

Masefield Primary School

Reporting to Governors on the use of the Pupil Premium for Pupils 19/20

Total Pupil Premium allocation £84,480.00

Spend in School £123,964

Summer Term 2019			
Academic			
Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place every morning for Year 6 pupils. Allowing smaller classes for the teaching of English, Maths, SPAG and writing. (AD)	£6330	90% of pupils met the expected standard in Reading. This is above Bolton (70%) and National Average (73%). 81% of pupils met the expected standard in Writing. This is above Bolton (78%) and National Average (79%). 88% of pupils met the expected standard in SPAG. This is above Bolton (79%) and National Average (78%). 90% of pupils met the expected standard in Maths. This is above Bolton (78%) and National Average (79%). All children made more than expected progress in all areas. Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a ‘Good’ Ofsted judgement in July 2019.
To raise attainment and progress for Year 6 pupils	Extra TA to support teaching, learning and small group work in Y6. (LH)	£3995	90% of pupils met the expected standard in Reading. This is above Bolton (70%) and National Average (73%). 81% of pupils met the expected standard in Writing. This is above Bolton (78%) and National Average (79%). 88% of pupils met the expected standard in SPAG. This is above Bolton (79%) and National Average (78%). 90% of pupils met the expected standard in Maths. This is above Bolton (78%) and National Average (79%). All children made more than expected progress in all areas.

			Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a 'Good' Ofsted judgement in July 2019.
To raise attainment and progress for Year 5 pupils	Extra teacher in place full time for Year 5 pupils. Allowing for smaller classes. (MY)	£10,772	<p>Summer Term data for Year 5 shows the following:</p> <p>Reading: 79% ARE, 100% expected progress, 90% more than expected progress.</p> <p>Writing: 52% ARE, 81% expected progress, 69% more than expected progress.</p> <p>Maths: 71% ARE, 98% expected progress, 90% more than expected progress.</p> <p>Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a 'Good' Ofsted judgement in July 2019.</p>
To raise attainment and progress in spelling	Spelling Shed	£33	<p>88% of pupils met the expected standard in SPAG. This is above Bolton (79%) and National Average (78%).</p> <p>50% of pupils exceeded the expected standard in SPAG. This is well above Bolton (38%) and National Average (36%).</p> <p>Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a 'Good' Ofsted judgement in July 2019.</p>
To raise attainment in Phonics.	Renewal to Phonics Play	£33	<p>At the end of the Summer Term, 80% of Year 1 pupils met the required standard for Phonics. 93% of Year 2 pupils met the required standard.</p> <p>Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a 'Good' Ofsted judgement in July 2019.</p>
To raise attainment in Phonics and maths.	Busy things subscription	£125	<p>At the end of the Summer Term, 80% of Year 1 pupils met the required standard for Phonics. 93% of Year 2 pupils met the required standard.</p>

			<p>78% of Y2 pupils achieved ARE for Maths. This is an increase on last year. 15% of Year 2 pupils exceeded ARE.</p> <p>Evidence in lesson observations and book scrutinies showed consistently high quality teaching and learning taking place, which lead to a ‘Good’ Ofsted judgement in July 2019.</p>
To raise attainment and progress in writing	Literacy Shed	£30	81% of pupils met the expected standard in Writing. This is above Bolton (78%) and National Average (79%).
To raise attainment and progress in maths	TT Rock Stars	£65	Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practice of times tables. Summer data shows at least 85% of pupils have made expected progress and 70% have made more than expected progress.
Speech, Language and Communication			
Intent	Implementation	Cost	Impact
To improve speaking and listening	Talking Homework	£90	Speaking and listening is an integral part of the reading process. Each class has guided reading sessions every day. At the end of KS2, reading results were: 90% of pupils met the expected standard in Reading. This is above Bolton (70%) and National Average (73%) and also an increase on last year.
Social, Emotional and behaviour			
Intent	Implementation	Cost	Impact
To support pupils emotional needs in order for them to access learning.	School accessed a school counsellor for identified pupils.	£450	This term 2 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase attendance and punctuality for identified pupils.	Attendance prizes.	£100	Autumn-Summer Term 18-19 Attendance – 95.8% Autumn- Summer Term 17-18 Attendance – 95.8% Attendance figures remain the same, however careful monitoring has ensured that families with low attendance are appropriately supported. Pupils report that they are

