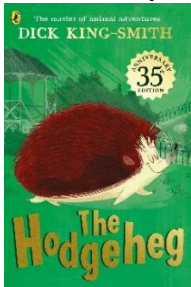
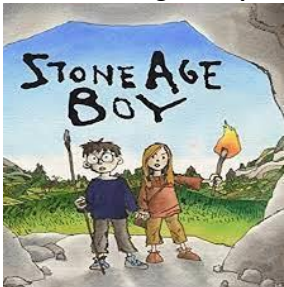

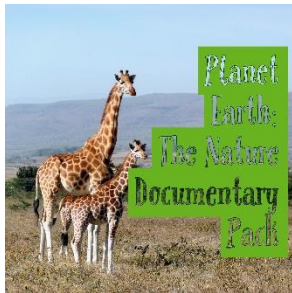
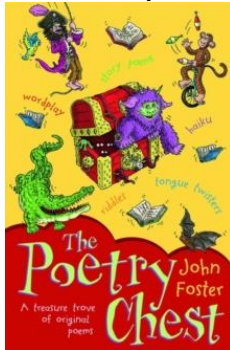
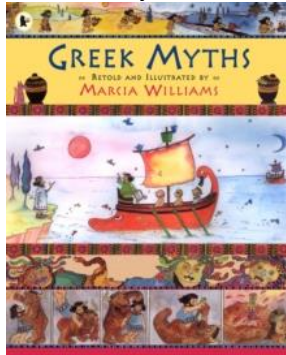

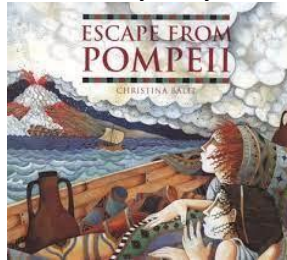
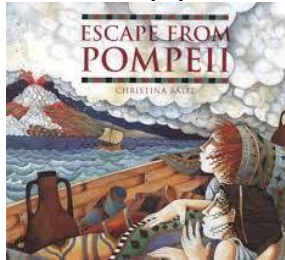


Year 3: Writing Sequenced Overview

Autumn Term																
1	2	3	4	5	6	7	8		1	2	3	4	5	6	7	
Revision of Previous Year Basic Skills	Short Story 			Non-Chronological Report 					Performance Poetry	Retell a story with speech 		RWP – Planet Earth - Information Text 			Flexible week	
				History Link: Stone Age						PSHE Link		Science Link				
Sentence Knowledge						Grammar Knowledge					Punctuation Knowledge					
Writing generally makes sense. Discuss and record ideas. Draft and write by composing and rehearsing sentences orally. Organise paragraphs around a theme. In narratives, create settings, characters and plots. Use simple organisational devices e.g. headings and subheadings. Consistently use sentences that are statements, questions, exclamations and commands. Consistently use the present and past tense correctly. Consistent use of first and third person.						Add suffixes to spell some of the words in my writing. Use of the present perfect form of verbs instead of the past. Accurate use of inverted commas for direct speech. Correct use of the possessive apostrophe. Evidence of improvements made through editing to make changes to grammar and vocabulary. Proof reading eliminates simple errors and is an embedded part of the writing process. Secure use of the forms 'a or an' when writing a sentence. Use embedded clauses. Variation of long and short sentences for description.					Form letters correctly and all letters are the correct size and correctly formed. Use suffixes and prefixes. Use and spell homophones. Use fronted adverbials punctuated correctly. Use capital letters, full stops, question marks and exclamation marks accurately. Use other punctuation – inverted commas and possessive and contracted apostrophes.					
Spelling Knowledge	Spelling Shed Scheme Daily teaching & practice given in 'Retrieval 4' task															

Summer Term													
1	2	3	4	5	6		1	2	3	4	5	6	7
Revision of Previous Term	Poetry			Myths			Poetic Form	Diary Entry			Newspaper		Flexible week
Basic Skills							 Kennings and Limericks						
				History: Ancient Greece				Geography Link : Italy: Volcanos					
Sentence Knowledge				Grammar Knowledge				Punctuation Knowledge					
Use the present perfect form of verbs to contrast to the past tense. Use 2 different Alan Peat sentence types including fronted adverbials (3 -ed Sentence/Verb, person/Emotion Word/ -ing, -ed sentence/The more, ... the more) In narratives, create settings, characters and plots. Consistently use sentences that are statements, questions, exclamations and commands. Consistently use the present and past tense correctly. Choose nouns and pronouns appropriately for clarity and cohesion (to avoid repetition). Use varied and rich vocabulary appropriate to the genre of writing. Use prepositions to express place and position. Consistent use of first and third person.				Add suffixes to spell some of the words in my writing. Use of the present perfect form of verbs instead of the past. Accurate use of inverted commas for direct speech. Correct use of the possessive apostrophe. Evidence of improvements made through editing to make changes to grammar and vocabulary. Proof reading eliminates simple errors and is an embedded part of the writing process. Secure use of the forms ‘a or an’ when writing a sentence. Use embedded clauses. Variation of long and short sentences for description.				Form letters correctly and all letters are the correct size and correctly formed. Use suffixes and prefixes. Use and spell homophones. Use fronted adverbials punctuated correctly. Use capital letters, full stops, question marks and exclamation marks accurately. Use other punctuation – inverted commas and possessive and contracted apostrophes.					
Spelling Knowledge	Spelling Shed Scheme Daily teaching & practice given in ‘Retrieval 4’ task												