

Masefield Primary School

Reporting to Governors on the use of the Pupil Premium for Pupils 20/21

Total Pupil Premium allocation £84,480.00

Spend in School £

<b>Summer Term 2020</b>			
Following Government guidelines in response to the Covid 19 Flu Pandemic schools closed for lockdown for the majority of pupils on the 20 <sup>th</sup> March 2020. The school remained open for vulnerable pupils and key worker children. The school delivered hampers weekly to all pupils who were entitled to FSM/Ever 6. All children received home learning packs and resources on a regular basis. On the 1 <sup>st</sup> June school opened up further to welcome Nursery, Reception, Year 1 and Year 6 pupils. Many of the intended activities and support packages could not take place due to the pandemic but Staff wages and SLAs still had to be paid.			
<b>Academic</b>			
Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place every morning for Year 6 pupils. Allowing smaller classes for the teaching of English, Maths, SPAG and writing. (AD)	£6330	Unable to do due to lockdown but Year 6 pupils returned to school on the 22 <sup>nd</sup> June. The teachers and TAs supported the pupils with transition packages in preparation for secondary school.
To raise attainment and progress for Year 6 pupils	Extra TA to support teaching, learning and small group work in Y6. (LH)	£3995	Unable to do due to lockdown but Year 6 pupils returned to school on the 22 <sup>nd</sup> June. The teachers and TAs supported the pupils with transition packages in preparation for secondary school.
To raise attainment and progress for Year 5 pupils	Extra TA to support teaching, learning and small group work in Y5. (CW)	£3554	Unable to do due to lockdown but the TAs supported Year 1 and Year 6 pupils when they returned to school in June.
To raise attainment and progress in spelling	Spelling Shed	£33	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Year 1 pupils returned to school on the 1 <sup>st</sup> June and accessed the school package of games.
To raise attainment in Phonics and maths.	Busy things subscription	£125	Year 1 pupils returned to school on the 1 <sup>st</sup> June and accessed the school package of games.
To raise attainment and progress in writing	Literacy Shed	£30	This supported home learning during lockdown.

To raise attainment and progress in maths	TT Rock Stars	£65	Online resource that pupils can use at home. This has increased engagement and allows for continual independent practice of Times Tables.
To raise attainment in Year 5	Support sessions for every Year 5 pupil alongside summer learning packs	£100	The majority of Year 5 pupils attended the sessions and all learning packs were sent home and completed.
<b>Speech, Language and Communication</b>			
Intent	Implementation	Cost	Impact
To improve speaking and listening	TA to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£1448	Unable to do due to lockdown. Pupils will be supported in the Autumn Term. Nursery and Reception pupils were supported when they returned on the 1 <sup>st</sup> June.
<b>Social, Emotional and behaviour</b>			
Intent	Implementation	Cost	Impact
To support pupils emotional needs in order for them to access learning.	School accessed a school counsellor for identified pupils.	£1598	This term 4 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. This service continued throughout lockdown as pupils communicated by telephone as agreed with parents.
To increase attendance and punctuality for identified pupils.	Attendance Officer	£1200	The Attendance officer and Safeguarding lead made regular welfare calls from 20 <sup>th</sup> March to 17 <sup>th</sup> July. Sometimes these calls needed to be daily.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£2560	There was increased support for pupils who remained in school and increased support for pupils who returned in June.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£1167	Unable to offer the full service during lockdown but behaviour support made regular calls to the families on their caseload. The caseload will be reviewed at the beginning of the Autumn term.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	Unable to offer the full service during lockdown. However all reports are submitted and up to date. The caseload will be reviewed at the beginning of the Autumn Term.

To support learning for SEND pupils.	The SENCOs supported every SEND pupil and their families with weekly phone calls and individual resource packs for each pupil	£200	SEND pupils either attended school and received the appropriate support and programmes put in place or pupils were supported at home with individual packs and telephone support for their parents.
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### Enrichment Activities/Raising Aspiration

Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Unable to offer the full service due to lockdown. However Mike gave additional work packs to the 14 pupils having tuition
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£729	Unable to do due to lockdown
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	All the pupils that attended school this term enjoyed using the Commando Joe resources.

