						ļ	۱utı	ımn Term							
1	2	3	4	56	7	8		1	2	3	4	5	6	7	
Revision of Previous Year Basic Skills		Short Stor	tures		NEAGE	nological Report		Performance Poetry	Retell a sto	ry with speech	Information Text			Flexible week	
	History					Link: Stone Age			PSHE Link		Science Link				
	Sentence Knowledge					Grammar Knowledge					Punctuation Knowledge				
Writing generally makes sense. Discuss and record ideas. Draft and write by composing and rehearsing sentences orally. Organise paragraphs around a theme. In narratives, create settings, characters and plots. Use simple organisational devices e.g. headings and subheadings. Consistently use sentences that are statements, questions, exclamations and commands. Consistently use the present and past tense correctly. Consistent use of first and third person.					Use of t Acc Evidence c Proof read Secure	Add suffixes to spell some of the words in my writing.Form letters correctly and all letters are the correct solutionUse of the present perfect form of verbs instead of the past.Correctly formed.Accurate use of inverted commas for direct speech.Use suffixes and prefixes.Correct use of the possessive apostrophe.Use and spell homophones.Evidence of improvements made through editing to make changes to grammar and vocabulary.Use fronted adverbials punctuated correctly.Proof reading eliminates simple errors and is an embedded part of the writing process.Use other punctuation – inverted commas and possesSecure use of the forms 'a or an' when writing a sentence. Use embedded clauses.Use other punctuation – inverted commas and possesVariation of long and short sentences for description.Lise of the post sentences for description.						y. mation marks			
Spelling Knowledge						-		Spelling Shed Sc		;k					

## Year 3: Writing Sequenced Overview

					Spring Term	1							
1	2	3	4	5 6		1 2		3 4		5			
Revision of Previous Term Basic Skills	W. E. J HEADENY ANARDON ID	Narrative NOTCE FANTASTIC FL Books of IR MORRIS LE	TING SSITORE	Biography: Sa	muel Crompton	Dragan BEDTIN A DRAG	Narrative – RWP: Bedtime Stories: A Dragan Adventure Pack BEDTIME STORIES: A DRAGON'S ADVENTURE PACK			Letters (Persuasion) : The whistling monster (stories from around the world): Jamila Gavin Jamila Gavin The Whistling Monster the World			
				History: Sam	nuel Crompton					Geography Link: Around the World			
	Sentence Kn	owledge			Grammar Knowle	dge	Р	Punctuation Knowledge					
Compose sentences using a wider range of structures (short, compound and complex). Use a range of sentences with more than one clause by using a range of co-ordinating and subordinating conjunctions. Tenses are generally correct. Include information to interest and engage with the audience. Proof-read to check for errors in punctuation and spelling and my writing generally makes sense. Use 2 different Alan Peat sentence types including fronted adverbials (3 -ed Sentence/Verb, person/Emotion Word/ -ing, -ed sentence/The more, the more) In narratives, create settings, characters and plots. Consistently use sentences that are statements, questions, exclamations and commands. Consistently use the present and past tense correctly. Consistent use of first and third person.				Add suffixes to spell some of the words in my writing. Use of the present perfect form of verbs instead of the past. Accurate use of inverted commas for direct speech. Correct use of the possessive apostrophe.Form letters correctly and all letters are the correct size correctly formed. Use suffixes and prefixes. Use and spell homophones. Use fronted adverbials punctuated correctly.Evidence of improvements made through editing to make changes to grammar and vocabulary.Use fronted adverbials punctuated correctly. Use capital letters, full stops, question marks and exclamati accurately.Proof reading eliminates simple errors and is an embedded part of the writing process.Use other punctuation – inverted commas and possessiv contracted apostrophes.Secure use of the forms 'a or an' when writing a sentence. Use embedded clauses.Use other punctuation – inverted commas and possessiv contracted apostrophes.Variation of long and short sentences for description.Variation of long and short sentences for description.						rectly. xclamation marks			
Spelling Knowledge				Da		hed Scheme e given in 'Retrieval 4' t	ask						

					Summ	er Term						
1	2	3	4	5	6	1	2	3	4	5	6	7
Revision of Previous Term Basic Skills	Pool	Poetry Poetry Poetry Poetry Foster Chest		Myths CREEK MY MARCIA WILL CONTINUE		Poetic Form		Diary Entry CAPE FROM URSHINA ANTI-		Newspaper ESCAPE FROM POMPEIL BIBLIDA AUT		Flexible week
			I	History: Ancient Greece				Geography Link : Italy: Volcanos				
	Sentence K	¥			Punctuation Knowledge							
Use 2 differe adverbials (3 -ed In narrat Consistently Consisten Choose nouns at Use varied and r Use pr	perfect form of ve ent Alan Peat sent d Sentence/Verb, j sentence/The mo cives, create settin use sentences that exclamations an tly use the presen- nd pronouns appro (to avoid re ich vocabulary app epositions to expr nsistent use of firs	ence types includi person/Emotion W re, the more) gs, characters and at are statements, ad commands. t and past tense co ppriately for clarity petition). propriate to the ge ess place and posi	ng fronted Vord/ -ing, -ed I plots. questions, prrectly. y and cohesion enre of writing. tion.	Add suffixes to spell some of the words in my writing. Use of the present perfect form of verbs instead of the past. Accurate use of inverted commas for direct speech. Correct use of the possessive apostrophe.Form letters correctly and all letters are the correct size and correctly formed. Use suffixes and prefixes. Use and spell homophones.Evidence of improvements made through editing to make changes to grammar and vocabulary.Use fronted adverbials punctuated correctly. Use fronted adverbials punctuated correctly. Use capital letters, full stops, question marks and exclamation mark accurately.Proof reading eliminates simple errors and is an embedded part of the writing process. Secure use of the forms 'a or an' when writing a sentence. Use embedded clauses. Variation of long and short sentences for description.Form letters correctly and all letters are the correct size and correctly formed. Use suffixes and prefixes. Use suffixes and prefixes. Use fronted adverbials punctuated correctly. Use capital letters, full stops, question marks and exclamation mark accurately. Use other punctuation – inverted commas and possessive and contracted apostrophes.							nation marks	
Spelling Knowledge				I		Spelling Shed Scho & practice given i	eme n <b>'Retrieval 4' tasl</b>	k				