



# Geography

## Subject Leader Report 2024-2025



Subject Leader: Anthony Klimiuk

### Summer Term

#### Geography Subject Leader Report – Masefield Primary School Summer Term

This term has been a significant one for Geography at Masefield Primary School. A range of monitoring activities have taken place, including lesson observations, several learning walks, pupil voice discussions and book scrutiny, all of which have provided a broad and detailed insight into the impact of the newly revised Geography curriculum.

The revised curriculum was implemented across the school from Summer 1 and includes a number of important changes. Many units have been re-ordered and, in some cases, significantly restructured, with the lesson-by-lesson sequences in each unit being carefully redesigned. This has contributed to a more cohesive sense of progression across year groups. Notable examples of the revised curriculum include the Year 3 unit on The Mediterranean and the Year 4 unit on China, both of which have been newly developed this half term. Fieldwork has remained a strong focus, with Year 5 undertaking an educational visit to London as part of their fieldwork studies, and Year 1 enjoying a coastal visit to St Anne's. The standard of work completed by pupils in several year groups has been exceptional, with examples showing strong geographical understanding, presentation, and engagement.

Feedback from staff and pupils suggests that the new curriculum has been well received. There is greater clarity in how knowledge and skills progress from one year to the next, and teachers have commented positively on the new structure and content. The subject lead has also completed additional training on Digimaps, with a view to embedding this digital tool more widely across the curriculum next year. Alongside the Head Teacher, the Geography lead attended CPD with Mark Ensor (University of Liverpool), which focused on curriculum design and the importance of clarity, coherence, and challenge in subject planning.

#### Next Steps:

Looking ahead, the priority will be to continue developing the quality of resources used in Geography lessons to ensure consistency and depth. In particular, the focus will be on improving the use of digital maps, including aerial photographs, and refining age-appropriate mapping tools that enhance pupils' spatial awareness and understanding of geographical locations and processes across the world.



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