building a better future one step at a time...

Teddy Bear the THRIVE Pup...
The children at Masefield now have their own little Thrive Pup, Teddy!

Every Half Term our Licenced Practitioners, **Mrs Willett** and **Miss Harris** meet with Teachers and TAs to collate information and complete the online profile for each child at Masefield. From this we then have an understanding of what, if any, support is needed outside of the classroom.



Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.



Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App

"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

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Believe – Achieve- Succeed