



Physical Education

Subject Leader Report
2024-2025



Subject Leader: Donna Rigby

Autumn Term

This term, PE at Masefield Primary School has seen exciting developments. The PE leader has observed lessons, conducted learning walks, performed assessments, spoken to children, and refined teaching procedures to ensure high-quality learning. The PE curriculum is underpinned by the Three Pillars of Progression: Motor Competence and Fundamental Movement, Rules, Strategies, and Tactics, and Healthy Participation. Pupils also develop Declarative Knowledge (knowing what to do) and Procedural Knowledge (knowing how to do it), forming a well-rounded foundation for lifelong physical activity.

Early Years Foundation Stage (EYFS)

In Nursery and Reception, children have focused on fundamental movements, foundational fitness, and foundational ball skills. The outstanding learning environment enables pupils to embed these skills through continuous provision and play, supporting physical confidence and enjoyment.

Key Stage 1 (Years 1 & 2)

Year 1

Hands: Basic skills including running, jumping, throwing, and catching.

Head: Apply simple strategies for attacking and defending.

Heart: Follow simple rules and cooperate with others.

Year 2:

Hands: Refine basic skills with increased consistency.

Head: Recognise and recall combinations of skills.

Heart**: Use teamwork to complete objectives and games.

Lower Key Stage 2 (Years 3 & 4)

Year 3:

Hands: Develop invasion game skills such as bounce and chest passes and basic attacking play.

Head: Follow basic rules of modified games and use tactics to build attacking plays.

Heart: Link skills to perform effectively as a team.

Year 4:

Hands: Show confidence and consistency in invasion game skills like dribbling, throwing, and shooting in controlled settings. Perform fluid combinations of handling skills.

Head: Understand specific invasion rules and self-assess to identify strengths and areas for improvement.

Heart: Demonstrate moderate endurance and fitness.

Key Achievements and Next Steps

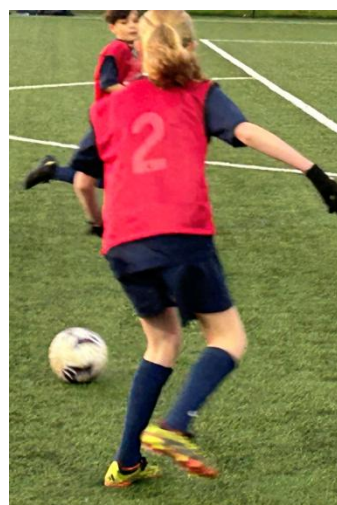
The PE curriculum continues to emphasise the holistic development of pupils' physical, cognitive, and social skills. Moving forward, a key focus will be deepening procedural knowledge through targeted practice and building on teamwork and strategic thinking to enhance game performance.

PE at Masefield Primary School ensures all pupils develop the skills, knowledge, and confidence to lead active, healthy lifestyles.



Physical Education

Subject Leader Report
2024-2025





Physical Education

Subject Leader Report
2024-2025



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Spring Term

Our children in the EYFS have been actively developing their physical skills in PE by co-ordinating their balance through a range of movement activities. They have been climbing safely, showing awareness of their surroundings and using equipment with confidence. Through engaging tasks, they are also improving their balance with control, demonstrating steady movements and greater body awareness.

Year 1 children have been exploring dance in PE by creating simple movement sequences, developing their balance, coordination, and spatial awareness. They are also learning to respond to music with rhythm and expression, building confidence in their ability to move freely and creatively. In gymnastics in PE they have been practicing basic movements such as rolls, balances, and jumps, in line with the national curriculum's focus on developing coordination and control. They are learning to perform simple sequences and improving their ability to move with balance and stability on both the floor and apparatus.

Year 2 children have been exploring dance in PE by creating and performing sequences of movements with control and expression, developing their balance, coordination, and spatial awareness in line with the national curriculum. They have been working both independently and collaboratively to refine their movements, demonstrating fluency and rhythm while responding to music. Our Year 2 children have been exploring gymnastics in PE by practising a range of movements such as rolls, jumps, and balances, building strength, coordination, and flexibility in line with the national curriculum. They are developing their ability to create and perform simple sequences, demonstrating control, technique, and an understanding of how to safely use the gymnastic apparatus.

