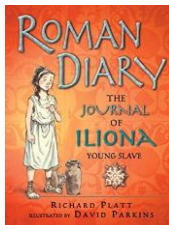

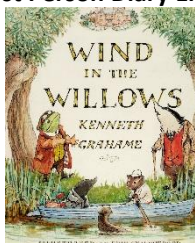
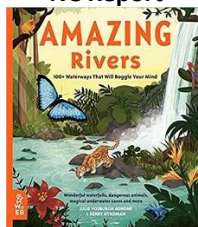
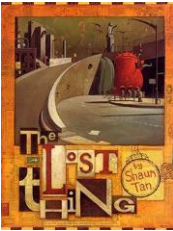
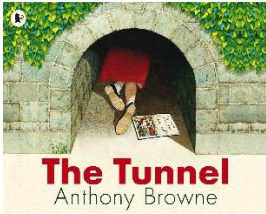

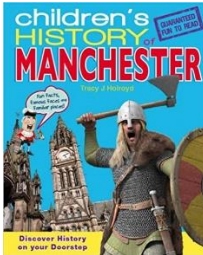

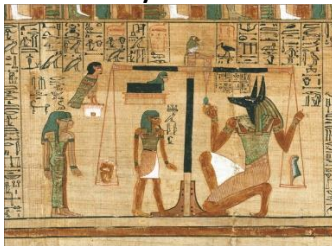

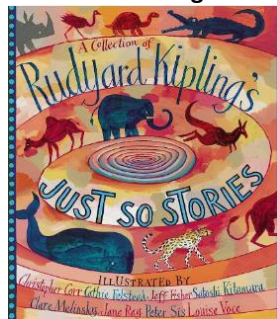



Year 4: Writing Sequenced Overview

Autumn Term															
1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Revision of Previous Year	Persuasive Writing Narrative					Descriptive Unit			Performance Poetry	First Person Diary Entry			NC Report		Flexible week
Basic Skills															
	History Link: Romans					DT Link				Geography Link			Geography Link: Rivers		
Sentence Knowledge						Grammar Knowledge						Punctuation Knowledge			
Include information to interest or engage with the audience. Use fronted adverbials (punctuated correctly). Draft and write by composing and rehearsing sentences orally, progressively building a varied and rich vocabulary. Develop characters and describe settings. Use paragraphs using headings and sub headings where appropriate. Write in paragraphs and establish links between paragraphs. Create setting, characters and plot in narratives. Accurate tense and person is employed across different text types.						Noun phrases are expanded by the addition of modifying adjectives, nouns and preposition phrases (the teacher becomes the strict maths teacher with curly hair). Fronted adverbials are evident with correct use of the comma (later that day, I heard the bad news) Verb inflections are secured (we were instead of we was or I did instead of I done) Direct speech is punctuated with inverted commas and other punctuation accurately. Apostrophes accurately mark plural possession (the girl's name or the girls' names) Editing makes changes to whole paragraphs, precise vocabulary or errors in tense or person. Evidence of a growing ability to comment on sound effects (repetition/alliteration) visual effects (simile, personification and metaphor) and surprising word combinations is evident.						Accurate use of capital letters, commas and full stops (non-negotiable) Accurate use of ! ? ... Use other punctuation including ellipsis and inverted commas (direct speech to be formatted correctly) and can use apostrophes to mark singular and plural possession. Direct speech is punctuated with inverted commas. Apostrophes accurately mark plural possession. Direct speech is punctuated with inverted commas and other punctuation accurately.			
Spelling Knowledge	Spelling Shed Scheme Daily teaching & practice given in 'Retrieval 4' task														

