



Music



Subject Leader Report 2025-2026

Subject Leader: Andy Done

Autumn Term

Music continues to be a vibrant and integral part of the curriculum at Masefield Primary School, delivered in partnership with Alfa Education. This collaboration ensures high-quality teaching and learning while providing pupils with opportunities to explore and play a range of instruments.

Early Years Foundation Stage (EYFS – Nursery and Reception)

In EYFS, pupils have been introduced to music through nursery rhymes and simple songs, with a focus on rhythm and rhyme. These activities have supported both musical and language development, and it has been wonderful to see the children's enthusiasm as they learn new vocabulary and engage with music in a playful, meaningful way.

Key Stage 1 (KS1 – Years 1 and 2)

In KS1, pupils have worked on controlling pitch and pulse, progressing to singing with expression and clear diction. They have also developed confidence in performing rhythmic parts with control. During Autumn 2, pupils began preparing songs for their Nativity performance, which provided an excellent opportunity to showcase their growing musical skills and confidence in performing to an audience.

Key Stage 2 (KS2 – Years 3 to 6)

In KS2, lessons have focused on playing with pulse, exploring ostinato patterns, and improvisation. These skills culminated in class performances prepared for the upcoming Christmas Concert. Weekly singing assemblies have further enriched pupils' musical experiences, enabling them to learn and perform a wide repertoire of songs and fostering a strong sense of community through music.

A particular highlight this term has been the introduction of ukuleles for Year 4 pupils. Each child received their own instrument and began learning to play, marking the start of an exciting journey that will continue throughout the year.

Enrichment Activities

To broaden pupils' musical experiences, the school vocal band performed Christmas carols at Tesco and took part in a joint choir event at BWFC stadium. These opportunities have been invaluable in building confidence and promoting community engagement.

Additionally, small group tuition has been offered to pupils who opted for specific instrument lessons. The progress made by these pupils has been exceptional, reflecting the strong musical ethos within the school.

Next Steps

Looking ahead, the focus will be on developing pupils' ability to read music and providing further opportunities to experience and play a wider range of instruments. These steps aim to deepen musical understanding and nurture a lifelong love of music.

Conclusion

Music at Masefield Primary School continues to be a source of joy and creativity, equipping pupils with skills that extend beyond the classroom and enrich their wider lives.



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Spring Term

Music continues to be a vibrant and integral part of the curriculum at Masefield Primary School, delivered in partnership with Alfa Education. This collaboration ensures consistently high-quality teaching and provides pupils with rich opportunities to explore, perform and develop their musical skills across all key stages. This term has seen continued enthusiasm and strong engagement from pupils, alongside a range of memorable musical experiences.

Early Years Foundation Stage (EYFS – Nursery and Reception)

In EYFS, pupils have continued to develop their musical understanding through nursery rhymes, simple songs and interactive musical activities. A focus on rhythm, rhyme and repetition has supported both early musical development and language acquisition. Children have shown increasing confidence in joining in with songs and actions, and it has been encouraging to see their enjoyment and engagement as they explore music in a playful and meaningful way.

Key Stage 1 (KS1 – Years 1 and 2)

In KS1, pupils have built on their understanding of pitch and pulse, developing greater control in their singing and improving their ability to perform with expression and clear diction. They have also continued to develop their confidence in performing rhythmic patterns with accuracy and control.

This term, pupils have had further opportunities to perform, building on the confidence developed during their Nativity performances in the Autumn term. Their growing ability to perform as part of a group and to an audience is a notable strength.

Key Stage 2 (KS2 – Years 3 to 6)

In KS2, pupils have continued to develop their understanding of pulse, rhythm and musical structure through activities such as ostinato patterns and improvisation. These skills have been applied in class performances, with pupils showing increased confidence and creativity in their musical expression.

The introduction of ukulele lessons for Year 4 pupils has continued to be a highlight, with children making strong progress in learning basic chords and playing together as an ensemble. This sustained experience is building both musical skill and enjoyment.

Weekly singing assemblies remain a key feature of musical life at Masefield, providing pupils with the opportunity to learn a wide repertoire of songs and develop a sense of unity and community through shared musical experiences.

Enrichment Activities

A particular highlight of the Spring term was the **outdoor concert**, where pupils had the opportunity to showcase their musical talents to parents and families. This was a fantastic



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celebration of the progress made across the school and provided a valuable opportunity for pupils to perform in a supportive and celebratory environment.

Small group instrument tuition has continued this term, with pupils making excellent progress and demonstrating strong commitment to developing their skills. These opportunities continue to enrich the wider music provision and support pupils with a particular interest in music.

Next Steps

Looking ahead, the focus will be on further developing pupils' ability to read and interpret musical notation, as well as expanding opportunities for pupils to experience and play a wider range of instruments. Continuing to build performance opportunities will also remain a priority, ensuring all pupils have the chance to develop confidence and express themselves through music.

Conclusion

Music at Masefield Primary School continues to be a source of joy, creativity and community. Pupils are developing confidence, skill and a genuine appreciation for music, supported by high-quality teaching and a wide range of enriching experiences. We look forward to building on this success in the summer term.

Summer Term
