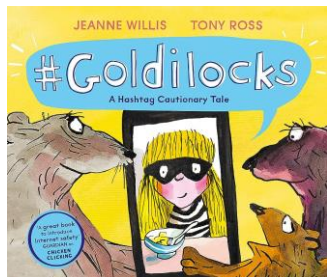


## Sticky Knowledge:

- ✓ I can talk about my digital footprint.
- ✓ I can explain how other people may look and act differently online and offline.
- ✓ I can give examples of issues online that might make me feel uncomfortable. I know how to get help.
- ✓ I can give examples of how someone might use technology to communicate with others and explain why this might be risky,
- ✓ I can explain why I have a right to say ‘no’ or ‘I will have to ask someone’.
- ✓ I can explain why I should always ask a trusted adult before clicking ‘yes’, ‘agree’ or ‘accept’ online
- ✓ I can explain how information put online about me can last for a long time.
- ✓ I can explain what bullying is, how people may bully others and how bullying can make someone feel.
- ✓ I can give examples of bullying behaviour and how it could look online
- ✓ I can explain simple guidance for using technology in different environments and settings.

## Our linked text



**#Goldilocks**  
 by  
**Jeanne Willis**

## Big Idea:

I can use technology safely and respectfully, keeping personal information private. I can identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## The Butterfly Feeling



## What is the butterfly feeling?

When I get the butterfly feeling, I will...

- **SAVE** the evidence of what is making me uncomfortable.
- **REPORT** and **BLOCK** using the game/website tools.
- **TELL** a trusted adult.

## Vocabulary

### Digital citizen:

A person who uses technology and the internet responsibly.

### World wide web:

The part of the internet that contains websites.

### Health and wellbeing:

Being comfortable, safe and healthy.

### Digital footprint:

The trail of information you leave behind when you use the internet.

### Online bullying:

Repeated unkind behaviour that is carried out through the use of online devices.

### Online reputation:

What other people think of you based on what you do and say online.