Year 3 children have been exploring gymnastics in PE by developing their agility, balance, and coordination through various floor-based movements and apparatus work, following the national curriculum's focus on improving body control. They are also working on performing sequences of movements with increasing fluidity and confidence, while understanding the importance of safety during activities. In netball, our Year 3 children have been developing key skills such as passing, receiving, and shooting, in line with the national curriculum's emphasis on improving their ball handling and teamwork. They are learning to communicate effectively with their team mates and understanding the basic rules of the game to play confidently and fairly.

Year 4 children have been exploring gymnastics in PE by refining their ability to perform more complex sequences, incorporating rolls, balances, and jumps, in line with the national curriculum's focus on developing body control and coordination. They are also learning to use apparatus effectively while showing increased strength and flexibility in their movements. In netball, our Year 4 children are developing their passing, footwork, and shooting skills, working in line with the national curriculum's emphasis on improving their ball handling, positioning, and teamwork. They are also beginning to understand game



Physical Education

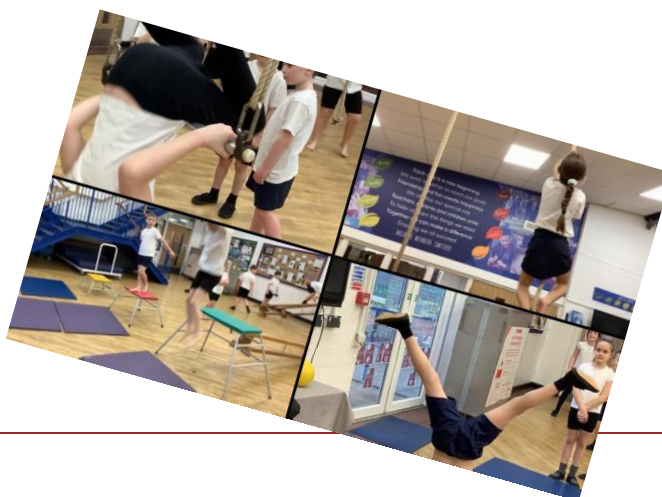
Subject Leader Report
2024-2025



strategies and rules, demonstrating improved communication and collaboration on the court.

Year 5 children have been exploring gymnastics in PE by combining more advanced movements such as transitions between balances, jumps, and rolls to create fluid sequences, in line with the national curriculum's focus on developing flexibility, strength, and coordination. They are also working on performing routines with increasing precision, control, and creativity, while demonstrating safety and spatial awareness. In netball, our Year 5 children are refining their passing, footwork, and shooting techniques, building on their understanding of basic rules and strategies as outlined in the national curriculum. They are learning to work effectively as a team, using communication and tactical awareness to improve their gameplay and decision-making on the court.

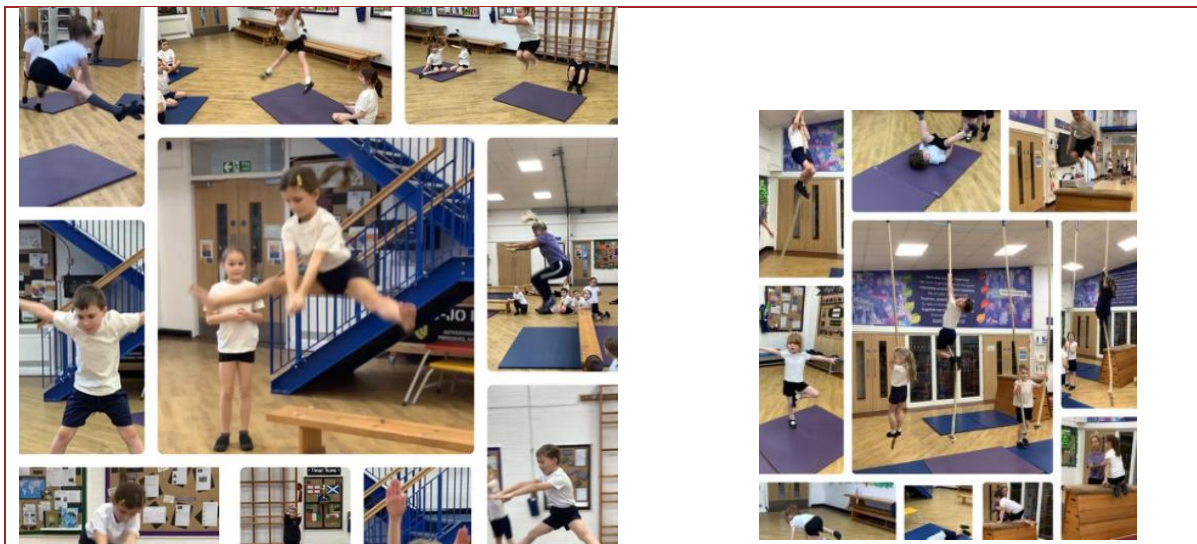
Year 6 children have been exploring gymnastics in PE by performing complex sequences that include a variety of movements such as balances, rolls, and jumps, in line with the national curriculum's emphasis on precision, control, and the creative use of apparatus. They are also focusing on enhancing their flexibility and strength while working independently and collaboratively to create dynamic and well-executed routines. In netball, our Year 6 children are refining their skills in passing, shooting, and positioning, developing their understanding of more advanced strategies and tactics in line with the national curriculum. They are demonstrating increased teamwork, communication, and decision-making, applying these skills effectively in game situations.





