	Reception Learning Plan										
	Theme	Areas Within each unit of learning children are encouraged to develop their own fascinations, guide learning and enhance the curriculum that is planned.		Focus Texts	RE	PSED	C&L	PD	Maths – White Rose	Literacy	Phonics
Autumn 1	All About Me!	- Who are the people familiar to me? - Who are my special people? Valuing differences and diversity - Self-portrait using the iPad - Seasonal change — autumn - Starting to understand the chronology and the timeline of me  Enriching the curriculum - Visits from our special people - Visits from babies to develop our understanding of growing and changing  Science - Humans & Seasonal Change	Expressive Arts and Design  - My first self-portrait  - Drawings of those familiar to me/my family  - Autumnal wreaths  - Hedgehog Clay modelling  Artist Study  Henri Rousseau – drawings of family  Music  Sing nursery rhymes and action songs – Me  Art – Drawing  Computing - Digital  Citizenship and Digital  Literacy	Our class is a family by Shannon Olsen  The Tiger who came to Tea by Judith Kerr Talk 4 Writing Unit  The Tiger who came to Tea by Judith Kerr Talk 4 Writing Unit	Why is the word 'God' so important to Christians?	Me and My Relationships  All about me What makes me special Me and my special people Who can help me? My feelings Healthy Eating	We prioritise communication and language skills throughout the EYFS  School using assessments such as NELI and WELCOM to support pupils.  School uses a traded speech and language service to support children who need extra intervention.	Gross Motor Children will learn to move safely in a space  Fine Motor Children will begin to use a tripod grip using mark making tools  Personal Hygiene  PE Body Management (PE Hub)	Week 1 – Settling in Week 2 – Maths in the provision – number work Week 3 – Match, sort and compare – match objects, match pictures and objects, Identify a set, Sort objects to.a type Week 4 – Match, sort and compare – Explore sorting techniques, Create sorting rules, Compare amounts Week 5 – Talk about measure and patterns – Compare size, Compare mass, Compare capacity Week 6 – Talk about measure and patterns – Explore simple patterns, Copy and continue simple patterns, Create simple patterns.	Comprehension Children will independently look at a book, hold it the correct way and turn pages. Immerse ourselves in stories and storytelling. Explore rhyme. Word Reading Oral blending and segmenting. Understanding that text conveys meaning. Children will segment and blend sounds together to read words. Writing Oral composition. Recognise and write own name. Children will give meaning to the marks they make.	Children have daily phonics lessons following the Read Write Inc Scheme.  Following an initial 6 weeks of sounds sessions, children will be grouped using the read Write Inc assessments.  We use a phonics
		Progression in stories, rhyming books and nursery rhymes  5 cheeky monkeys bouncing on the bed Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song	David McKee  THE RAINBOW FISH	THE MOSTER WAS ARRESTED AND ARRESTS.	its OK to be Different	The Gel	Heal	I will not ever NEVER eat a tomato	HOOSE FORK CornFlakes		tracker to quickly identify any gaps at the end of each half term. (This may be more regular in

Autumn 2	Let's Celebrate (Festivals)	Understanding the World  - Where do I live? Using map and creating messy maps.  - What kind of house do I live in? My home and the features of my home  - Diwali - the festival of light  - Light and dark – shadows – making light boxes and shadow puppets  - Understand the difference between past and present and building up knowledge of key historical events through topics, stories, and community events, e.g Bonfire Night, Diwali, Christmas  Enriching the curriculum  - Visit to local care home to sing Christmas songs and give Christmas cards  - Visits from Father Christmas  - Nativity  - Stay & Play with parents (Knowledge Day)  Science - Light & Sound History – How do people around the world celebrate? Geography – Where do I live?	Expressive Arts and Design  - Playdough Sculptures  - Firework painting and cutting – fine motor  - Christmas Card for residents of card home  - Rangoli patterns  - Repeated pattern print – wrapping paper  - Snowflakes cutting  - Use 2Paint to create firework display  - Nativity Performance  Artist Study  Brendan Jamison - Sculpture  Music  Sing nursery rhymes and action songs – My Stories  DT  Food – Raising Aspirations  Art – Sculpture  DT – Food  Computing - Digital  Citizenship and Digital  Literacy	The Best Diwali Ever! By Sonali Shah  The Gingerbread Man - Talk 4 Writing Unit  Gingerbread Man	Why is Christmas special for Christians?	Valuing Difference  I'm special, you're special  Same and different families  Same and different homes  I am caring I am a friend	We prioritise communication and language skills throughout the EYFS  School using assessments such as NELI and WELCOM to support pupils.  School uses a traded speech and language service to support children who need extra intervention.	Gross Motor Children will explore different ways to travel using equipment.  Fine Motor Children will accurately draw lines, circles and shapes to draw pictures.  