### Staff CPD to raise pupil achievement

Intent	Implementation	Cost	Impact
To support staff in planning for teaching and learning from September.	Training packages on the Succeed Strategy and new curriculum changes given to all staff in order to support them planning learning from September	£2500	All teaching staff could plan in more detail over the summer. The staff said that the guidance was supportive and helped them planning specifically in order to support the pupils on return to school. The guidance also supported leaders when monitoring the positions that pupils should be up to.
To ensure that the curriculum is progressive and continuous so that pupils know more and remember more.	Two leaders reviewing the curriculum in detail ensuring that the knowledge, skills and vocabulary are progressive in every subject.	£2500	A very detailed curriculum is now in place along with knowledge organisers.

### Autumn Term 2020

#### Academic

Intent	Implementation	Cost	Impact
To further improve teaching and learning throughout school.	Extra leader (0.2) to work across the school supporting teachers to embed new strategies implemented last year. To support all less	£4504	The Succeed strategy has been effectively implemented. All staff have been well supported by SLT in order to ensure that teaching quickly identifies gaps in knowledge and understanding and can be appropriately planned for. Less experienced teachers report feeling

	<p>experienced teachers NQT, RQT with their teaching approaches.</p> <p>To coordinate remote learning so that all pupils can access learning in case a bubble closes due to Covid 19.</p>		<p>well supported. Their practice is improving as a result of the additional support. Remote learning is a key strength. It is well organised and is effective in ensuring that children are able to access appropriate learning from home that links to learning in school. LBQ and Sessaw are used well to support remote learning. Staff have embraced the systems due to being well supported by the leadership team.</p>
To raise attainment and progress for Year 6 pupils	<p>Extra teacher in place fulltime for Year 6 pupils. Allowing smaller classes.</p>	£14,723	<p>Smaller class sizes have had a positive impact on pupil progress:</p> <p>Reading: 90% made expected progress 90% made more than expected progress</p> <p>Writing: 77% made expected progress 74% made more than expected progress</p> <p>Maths: 87% made expected progress 87% made more than expected progress</p> <p>Where children have made less than expected progress, additional small group and 1:1 interventions have been put in place for the Spring Term.</p>
To raise attainment and progress for Year 5 pupils	<p>Extra teacher in place fulltime for Year 5 pupils. Allowing for smaller classes.(KG)</p>	£10,765	<p>Smaller class sizes have proven to be effective in enabling children to progress well:</p> <p>Reading: 82% made expected progress 82% made more than expected progress</p> <p>Writing: 71% made expected progress 68% made more than expected progress</p> <p>Maths: 92% made expected progress 92% made more than expected progress</p>
To raise attainment and progress in spelling	<p>Spelling Shed</p>	£33	<p>Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.</p>
To raise attainment in Phonics.	<p>Renewal to Phonics Play</p>	£33	<p>Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Year 1 pupils returned to school on the 1<sup>st</sup> June and accessed the school package of games.</p>

To raise attainment in Phonics and maths.	Busy things subscription	£130	Teachers use this resource effectively to enhance their teaching in phonics and maths. They can set tasks that link to individual children's needs.
To raise attainment and progress in writing	Literacy Shed	£30	This supported home learning during lockdown and when bubbles close.
To raise attainment and progress in maths	TT Rock Stars	£65	Online resource that pupils can use at home. This has increased engagement and allows for continual independent practice of Times Tables.
To increase quality of provision for SEND	SEND resources for pupils	£38	Individual support packs have enabled children to quickly settle into routines. The packs also provided teachers with clear guidance as to the levels of the SEND children in their new class so that they could ensure they set high expectations that are achievable, yet challenging for their individual needs.
To raise attainment in maths, SPAG and reading.	LBQ subscription	£733	LBQ is used effectively across the whole school. Being able to address children's misconceptions at the point of learning through real-time assessment information ensures that children are able to progress. Home learning engagement of LBQ has also been significant during bubble closures, providing effective opportunities for children accessing remote learning to be able to continue to make progress.
To raise attainment in phonics	RWI online	£52.50	In the Autumn term nation screen 90% of pupils passed the phonic screen. This is despite pupils being absent from March to September. The Bolton pass was 77%.

### Speech, Language and Communication

Intent	Implementation	Cost	Impact
To provide targeted intervention for the most vulnerable pupils	Speech and Language Therapist employed 1 day per week to provide specialised targeted support.	£1400	The caseload is currently full in school. By providing Speech and Language Therapy in school we have been able to target those children who may have previously been non-attenders to clinic, as well as those children requiring significant support who may have otherwise been on a waiting list. The Speech and Language Therapist also regularly meets with teachers and TAs, ensuring that the programmes that are assigned to children are consistently delivered and staff feel confident in doing this.
To improve speaking and listening	TA to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£1448	Identified pupils have worked with TA in order to develop their Speaking and Listening skills. The impact of this was seen at Pupil Progress meetings where identified children had made progress in this area.

