



Enrichment

Subject Leader Report 2024-2025



Subject Leader: Jodie Tyrer

Enrichment – Autumn 2

At Masefield Primary School, Our Enrichment program is planned and delivered by our dedicated and passionate Teaching Assistants. They have provided our children with a wealth of exciting opportunities to engage in activities beyond the traditional curriculum. This term, pupils have participated in activities such as drama, computing, orienteering, forest schools, art, Spanish, board games, and football with Bolton Wanderers in the Community. These activities have been carefully selected to nurture creativity, teamwork, resilience, and a love for learning.

Drama with Mrs Wood- Drama sessions have encouraged pupils to express themselves creatively, enhancing their confidence, communication, and teamwork skills. Through role-playing and storytelling, children have explored new ideas and discovered the joy of performing.

Computing with Mrs Graham- The computing sessions introduced children to essential digital skills, including coding and problem-solving. These engaging activities allowed students to explore technology creatively and build their confidence in using digital tools.

Orienteering with Mrs Lowe- Orienteering combined outdoor exploration with problem-solving and teamwork. Using maps and compasses, pupils enjoyed navigating through challenges, developing their spatial awareness and love for the outdoors.

Forest Schools with Mrs Walton and Mrs Evans-Jones- Forest Schools provided hands-on learning experiences in a natural setting. From den building to wildlife exploration, children developed resilience, collaboration, and practical life skills while fostering a connection with nature.

Art with Mrs Greenhalgh- In art sessions, pupils experimented with various materials and techniques, encouraging self-expression and creativity. These activities not only built confidence but also developed fine motor skills and an appreciation for the visual arts.

Spanish with Senor Saldana- Spanish lessons offered children a fun introduction to a new language and culture. By focusing on vocabulary, simple phrases, and conversational practice, pupils developed an interest in global cultures and a foundation for future language learning.

Board Games with Miss Illingworth- Board game sessions provided a platform for critical thinking, patience, and social interaction. Pupils worked collaboratively or competitively, strengthening their reasoning skills in an enjoyable and relaxed environment.



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Football with Bolton Wanderers in the Community with Rob Messina-This term, children had the exciting opportunity to participate in football sessions led by Bolton Wanderers in the Community. These sessions focused on skill development, teamwork, and sportsmanship. Pupils learned valuable lessons about discipline, perseverance, and collaboration while enjoying physical activity and the thrill of the game.

The Enrichment program at Masefield Primary School continues to offer a vibrant and varied range of activities, giving pupils the chance to explore their interests, discover new talents, and develop essential life skills. By participating in these diverse opportunities, children are growing in confidence, creativity, and curiosity, setting the stage for lifelong learning and personal development





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Enrichment – Summer 2

Key Stage 2 Enrichment Evaluation – Masefield Primary School

At Masefield Primary School, the Key Stage 2 Enrichment programme continues to flourish, offering pupils an inspiring and diverse range of learning experiences beyond the traditional curriculum. Delivered by our dedicated and passionate team of Teaching Assistants, the Enrichment programme this term has provided children with exciting opportunities to explore new skills, develop their interests, and grow both personally and socially.

This term's enrichment activities included **drama, computing, orienteering, forest schools, art, Spanish, board games, and football with Bolton Wanderers in the Community**. Each session was carefully planned to nurture creativity, teamwork, resilience, and a lifelong love for learning.

- **Drama with Mrs Wood** encouraged pupils to express themselves through storytelling and role-play. These sessions significantly boosted pupils' confidence, communication, and collaboration skills, while also supporting imaginative thinking and empathy.
- **Computing with Mrs Graham** introduced pupils to the digital world in an engaging and accessible way. Through coding and problem-solving, children gained valuable digital literacy skills, enhancing both their logical thinking and creativity.
- **Orienteering with Mrs Lowe** promoted outdoor learning and physical activity while developing children's problem-solving and teamwork. Using maps and compasses, pupils enjoyed exploring and navigating challenges, reinforcing their spatial awareness and resilience.
- **Forest Schools with Mrs Walton and Mrs Evans-Jones** provided immersive, hands-on experiences in nature. Activities such as den-building and wildlife exploration allowed pupils to strengthen practical life skills, deepen their appreciation of the natural world, and develop perseverance and cooperation.
- **Art with Mrs Greenhalgh** inspired creativity and self-expression. Pupils worked with a range of materials and techniques, enhancing their fine motor skills and building artistic confidence, all while cultivating an appreciation for visual aesthetics.
- **Spanish with Senor Saldana** offered an enjoyable introduction to a new language and culture. Pupils learned key vocabulary and conversational phrases, sparking interest in global cultures and laying a strong foundation for future language learning.
- **Board Games with Miss Illingworth** fostered critical thinking, patience, and cooperation. Whether playing competitively or collaboratively, pupils practised logical reasoning, turn-taking, and strategic planning in a fun and relaxed setting.
- **Football with Rob Messina from Bolton Wanderers in the Community** brought energy and excitement to the playground. These sessions helped develop pupils'



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physical skills, discipline, and sportsmanship, while also promoting teamwork, resilience, and a love of sport.

Overall, the Enrichment programme continues to be a valued and impactful part of our school offer. Pupils are not only acquiring new skills but also becoming more confident, curious, and well-rounded individuals. The breadth of experiences ensures that every child finds something that engages and excites them, contributing to their holistic development.

Next Steps for 2025:

1. **Pupil Voice & Feedback** – Gather structured feedback from pupils about their enrichment experiences to help shape future offerings based on their interests and needs.
2. **Widen Opportunities** – Introduce additional clubs or rotating sessions such as music, gardening, cooking, or mindfulness to reach even more diverse interests and talents.
3. **Community Partnerships** – Build on the success of football with Bolton Wanderers by seeking new partnerships with local organisations to enrich the programme further.
4. **Progress Monitoring** – Develop simple tools or reflections to track the personal and social development pupils gain through enrichment sessions.
5. **Celebration & Showcase** – Organise a termly Enrichment Showcase event where pupils can share their work, performances, or learning highlights with parents and peers.

The Enrichment programme at Masefield continues to embody our commitment to developing the whole child. With thoughtful planning and a focus on growth and engagement, we look forward to building on this success in the year ahead.