			excited to receive the attendance prizes and that this encourages them to come to school.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	Staff report that the sessions have enabled children to develop their resilience. Observations show that children are more willing to take risks and that they are able to communicate well with each other, through turn taking and listening to instructions. Pupils say that they enjoy the sessions as they are fun and have lots of exciting problems to solve.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£1316	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£1167	2 x families are being supported with home visits and parents report that this is helping them to manage behaviour more effectively at home. The attendance of this child has also improved as a result of this support. 1 x family are also in receipt of bespoke Triple P training, which takes place in school. Behaviour support reported that the family were fully engaged and support had been put into practice at home, evidenced in home visits.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	1 child has been assessed this term. Meetings have also taken place with parents and a report has been written for the child's EHCP application. The application was submitted to the Local Authority in July 2019.
To increase Y5&Y6 responsibility	Peer Mentoring Training for Y5 & Y6 pupils	£1000	Peer Mentors have been trained in Y5 & Y6. Both groups have begun to support pupils at lunchtime and have taken their responsibilities seriously.
Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent if the opportunity hadn't arisen at

			school. 28 pupils have engaged in instrument tuition. This has increased from the previous year.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£729	100% of Y3 pupils have achieved the Arts Award and have increased their musical skills. 20% of these pupils will move on to learning to play the clarinet next year.
To increase pupils' experiences, participation and vocabulary.	M&M Productions Oliver Twist	£899	The production was successful and children were attentive and engaged throughout. Many reported that they had not seen Oliver Twist before, or had experience of the Classic Novel.
To increase pupils' experiences, participation and vocabulary.	Rock Kidz Project	£400 Project was free but teacher time to attend the 2 hour concert? 6 x teachers	Children took part in the Rock Kidz project for a week. As part of the project they learned songs relating to self-esteem, respect and anti-bullying. As well as the PSHCE links, children experienced a Rock Concert, which was a new experience for many. The children also performed in their own Rock Concert at the local high school. This was well attended by parents and children. Children reported that this was a fantastic experience and they enjoyed the music as well as the messages about anti-bullying and respect. Parents commented on how engaging the project was and how their children had been excited to take part as well as share their learning.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To develop staff knowledge and understanding of how to support children with Working Memory Difficulties.	Twilight training session provided by Ladywood Outreach.	£527.54	Staff report that they have a deeper understanding of how to both identify and support children with a working memory difficulty. This has been evidenced through resources provided in class, as well as through differentiated teaching during lesson observations and book scrutinies. Identified children report that they feel they are supported and better able to access the curriculum.
Parental engagement and support			
Intent	Implementation	Cost	Impact

To support parents in their children's learning	After assembly workshops and information sessions on phonics, SATs and starting school.	£100	Parental surveys state that 95% of parents feel supported by the school and are equipped to support their children's learning.
To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£350	Parents reported that the Coffee Morning offered a network of support as it gave them an opportunity to speak to other parents of SEN children. Here they were able to share experiences and also offer each other advice. The SENCO was also able to share up to date information with parents regarding where they can get support from and how their children are currently supported in school. The success of the coffee mornings has ensured that they will continue to run next term.
To enable parents to contribute to the assessment and see their child's ongoing development and learning.	Tapestry.	£70	The majority of Nursery and Reception parents have activated their accounts. Parents share learning from home and report that they enjoy having regular access to their child's learning and development – particularly those parents who find it difficult to attend parent meetings/stay and play sessions or those that cannot regularly pick up/drop off due to work commitments. Parental feedback continues to be positive. This was evidenced during the recent Ofsted inspection (July 19) and lead to a 'Good' Ofsted judgement.
To celebrate pupils achievements with their parents.	Presentation Awards for Presentation afternoon and evening sessions.	£1000	Awards were presented for various aspects of the curriculum, not solely Maths and English. This gave an opportunity to celebrate a variety of achievements and enable parents to share in the successes of their children. Parents report being proud of what their children achieved as well as stating it was good to see the whole child being celebrated, focusing on progress and effort, not just attainment.

