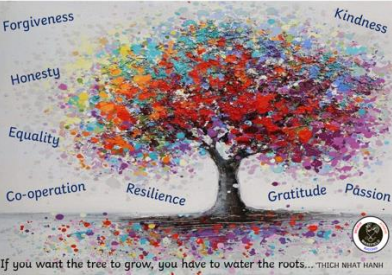


Masefield Primary School EYFS Curriculum Overview		
Intention	Links to Prior Learning	Links to Next Steps in Learning
<p>Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace our school core values and ensure all children are ready for their next steps through school and life.</p> <p>It is our intent to ensure that every child has access to a broad, balanced, and ambitious EYFS curriculum which prepares our children for now and for the future in terms of opportunities and experiences. Following personal interests and individual needs in the EYFS at Masefield allows us to plan and provide opportunities throughout our curriculum to support learning and development and achieve their next steps.</p> <p>Our EYFS curriculum aims to enable our children to be:</p> <ul style="list-style-type: none">- Knowledgeable and creative learners, who are curious to learn about the world around them- Secure, confident and independent, who enjoy coming to school and learning new skills and knowledge building on their existing learning.- Skilful, communicators, who connect with others through language and play, ensuring that they play in a vocabulary rich environment. <p>It is our intent to ensure that all children receive high-quality teaching of early reading through Read Write Inc phonics to learn to read words and simple sentences in line with their phonics knowledge by the end of Reception.</p> <p>The Early Years at Masefield is based strongly around the needs of our community, whilst following the principles of the EYFS. Our curriculum aims to develop the foundations for excellent communication skills. Our curriculum intent is to provide the children with a range of familiar topics, linked to their own experiences, as well as unfamiliar topics, to spark their interest and exploration of the wider and natural world; we do this by exploring a plethora of book and inviting visitors into school. In doing this, we provide a curriculum and environment where the children feel safe and secure when developing their knowledge and skills yet are challenging and are exposed to new learning.</p>	<ul style="list-style-type: none">- All learning has been based upon the prior learning within the 3-4 year old development checkpoints and expectations form the Development Matters 2021 Curriculum guidance.- Adjustments will be tailored to meet each individual child’s starting points.- There are clear links through the curriculum in Year 1 as an opportunity for the children to remember and recall prior knowledge and build on this over time.- Nursery Learning Journey will be passed up with the children to Reception. This allows children to remember more.	<p>Our EYFS curriculum has been planned and developed as the foundation to our whole school curriculum and to prepare the children for their next steps in Year 1.</p> <p>*See Curriculum Overview and Curriculum documentation for each subject.</p> 
Vocabulary	Parents as Partners	
<p>Developing children’s vocabulary is critical in their language development and underpins strong foundations for their reading, comprehension, and writing. In our reception class, we place great importance on vocabulary development. We do this through:</p> <ul style="list-style-type: none">- Understanding that developing our children’s vocabulary is a golden thread that runs through our whole curriculum. This is continued in every year group through school in every subject.- Key vocabulary for Nursery and Reception can be found in each subject’ curriculum documentation- Using Word Aware EYFS to promote vocabulary development.- We identify key vocabulary for each unit of learning. These words are taught as a class and then used within quality interactions during play with children.- Where vocabulary may arise again and link with another unit of learning, this vocabulary has been identified as a n opportunity for children to remember and recall this learning.- In addition to the identified curriculum vocabulary, the EYFS team regularly identify unknown vocabulary through books and discussions with the children. These words are regularly draw upon and used within class and through play.- Key vocabulary for each unit is shared with parents on knowledge organisers.- A strong focus on story time. We read regularly to the children, a variety of fiction and non-fiction books taking opportunities to discuss and learn new vocabulary that arise from these new books.- Engage with different poems and rhymes to further enhance our children’s exposure to new vocabulary.- We use ELKLAN strategies such as blank level questioning and story mapping to support learners.- We use WELCOM strategies for struggling learners – these pupils are taught through interventions.- All children are assessed using Chatty Therapy and ongoing teaching given from this information.	<p>Establishing a strong parent partnership is vital for us and we share Development Matter’s 2021 recognition that a ‘strong respectful partnership’ allows children to ‘thrive’ in the Early Years. This is how we establish these strong relationships:</p> <ul style="list-style-type: none">- We have a fantastic transition programme with stay and play sessions prior to starting school.- Parents receive a regular newsletter to give an overview of what has been taught with vocabulary and further learning opportunities though home learning- During the Autumn term, we invite parents into school for a phonics, reading and maths workshop.- Each half term, parents are invited to ‘Stay and Play’ sessions – these are in-line with our knowledge days across the rest of school. These sessions will provide parents a valuable opportunity to spend time with their child in our learning environment, engage in our continuous provision and share their child’s learning with them.- All parents have access to Chatty Therapy.- Continually throughout the year parents are encouraged to play and have an active role in their child’s development. We use Class Dojo for parents to share their child’s learning.- Throughout the year parents, support our learning through visits into class in relation to their expertise. The EYFS seek support through visits and talks into class during Autumn 1 – our families and growing and changing and Spring 2 – heroes in our community.- We ask for parents/carers to share photos/videos from home via class dojo to support their child’s communication and language skills.- We offer an open-door policy for parents and love to share our class learning journey with our families and parents at pick up- We ask for parental feedback continually and send questionnaires to gather parent views.	
Focus Texts/Reading Links	Early Reading	
<p>For each topic, where appropriate, high-quality texts have been curated and are identifies as our focus texts. These texts will be used continually throughout the unit of learning to enhance the children’s knowledge of the topic and further engage them with their learning. Our reading links are the books in which we will share with the children to engage them further in our learning and link well to our topic. In addition, the vocabulary used in these texts will be identified to support our children’s language development and background knowledge understanding.</p>	<p>Our early reading curriculum develops a love of reading which is central to what we do. We teach children to read in Reception using Read Write Inc phonics, which is an accredited systematic, synthetic phonics programme. This is used alongside Read Write Inc 100% decodable reading books. We promote a love of reading through reading aloud and sharing a diverse range of stories and rhymes. Each week during Good New Assembly, there is a weekly reading award where one pupil will pick a book to keep forever in each year group.</p>	
Early Writing	Early Maths	
<p>Our early writing curriculum links with our whole school English Policy. We use Talk 4 Writing within our writing session and understand the importance of oracy and it impact on writing. A more in-depth overview of our writing can be found in the writing progression documentation.</p>	<p>Our reading maths curriculum uses White Rose maths. White Rose provides a broken-down sequenced approach to support all pupils to master early mathematical knowledge. We have developed our professional understanding of Early maths by working closing with the Turing maths hub.</p>	
Possible Cross Curricular Links	Child Led	Enriching the Curriculum
<p>Each unit of learning has clear cross curricular links built in. These will take the form of continuous provision ideas that the children can have independent access to during the unit of learning.</p>	<p>The EYFS curriculum has been adult designed to ensure a strong foundation to learning for our children. However, within each unit of learning there is opportunity and flexibility for children to develop their own fascinations, guide learning and enhance the curriculum that is planned.</p>	<p>Where appropriate and purposeful, trips and enrichment visits are planned within our curriculum, many of these trips will occur within our local environment.</p>