



## Primary PE and Sport Premium Impact Report

At Masefield we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

### Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

### Spending Overview

| PE and Sport Premium Funding 2023-2024   |                                     |  |
|--|-------------------------------------|--|
| Allocated PE and Sport Premium Funding 23-24: £  | School total spend on PE and Sport: |  |
| Key Indicator  | Spend                               | % of PE and Sport Premium funding allocation |
| Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity                           |                                     |  |
| Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement |                                     |  |
| Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport           |                                     |  |
| Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils               |                                     |  |
| Key Indicator 5- Increased participation in competitive sport  |                                     |  |

| Swimming and Water Safety 2023-24  |  |
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| National Curriculum requirements for swimming and water safety   |  |
| Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres       |  |
| Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] |  |
| Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations                               |  |

| Academic Year: 23-24   | Total Fund Allocated: £18,130   |                    | Date updated:                       |  |
|--|---|--------------------|-------------------------------------|--|
| <u>Key Indicator 1</u> - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                    | Percentage of total allocation: 72% |  |
| Intent   | Implementation  |                    | Impact                              |  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact:                | Sustainability and suggested next steps: |
| To raise attainment standards in PE and Sport across school.   | <p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and</p> | £11,000            |                                     |  |

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|   | resources to build school PE around.  |  |   |  |
| To provide appropriate equipment so that high quality learning and outcomes can be achieved in PE.  | PE lead (DR) and Beth Jones to conduct an audit of PE equipment and place order of new equipment based on Long Term Overview of PE to ensure good, quality learning and outcomes can be achieved.   | £760   |   |  |
| To ensure as many pupils as possible leave Year 6 having achieved the nationally expected standard. | In Summer term all Y6 children to attend swimming lessons for a minimum of a two week period. The aim of these sessions is to ensure all pupils leave Masfield having achieved the KS2 swimming objectives.   | N/A  | • |  |
| To educate the children on the importance of health and fitness.                                    | Children to participate in national schemes such as the Daily Mile and National fitness week in order to raise awareness of health and fitness.<br><br>Children to be given opportunities within the school day to increase their level of physical activity.         | Staff Cost x<br>4 days:<br>£830.56<br><br>2 TAs Cost x<br>1 day:<br>(10.97*6*2)<br>= £131.64 | • |  |
| Provide pupils with the opportunity to become proficient in cycling.                                | Y5 children to take part in the Bikeability training programme in order to learn how to control and master their bikes in a space away from traffic. Children who demonstrate proficiency at this level will then progress to learn how to deal with traffic on short | N/A  | • |  |

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|  | journeys such as cycling to school or the local shops. |  |  |  |
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| Academic Year: 23-24   | Total Fund Allocated: £  |                    | Date updated:                                     |  |
|--|--|--------------------|---|--|
| <u>Key Indicator 2</u> - The profile of PE and sport being raised across the school as a tool for whole school improvement |  |                    |   | Percentage of total allocation: 10%      |
| Intent   | Implementation   |                    | Impact  |  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated: | Evidence and impact:                              | Sustainability and suggested next steps: |
| Provide pupils with a platform to have a voice and impact of the PE and sporting opportunities provided to them.           | Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.<br><br>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of House Team tournaments throughout the year. | NA                 | <ul style="list-style-type: none"><li>•</li></ul> |  |
| Increase the levels of inclusion and participation in all areas of PE.   | Introduction of Sports captains to increase the number of children taking part in competition at varying levels.<br><br>PE Lead and House Team Co-ordinator to meet with Sports captions to organise a range of  | N/A                | <ul style="list-style-type: none"><li>•</li></ul> |  |

