

Nursery Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|---|---------------------------------------|------------------------|---|---------------------------|
| Topic Title | Marvellous Me! | Celebrations | Keeping Safe | Growing and Lifecycles | On the Farm | Mini-beasts |
| Mathematics | | | | | | |
| Science | Humans | Materials, including changing materials | Electricity and Light | Forces and Sound | Plants | Animals, excluding humans |
| History | What makes me marvellous? | How do we celebrate? | What makes me marvellous? | | What makes me marvellous? | |
| Geography | Where do I go to School? | | Where do I go to School? | | Where do I go to School? | |
| Art and Design | Drawing | Sculpture | Painting | Collage | Drawing | Sculpture |
| Design Technology | | Construction | Food | Construction | Construction | Food |
| Computing | Digital Citizenship and Digital Literacy | | Computer Science and Digital Literacy | | Information Technology and Digital Literacy | |
| PSHCE | Me and My Relationships | Valuing Difference | Keeping Safe | Growing and Changing | Rights and Respect | Being my Best |
| Physical Education | Space | | Balance | | Travel | |
| Religious Education | Creation | Incarnation | Thematic | Salvation | Thematic | Thematic |
| Music | Nursery Rhyme Songs | | Exploring instruments | | Stop start activities using volume. | |

*Reading is taught separately in RWI Phonics and a daily 30 minute Shared Reading session. See Reading Curriculum for details.

Reception Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|---|--|---|---|
| Topic Title | All About Me! | Let's Celebrate | People Who Help Us – The Real Superheroes | Growing and Changing | Amazing Animals | Fantasy |
| Mathematics | | | | | | |
| Science | Humans & Seasonal Change | Light & Sound | Forces & Earth/Space | Living Things and their habitats | Animals excluding humans | Materials, including changing materials |
| History | What makes me special? | How do people around the world celebrate? | Who was the first in space? | | | Where were castles built? |
| Geography | Where do I go to School? | Where do I live? | Where is a cold place? | How can we help our world? | Where do different animals live? | What are maps? |
| Art and Design | Drawing | Sculpture | Painting | Collage | Drawing | Sculpture |
| Design Technology | | Food Tasting | | | Mechanisms (Sound) | |
| Computing | Digital Citizenship and Digital Literacy | | Computer Science and Digital Literacy | | Information Technology and Digital Literacy | |
| PSHCE | Me and My Relationships | Valuing Difference | Keeping Safe | Growing and Changing | Rights and Respect | Being my Best |
| Physical Education | Fitness | Throwing and Catching | Ball Skills | Dance | Movement Development | Fun and Games |
| Religious Education | Creation | Incarnation | Thematic | Salvation | Thematic | Thematic |
| Music | Sing nursery rhymes and action songs - Me | Sing nursery rhymes and action songs – My Stories | Sing nursery rhymes and action songs – Everyone | Sing nursery rhymes and action songs – Our World | Rhythm – using instruments to find beat. | |

*Reading is taught separately in RWI Phonics and a daily 30 minute Shared Reading session. See Reading Curriculum for details.

Year One Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---------------------------------|---|----------------------------------|
| *English - Writing | Captions and Lists | Information Texts and Letters | Traditional Tales and Narratives | Instructions and Narratives | Narratives and Information Texts | Poetry, Postcards and Narratives |
| Mathematics | Place Value, Addition and Subtraction and Shape | | Place Value, Addition and Subtraction, Length and Height, Mass and Volume | | Multiplication and Division, Fractions, Position and Direction, Place Value, Time and Money | |
| Science | Physics: Seasonal Changes | Chemistry: Everyday Materials | Biology: Animals including humans | | Biology: Plants | |
| History | History of Bolton | | Adventurers and Explorers | | Significant People: Queen Elizabeth II | |
| Geography | | Our Local Community – Little Lever and Bolton | | Regional Study: The North West | | Our Country: The United Kingdom |
| Art and Design | Drawing | | Painting | Textiles – See DT | Printing | |
| Design Technology | | | | Textiles | | Mechanisms |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Be Yourself | TEAM | Money Matters | Britain | Aiming High | It's My Body |
| Physical Education | Fitness Football | Dodgeball | Gymnastics | Dance | Rounders | Athletics OAA |
| Religious Education | Christianity | Incarnation | Judaism | | Christianity | Thematic |
| Music | Jump Down, Turn Around | Follow That Star | A Sailor Went To Sea | In The Spring | Sunshine In My Heart | Aiming High |

*Reading is taught separately in RWI Phonics and a daily 30 minute Shared Reading session. See Reading Curriculum for details.