Physical Education

Subject Leader Report
2024-2025



Our Year 3, 4, and Year 5 and 6 children had an exciting opportunity to attend a gymnastics competition at the Beth Tweddle Gymnastics Centre, showcasing their skills and dedication. The children demonstrated impressive teamwork, strength, and technique, earning recognition for their hard work and commitment to training. We are proud to announce that our team won a fantastic collection of medals, with gold, silver, and bronze awarded for their exceptional performances. This achievement highlights the growth and progress of our



Physical Education

Subject Leader Report
2024-2025



students in gymnastics and reflects their determination to succeed in competitive environments.



Our Year 6 children recently took part in an exciting netball tournament, where they showcased their skills, teamwork, and sportsmanship. Throughout the competition, they demonstrated excellent passing, shooting, and strategic play, working together to out manoeuvre their opponents. Their dedication and effort were evident as they competed fiercely, making it a memorable and successful experience for the whole team.

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Physical Education

Subject Leader Report
2024-2025



Summer Term

Summer Term

This term in PE, our pupils have embraced new sporting challenges, building on their skills, teamwork, and understanding of competitive and cooperative games. It has been fantastic to see their enthusiasm and determination as they applied what they have learned throughout the year to new sports and physical activities.

In **Year 1** and **Year 2**, the children have been introduced to the fundamentals of *rounders*. They have been developing basic striking and fielding skills, including how to hold and swing a bat, how to bowl underarm, and how to field a ball accurately. Alongside this, pupils have learned the simple rules of the game and worked on their communication and teamwork skills. Their enjoyment has been clear to see, and they have shown growing confidence in their ability to play fairly and cooperatively.

In **Year 3** and **Year 4**, the focus has been on *cricket*. Pupils have developed their striking and fielding skills further by learning to bowl overarm, bat with control, and catch and throw with increasing accuracy. They have learned about positioning in the field and basic tactics for both batting and fielding sides. Through small games and team challenges, they have demonstrated excellent sportsmanship and an increasing ability to work collaboratively and strategically.

Year 5 and **Year 6** have been refining their skills in *rounders*, building on previous experience to develop greater accuracy, power, and consistency in both batting and fielding. Pupils have also focused on tactical awareness, such as when to run or hold their position and how to work as a team to prevent the opposition from scoring. Their understanding of the game's rules and strategies has deepened, resulting in some highly competitive and enjoyable matches.

In addition to rounders, **Year 5** and **Year 6** pupils have participated in *swimming lessons* this term. They have made excellent progress in developing confidence in the water, improving stroke technique, breathing control, and overall stamina. For many pupils, these lessons have built valuable life skills and water safety awareness, as well as enhanced their fitness and endurance. The confidence and determination they have shown in the pool have been commendable.

Throughout the term, pupils across all year groups have demonstrated excellent perseverance, enthusiasm, and teamwork. They have shown a positive attitude towards trying new sports, working together, and applying their skills in different contexts. PE



Physical Education

Subject Leader Report
2024-2025



continues to provide our pupils with the knowledge, confidence, and skills they need to lead healthy, active lives both in and beyond school.

We had a truly wonderful Sports Day, blessed with perfect weather that made the whole event even more special. It was heart warming to see so many children across EYFS, KS1, and KS2 laughing, smiling, and thoroughly enjoying themselves. The turnout was fantastic, and we were thrilled to receive so many positive comments from our parents. A huge thank you to everyone who helped make the day such a memorable celebration of fun, teamwork, and community spirit!





Physical Education

Subject Leader Report
2024-2025

