# Nursery Long Term Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic Title	Marvellous Me!	Celebrations	Keeping Safe	Growing and Lifecycles	On the Farm	Mini-beasts
	Mathematics	Colours, Matching, Sorting	Number 1, Number 2, Patterns	Number 3, Number 4, Number 5	Height and Length, Mass, Capacity	More than, fewer than, Shape	Night and Day, Positional Language
	Science	Humans	Materials, including changing materials	Electricity and Light	Forces and Sound	Plants	Animals excluding humans
	History	Families	Festivals	Chinese New Year		Changes in Living Memory	Seaside Traditions
	Geography	School	Autumn	Maps and Winter	Spring	Maps	Seaside
	Art and Design	Painting	Printing	Painting and Printing	Painting and Printing	Printing and Collage	Painting and Sculpture
De	esign Technology			Construction	Food	Construction	Food
	Computing	Digital Citizenship	and Digital Literacy	Computer Science and Digital Literacy		Information Technology and Digital Literacy	
	PSHCE	Me and My Relationships	Valuing Difference	Keeping Safe	Growing and Changing	Rights and Respect	Being my Best
Ph	nysical Education	Space		Bala	Balance Travel		vel
Re	ligious Education	Creation	Incarnation	Thematic	Salvation	Thematic	Thematic
	Music	Nursery Rhyme Songs		Exploring i	nstruments	Stop start activities using volume	

## Reception Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All About Me!	Let's Celebrate	People Who Help Us	Growing and Changing	Amazing Animals	Fantasy
Mathematics	Match, Sort, Compare; Patterns	It's me 1,2,3; Shape; Numbers 1-5	Alive in 5; Mass & Capacity; 6,7 & 8	Length, Height and time; 9 & 10; Shape	20 and beyond; Adding, Shape	Sharing & Grouping, Mapping
Science	Humans & Seasonal Change	Light & Sound	Forces & Earth/Space	Living Things and their habitat/Plants	Animals excluding humans	Materials, including changing materials
History	Family	Important Events	Space History	Transport		Castles
Geography	Our School	Local Area	Cold Places	Environment	Where animals live	Maps
Art and Design	Drawing & Painting	Painting & Sculpture	Sculpture	Drawing	Drawing, Collage & Painting	Sculpture & Painting
Design Technology		Food		Construction	Food	Construction
Computing	Digital Citizenship	and Digital Literacy	Computer Science	and Digital Literacy	Information Technolog	gy and Digital Literacy
PSHCE	The Masefield Way. Rules & Routines	Friendship	Asking for Help	Solving Problems	Sharing & Listening	Transition
Physical Education	Fitness	Throwing and Catching	Ball Skills	Dance	Movement Development	Fun and Games
Religious Education	Creation	Incarnation	Thematic	Salvation	Thematic	Thematic
Music	Sing nursery rhymes and action songs	Sing nursery rhymes and action songs	Sing nursery rhymes and action songs	Sing nursery rhymes and action songs	Rhythm – using instr	uments to find beat.

<sup>\*</sup>Reading is taught separately in RWI Phonics. See Reading Curriculum for details.

# Year One Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Captions and Lists	Information Texts and Letters	Traditional Tales and Narratives	Instructions and Narratives	Narratives and Information Texts	Poetry, Postcards and Narratives
Mathematics		ion and Subtraction Shape		on and Subtraction, , Mass and Volume	Multiplication and Position and Directic and N	n, Place Value, Time
Science	Physics: Seasonal Changes	Chemistry: Everyday Materials	Biology: Animals	including humans	Biology	: Plants
History	History of Bolton		Adventurers and Explorers		Significant People: Queen Elizabeth II	
Geography		Our Local Community – Little Lever and Bolton		Regional Study: The North West		Our Country: The United Kingdom
Art and Design	Drawing		Painting	Textiles – See DT	Printing	
Design Technology				Textiles		Mechanisms
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Be Yourself	TEAM	Money Matters	Britain	Aiming High	It's My Body
Physical Education	Fitness Football	Dodgeball	Gymnastics	Dance	Rounders	Athletics OAA
Religious Education	Christianity	Incarnation	Juda	aism	Christianity	Thematic
Music	Jump Down, Turn Around	Follow That Star	A Sailor Went To Sea	In The Spring	Sunshine In My Heart	Aiming High

<sup>\*</sup>Reading is taught separately in RWI Phonics and a daily 30 minute Shared Reading session. See Reading Curriculum for details.

