



Reading and Oracy

Subject Leader Report 2024-2025



Subject Leader: Anthony Klimiuk

Summer Term

This term, the reading and oracy lead has continued to embed and enhance practice across the school. Monitoring activities have included lesson observations, numerous learning walks, book scrutiny, and pupil discussions. These have supported the continued refinement of the school's approach to reading and spoken language, ensuring consistency and high-quality delivery from EYFS to Year 6.

A key achievement has been the full implementation of Bolton's Are You Really Reading (AYRR) Project across both the core and foundation subjects. All staff have now been trained in the five key strands, and resources are being further developed to strengthen comprehension skills. Pupil feedback remains overwhelmingly positive, with children consistently demonstrating a love for reading for pleasure. The school's Reading Scrapbooks have been particularly successful, with pupils taking pride in their work and engaging creatively with texts.

Reading continues to be a strength across all key stages. In EYFS and KS1, the teaching of phonics through Read, Write, Inc. remains of a high standard. In KS2, reading comprehension continues to be taught with consistency and rigour, focusing on key areas including retrieval, sequencing, inference, prediction, and vocabulary development. The recent SIP visit from Louise McCardle provided highly positive external validation of our current reading provision.

Preparations for the next academic year are well underway. The Famous Five book collections for EYFS and KS1 have been ordered and organised, with a September launch planned. The updated Non-Fiction Reading Spine is also ready for implementation. In addition, the school library has been fully reorganised and re-catalogued, ready for reopening in the autumn term.

The Summer Reading Newsletter has been shared with parents, providing families with strategies to continue promoting reading for pleasure at home throughout the holiday period.

Next Steps:

Continue to develop resources to support the AYRR Project.

Launch the Famous Five texts and Non-Fiction Reading Spine, embedding these into weekly reading sequences.

Organise library loans and visits for the 2025–2026 academic year.

Pursue joint fundraising and grant opportunities for new books with Red Lane and Johnson Fold Schools.



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Plan and book a 'Wow' author—potentially Jennifer Killick—for Reading Week in February 2026.

Explore opportunities to expand the book gifting scheme and increase pupil participation in literacy-based events, both in-person and online.

Masefield Primary remains committed to fostering a culture of reading and oracy, ensuring that all pupils are equipped with the communication, comprehension, and critical thinking skills they need for lifelong success.