Autumn Term 2019			
Academic			
Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place every morning for Year 6 pupils. Allowing smaller classes for the teaching of English, Maths, SPAG and writing. (AD)	£6330	Data shows 65% of pupils have made expected progress in all areas. 45% of pupils have made more than expected progress. All pupils have improved their scaled scores.
To raise attainment and progress for Year 6 pupils	Extra TA to support teaching, learning and small group work in Y6. (LH)	£3995	Data shows 65% of pupils have made expected progress in all areas. 45% of pupils have made more than expected progress. All pupils have improved their scaled scores.
To raise attainment and progress for Year 5 pupils	Extra TA to support teaching, learning and small group work in Y5. (CW)	£3554	Data shows 80% of pupils have made expected progress in all areas. 65% of pupils have made more than expected progress.
To raise attainment and progress for Year 4 pupils	Extra TA to support teaching, learning and small group work in Y4. (TC/JH)	£2341	Data shows 63% of pupils have made expected progress in all areas. 25% of pupils have made more than expected progress.
To raise attainment and progress for Year 3 pupils	Extra teacher in place full time for Year 3 pupils. Allowing for smaller classes. (KG)	£10,772	Data shows 83% of pupils have made expected progress in all areas. 68% of pupils have made more than expected progress.
To raise attainment and progress in spelling	Spelling Shed	£33	This has improved engagement. Resource contributes to progress as pupils are set individual tasks focussed on their needs.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and pupil books show written application of phonic knowledge.
To raise attainment in Phonics and maths.	Busy things subscription	£130	All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and pupil books show written application of phonic knowledge.
To raise attainment and progress in writing	Literacy Shed	£30	Data shows 72% of pupils have made expected progress in writing in Y6. 47% of pupils have made more than expected progress.

To raise attainment and progress in maths	TT Rock Stars	£65	Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practice of times tables. Autumn data shows at least 71% of pupils have made expected progress and 65% have made more than expected progress.
To increase quality of provision for SEND	SEND resources for pupils	£474	Referrals to Ladywood for screening – see Rachel A
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils	£5239	Data shows 100% of pupils attending the extra sessions have made at least expected progress.
To raise attainment in maths, SPAG and reading.	LBQ subscription	£733	Pupil progress discussions indicate the positive impact of LBQ resources. At least 71% of pupils accessing LBQ have made more than expected progress.
To raise attainment in maths	Maths Resources	£157	Staff say that the school is well resourced and use the resources to plan maths lessons. There is evidence from lesson observations of lessons being well resourced.
Speech, Language and Communication			
Intent	Implementation	Cost	Impact
To improve speaking and listening	Talking Homework	£90	Talking homework is becoming embedded throughout school and pupils are preparing and presenting ‘talks’ to their peers twice a year.
Social, Emotional and behaviour			
Intent	Implementation	Cost	Impact
To support pupils emotional needs in order for them to access learning.	School accessed a school counsellor for identified pupils.	£180	This term 4 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £125	Autumn Term 18 Attendance – 96.2% Autumn Term 19 Attendance – 97.2% Attendance figures remain the same, however careful monitoring has ensured that families with low attendance are appropriately supported. Pupils’ report that they are

			excited to receive the attendance prizes and that this encourages them to come to school.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	Staff report that the sessions have enabled children to develop their resilience. Observations show that children are more willing to take risks and that they are able to communicate well with each other, through turn taking and listening to instructions. Pupils say that they enjoy the sessions as they are fun and have lots of exciting problems to solve.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£1316	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£681	BBS have supported 5 families through the 'Triple P Programme'. They have also supported 3 pupils throughout school. This has led to feedback given to staff and parents and strategies being implemented that has improved pupil behaviour.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	5 pupils have been observed and reports have been shared with the SENCO and parents. Strategies have been used to improve provision. 1 more pupil now has an EHCP.
To improve pupils motivation to learn and attitudes to learning.	Behaviour rewards inc stickers and certificates	£216	Pupils say that they are proud to receive stickers and awards. Parents report that they enjoy coming to watch their children in 'Good News' assembly. Behaviour is good throughout the school.
Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent if the opportunity hadn't arisen at school. 30 pupils have engaged in instrument tuition. This has increased from the previous year.

All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils have made a positive start to lessons with all pupils being able to play a simple melody that consists of at least 3 notes. All pupils have developed performance skills through showcases for their peers.
To improve skills and knowledge for KS2 pupils through curriculum and creative enrichment.	All KS2 pupils access curriculum and creative enrichment each Friday afternoon. Activities include: first aid, health and wellbeing, art and textiles.	£21	Pupils have a greater understanding of the world around them through Eco and Wider World projects. Through Commando Joe pupils have shown an increase in teamwork and cooperation skills.

