



MASEFIELD NEWSLETTER

18TH JUNE 2026



It has been another fantastic fortnight at Masefield, filled with memorable experiences, excellent learning opportunities, and moments that our children will remember for years to come. Across school, pupils continue to impress us with their enthusiasm, resilience, and positive attitudes. It has been wonderful to see the progress children are making not only academically, but also socially, as their confidence and independence continue to grow.

A real highlight over the past two weeks was our Year 6 residential trip to PGL. The children represented Masefield incredibly well throughout the visit and should be extremely proud of themselves. They demonstrated resilience, teamwork, courage, and determination in every activity they faced. From the giant swing and abseiling to raft building and many other exciting challenges, the children embraced every opportunity with positivity and enthusiasm. It was fantastic to see them encouraging one another, stepping outside of their comfort zones, and creating memories that will stay with them for years to come.

Our Year 5 pupils also enjoyed an unforgettable trip to London. During their visit, they watched *The Lion King* in the theatre, experienced incredible views from the London Eye, and explored the magic of the Harry Potter Studios. However, the biggest highlight had to be singing to Jessie J at Hampton Court Palace after she discovered that we sing one of her songs during assembly. What an amazing and unique experience for our children!

Back in school, we would also like to say a huge well done to our Year 1 pupils, who have completed their Phonics Screening Check. We are incredibly proud of the hard work and progress they have made throughout the year. Similarly, congratulations to our Year 4 pupils, who completed their Multiplication Check with great focus and determination. Both year groups approached these assessments brilliantly and should be very proud of their efforts.

Classrooms continue to buzz with purposeful learning and engagement as we move towards the final weeks of term. The children's focus, creativity, and willingness to challenge themselves continue to make us proud every single day. Thank you, as always, for your continued support and partnership. Together, we continue our mission of excellence, ensuring every child has the opportunity to believe, achieve, and succeed.

Stay Connected

As always, you can get a glimpse of our day-to-day learning and special moments by following our Facebook page—just search Masefield Primary School to stay up to date.

MESSAGE FROM

MR DONE



HIGHLIGHTS

LEAD LEARNERS OF THE WEEK

A huge well done to these pupils, who have worked incredibly hard!

Reception - Miley & Darcie

Year 1 - Theo & Billie

Year 2 - Oakley L & Freya

Year 3 - Hollie & Hallie

Year 4 - Penny & Hope

Year 5 - Dougie-Lee & Ellie

Year 6T - Jackson & Annabelle

Year 6W - Boe & Joshua

IN THE SPOTLIGHT THIS WEEK...

Year 2

Year 2 had a fantastic time at Smithills Hall before the May half term where they spent the morning at a Victorian School. They were greeted by their school mistress who took them into Smithills Hall and got them ready for the day. The girls dressed in traditional Victorian bonnets and pinafores and the boys in flat caps, scarves and waistcoats and then they were ready to learn. The children marched to the Great Hall where they were seated on benches and given their chalkboards where they took part in a Victorian writing lesson. Using the chalk to write their sentences proved quite tricky but everyone gave it a try. During the session they learnt about what Victorian life would have been like for children and how if they were not in school they would have had to work in local cotton mills and the dangers that came with this. After the lesson they went on a tour of Smithills Hall and asked lots of interesting questions relating to what they discovered. The class had a fantastic time and their school mistress commented on how well behaved and engaged they were throughout.

Well done Year 2!



VISION AND VALUE AWARD WINNERS

We are so proud of these children, who always demonstrate our core values!

Reception - Isla

Year 1 - Wilf

Year 2 - Stan

Year 3 - Grace

Year 4 - Tessie

Year 5 - Freddie

Year 6T - Lucy

Year 6W - Louie

READER OF THE WEEK

Each week, we reward children for remarkable reading. These children have won a book to keep forever!

Reception - Fern

Year 1 - Mohammed

Year 2 - Sapphire

Year 3 - Daisy

Year 4 - Olivia

Year 5 - Reeva

Year 6 - Joseph

HOUSE TEAMS TOP SCORERS

Each week, a child from each of our Masefield Houses wins a spin of the wheel if they have received the highest number of house points. Well done to these children for following the Masefield Way consistently.