### Year Two Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Instructions and Character Descriptions	Retelling a Story and Fact Files	Letters and Adventure Stories	Newspaper Reports and Narratives	Recounts and Adventure Stories	Poetic form, Reports and Setting Descriptions
Mathematics		and Subtraction, and ape	and Height, and N	n and Division, Length Mass, Capacity and erature		ion and Direction, and stics
Science	Biology: Living Things and Their Habitats	Chemistry: Everyday Materials	Biology: Animals	including humans	Biology: Plants	
History	Significant People: Rosa Parks		The Great Fire of London		The Victorians	
Geography		Our Blue Planet		The World's Biomes		Comparing Kenya and the UK
Art and Design	Drawing		Sculpture		Painting	Collage
Design Technology		Mechanisms		Structures		Food
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Rights Respecting	VIPs	Safety First	Think Positive	One World	Growing Up
Physical Education	Fitness Football	Dodgeball	Gymnastics	Dance	Rounders	Athletics OAA
Religious Education	Gospel	Gospel	Salva	ation	Islam	Thematic
Music	Big Blue Tractor	Behind Every Door	Crackers Maracas (Sing Up)	Top Notcher (Sing Up)	Latin Dance (Sing Up)	BBQ Blues

<sup>\*</sup>Reading is taught separately in RWI Phonics and a daily 30 minute Shared Reading session. See Reading Curriculum for details.

#### Year Three Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Diary Entry and Non- Chronological Report	Narrative and Information Texts	Narrative and Biography	Narrative and Character Description	Narrative and Poetry	Poetic Form, Newspapers and Persuasive letters
Mathematics	Place Value, Addition			ivision B, Length and A, Mass and Capacity	Fractions B, Mon Stati	2 1
Science	Chemistry: Rocks	Physics: Light	Physics: Forces and Magnets	Biology: Animals including humans	Biology	: Plants
History	The Stone Age		Samuel Crompton		Ancient Egypt	
Geography		Exploring Maps		Cold Spaces: Polar, Taiga and Tundra		The Mediterranean
Art and Design	Drawing		Painting	Textiles – see DT	Printing	
Design Technology		Mechanisms		Textiles		Structures
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Be Yourself	TEAM	Money Matters	Britain	Aiming High	It's My Body
Physical Education	Tennis Orienteering	Dodgeball OAA	Gymnastics Hockey	Netball Football	Rounders Cricket	Athletics Dance
Religious Education	Christianity	Islam	Christ	tianity	Judaism	God
Music	Jiggy Clap I Love the Flowers	Shepherd's Song	Big Sing Up Mambo	Chilled Out Clap Rap	Don't Worry, Be Happy	Tutankhamun STOMP
Spanish	Los Básico	s (Level 1)	Mi Familia	a (Level 1)	Las Mascot	as (Level 1)

<sup>\*</sup>Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

# Year Four Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Persuasive Writing and Description	Diary Entries and Non- Chronological Reports	Adventure Stories and Newspaper Reports	Biographies and Persuasive Brochures	Poetry, Description and Explanation Texts	Stories with warnings/morals and Diary Entries
Mathematics	Place Value, Addition Area, and Multiplic		Multiplication and D Perimeter, Fraction	Division, Length and ons, and Decimals	Decimals, Mone Statistics, and Pos	ey, Time, Shape, ition and Direction
Science	Chemistry: States of Matter	Physics: Electricity	Physics: Sound	Biology: Living Things and their Habitats	Biology: Animals	Including Humans
History	The Romans		The Life of Nelson Mandela		Ancient Greece	
Geography		The Water Cycle: Biomes and River Systems		The City of Manchester		China and the Grassland Biome
Art and Design	Drawing		Collage		Painting	Sculpture
Design Technology		Mechanisms		Food		Structures
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Rights Respecting	VIPs	Safety First	Think Positive	One World	Growing Up
Physical Education	Tennis OAA	Dodgeball Hockey	Gymnastics Football	Netball Orienteering	Rounders Cricket	Athletics Dance
Religious Education	Gospel	Hinduism	Salva	ation	Hinduism	Thematic
Music	Ukelele Project: Ho Hey	Ukelele Project: Deck The Halls	Tingalayo	Le Rap des Couleurs	Three Little Birds	Ukelele Project
Spanish	Los Básico	os (Level 1)	Mi Familia	a (Level 1)	Las Mascot	as (Level 1)

