



Eco Team

Subject Leader Report 2025-2026



Subject Leader: Louise Wilson

Autumn Term

It has been a positive and purposeful start for the Eco Team, with pupils taking on leadership roles and demonstrating a growing commitment to sustainability and environmental responsibility. The Eco Team initiative has provided pupils with opportunities to contribute meaningfully to school life, develop teamwork and leadership skills, and promote environmental awareness across the school community.

During the Autumn term, pupils were invited to apply for the role of Eco Team member. This process encouraged children to reflect on why environmental care is important and how they could contribute to improving sustainability within the school. Applications were carefully considered, resulting in the selection of a committed group of children from across Key Stage 2.

Eco Team members were formally introduced in assembly, where badges were presented, and the purpose and responsibility of the role were clearly explained. This helped raise the profile of the Eco Team and ensured pupils understood their role as environmental ambassadors within the school.

The team met together and identified recycling as a priority area for improvement. As a result, they decided to update the school's recycling bins by designing and displaying new stickers to clearly show what materials should be recycled. To further reinforce this message, the Eco Team delivered an assembly to the rest of the school, explaining what should go into each bin and why recycling is important. This pupil-led approach supported whole-school understanding and encouraged responsible behaviour.

Spring Term

In the Spring term, the Eco Team continued to meet regularly and decided to focus on improving biodiversity around the school. Discussions centred on how pupils could enhance green spaces and support wildlife within the school grounds.

A particularly positive contribution came from a Year 6 pupil who took the initiative to grow tomatoes, pumpkins, cress, and lettuce. These plants are being nurtured with the intention of placing them in the school's allotment area, supporting both sustainability and food education.

Alongside this, the team have begun planning to plant flowers around the school grounds, with the aim of enhancing the environment and supporting pollinators. These activities have encouraged pupils to take pride in their surroundings and



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develop a greater understanding of how small actions can have a positive environmental impact.

Summer Term