Amistad - Sophia (Yr3)

Isibindi - Alfie (Yr6T)

Reveur - Grace (Yr3)
Myla (Yr4)

Sollevarre - Lana (Yr5)

CELEBRATING SUCCESS

Each week, we celebrate success in Good News Assembly. Don't forget to bring your amazing achievements to share!





HIGHLIGHTS

FOREST SCHOOL



Last week we welcomed Year 1 and 2 and their parents/carers into Forest School for an extra special family sessions.

The classes took part in lots of different forest school activities and enjoyed exploring the areas with their loved ones. They took turns to head down the forest slide and examine the area on the hill to identify the different trees and plants. Then it was time to have a go on the outdoor musical instruments and the mud kitchen in the area near the outdoor classroom, where Mrs Walton was on hand to answer any questions and give information about our forest school sessions.

The children enjoyed taking part in a scavenger hunt around the wooded area and trim trail and explored all the hidden areas and even found a mini beat or two!

They finished their sessions around the fire where they toasted marshmallows and talked about their experiences.

We hope that all the parents/carers who took part enjoyed it as much as our key stage one classes did.

NURSERY



Nursery had an extra special visit last week when Dan and his Curious Critters came in.

The children were able to learn about lots of different minibeasts and animals and listened when Dan spoke about their different features and habitats. The class were extremely brave and had the chance to hold some of the creatures and they did this with great care and were very gentle. Amongst the critters brought in were lizards, lots of mini beasts, a hedgehog, guinea pig, snake and even an owl!

It was wonderful to see their excitement and curiosity as they explored together.
Well done Nursery.



AFTER SCHOOL CLUBS

Summer 2 Half Term

Tuesday - Year 1 Multi-sports

Wednesday - Year 2 Multi-sports

Thursday - Year 6 BWFC session
Vocal band - Year 3-6

All clubs finish at 4:15pm



HOLIDAY CLUB

Our May holiday club was another outstanding success and the children had a fantastic time. Inside they took part in lots of different arts and crafts activities including painting and the longest loom band competition as well as a limbo competition and balloon game! Outside there was fun with the parachute game, football, crafts and playing with the sports equipment as well as cooling down on the benches with an ice pop.

Bookings can now be made for our Summer Holiday Club via your child's MCAS account but hurry as places are limited!



YEAR 6 PGL

Last week our amazing Year 6 students went on their PGL adventure residential. The trip gave everyone the opportunity to challenge themselves, build confidence and work together as a team.

Whilst there, the class enjoyed land activities such as archery, abseiling and the giant swing. On the water, the groups took part in creating rafts and testing them out and many (including the staff) enjoyed a splash in the lake after. The fun didn't stop in the evening, with the PGL leaders and Masefield staff leading quizzes, games and a silent disco!

Many of the students stepped outside of their comfort zones and we are incredibly proud of the determination and resilience that they showed. The experience got them working in different teams where they had to develop important communication and problem solving skills and they supported and celebrated each other throughout.

The students had fun, made lasting memories and developed valuable skills that will help them as they prepare for the transition to secondary school.
Well done Year 6!





This week our Year 5 pupils enjoyed an unforgettable two-day residential trip to London, packed with exciting excursions and memorable learning opportunities.

On Tuesday, they began their adventure at 7am and travelled down to London where they had lunch in Hyde Park, visited Buckingham Palace and then headed for a ride on the iconic London Eye! From high above the city, they were able to take in the views of London's famous landmarks and appreciate the size and history of the capital. Later, they visited the fascinating Natural History Museum, where they explored a range of exhibits before heading to Pizza Express for a well earned meal. The highlight of the evening was watching the spectacular production of the Lion King in London's West End. The children and staff were in awe of this incredible performance, a truly memorable event for all of them.