Spring Term											
1	2	3	4	5	6		1	2	3	4	5
Revision of Previous Term	Third Person Adventure Story			News Report			Biography		Persuasive Brochures		
Basic Skills											
							Science Link: Animals including humans History – Nelson Mandela		Geography Link - Manchester		
Sentence Knowledge				Grammar Knowledge				Punctuation Knowledge			
<p>Compose sentences using a range of sentence structures (e.g. short, compound and basic subordination).</p> <p>Extend sentences using a wide range of age appropriate conjunctions (coordinating and subordinating).</p> <p>Use paragraphs using headings and sub headings where appropriate.</p> <p>Give my opinion and interest the reader through detail. (e.g using adjectives, adverbs and prepositional phrases)</p> <p>Proof-read to check for errors in spelling and punctuation and my writing generally makes sense.</p> <p>Use noun phrases which are expanded by adding modifying adjectives (the <u>freezing</u> cold ice), nouns and preposition phrases.</p> <p>Use fronted adverbials punctuated accurately.</p> <p>Accurate tense and person is employed across different text types.</p>				<p>Noun phrases are expanded by the addition of modifying adjectives, nouns and preposition phrases (the teacher becomes the strict maths teacher with curly hair).</p> <p>Fronted adverbials are evident with correct use of the comma (later that day, I heard the bad news)</p> <p>Verb inflections are secured (we were instead of we was or I did instead of I done)</p> <p>Direct speech is punctuated with inverted commas and other punctuation accurately.</p> <p>Apostrophes accurately mark plural possession (the girl's name or the girls' names)</p> <p>Editing makes changes to whole paragraphs, precise vocabulary or errors in tense or person.</p> <p>Evidence of a growing ability to comment on sound effects (repetition/alliteration) visual effects (simile, personification and metaphor) and surprising word combinations is evident.</p>				<p>Accurate use of capital letters, commas and full stops (non-negotiable)</p> <p>Accurate use of ! ? ...</p> <p>Use other punctuation including ellipsis and inverted commas (direct speech to be formatted correctly) and can use apostrophes to mark singular and plural possession.</p> <p>Direct speech is punctuated with inverted commas.</p> <p>Apostrophes accurately mark plural possession.</p> <p>Direct speech is punctuated with inverted commas and other punctuation accurately.</p>			
Spelling Knowledge	<p>Spelling Shed Scheme</p> <p>Daily teaching & practice given in 'Retrieval 4' task</p>										

Summer Term													
1	2	3	4	5	6		1	2	3	4	5	6	7
Revision of Previous Term Basic Skills	Poetry & Description 		Explanatory texts – Mummification Process The Journey to the Afterlife 				Poetic Form  Riddles Haiku and Tanka	Stories with warning or morals 		Diary Entry Anderton Centre 		Flexible week	
	Science Link: States of Matter		History – Ancient Egypt					Geography					
Sentence Knowledge				Grammar Knowledge				Punctuation Knowledge					
Proof-read to check for errors in spelling and punctuation and my writing generally makes sense. Use noun phrases which are expanded by adding modifying adjectives (the <u>freezing</u> cold ice), nouns and preposition phrases. Use fronted adverbials punctuated accurately. Use paragraphs using headings and sub headings where appropriate. Give my opinion and interest the reader through detail. (e.g using adjectives, adverbs and prepositional phrases) Use at least 3 different examples of Alan Peat Sentence Types. Use verbs in past, present and future tenses mostly correctly. Use a range of determiners. Vary sentence structure and length.				Accurate tense and person is employed across different text types. Noun phrases are expanded by the addition of modifying adjectives, nouns and preposition phrases (the teacher becomes the strict maths teacher with curly hair). Fronted adverbials are evident with correct use of the comma (later that day, I heard the bad news) Verb inflections are secured (we were instead of we was or I did instead of I done) Direct speech is punctuated with inverted commas and other punctuation accurately. Apostrophes accurately mark plural possession (the girl's name or the girls' names) Editing makes changes to whole paragraphs, precise vocabulary or errors in tense or person. Evidence of a growing ability to comment on sound effects (repetition/alliteration) visual effects (simile, personification and metaphor) and surprising word combinations is evident.				Accurate use of capital letters, commas and full stops (non-negotiable) Accurate use of ! ? ... Use other punctuation including ellipsis and inverted commas (direct speech to be formatted correctly) and can use apostrophes to mark singular and plural possession. Direct speech is punctuated with inverted commas. Apostrophes accurately mark plural possession. Direct speech is punctuated with inverted commas and other punctuation accurately.					
Spelling Knowledge		Spelling Shed Scheme Daily teaching & practice given in 'Retrieval 4' task											