<sup>\*</sup>Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

### Year Five Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Newspaper Reports and Narratives	Narratives and Persuasive Letters	Short Stories and Narratives	Narratives and Non- Chronological Reports	Narratives and Persuasive Speeches	Poetry, Balanced Arguments and Recounts
Mathematics		on and Subtraction, ivision, and Fractions	Decimals and Percer	Division, Fractions, ntages, Perimeter and d Statistics	Shape, Position and Negative Numbers, C Volu	Converting Units, and
Science	Physics: Forces	Physics: Earth and Space	Biology: Living Things and their Habitats	Chemistry: Properties and Changes of Materials	Biology: Animals I	ncluding Humans
History	The Anglo-Saxons		The History of Civil Rights		The Mayan Civilisation	
Geography		The Amazon Rainforest		North America: Earthquakes and the Desert Biome		Our Capital City - London
Art and Design	Drawing		Painting		Printing	
Design Technology		Structures		Textiles		Mechanisms
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Be Yourself	TEAM	Money Matters	Britain	Aiming High	It's My Body
Physical Education	Tennis Hockey	Dodgeball Football	Gymnastics Orienteering	Netball OAA	Rounders Cricket	Athletics Dance
Religious Education	God	Judaism	People	of God	Islam	Creation/Fall
Music	Sticks, Sticks! Round and Chant	Wonder	Four White Horses (SingUp)	Rather Be	Wake Me Up	Wish
Spanish	Los Básico	os (Level 2)	Mi Famili	a (Level 2)	La Comid	a (Level 1)

<sup>\*</sup>Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.

### Year Six Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
*English - Writing	Persuasive Speech & Newspaper Report	Poetry, NC Reports & Playscripts	Dual Narrative & Suspense Narrative	Reports and Narratives	Diary & Newspapers	Narrative and Biographies
Mathematics	Multiplication and Di	on and Subtraction, vision, Fractions, and ing Units	Percentages, Area, P	etions, Decimals and Perimeter and Volume Patistics	projects, consolid	d Direction, themed ation and problem ving.
Science	Biology: Animals Including Humans	Physics: Electricity	Biology: Living Thing	gs and Their Habitats	Physics: Light	Biology: Evolution and Inheritance
History	The Vikings		History of Space		World War II	
Geography		South America		Brazil		National Parks
Art and Design	Drav	wing	Painting		Sculpture	Collage
Design Technology				Electrical Systems	Fc	ood
Computing	Digital Citizenship	Digital Literacy	Computer Science (Consolidation)	Computer Science (New learning)	Information Technology	Digital Literacy
PSHCE	Rights Respecting	VIPs	Safety First	Think Positive	One World	Growing Up
Physical Education	Tennis Football	Dodgeball Orienteering	Gymnastics OAA	Netball Hockey	Rounders Cricket	Athletics Dance
Religious Education	Kingdom of God	Gospel	Incarr	nation	Hinduism	Salvation
Music	Drunken Sailor	Tell Me A Story	Bassez Down	That Power	Blame It On Me	End of Year Production
Spanish	Los Básico	os (Level 2)	Mi Famili	a (Level 2)		la (Level 1) ansition

<sup>\*</sup>Reading is taught separately in a daily 30 minute Guided Reading session. See Reading Curriculum for details.