



# Eco Team

## Subject Leader Report 2024-2025



Subject Leader: Emma Rose

### Autumn Term

#### Eco Team Report – Masefield Primary School (Autumn Term)

The Eco Team at Masefield Primary School, consisting of Year 6 pupils, has been working hard throughout the autumn term to foster environmental awareness and promote sustainability within the school. The team's efforts have been centered around various aspects of eco-friendly living, from looking after the school's animals to developing a strategic action plan for improving the school's environmental impact.

One of the key responsibilities of the Eco Team this term has been caring for the school's hens. The pupils have taken on the role of feeding, cleaning, and ensuring that the hens are well looked after. This responsibility has not only taught the children the importance of animal care and responsibility but has also fostered a connection between the children and the natural world, reinforcing the need for sustainable practices.

In addition to their work with the hens, the Eco Team has actively supported the Forest School initiative. Forest School encourages children to engage with nature and learn through outdoor experiences. The Eco Team has been instrumental in helping to organize outdoor activities, promote environmental education, and ensure that outdoor spaces are maintained in a sustainable way. Their involvement in these activities has helped nurture a deeper appreciation for nature and the importance of protecting it.

This term, the Eco Team has also established clear job roles for each member. These roles have allowed the children to take ownership of specific environmental tasks around the school. From waste management to monitoring water usage, each member is responsible for contributing to the broader mission of improving the school's environmental footprint. By delegating these tasks, the Eco Team has empowered students to take proactive steps in making Masefield Primary a greener place.

Furthermore, the Eco Team has developed an action plan that covers various areas of environmental focus. One of the main goals of the action plan is to review and reduce litter across the school grounds. The children have organized regular litter picks and are working on educating their peers about the importance of keeping the environment clean. Another key area of focus is waste management. The team is promoting recycling and reducing single-use plastic across the school. They are working closely with teachers and staff to monitor waste levels and encourage more sustainable practices in classrooms and the lunch hall.



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Energy use and water conservation are also key areas in the Eco Team's action plan. The children are raising awareness about turning off lights when not in use and the importance of conserving water. They are planning initiatives like energy-saving posters and installing reminders to ensure the school community is mindful of its resource consumption.

The Eco Team has also been focusing on supporting healthy lifestyles as part of their environmental work. The children recognize that a healthy lifestyle not only benefits individual well-being but also the environment. They are promoting activities such as walking or cycling to school and encouraging healthy eating habits, which have a smaller environmental footprint compared to processed foods.

In recognition of their ongoing environmental achievements, Masefield Primary School has been awarded the Platinum Eco Award. This prestigious award highlights the school's exceptional commitment to sustainability and environmental responsibility. The Platinum Eco Award is the highest level in the Eco-Schools program, recognizing schools that demonstrate outstanding progress in reducing their environmental impact, engaging the whole school community, and embedding eco-friendly practices into daily life. Masefield Primary achieved this status through their continued efforts in areas such as waste reduction, energy conservation, and promoting sustainable lifestyles, supported by the dedicated work of the Eco Team. This award serves as a testament to the hard work and passion of the students, staff, and the entire school community in creating a greener, more sustainable future.

In conclusion, the Eco Team at Masefield Primary School has made significant progress this autumn term. Through their dedication to caring for the hens, supporting Forest School, and developing an action plan for improving the school's environmental practices, the pupils have demonstrated great leadership and commitment to creating a more sustainable future. The achievement of the Platinum Eco Award further underscores the school's success in embedding environmental responsibility into its culture. As the Eco Team continues to implement their action plan, they will undoubtedly inspire both the school community and beyond to take action in caring for the planet.

### Spring Term

The Eco Team at Masefield Primary School has continued to play a vital role in promoting sustainability and environmental awareness throughout the school



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community. This term has been marked by ongoing initiatives and new developments aimed at maintaining our Eco School of Distinction Award.

**Eco Monitors and Daily Responsibilities** Our dedicated Eco Monitors have continued to carry out their daily responsibilities in alignment with the school's Eco Action Plan. Their commitment to these tasks ensures that the school remains an environmentally friendly and sustainable place for learning.

**Recycling Improvements** This term, our Site Manager has worked closely with the local authority to enhance the school's recycling initiatives. Every classroom is now equipped with separate bins for paper, plastic, and non-recyclable waste. Additionally, food bins have been introduced across the school to further reduce waste and promote composting efforts.

**Caring for School Animals** The daily care of the school's hens and rabbits remains a key focus for the Eco Team. Pupils have taken responsibility for feeding and cleaning the animals, ensuring their welfare is maintained to a high standard. This hands-on experience fosters a sense of responsibility and respect for living creatures.

**Egg Collection and Community Engagement** Each day, eggs from the school's hens are collected and placed in the 'honest box' for parents to take and use. This initiative not only supports sustainability but also strengthens the connection between the school and the wider community.

**Plant Care and Green Spaces** Daily watering of plants across the school has ensured that green spaces remain vibrant and well-maintained. This continued effort contributes to a positive and welcoming school environment while reinforcing the importance of caring for nature.

**Pupil Voice and the Eco School of Distinction Award** The voice of pupils remains central to the Eco Team's work. Their active participation and enthusiasm have been instrumental in ensuring Masefield Primary School continues to uphold the values and standards required to maintain the Eco School of Distinction Award.

**Next Steps** Looking ahead, the Eco Team will focus on further embedding sustainability practices into daily school life and exploring new initiatives to reduce waste and energy consumption. The commitment of pupils and staff ensures that Masefield Primary School continues to be a leading example of environmental responsibility.



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The hard work and dedication of the Eco Team this term have been outstanding, and we look forward to building on this success in the months ahead.

### Summer Term

This year has been a hugely successful one for the Eco Team at Masefield Primary School. The dedication, teamwork and leadership shown by the pupils involved has been exceptional, and we are extremely proud to announce that the team has been awarded the Eco Award with Distinction. This accolade reflects the school's growing commitment to sustainability and environmental responsibility.

Throughout the year, the Eco Team has played a key role in maintaining and enhancing the school grounds. Pupils have taken great care in watering plants, tending to flower beds, and keeping the grounds tidy and free from litter. A particular highlight has been the care shown to our school animals. The chickens and rabbits have remained healthy and well looked after, with pupils taking responsibility for their daily needs.

The daily egg collection has not only provided a practical learning opportunity but has also proved popular with the wider school community. Parents have supported the initiative enthusiastically via the 'honesty box' system, helping to promote a culture of trust and sustainability. Each class has successfully managed their raised beds, producing a wide variety of fruit and vegetables. These have been used in lessons and cooking activities, reinforcing the importance of healthy eating and seasonal produce.

Looking ahead to next year, a new staff leader will take over the Eco Team role. As part of the team's ongoing development, we aim to raise the profile of the Eco Team even further across the school. The goal is for the team to have a more influential voice, with opportunities to contribute to wider school decisions on environmental issues and sustainability. We want the Eco Team to be recognised not just for their practical work, but also as a group of young leaders driving change.

We would like to thank all pupils, staff and families who have supported the Eco Team this year. Their hard work, passion, and commitment have made a lasting difference to our school environment. We look forward to seeing how the team continues to grow and inspire in the year ahead.