After a long sleep and buffet breakfast, Wednesday proved to be equally as exciting when they travelled back in time to the Tudor period at Hampton Court Palace. Whilst there, they performed an impromptu concert in front of Jessie J!! What an incredible opportunity!! The trip concluded with a visit to Harry Potter studios where they were thrilled to see the sets, costumes and props for all these iconic films.

Throughout the two days, all the children demonstrated excellent behaviour and enthusiasm, and created memories that will last a lifetime.

Well done Year 5!



SCHOOL COUNCIL CORNER

LITTLE CHATS BIG RIGHTS



RIGHTS RESPECTING SCHOOLS

We're proud to share that we as a School Council are working towards achieving the Rights Respecting Schools Award and can see that we are progressing well and have now been awarded the **Bronze Unicef award!** ★★



This means we are embedding our learning on children's rights as set out in the United Nations Convention on the Rights of the Child and thinking about how these rights are respected in our school.

Each newsletter will include a short discussion point focusing on a different Article, giving families the chance to talk together about children's rights and what they mean in everyday life.

The focus for this fortnight is taken from

Article 19 – Protection from violence and harm



Who are the trusted adults you can talk to if you ever feel unsafe or worried?

THE BASE



ICE POPS - 2 for 50p!!!

Yogurt tubes for 20p!!!

Hot drinks - £1 each!

All other items are priced at 50p each.

The BASE is open most Tuesdays, Wednesdays and Thursdays after school.



Don't forget to share any ideas you have of how we can make Masefield even better with your class representative.



1 -18 DEFINITION OF A CHILD	2 NO DISCRIMINATION	3 BEST INTERESTS OF THE CHILD	4 MAKING RIGHTS REAL	5 FAMILY GUIDANCE AS CHILDREN DEVELOP	6 LIFE, SURVIVAL AND DEVELOPMENT	7 NAME AND NATIONALITY
8 IDENTITY	9 KEEPING FAMILIES TOGETHER	10 CONTACT WITH PARENTS ACROSS COUNTRIES	11 PROTECTION FROM KIDNAPPING	12 RESPECT FOR CHILDREN'S VIEWS	13 SHARING THOUGHTS FREELY	14 FREEDOM OF THOUGHT AND RELIGION
15 SETTING UP OR JOINING GROUPS	16 PROTECTION OF PRIVACY	17 ACCESS TO INFORMATION	18 RESPONSIBILITY OF PARENTS	19 PROTECTION FROM VIOLENCE	20 CHILDREN WITHOUT FAMILIES	21 CHILDREN WHO ARE ADOPTED



ATTEND TODAY ACHIEVE TOMORROW



ATTENDANCE THIS WEEK

- Reception - 97.3%
- Year 1 - 92.3%
- Year 2 - 98.3%
- Year 3 - 95.5%
- Year 4 - 95.5%
- Year 5 - 96%
- Year 6T - 97%
- Year 6W - 96.2%

ATTENDANCE UPDATE

Our attendance target for the year is **97%**. This is achievable if we all work together to ensure that children are in school **EVERY** day and are not missing any learning.

OUR ATTENDANCE FOR THE WEEK:

96%

OUR ATTENDANCE FOR THE YEAR TO DATE:

96.4%

MEDICAL APPOINTMENTS

Medical appointments should be made outside of school hours where possible. Where it is not possible, you must notify the office in advance. Taking your child out of school is disruptive for the class and impacts your child's learning and attendance.

If there are concerns about how much time your child is missing, proof of medical appointments will be required.

TERM TIME HOLIDAYS

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education. A fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost.

We urge you to prioritise the long term benefits of regular school attendance over the short term impact of a holiday.

Make each day count!

100%

0 days missed

99%

2 days missed

97%

5 days missed

95%

10 days missed

90%

20 days missed

85%

30 days missed

Being on time really matters

In a school year, if you were late everyday by...

You would lose approximately...

5 MINUTES

3.5 school days

10 MINUTES

7 school days

15 MINUTES

10 school days

20 MINUTES

14.5 school days

30 MINUTES

22 school days



TOP TIPS

FOR YOU AND YOUR CHILD

ONLINE SAFETY



This week's free online safety guide, provided by the National College, focuses on passwords and account security.