<b>Social, Emotional and behaviour</b>			
Intent	Implementation	Cost	Impact
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£1000 £125	Identified families were contacted and regularly supported during the Autumn Term. The majority of children began to attend well. Where there were still issues with attendance, the Head of School offered additional support and reassurance. Attendance for the Autumn Term was 97%.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£4176	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£681	BBSS have supported 4 pupils throughout school. This has led to feedback given to staff and parents and strategies being implemented that has improved pupil behaviour.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	2 pupils have been observed and reports have been shared with the SENCO and parents. Strategies have been used to improve provision. 1 panel report has also been completed to contribute towards an EHCP application.
To improve pupils motivation to learn and attitudes to learning.	Behaviour rewards inc stickers and certificates	£216	Pupils say that they are proud to receive stickers and awards. Parents report that they enjoy receiving postcards home through the post to celebrate their children's learning and behaviour. Behaviour is good throughout the school.
To support a very young pupil with severe behavioural needs	Forwards Centre (LS)	£2312 £600	This pupil has significant needs which cannot be met within mainstream school. The funding of this placement allows him to receive specialist support. The pupil has accessed this provision with success.
To enhance online safety and parental engagement in online safety.	National Education Group – online Safety	£1200 full amount	Staff and pupils are up to date with e-safety issues and learning in this area. The number of online safety incidents is reducing and parents are also now more aware and take on board school advice as a result of the materials.
<b>Enrichment Activities/Raising Aspiration</b>			
Intent	Implementation	Cost	Impact

Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent if the opportunity hadn't arisen at school. 30 pupils have engaged in instrument tuition. This has increased from the previous year.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils have made a positive start to lessons with all pupils being able to play a simple melody that consists of at least 3 notes. All pupils have developed performance skills through showcases for their peers.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	All the pupils that attended school this term reported that they enjoyed using the Commando Joe resources.
<b>Staff CPD to raise pupil achievement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To increase staff skills and knowledge in a variety of topics.	National College on line leaning packages for all teaching staff.	£495	Staff have been signposted to the National College through their Performance Management meetings. They are able to access training linked to their targets, as well as choose to access training linked to their interests and improving their own skill sets.
To further extend provision for more able pupils.	NACE Membership	£195 annually	More able pupils are supported through a range of resources and staff report that they feel better equipped to provide more challenge for the identified pupils.
To raise progress and attainment for SEN pupils.	NASEN Membership	£160 annually	NASEN continues to be an effective resource for the SENCO to access in order to be kept up to date with information and strategies around provision for SEN children. She is able to share this information with staff and support them in writing effective learning plans that will enable SEN children to make progress.
To raise attainment in phonics and reading	Whole staff training on Read Write Inc Read Write Inc resources.	£3375 £8161	Staff are confident in delivering the Read Write Inc programme. Learning walks have shown that is excellent practice taking place throughout KS1 and EYFS. Staff report that the structure of the programme has supported our children to make rapid progress. This has been evident through pupil progress meetings and interim assessments.
To increase staff knowledge in the teaching of mathematics.	White Rose hub training of all staff in order to further improve the teaching strategies used to teach mathematics.	£300	Staff report that they feel well supported with teaching maths. Learning walks indicate that staff are implementing strategies shown at the training and that they are using these effectively in order to ensure that children are able to progress well. Pupil progress meetings indicate that on the whole children are making good

			progress, and where this isn't the case, additional intervention has been put in place for the children.
To increase staff skills and knowledge in a variety of topics.	ECM training Package	£665	Individual staff have attended 2 hour session training on metacognition. This has enhanced learning in SLT and has highlighted the need to train all staff.
To increase SLT staff knowledge on metacognition.	X2 2hour training sessions on metacognition and its impact on teaching and learning	£650	This has enhanced learning in SLT and has highlighted the need to train all staff.
To raise staff awareness on metacognition and how this information can be used to improve teaching and learning.	Two staff twilights by Louise McArdle, an education consultant. 1 <sup>st</sup> Dec and 7 <sup>th</sup> Dec 20.	£650	This training raised staff awareness and teachers now trialling spaced retrieval and limiting the information that they have in lessons as not to overload the working memory in pupils.
<b>Parental engagement and support</b>			
To enable parents to contribute to the assessment and see their child's ongoing development and learning.	Tapestry.	£70	The majority of Nursery and Reception parents have activated their accounts. Parents share learning from home and report that they enjoy having regular access to their child's learning and development – particularly those parents who find it difficult to attend parent meetings/stay and play sessions or those that cannot regularly pick up/drop off due to work commitments. Parental feedback continues to be positive.
To support parents in how to support their child's reading at home.	Reading information videos linked to Read Write Inc accessed through the schools website.	£300	Parents were provide with information linked to the new Read Write Inc Programme via the school website. A parental information leaflet was also distributed, detailing how the programme works and how parents could further support their children at home. Parent reported that this information was useful and they felt well informed.