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|   | <p>House Team tournaments throughout the year.</p> <p>Increase numbers of children attending extra-curricular activities through offering a variety of after school clubs and encouraging all ability levels to participate.</p> <p>Attend and organise non-competitive sporting events to increase participation in and improve confidence levels of all children.</p> <p>PE lead (DR) to complete application for School Games silver award.</p> |       |   |  |
| To improve the leadership opportunities of pupils.    | <p>Introduction of the Playmaker Award in Year 4 to develop leadership skills in our KS2 children.</p> <p>Introduction of Sports captains to provide Year 6 children with the opportunity to develop the skills needed to lead a team successfully.</p>  | £800  | • |  |
| Gym Club for all year groups using accreditation body | At different points of the year, give children the opportunity to access dance as a stand-alone subject (as it is also covered in PE lessons).   | £1024 | • |  |

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| <b>Academic Year: 23-24</b> | <b>Total Fund Allocated: £555</b> | <b>Date updated:</b> |
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| Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |  |  | Percentage of total allocation: 3%       |
|--|--|--|--|--|
| Intent   | Implementation   |  | Impact   |  |
| School focus with clarity on intended <b>impact on pupils</b> :                                    | Actions to achieve:  | Funding allocated:                                       | Evidence and impact:                               | Sustainability and suggested next steps: |
| To raise attainment standards in PE and Sport across school.                                       | <p>Hire a specialist PE coach – Beth Jones of Greater Goals to reach a full and wide PE curriculum based on the National Curriculum guidelines.</p> <p>CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with Beth.</p> <p>Development and use of an assessment tracking system, providing a curriculum of study and resources to build school PE around.</p> | N/A  |  |  |
| Subject lead to support staff in the teaching and delivery of PE in school.                        | <p>Continue half termly sports afternoons (KS1, LKS2, UKS2) to support staff in the planning, teaching and assessment of PE.</p> <p>Subject Leader to attend CPD courses at Bolton School and University of Bolton Stadium to further develop subject knowledge and the skillset required to support staff in planning and delivering inclusive PE.</p>  | £555 supply cover for subject lead (DR) to support staff | <ul style="list-style-type: none"> <li></li> </ul> |  |

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| Academic Year: 23-24 | Total Fund Allocated: £2025 | Date updated: |
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| Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils |   |                    |                      | Percentage of total allocation: 13%      |
|---|---|--------------------|----------------------|--|
| Intent  | Implementation  |                    | Impact               |  |
| School focus with clarity on intended <b>impact on pupils</b> :                               | Actions to achieve:   | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PGL Outdoor Pursuits  | PGL trip for Y6 pupils – Provide the opportunity for Year 6 pupils to engage with a range of other outdoor activities.                      | £1000 deposit paid | •                    |  |
| Commando Joe  | Development of Commando Joe's core RESPECT skills: Resilience, Empathy, Self-Aware, Passion, Excellence, Communication, Teamwork.           | £1725              | •                    |  |
| Gym Club for all year groups using accreditation body   | At different points of the year give children the opportunity to access gym as a stand-alone subject (as it is also covered in PE lessons). | £300               | •                    |  |

| Academic Year: 23-24  | Total Fund Allocated: £400  |                    | Date updated:                                    |  |
|---|---|--------------------|--|--|
| Key Indicator 5 - Increased participation in competitive sport  |   |                    | Percentage of total allocation: 2%               |  |
| Intent  | Implementation  |                    | Impact   |  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated: | Evidence and impact:                             | Sustainability and suggested next steps: |
| Develop competitive sporting opportunities for a greater number of pupils – driving inclusion levels and rising standards in sport. | Regularly attend School Games competitions as well as organising sporting events with other schools.<br><br>PE Lead and House Team Co-ordinator to meet with Sports captains to organise a range of | £100               | <ul style="list-style-type: none"><li></li></ul> |  |

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|  | House Team tournaments throughout the year.  |      |   |  |
| Cater for all the Gifted and Talented children at Masefield. | Provide Gifted and Talented children with the opportunity to represent school in a range of competitive sporting events. | £300 | • |  |

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| Signed off by   |             |
| Head Teacher:   | Andy Done   |
| Date:           | 30.09.23    |
| Subject Leader: | Donna Rigby |
| Date:           | 30.09.23    |
| Governor:       |             |
| Date:           |             |