PE Manipulation and Co- ordination (PE Hub)	Week 1 – It's me 1,2,3 – Find 1,2 and 3, Subitise 1,2 and 3, Represent 1,2 and 3 Week 2 – It's me 1,2,3 – 1 more, 1 less, composition of 1,2 and 3 Week 3 – Circles and triangles - Identify and name circles and triangles, compare circles and triangles, Shapes in the environment, Describe position Week 4 – 1,2,3,4,5 - Find 4 and 5, Subitise 4 and 5, Represent 4 and 5, 1 more Week 5 – 1,2,3,4,5 - 1 less, Composition of 4 and 5, Composition of 1 - 5 Week 6 – Shapes with 4 sides - Identify and name shapes with 4 sides, Combine shapes with 4 sides, Shapes in the environment, My day and night	Comprehension Children will engage and enjoy an increasing range of books Word Reading Recognise initial sounds in words. Children will begin to read captions and sentences. Writing Oral composition. Children will start to form letters correctly.	some cases where a pupil has been identified to the Early Reading Leader)  We use this data to teach extra phonics and catch up on top of daily class teaching.  Additional phonics sessions talk place throughout the day.  Handwriting is linked to our learning in phonics to
		Progression in stories, rhyming books and nursery rhymes : I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Olivers Vegetables We're Goi LEAF White Presh And Defend		Winne Wilbu Room on the WINNIE THE WITCH	Broom Lighting a Lamp	Bill Martin Jr (Eric Corlo Polar Bear, Polar Bear, What Do You Hear?	Jill Tomlinson  The Suin Who Worked to Find Out	How Big is a Million?  First Bible  First Bible		allow children to write words using the graphemes they have been taught.

## Week 1 - Alive in 5 - Introduce zero, Find 0 to 5, **Understanding of the World Expressive Arts and Design** The Great Explorer by Which places are **Keeping Safe** We prioritise **Gross Motor** Comprehension Daily Children will be special and why? Children will act out Children will show interest for Exploring texture and Chris Judge (Geography communication Subitise 0 to 5, Represent 0 to 5 handwriting those in our local communities and paint key text) Keeping Myself and language able to control a Week 2 - Alive in 5 - 1 more, 1 less, stories using recently sessions talk people who help us ball in different introduced vocabulary Winter craft Safe skills Composition, Conceptual subitising to 5 GREAT Children will explore the geography What's safe to go Retrieval - Primary throughout the wavs Week 3 - Mass & Capacity - Compare mass, **Word Reading** place from key text 'The Great explorer'. They Colours into my body **EYFS** Children will Find a balance, Explore capacity, Compare Children will recognise Autumn 2. will locate Antarctica on a map and Colour mixing (including balance on a capacity taught diagraphs in - Space Craft - rockets variety of Week 4 - Growing 6, 7 and 8 - Find 6, 7 and 8, words and blend sounds begin to learn about the seven medicines) School using - Supertato craft Safe indoors and assessments equipment and Represent 6, 7 and 8, 1 more, 1 less, together continents ero Explore how to change how things outdoors\Listening such as NELI climb Composition of 6, 7 and 8 Writing Oral composition. work, how the wind can move Artist Study to my feelings and WELCOM Week 5 - Growing 6, 7 and 8 - Make pairs-odd Supertato! by Sue Hendra erh Frank Bowling – primary and even, Double to 8 (find a double), Double to Children will write CVC objects and how objects move in - Talk 4 Writing Unit Keeping safe online to support Fine Motor colours mixing People who help to Children will 8 (make a double), Combine 2 groups, words representing the water pupils. Sup handle scissors, Learn about the Earth, Sun, Moon, keep me safe Conceptual subitising sounds they have School uses a planets and stars and learn about pencil and glue Week 6 – Length, height and time - Explore learnt. effectively space travel traded speech length, Compare length, Explore height Real and language Learn about the science superhero Mae Jemison: scientist, astronaut service to Dental Hygiene Music and the first ever black woman in brushing teeth support The Real Superheros by Julia Sing nursery rhymes and children who action songs - Everyone need extra PE Super Duper You by Enriching the curriculum intervention. Speed, Agility, Sophie Henn Us Art - Painting Travel (PE Hub) Visitors from the local community Computing - Computer heroes (fireman, police officers, Help Science and Digital Literacy doctors, nurses, dentists, farmers Stay & Play with parents Who (Knowledge Day) Science - Forces & Earth/Space History – Who was the first in space? Ð Geography – Where is Antarctica? Progression in stories, rhyming books and nursery rhymes obs People D ASTRO GIRL Cops and Robbers Wind The Bobbin Up THE JOLLY POSTMAN Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Day De Miles Twinkle Twinkle JANET & ALLAN AHLBERG If You're Happy And You Know It Head, Shoulders, Knees and Toes **Understanding of the World Expressive Arts and Design** Jack and the Beanstalk -Why is Easter We prioritise **Gross Motor** Week 1 - Length, height and time - Compare Comprehension **Growing and** Understand animal life cycles and special for Changing Children will height, Talk about time, Order and sequence Children will be able to Plant observation Talk 4 Writing Unit communication looking after living things drawings Christians? and language jump and land time talk about the Understand key features of the life Chick Craft Seasons skills safely from a Week 2 - Building 9 and 10 - Find 9 and 10, characters in the books cycle of a plant Food Art Life Stages - plants, throughout the height Compare numbers to 10, Represent 9 and 10, they are reading Where does our food come from? Whole Class Collaborative animals, humans **EYFS** Conceptual subitising to 10 **Word Reading** Children will learn about seasonal collage.