Spring Term 2021			
Academic			
Intent	Implementation	Cost	Impact
To further improve teaching and learning throughout school.	<p>Extra leader (0.2) to work across the school supporting teachers to embed new strategies implemented last year. To support all less experienced teachers NQT, RQT with their teaching approaches.</p> <p>To coordinate remote learning so that all pupils can access learning in case a bubble closes due to Covid 19.</p>	£4504	The second phase of the Succeed Strategy was effectively implemented after all children returned to school in March. All staff have been well supported by SLT in order to ensure that teaching quickly identifies gaps in knowledge and understanding and can be appropriately planned for. Remote learning continues to be a key strength. It is well organised and is effective in ensuring that children are able to access appropriate learning from home that links to learning in school. LBQ and Seesaw are used well to support remote learning. Staff have embraced the systems due to being well supported by the leadership team.
To raise attainment and progress for Year 6 pupils	Extra teacher in place fulltime for Year 6 pupils. Allowing smaller classes.	£14,723	<p>Smaller class sizes have had a positive impact on pupil progress. Even during lockdown Y6 progress remains good:</p> <p>Reading: 88% made expected progress 88% made more than expected progress</p> <p>Writing: 73% made expected progress 28% made more than expected progress</p> <p>Maths: 95% made expected progress 93% made more than expected progress</p> <p>Where children have made less than expected progress, additional intervention has been put in place, which is stated on the Class Action Plan.</p>
To raise attainment and progress for Year 5 pupils	Extra teacher in place fulltime for Year 5 pupils. Allowing for smaller classes.(KG)	£10,765	<p>Smaller class sizes have had a positive impact on pupil progress. Even during lockdown Y5 progress remains good:</p> <p>Reading: 75% made expected progress 60% made more than expected progress</p> <p>Writing: 80% made expected progress 78% made more than expected progress</p> <p>Maths: 93% made expected progress 88% made more than expected progress</p>

To raise attainment and progress in spelling	Spelling Shed	£33	Pupils are still able to access resources at home. This has improved engagement. Resource contribute to progress as pupils are set individualised tasks focused to their needs.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.
To raise attainment in Phonics and maths.	Busy things subscription	£130	Teachers use this resource effectively to enhance their teaching in phonics and maths. They can set tasks that link to individual children's needs.
To raise attainment and progress in writing	Literacy Shed	£30	This supported home learning during lockdown and when bubbles closed.
To raise attainment and progress in maths	TT Rock Stars	£65	Online resource that pupils can use at home. This has increased engagement and allows for continual independent practice of Times Tables. Children engaged well during lockdown and also continue to access this resource regularly in class.
To raise attainment in maths, SPAG and reading.	LBQ subscription	£733	LBQ is consistently used effectively across the whole school. Being able to address children's misconceptions at the point of learning though real-time assessment information ensures that children are able to progress. Home learning engagement of LBQ has also been significant during bubble closures, providing effective opportunities for children accessing remote learning to be able to continue to make progress.
To raise attainment in phonics	RWI online	£52.50	The RWI programme takes two years to fully embed, however progress to date has been excellent. At present 43% of Reception children are working at at least Age Related Expectations for this point in the year and 35% of Year 1 children, compared with 25% at the beginning of the year. 15% of Year 1 are already at the required standard for the end of year Phonics Screen and 25% are in close range of the required standard, scoring between 25 and 31 at this point in the year.

