



# Religious Education



## Subject Leader Report 2025-2026

Subject Leader: Donna Rigby

### Autumn Term

This term has seen Religious Education thrive across the school. The RE leader has undertaken a range of monitoring activities—including lesson observations, learning walks, book reviews and pupil discussions—while refining teaching practices to secure continued improvement. During a recent scrutiny, the School Improvement Professional recognised the strong progress made over the past two years and praised the clarity of the school's vision and its positive impact on pupil outcomes.

### Key Highlights

#### EYFS (Nursery & Reception):

Children explored Why the word 'God' is important to Christians and Why Christmas is important to Christians. Through songs, storytelling and well-planned continuous provision, pupils engaged naturally and joyfully, developing curiosity and early understanding of faith concepts.

#### KS1 (Years 1 & 2):

Pupils learned about Who Christians believe made the world and Why Christmas matters to Christians. A range of enrichment activities helped deepen their understanding of Christianity and build confidence in discussing ideas in RE.

#### KS2 (Years 3–6):

Year 3: Studied What Christians learn from the Creation Story and What Christians believe the 'Good News' is that Jesus brings, and were introduced to key beliefs in Islam.

Year 4: Investigated What kind of world Jesus would want and began exploring Hinduism, developing an appreciation of religious and cultural diversity.

Year 5: Examined What it means if Christians believe that God is holy and loving and revisited Judaism, exploring both progressive and orthodox traditions.

Year 6: Considered What kind of king Christians believe Jesus was and How Christians decide how to live, strengthening their skills in ethical reasoning and critical thinking.

#### Enrichment and Visits

RE visits this term have had a significant and lasting impact. Trips to places of worship and meaningful interactions with faith leaders brought pupils' learning to life. These experiences deepened understanding, sparked curiosity and strengthened respect for different beliefs and traditions.

The RE leader's strategic vision continues to drive impressive progress. The School Improvement Professional highlighted the curriculum's depth, the rich enrichment



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opportunities offered, and pupils' growing ability to articulate their learning with clarity and confidence.

### Next Steps

**Professional Development:** Continue to enhance staff confidence, subject knowledge and pedagogical approaches.

**Expanded Enrichment:** Build upon the success of RE visits by increasing opportunities for hands-on, experiential learning.

**Pupil Voice:** Further develop structured opportunities for pupils to reflect on and share their views about their learning in RE.

Religious Education at Masefield Primary School remains a strength of the curriculum, inspiring pupils to develop respect, understanding and critical thinking as they prepare for life in a diverse and ever-changing world.



### Spring Term

This term in RE, pupils across Masefield Primary School have continued to develop their understanding of different faiths, beliefs, and worldviews, fostering respect, curiosity, and reflection.



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In EYFS, children have explored what it means to be special and where they belong, celebrating their individuality and the importance of family and community. They have shared stories and personal experiences, helping them to understand what makes them feel valued and connected. As Easter approaches, pupils have learned why this is a significant time for Christians, exploring the story of Jesus, themes of new life, and hope. Through storytelling, music, and creative activities, they have deepened their understanding of kindness, love, and celebration, and we are very proud of their thoughtful engagement.

In Year 1, pupils have been introduced to Judaism through the question "Who is Jewish and how do they live?". They have explored Jewish traditions, special objects such as the mezuzah, and key celebrations including Shabbat. Through stories, discussion, and practical activities, pupils have shown growing respect and curiosity about different ways of life.

Year 2 have focused on the question "Why does Easter matter to Christians?", developing a strong understanding of Holy Week, the resurrection of Jesus, and the message of hope and new life that Easter represents. A visit to Kings Church provided a valuable opportunity for pupils to see Christian worship in practice, ask thoughtful questions, and reflect on the meaning of Easter within a faith community. Their enthusiasm and respectful engagement have been excellent.

In Year 3, pupils have explored the concept of the Trinity and its importance to Christians. They have learned how God is understood as Father, Son, and Holy Spirit, using symbols, stories, and scripture to support their learning. Discussions around baptism and Christian belief have helped pupils to deepen their understanding of how the Trinity shapes worship and faith.

Year 4 have studied the concept of Salvation, focusing on why Christians refer to Good Friday as "good". They have reflected on the significance of Jesus' crucifixion and how Christians believe it forms part of God's plan for salvation, demonstrating love and forgiveness. Pupils have shown thoughtful understanding of how Good Friday leads to the hope of Easter Sunday.

In Year 5, pupils have explored the theme "People of God", considering how following God leads to freedom and justice. Through the story of Moses and the Exodus, they have reflected on how faith can inspire people to stand up for fairness and make positive change. Their discussions have shown a strong understanding of Christian values such as compassion, justice, and hope.

Year 6 have studied the concept of Incarnation and why Christians believe Jesus is the Messiah. They have explored prophecies from the Old Testament and examined how Jesus' life, teachings, miracles, and sacrifice are understood by Christians as the fulfilment of these promises. Pupils have demonstrated mature and thoughtful reflections on the significance of Jesus in Christian belief.



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This term, there was also an opportunity to meet with our School Improvement Professional to review the implementation and impact of the RE curriculum at Masefield. We discussed how carefully planned learning experiences support pupils in exploring a range of faiths, beliefs, and worldviews, preparing them for life in a diverse society. It was a valuable opportunity to reflect on the children's enthusiasm, depth of thinking, and growing respect for difference, all of which highlight the positive impact of the curriculum in promoting understanding, tolerance, and a strong sense of community.

Summer Term