Staff CPD to raise pupil achievement

Intent	Implementation	Cost	Impact
To raise pupil attainment in maths	The maths lead has been trained as an NCETM Professional Development Lead for the Turing Maths Hub. She has prepared and led Masefield staff meetings x2	£1000	The staff have increased confidence in the new Mastery approach to teaching maths and are familiar with the additional resources that they can use. We are beginning to see greater mathematical confidence in all pupils.
To support pupils with mastery in maths	The Deputy Head has been trained as a White Rose Hub Trainer for the White Rose Hub. This training will be used to train all Masefield staff in the Spring Term. The amount is for supply costs for him to attend the course. 8 days	£3000	The staff have increased confidence in the new Mastery approach to teaching maths and are familiar with the additional resources that they can use. We are beginning to see greater mathematical confidence in all pupils.
To raise attainment in reading and writing.	All staff have attended John Murray training on Read Write Perform.	£753.60	100% of staff report increased confidence in delivering Read, Write and Perform units of work and also in how to develop Reading into writing . Data at the end of the Autumn Term shows that across the school at least 59% of pupils have made expected progress. (8 points)
To support pupils with social, emotional and behaviour difficulties,	All staff received behaviour training led by Jill Cromeey and Executive Headteacher.	£100	Staff report increased confidence when dealing with pupils challenging behaviour. They stated that they have a range of strategies to use and recognise the importance in building positive relationships with all pupils. The behaviour policy has been updated and is very clear and staff feel that it is more consistent and easier to follow.

Parental engagement and support

Intent	Implementation	Cost	Impact
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To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£150	Parents reported that the Coffee Morning offered a network of support as it gave them an opportunity to speak to other parents of SEN children. Here they were able to share experiences and also offer each other advice. The SENCO was also able to share up to date information with parents regarding where they can get support from and how their children are currently supported in school. The success of the coffee mornings has ensured that they will continue to run next term.
To enable parents to contribute to the assessment and see their child's ongoing development and learning.	Tapestry.	£70	The majority of Nursery and Reception parents have activated their accounts. Parents share learning from home and report that they enjoy having regular access to their child's learning and development – particularly those parents who find it difficult to attend parent meetings/stay and play sessions or those that cannot regularly pick up/drop off due to work commitments. Parental feedback continues to be positive.
To support parents in their children's learning	After assembly workshops and information sessions on phonics.	£100	Parents report that the sessions have been beneficial to them in understanding how children develop phonic and reading skills. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	Phonics Workshop for EYFS and Y1	£100	Parents report that the sessions have been beneficial to them in understanding how children develop phonic and reading skills. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	Reading workshops for KS1 and KS2	£100	Parents report that the sessions have been beneficial to them in understanding how children develop reading skills. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	Stay and Play sessions in EYFS	£150	Parents say that they feel these sessions are worthwhile and that they like to share information about their child's development to the teachers and teaching assistants.

Spring Term 2020			
Academic			
Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place every morning for Year 6 pupils. Allowing smaller classes for the teaching of English, Maths, SPAG and writing. (AD)	£6330	Data shows 93% of pupils have made expected progress in all areas. 46% of pupils have made more than expected progress. All pupils have improved their scaled scores.
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To raise attainment and progress for Year 5 pupils	Extra TA to support teaching, learning and small group work in Y5. (CW)	£3554	Data shows 72% of pupils have made expected progress in all areas. 60% of pupils have made more than expected progress.
To raise attainment and progress for Year 4 pupils	Extra TA to support teaching, learning and small group work in Y4. (TC/JH)	£2341	Data shows 51% of pupils have made expected progress in all areas. 40% of pupils have made more than expected progress.
To raise attainment and progress for Year 3 pupils	Extra teacher in place full time for Year 3 pupils. Allowing for smaller classes. (KG)	£10,772	Data shows 82% of pupils have made expected progress in all areas. 76% of pupils have made more than expected progress.
To raise attainment and progress in spelling	Spelling Shed	£33	This has improved engagement. Resource contributes to progress as pupils are set individual tasks focussed on their needs.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and pupil books show written application of phonic knowledge.
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To raise attainment and progress in writing	Literacy Shed	£30	Data shows 91% of pupils have made expected progress in writing in Y6. 53% of pupils have made more than expected progress.
To raise attainment and progress in maths	TT Rock Stars	£65	Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practice of times tables. Spring data shows at