- saving our planet Life Stages: Human **Fine Motor** Week 3 - Building 9 and 10 - 1 more, 1 less, Children will read words change – Spring from plastic Life stages – who School using Children will use Composition to 10, Bonds to 10 (2 parts), Make containing tricky words Eggs and Chicks by Fiona Explore plants in the surrounding will I Be? assessments cutlery arrangements of 10 and digraphs Patchett Where do babies such as NELI appropriately Week 4 - Building 9 and 10 - Bonds to 10 (3 Writing natural environment **Artist Study** Cha Write simple dictated Explore the animals in the Joan Miro - Collage come from? and WELCOM parts), Doubles to 10 (find a double), Doubles to surrounding natural environment Getting bigger 10 (make a double), Explore even and odd to support captions representing Explore plants and animals in a. Me and my body pupils. Dance (PE Hub) Week 5 - Explore 3D shapes - Recognise and the sounds they know and Contrasting natural environment girls and boys name 3-D shapes, Find 2-D shapes within 3-D with a letter/letters. Learning about David School uses a shapes, Use 3-D shapes for tasks, 3-D shapes in Focus on oral **Growing** Attenborough and his work to stop traded speech the environment composition before The Tiny Seed by Eric plastic in our oceans. and language Week 6 - Explore 3D shapes - Identify more writing. Carle Music service to complex patterns, Copy and continue patterns, Sing nursery rhymes and Enriching the curriculum support Patterns in the environment action songs - Our World Chick Hatching Experience in class children who Stay & Play with parents need extra Art - Collage (Knowledge Day) intervention. Computing - Computer Science and Digital Literacy Science - Living Things and their habitats Geography – How can we help our world?



Understanding of the World Chifforn will be policy castles and their role in the past Wew fill carry the difference of t											
AND ALL MAN AND AND AND AND AND AND AND AND AND A	Summer 2 Fantasy	<ul> <li>Children will explore castles and their role in the past</li> <li>We will learn the difference between fiction and non-fiction</li> <li>Talk about the differences between materials and changes we notice.         Observe, measure and record how materials change when heated and cooled. Compare how materials change over time and in different conditions.</li> <li>We will read The Ghanaian Goldilocks – from this we will learn about Ghana and compare to where we live.</li> <li>Enriching the curriculum</li> <li>Walking to Tesco to use money independently</li> <li>Reception Class Assembly</li> <li>Stay &amp; Play with parents (Knowledge Day)</li> <li>Science - Materials, including changing materials</li> <li>History – Where were castles built?</li> <li>Geography – Where is Ghana and how does it compare to where we live?</li> <li>Progression in stories, rhyming books and nursery rhymes</li> </ul>	- Castle painting - Fantasy sketches - Castle design and build - Our last self-portrait in Reception - Design our own princess/pirate  Artist Study Frank Bowling – primary colours mixing  Music Rhythm – using instruments to find beat.  Art – Sculpture Computing -Information Technology and Digital Literacy	The Ghanaian Goldilocks by Dr Tamara Pizzoli  GHANAIAN  Goldilocks	special and why?	Transition activities in preparation for	communication and language skills throughout the EYFS  School using assessments such as NELI and WELCOM to support pupils.  School uses a traded speech and language service to support children who need extra	Children will be able to play by rules and develop coordination  Fine Motor Children will form letters correctly using tripod grip  Sun Safety  PE Cooperate and Solve Problems	Even and odd sharing, Play with and build doubles  Week 2 – Visualise, build and map – Identify units of repeating patterns, Create own pattern rules, Explore own pattern rules, Replicate and build scenes and constructions  Week 3 – Visualise, build and map – Visualise from different positions, Describe positions, Give instructions to build, Explore mapping  Week 4 – Visualise, build and map – Represent maps with models, Create own maps from familiar places, Create own maps and plans from story situations  Week 5 – Make Connections - Deepen understanding, Patterns and relationships	Children will be able to answer questions about what they have read Word Reading Children will read books matched to their phonics ability Writing Children will write simple phrases and sentences using recognisable letters and	