



# Physical Education



## Subject Leader Report 2025-2026

Subject Leader: Donna Rigby

### Autumn Term 2025-26

As we begin the 2025–26 academic year, PE at Masefield Primary School is entering an exciting phase of continued development.

The PE leader will be conducting lesson observations, learning walks, assessments, and pupil discussions throughout the year, as well as refining teaching approaches to ensure consistently high-quality learning across the school. Our curriculum remains rooted in the Three Pillars of Progression: Motor Competence and Fundamental Movement, Rules, Strategies, and Tactics, and Healthy Participation. Pupils will also continue to develop strong Declarative Knowledge (knowing what to do) and Procedural Knowledge (knowing how to do it), forming a secure base for lifelong engagement in physical activity.

#### Early Years Foundation Stage (EYFS)

In Nursery and Reception, children will focus on fundamental movement, foundational fitness, and basic ball-handling skills. The high-quality learning environment will continue to provide rich opportunities for continuous provision and play, enabling children to build physical confidence, curiosity, and enjoyment from the outset.

#### Key Stage 1 (Years 1 & 2)

##### Year 1

Hands: Developing core movement skills such as running, jumping, throwing, and catching.

Head: Beginning to use simple attacking and defending strategies.

Heart: Learning to follow rules and cooperate during physical activities.

##### Year 2

Hands: Refining and applying basic skills with improved consistency.

Head: Recognising and recalling combinations of movements and skills.

Heart: Strengthening teamwork and learning to work towards shared objectives in games.

#### Lower Key Stage 2 (Years 3 & 4)

##### Year 3

Hands: Developing invasion game skills including chest and bounce passes, and simple attacking play.

Head: Applying basic rules in modified games and beginning to use tactics to build attacking sequences.

Heart: Starting to link skills to contribute effectively in team situations.

##### Year 4



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**Hands:** Demonstrating confident, controlled invasion game skills such as dribbling, throwing, and shooting, and performing fluent combinations of handling skills.

**Head:** Deepening understanding of invasion game rules and engaging in self-assessment to identify strengths and development areas.

**Heart:** Improving overall fitness and developing moderate levels of endurance.

Masefield Primary School has introduced an exciting new after-school archery club this year, and it has quickly become a favourite among pupils. Children have embraced the opportunity to try a unique and engaging sport, showing great enthusiasm and focus during each session. As the weeks have progressed, pupils have developed impressive skills in accuracy, control, and technique, demonstrating growing confidence and pride in their achievements. The club has not only strengthened their physical ability but has also supported patience, concentration, and self-discipline—key qualities that transfer positively into their wider learning. Archery has already made a fantastic impact, and the children are eager to continue building on their success.

It has been an exceptionally busy and rewarding term of competitive sport. Our Year 5/6 athletes shone at the inter-schools cross country championships, where the girls' team achieved an outstanding 2nd place finish out of more than 50 schools, and the boys secured a strong 10th place overall. Year 6 pupils continued the success in the penathlon competition, with both boys and girls emerging as overall winners. Several KS2 children also embraced a new challenge at a wrestling festival focused on developing physical literacy. In football, both our girls' and boys' teams performed brilliantly in the EFL championships, progressing confidently to the quarter finals. To round off the term, four lucky children enjoyed an unforgettable visit to the Chill Factor Snowpark—an opportunity offered especially to our FSM pupils who may not otherwise experience such activities.

We are also incredibly proud to have been chosen for the Equal Access Award of the Year, a category entered by primary schools across the whole of Bolton. This prestigious recognition highlights the wide range of opportunities we provide for our children and shows how our commitment to inclusivity, participation, and enriching experiences truly stands out.

### Key Priorities for 2025–26

As the new academic year begins, the PE curriculum will continue to focus on developing pupils' physical, cognitive, and social skills. Key aims for 2025–26 include strengthening pupils' procedural knowledge through targeted practice and building on teamwork, communication, and strategic thinking to enhance performance during games and group activities.

Masefield Primary School remains committed to providing a high-quality PE curriculum that equips all pupils with the skills, knowledge, and confidence to lead active, healthy lives throughout and beyond their school years.





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## Spring Term

This spring term, our PE curriculum has continued to support pupils across the school in developing their physical skills, confidence, and enjoyment of sport through a wide range of activities.

In EYFS, children have been working on developing their fundamental movement skills, with a particular focus on balance and coordination. They have practised climbing safely, demonstrating increasing awareness of their surroundings and growing confidence when using equipment. Through a variety of structured activities, pupils have also improved their ability to balance with control, showing greater stability and body awareness.

In Year 1, pupils have explored dance by creating simple movement sequences, developing their coordination, balance, and spatial awareness. They have learned to respond to music with rhythm and expression, building confidence in moving creatively. In gymnastics, they have practised basic skills such as rolls, jumps, and balances, working towards improved control, coordination, and safe use of both floor and apparatus.

Year 2 pupils have continued to build on these foundations through dance, performing sequences with increasing control, fluency, and expression. They have worked both



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independently and collaboratively, responding to music with rhythm and developing greater spatial awareness. In gymnastics, they have practised a range of movements including rolls, jumps, and balances, focusing on strength, flexibility, and coordination while safely using apparatus.

In Year 3, pupils have developed their gymnastics skills further by improving agility, balance, and coordination through floor work and apparatus-based activities. They have performed sequences with growing confidence and fluidity, while maintaining a strong focus on safety. In netball, pupils have developed key skills such as passing, receiving, and shooting, and have begun to apply basic game rules while working effectively as part of a team.

Year 4 pupils have refined their gymnastics performance by creating more complex sequences that combine rolls, balances, and jumps. They have shown increasing strength, control, and flexibility, and are becoming more confident in using apparatus safely and effectively. In netball, pupils have developed their understanding of positioning, footwork, and shooting, while also beginning to apply simple tactics and improving communication and teamwork during gameplay.

In Year 5, pupils have continued to build on their gymnastics skills by linking more advanced movements into fluent sequences, demonstrating improved strength, flexibility, and coordination. They are increasingly able to perform routines with precision, creativity, and control. In netball, pupils have refined their passing, shooting, and movement skills, developing a stronger understanding of tactics and demonstrating effective teamwork and decision-making in game situations.

Year 6 pupils have demonstrated advanced gymnastics skills by performing complex sequences that include a variety of movements such as balances, rolls, and jumps. They have shown high levels of control, precision, and creativity, both independently and collaboratively. In netball, pupils have further developed their tactical understanding, applying advanced skills in passing, shooting, and positioning, while showing strong teamwork, communication, and strategic awareness in competitive games.

A particular highlight of the term was the gymnastics competition held at the Beth Tweddle Gymnastics Centre. Pupils from Years 3, 4, 5, and 6 had the opportunity to showcase their skills in a competitive environment, demonstrating excellent teamwork, determination, and technique. The team performed exceptionally well, achieving a fantastic set of results and winning gold, silver, and bronze medals. This success reflects their hard work, commitment, and continued progress in gymnastics.

In addition, Year 6 pupils took part in an exciting netball tournament, where they demonstrated excellent teamwork, resilience, and sportsmanship. They applied their skills effectively in passing, shooting, and tactical play, working collaboratively throughout the competition. Their determination and positive attitude made the event a valuable and memorable experience.



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Summer Term