



# PSHCE

## Subject Leader Report 2024-2025



Subject Leader: Lucy Jolly

### Summer Term

As usual, PSHE has been carefully monitored by the subject leader to ensure there is thorough and appropriate coverage across the school. This has been achieved through a combination of book looks, Seesaw monitoring and regular discussions with both staff and children. By using these varied methods, the subject leader has been able to maintain a clear overview of how PSHE is being delivered, ensuring that the curriculum meets the needs of all students and continues to support their personal, social and emotional development effectively.

#### Years 1, 3 and 5

In Years 1, 3 and 5, the children have focused on developing high aspirations and exploring how to approach their goals with a positive attitude. Through engaging activities, they considered a variety of jobs and careers, reflecting on the skills and qualities needed to be successful in these roles. This thoughtful exploration has encouraged the children to dream big while understanding the importance of determination, resilience and a growth mindset in achieving their ambitions.

The children have studied a unit focused on understanding our bodies and how to make safe, healthy choices to care for them. Topics such as the importance of getting enough sleep, maintaining a balanced diet and practicing good cleanliness were explored in detail. Through this unit, the children learned practical ways to look after their well-being and the positive impact these choices have on their overall health and happiness.

#### Years 2, 4 and 6

The children have been exploring the topic of the Wider World, focusing on how we can all work together to protect our planet. Through discussions and activities, they have gained a deeper understanding of environmental issues and the importance of taking responsibility for our natural world. This topic has inspired them to think about sustainable actions and the positive impact we can make as a community, encouraging a sense of global citizenship and care for the Earth.

This term, the children studied a topic focused on our bodies—how they work, how we can care for them and the changes we experience as we grow older. They explored important ideas about personal health and hygiene, as well as how to show care and respect not only for their own bodies but also for the bodies of others. Through thoughtful lessons and discussions, the children developed a deeper understanding of the importance of kindness, respect and responsibility in maintaining both physical well-being and positive relationships.



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