Many children use passwords to access games, apps and devices, but they may not always understand the importance of keeping accounts secure. Weak passwords or sharing login details with friends can lead to accounts being hacked, personal information being accessed, or in-game items being stolen. Younger children can also be tricked into giving away passwords through fake messages or scams.

What parents can do:

Help your child create strong passwords using a mixture of words, numbers and symbols, and encourage them not to reuse the same password across multiple accounts. Remind them never to share passwords with friends and explain that trusted companies or games will never ask for passwords in messages or chats. Enabling extra security features, such as parental controls and two-step verification where available, can also help protect accounts.

SAFEGUARDING



Healthy Boundaries and Consent

Teaching children about personal boundaries helps them build respectful relationships and understand their right to feel safe and comfortable.

Helpful messages for families include:

- Respect personal space – remind children that everyone has the right to say “no” to hugs, tickling or games that make them uncomfortable.
- Ask first – encourage children to check if others are happy before joining in physical play or sharing photos online.
- Use clear language – teach children that it's okay to speak up if something doesn't feel right.
- Listen and reassure – if a child says they feel uncomfortable, take their feelings seriously and talk calmly about what happened.

For further support and age-appropriate advice, families can visit the NSPCC website.

SUPPORTING LEARNING



Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme.
<https://www.ruthmi skin.com/parentsandcars/?playlist=7781fe9&video=98121d9>

Reading at Home

‘If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!’

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

SUSTAINABILITY



Use Both Sides of Paper

Before recycling old worksheets, letters, or printed pages, check if the back is still blank.

Keep a tray of scrap paper for drawing, shopping lists, or homework practice. It's a simple way to reduce waste and helps children learn that small everyday choices can help protect the environment.



SAFETY PRACTICES AT MASEFIELD

At school, the safety and wellbeing of all children is always our highest priority.

Throughout the year, we regularly practise both evacuation and invacuation procedures so that children and staff know exactly what to do in different situations



WHAT IS AN EVACUATION?

An evacuation is when everyone leaves the building safely and calmly, for example in the unlikely event of a fire alarm.

WHAT IS AN INVACUATION?

An invacuation is the opposite of an evacuation– it means children and staff move inside the building and remain indoors safely if there is ever a concern outside the school grounds.

These procedures are practised in a calm, age-appropriate way so that children feel confident and reassured.

Staff carefully guide pupils through each practice, helping them understand the importance of listening, staying calm and following instructions.

By rehearsing these routines regularly, we can ensure that everyone is prepared and able to respond quickly and safely should the need ever arise.





DATES FOR YOUR DIARY

JUNE

19th - Charity 5K. Students come in sports wear.

19th - Year 3 trip to Eureka!

22nd - Bolton Music Service concert.

22nd - Alpha Music concert (vocal band) BWFC Stadium.

23rd - KS1 Sports Day - 9:30am

23rd - KS2 Sports Day - 1:30pm

24th - Nursery Sports Day - 2pm

24th - Reception Sports Day - 2:30pm

24th - Class photographs

26th - Macmillan Events and Bake Off
EYFS/KS1 - 9:30am
KS2 - 10:30am

26th - Non uniform day - coloured hamper donation

29th - Booknic 1-3pm

30th - Year 4 trip to Hindu Mandir

JULY

2nd - Non uniform day - bottle in a bag donation

2nd - Summer Fair 3:40-5pm

3rd - Year 3 & 4 parent forest school sessions

7th - Year 5 & 6 parent forest school sessions

7th - Year 4 trip to Hollingworth Lake

7th - Year 6 Production - 3.30pm

8th - Year 6 Production - 5.00pm

9th - Music Showcase - 9.00am

13th - Meet The Teacher - 3.30pm and 4.00pm

14th - Transition Day

16th - Nursery Graduation - 9.00am

16th - Presentation Evening (invite only) - 6.00pm

17th - Year 6 Leavers Assembly - 9.00am

17th - School closes at 1.30pm

