



Enrichment

Subject Leader Report 2025-2026



Subject Leader: Jodie Tyrer

2025-2026

Throughout the year, KS2 pupils have taken part in a wide range of enrichment activities designed to enhance their personal development, confidence and engagement with learning beyond the classroom. These opportunities have supported pupils academically, socially and emotionally, while also helping them to build important life skills.

Pupils participated in BWFC in the Community sessions, which focused on teamwork, leadership, resilience and healthy lifestyles. These sessions were highly engaging and gave pupils the opportunity to work alongside coaches, building positive relationships while developing communication and cooperation skills.

Orienteering activities encouraged pupils to develop problem-solving skills, map reading and teamwork. Pupils worked collaboratively to navigate courses, demonstrating perseverance and effective communication. These activities also helped pupils build confidence in outdoor learning and decision-making.

Through Forest School sessions, pupils explored the natural environment and took part in activities that developed independence, risk assessment and teamwork. Children showed increasing confidence when working outdoors, engaging in creative problem-solving and hands-on tasks that supported wellbeing and resilience.

Art enrichment provided pupils with opportunities to express themselves creatively and experiment with a range of materials and techniques. Pupils demonstrated focus, pride in their work and a willingness to explore new ideas, which supported both creativity and self-esteem.

Thrive sessions supported pupils' emotional wellbeing and social development. These sessions helped children to build confidence, manage emotions and develop positive relationships. Pupils responded well to structured activities and discussions, showing improved self-awareness and empathy towards others.

For Year 6 pupils, enrichment activities also focused on preparing for high school. Sessions supported independence, organisation and confidence, helping pupils feel more prepared for the transition. Pupils discussed expectations, routines and strategies for managing change, which helped to reduce anxieties and increase readiness for the next stage of their education.



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What Went Well

- Pupils demonstrated high levels of engagement, enthusiasm and teamwork across all enrichment activities, particularly during BWFC, orienteering and Forest School sessions.
- Enrichment provision supported pupils' confidence, resilience and emotional wellbeing, with clear positive impacts on behaviour, relationships and readiness for learning.

Next Steps

- Continue to build partnerships with external providers to broaden enrichment opportunities and ensure consistency across year groups.
- Extend leadership and responsibility opportunities, particularly for upper KS2 pupils, to further support transition to high school.