



# School Council

## Subject Leader Report 2025-2026



Subject Leader: Lucy Haslam

### Autumn Term

The School Council at Masefield continues to play a vital role in representing pupil voice and supporting positive change across the school. Councillors were elected through a democratic whole-class voting process, giving every child the chance to participate and experience democracy firsthand—an important element of British Values. Pupils discussed the qualities needed in a councillor, and candidates presented their ideas to their peers. This process reinforced the importance of fairness, mutual respect, and individual liberty, helping children understand how these values shape decision-making in our school community.

Throughout this year, the School Council has met regularly to plan and organise events across the school calendar. These meetings give councillors structured time to share ideas, set priorities, and coordinate activities that benefit the whole school. By taking on these responsibilities, pupils develop key skills in communication, teamwork, and leadership, while ensuring that school events are purposeful, well-prepared, and inclusive.

A highlight for the councillors this year was their visit to the Mayor of Bolton at the Town Hall. During the trip, they learned about his role in representing the community, supporting local initiatives, and making decisions that impact the people of Bolton. Councillors were able to draw parallels between his responsibilities and their own, recognising the shared importance of leadership, listening, and working collaboratively to improve their communities. The experience motivated pupils to take pride in their roles and strengthened their commitment to being active contributors within school and beyond.

Looking ahead to the Spring term, the School Council will be working closely with Bright Leaders to help Masefield progress towards achieving the Unicef Rights Respecting Award. This collaboration will deepen councillors' understanding of children's rights and help them develop the leadership skills needed to promote these values across the school. Through workshops and joint projects, the council will play a key role in embedding the principles of the UN Convention on the Rights of the Child into everyday school life, ensuring all pupils understand and respect both their own rights and the rights of others.

### Spring Term

The School Council at Masefield Primary School continues to play a vital role in representing pupil voice and contributing to positive change across the school. Councillors were elected through a democratic whole-class voting process, ensuring every child had the opportunity to participate and experience democracy firsthand. This remains an important part of embedding British Values, as pupils learn about fairness, mutual respect and individual liberty. The election process encouraged pupils to consider the qualities of effective leadership, with candidates presenting their ideas and aspirations to their peers.



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Throughout the Spring term, the School Council has continued to meet regularly, providing a structured platform for pupils to share ideas, discuss key issues and plan events. These meetings have supported the development of important life skills, including communication, teamwork and leadership, while ensuring that pupil voice remains central to school improvement. Councillors have demonstrated growing confidence in expressing their views and taking responsibility for initiatives that benefit the wider school community.

A significant focus this term has been the council's work towards the **UNICEF Rights Respecting Award**. Councillors have been working weekly with Laura from Bright Leaders, taking part in structured sessions and projects designed to deepen their understanding of children's rights. Through this collaboration, pupils have explored the principles of the UN Convention on the Rights of the Child and considered how these rights can be promoted and respected within the school environment.

We are proud to report that, as a result of this work, Masefield Primary School has successfully achieved the **Bronze Rights Respecting Award**. This is a significant milestone and reflects the commitment of both pupils and staff to embedding children's rights into everyday school life. The School Council has played a key role in this achievement, helping to raise awareness and promote a culture of respect, inclusion and responsibility.

Building on their work this term, councillors have also continued to plan and support school events, ensuring they are inclusive and reflective of pupil interests. Their involvement has helped strengthen the sense of community across the school and ensured that pupil voice is actively shaping decision-making.

### Next Steps

- Continue working with Bright Leaders to progress towards the next stage of the UNICEF Rights Respecting Award.
- Further embed understanding of children's rights across the school through assemblies, class discussions and pupil-led initiatives.
- Increase opportunities for the School Council to gather and represent pupil voice on key school developments.
- Continue to develop councillors' leadership skills through meaningful roles and responsibilities.

### Conclusion

Overall, this has been a highly successful term for the School Council at Masefield Primary School. Pupils have demonstrated strong leadership, responsibility and commitment to improving their school. The achievement of the Bronze Rights Respecting Award marks an important step in the school's journey, and we look forward to building on this success in the coming term.

Summer Term



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