



# Music

## Subject Leader Report 2024-2025



Subject Leader: Andy Done

### Summer Term

Music at Masefield Primary School has continued to thrive this year, with high-quality delivery and excellent pupil engagement across all year groups. We are proud to report that the music curriculum has been successfully delivered in partnership with Alfa Music Education, whose specialist teachers have provided weekly music lessons to every class from EYFS to Year 6.

Each class has had the opportunity to learn and perform with at least two different instruments over the course of the year. These have included a range of tuned and untuned percussion, as well as recorders, ukuleles, and keyboards in Key Stage 2. The opportunity to experience a variety of instruments has allowed children to develop their technical skills, coordination, and confidence in performance.

In addition to weekly lessons, every class has attended a live music concert this year, enriching their cultural experiences and providing inspiration through exposure to professional musicians. Pupils have also performed in concerts themselves, whether in-class showcases, assemblies, or larger whole-school events. These performance opportunities have helped build confidence, teamwork and a real sense of achievement among our pupils.

Across the curriculum, children have made good progress in their understanding of musical notation, rhythm, rhyme, pitch, and song structure. Pupils are increasingly confident in identifying musical elements and are developing a strong musical vocabulary. Singing has been a key strength, with all classes participating in group singing and using their voices expressively and musically.

Pupil voice indicates that children thoroughly enjoy their music lessons and look forward to learning new pieces and performing together. Music has remained a joyful and inclusive subject at Masefield, offering opportunities for creativity and self-expression to all pupils.

We would like to thank Alfa Music Education for their continued partnership and commitment to excellence in music education. Their specialist expertise has significantly enhanced the delivery of our curriculum and ensured a high-quality musical experience for all children.

Next steps will include continuing to strengthen links between classroom music and extracurricular opportunities, including choir and instrumental clubs, as well as exploring opportunities to embed more cross-curricular links between music and other subjects.



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