			least 81% of pupils have made expected progress and 66% have made more than expected progress.
To increase quality of provision for SEND	SEND resources for pupils	£474	Referrals to Ladywood for screening – see Rachel A
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils	£5239	Data shows 100% of pupils attending the extra sessions have made at least expected progress.
To raise attainment in maths, SPAG and reading.	LBQ subscription	£733	Pupil progress discussions indicate the positive impact of LBQ resources. At least 66% of pupils accessing LBQ have made more than expected progress.
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Intent	Implementation	Cost	Impact
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To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £125	Autumn Term 18 Attendance – 96.2% Autumn Term 19 Attendance – 97.2% Spring Term 19 Attendance – 96.0% Spring Term 20 Attendance – 96.2% Attendance figures remain the same, however careful monitoring has ensured that families with low attendance are appropriately supported. Pupils report that they are excited to receive the attendance prizes and that this encourages them to come to school.
To develop pupils social, communication,	Commando Joe School led programme	£575	Staff report that the sessions have enabled children to develop their resilience. Observations show that children are more willing to take risks and that they are able to

teamwork and resilience			communicate well with each other, through turn taking and listening to instructions. Pupils say that they enjoy the sessions as they are fun and have lots of exciting problems to solve.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£1316	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£681	BBS have supported 5 families through the 'Triple P Programme'. They have also supported 3 pupils throughout school. This has led to feedback given to staff and parents and strategies being implemented that has improved pupil behaviour.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	2 pupils have been observed and reports have been shared with the SENCO and parents. Strategies have been used to improve provision. 6 now have an EHCP.
To improve pupils motivation to learn and attitudes to learning.	Behaviour rewards inc stickers and certificates	£216	Pupils say that they are proud to receive stickers and awards. Parents report that they enjoy coming to watch their children in 'Good News' assembly. Behaviour is good throughout the school.
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All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils have made a positive start to lessons with all pupils being able to play a simple melody that consists of at least 3 notes. All pupils have developed performance skills through showcases for their peers.

To improve skills and knowledge for KS2 pupils through curriculum and creative enrichment.	All KS2 pupils access curriculum and creative enrichment each Friday afternoon. Activities include: first aid, health and wellbeing, art and textiles.	£2500	Pupils have a greater understanding of the world around them through Eco and Wider World projects. Through Commando Joe pupils have shown an increase in teamwork and cooperation skills.
To raise pupils awareness of safety and areas of danger.	Crucial Crew	£365	Pupils have a greater understanding of safety and danger outside of school. All pupils have developed skills and knowledge which will help them keep safe and out of danger.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To raise pupil attainment in maths	The maths lead has been trained as an NCETM Professional Development Lead for the Turing Maths Hub and is training all staff with these approaches. X2 staff meetings	£1000	The staff have increased confidence in the new Mastery approach to teaching maths and are familiar with the additional resources that they can use. We are beginning to see greater mathematical confidence in all pupils.
Parental engagement and support			
Intent	Implementation	Cost	Impact
To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£150	Parents reported that the Coffee Morning offered a network of support as it gave them an opportunity to speak to other parents of SEN children. Here they were able to share experiences and also offer each other advice. The SENCO was also able to share up to date information with parents regarding where they can get support from and how their children are currently supported in school. The success of the coffee mornings has ensured that they will continue to run next term.
To enable parents to contribute to the assessment and see their child's ongoing development and learning.	Tapestry.	£70	The majority of Nursery and Reception parents have activated their accounts. Parents share learning from home and report that they enjoy having regular access to their child's learning and development – particularly those parents who find it difficult to attend parent meetings/stay and play sessions or those that cannot regularly pick up/drop off due to work commitments. Parental feedback continues to be positive.

To support parents in their children's learning	After assembly workshops and information sessions on phonics.	£100	Parents report that the sessions have been beneficial to them in understanding how children develop phonic and reading skills. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	SATs Meeting for Year 2 and Year 6 parents	£100	Parents report that the sessions have been beneficial to them in understanding how children prepare for SATs and how learning develops over the year. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	Reading workshops for KS1 and KS2	£100	Parents report that the sessions have been beneficial to them in understanding how children develop reading skills. The majority of parents said that they felt more confident when supporting their children at home.
To support parents in their children's learning	Stay and Play sessions in EYFS	£150	Parents say that they feel these sessions are worthwhile and that they like to share information about their child's development to the teachers and teaching assistants.