Year Two Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|----------------------------------|---|----------------------------------|---|---|
| *English - Writing | Instructions and Character Descriptions | Retelling a Story and Fact Files | Letters and Adventure Stories | Newspaper Reports and Narratives | Recounts and Adventure Stories | Poetic form, Reports and Setting Descriptions |
| Mathematics | Place Value, Addition and Subtraction, and Shape | | Money, Multiplication and Division, Length and Height, and Mass, Capacity and Temperature | | Fractions, Time, Position and Direction, and Statistics | |
| Science | Biology: Living Things and Their Habitats | Chemistry: Everyday Materials | Biology: Animals including humans | | Biology: Plants | |
| History | Significant People: Rosa Parks | | The Great Fire of London | | The Victorians | |
| Geography | | Our Blue Planet | | The World's Biomes | | Comparing Kenya and the UK |
| Art and Design | Drawing | | Sculpture | | Painting | Collage |
| Design Technology | | Mechanisms | | Food | Structures | |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Rights Respecting | VIPs | Safety First | Think Positive | One World | Growing Up |
| Physical Education | Fitness Football | Dodgeball | Gymnastics | Dance | Rounders | Athletics OAA |
| Religious Education | Gospel | Gospel | Salvation | | Islam | Thematic |
| Music | Big Blue Tractor | Behind Every Door | Crackers Maracas (Sing Up) | Top Notcher (Sing Up) | Latin Dance (Sing Up) | BBQ Blues |

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Year Three Long Term Overview

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|---------------------------------|---|--------------------------------------|---|--|
| *English - Writing | Diary Entry and Non-Chronological Report | Narrative and Information Texts | Narrative and Biography | Narrative and Character Description | Narrative and Poetry | Poetic Form, Newspapers and Persuasive letters |
| Mathematics | Place Value, Addition and Subtraction, Multiplication and Division A | | Multiplication and Division B, Length and Perimeter, Fractions A, Mass and Capacity | | Fractions B, Money, Time, Shape, Statistics | |
| Science | Chemistry: Rocks | Physics: Light | Physics: Forces and Magnets | Biology: Animals including humans | Biology: Plants | |
| History | The Stone Age | | Samuel Crompton | | Ancient Egypt | |
| Geography | | Exploring Maps | | Cold Spaces: Polar, Taiga and Tundra | | The Mediterranean |
| Art and Design | Drawing | | Painting | Textiles – see DT | Printing | |
| Design Technology | | Mechanisms | | Textiles | | Structures |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Be Yourself | TEAM | Money Matters | Britain | Aiming High | It's My Body |
| Physical Education | Tennis Orienteering | Dodgeball OAA | Gymnastics Hockey | Netball Football | Rounders Cricket | Athletics Dance |
| Religious Education | Christianity | Islam | Christianity | | Judaism | God |
| Music | Jiggy Clap I Love the Flowers | Shepherd's Song | Big Sing Up Mambo | Chilled Out Clap Rap | Don't Worry, Be Happy | Tutankhamun STOMP |
| Spanish | Los Básicos (Level 1) | | Mi Familia (Level 1) | | Las Mascotas (Level 1) | |

*Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

Year Four Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|---|--|---|--|--|
| *English - Writing | Persuasive Writing and Description | Diary Entries and Non-Chronological Reports | Adventure Stories and Newspaper Reports | Biographies and Persuasive Brochures | Poetry, Description and Explanation Texts | Stories with warnings/morals and Diary Entries |
| Mathematics | Place Value, Addition and Subtraction, Area, and Multiplication and Division | | Multiplication and Division, Length and Perimeter, Fractions, and Decimals | | Decimals, Money, Time, Shape, Statistics, and Position and Direction | |
| Science | Physics: Sound | Physics: Electricity | Chemistry: States of Matter | Biology: Living Things and their Habitats | Biology: Animals Including Humans | |
| History | The Romans | | The Life of Nelson Mandela | | Ancient Greece | |
| Geography | | The Water Cycle: Biomes and River Systems | | The City of Manchester | | China and the Grassland Biome |
| Art and Design | Drawing | | Collage | | Painting | Sculpture |
| Design Technology | | Mechanisms | | Food | | Structures |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Rights Respecting | VIPs | Safety First | Think Positive | One World | Growing Up |
| Physical Education | Tennis OAA | Dodgeball Hockey | Gymnastics Football | Netball Orienteering | Rounders Cricket | Athletics Dance |
| Religious Education | Gospel | Hinduism | Salvation | | Hinduism | Thematic |
| Music | Ukelele Project: Ho Hey | Ukelele Project: Deck The Halls | Tingalayo | Le Rap des Couleurs | Three Little Birds | Ukelele Project |
| Spanish | Los Básicos (Level 1) | | Mi Familia (Level 1) | | Las Mascotas (Level 1) | |

*Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

Year Five Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|-----------------------------------|--|---|---|---|
| *English - Writing | Newspaper Reports and Narratives | Narratives and Persuasive Letters | Short Stories and Narratives | Narratives and Non-Chronological Reports | Narratives and Persuasive Speeches | Poetry, Balanced Arguments and Recounts |
| Mathematics | Place Value, Addition and Subtraction, Multiplication and Division, and Fractions | | Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area, and Statistics | | Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, and Volume | |
| Science | Physics: Forces | Physics: Earth and Space | Biology: Living Things and their Habitats | Chemistry: Properties and Changes of Materials | Biology: Animals Including Humans | |
| History | The Anglo-Saxons | | The History of Civil Rights | | The Mayan Civilisation | |
| Geography | | The Amazon Rainforest | | North America: Earthquakes and the Desert Biome | | Our Capital City - London |
| Art and Design | Drawing | | Painting | | Printing | |
| Design Technology | | Structures | | Textiles | | Mechanisms |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Be Yourself | TEAM | Money Matters | Britain | Aiming High | It's My Body |
| Physical Education | Tennis Hockey | Dodgeball Football | Gymnastics Orienteering | Netball OAA | Rounders Cricket | Athletics Dance |
| Religious Education | God | Judaism | People of God | | Islam | Creation/Fall |
| Music | Sticks, Sticks! Round and Chant | Wonder | Four White Horses (SingUp) | Rather Be | Wake Me Up | Wish |
| Spanish | Los Básicos (Level 2) | | Mi Familia (Level 2) | | La Comida (Level 1) | |

*Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

Year Six Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|----------------------------------|--|---------------------------------|--|---|
| *English - Writing | Persuasive Speech & Newspaper Report | Poetry, NC Reports & Playscripts | Dual Narrative & Suspense Narrative | Reports and Narratives | Diary & Newspapers | Narrative and Biographies |
| Mathematics | Place Value, Addition and Subtraction, Multiplication and Division, Fractions, and Converting Units | | Ratio, Algebra, Fractions, Decimals and Percentages, Area, Perimeter and Volume and Statistics | | Shape, Position and Direction, themed projects, consolidation and problem solving. | |
| Science | Biology: Animals Including Humans | Physics: Electricity | Biology: Evolution and Inheritance | | Physics: Light | Biology: Living Things and Their Habitats |
| History | The Vikings | | Local Study | | World War II | |
| Geography | | South America | | Brazil | | National Parks |
| Art and Design | Drawing | | Painting | | Sculpture | Collage |
| Design Technology | | | | Electrical Systems | Food | |
| Computing | Digital Citizenship | Digital Literacy | Computer Science (Consolidation) | Computer Science (New learning) | Information Technology | Digital Literacy |
| PSHCE | Rights Respecting | VIPs | Safety First | Think Positive | One World | Growing Up |
| Physical Education | Tennis Football | Dodgeball Orienteering | Gymnastics OAA | Netball Hockey | Rounders Cricket | Athletics Dance |
| Religious Education | Kingdom of God | Gospel | Incarnation | | Hinduism | Salvation |
| Music | Drunken Sailor | Tell Me A Story | Bassez Down | That Power | Blame It On Me | End of Year Production |
| Spanish | Los Básicos (Level 2) | | Mi Familia (Level 2) | | La Comida (Level 1) KS3 Transition | |

*Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