### Speech language and communication

Intent	Implementation	Cost	Impact
To provide targeted intervention for the most vulnerable pupils	Speech and Language Therapist employed 1 day per week to provide specialised targeted support.	£1400	The caseload is remains full in school. By providing Speech and Language Therapy in school we have been able to target those children who may have previously been non-attenders to clinic, as well as those children requiring significant support who may have

			otherwise been on a waiting list. The Speech and Language Therapist also regularly meets with teachers and TAs, ensuring that the programmes that are assigned to children are consistently delivered and staff feel confident in doing this. This is also regularly monitored by the SENCO. She also liaises with parents to offer support and advice on speech and language packs that have been sent home.
To improve speaking and listening	TA to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£1448	Identified pupils have worked with TA in order to develop their Speaking and Listening skills. The impact of this was seen at Pupil Progress meetings where identified children had made progress in this area.
<b>Social, Emotional and behaviour</b>			
Intent	Implementation	Cost	Impact
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£1000 £125	Identified families were contacted and regularly supported during the Spring Term. Families where attendance had previously been an issue were invited to attend school during lockdown. 100% of the identified families attended. The Head of School continues to regularly monitor attendance and is in contact with families who need additional support. Attendance for the Spring Term was 97%.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£4176	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day, thanks to clear routines and structured support for the identified children.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£681	BBSS have supported 13 pupils throughout school. This has led to feedback given to staff and parents and strategies being implemented that has improved pupil behaviour. 9 of these children are taking part in weekly small group interventions led by a key worker from BBSS. Strategies from this are then shared with class teacher, ensuring consistency of approach.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	2 pupils have been observed and reports have been shared with the SENCO and parents. There have also been numerous phone calls with parents and carers to offer additional support at home. Strategies shared with school have been used to improve provision. 2 panel reports have been completed to contribute towards an EHCP application.

Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent if the opportunity hadn't arisen at school. 30 pupils have engaged in instrument tuition. This has increased from the previous year. Children were able to continue with this during lockdown, due to lessons being delivered via Microsoft Teams, meaning children at home were still able to take part.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils are developing their melodic skills and their confidence is growing. All pupils have developed performance skills through showcases for their peers.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	All the pupils that attended school this term reported that they enjoyed using the Commando Joe resources.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To improve SLT staff awareness in the Thrive approach so that we can improve pupils' personal, emotional and social skills.	Training for SLT x1 in the Thrive approach. X4 sessions between 22 <sup>nd</sup> Feb-1 <sup>st</sup> March 21	£498.80	SLT are using their training to plan effective provision using the Thrive Approach. The action plan will be shared with staff during the summer term, at which point children will also be assessed.
To improve the social and emotional skills of identified pupils.	To train x2 childhood practitioners in the Thrive approach in order to identify and target identified pupils in order to support the development of the pupils' social and emotional skills.	£2648.40	The two practitioners have reported that the training has been very valuable in enabling them to offer support to identified children. Observations of the two members of staff around school has also indicated that they are using this knowledge to support children through effective communication, as well as recognising the signs where additional intervention might be required and implementing this accordingly.
To increase staff skills and knowledge in a variety of topics.	ECM training Package	£665	Training has been used to enhance the skills and knowledge of staff in a variety of areas, such as subject leadership and pupil premium. Training is accessed remotely rather than face to face due to Covid restrictions at present.
Parental engagement and support			

Intent	Implementation	Cost	Impact
To ensure pupils are supported at home and are continually learning.	Weekly phone calls to parents whose children are learning remotely in order to support them academically and emotionally.	£ 300	The Remote Learning Team were very skilled at identifying children who were not engaging with home learning and contacting them for support. Where there was still little or no engagement, this was passed onto the Head of School who made contact and carried out home visits where needed. The support was well received by families and often any issues could be easily resolved, such as through providing a tablet or other resources to be used at home that would help with accessing remote learning.

### Summer Term 2021

#### Academic

Intent	Implementation	Cost	Impact
To further improve teaching and learning throughout school.	Extra leader (0.2) to work across the school supporting teachers to embed new strategies implemented last year. To support all less experienced teachers NQT, RQT with their teaching approaches. To coordinate remote learning so that all pupils can access learning in case a bubble closes due to Covid 19.	£4504	All staff have been well supported by SLT in order to ensure that teaching quickly identifies gaps in knowledge and understanding and can be appropriately planned for. Remote learning continues to be a key strength. It is well organised and is effective in ensuring that children are able to access appropriate learning from home that links to learning in school. LBQ and Seesaw are used well to support remote learning. Staff have embraced the systems due to being well supported by the leadership team.
To raise attainment and progress for Year 6 pupils	Extra teacher in place fulltime for Year 6 pupils. Allowing smaller classes.	£14,723	Pupil progress data indicates that the majority of pupils have made at least expected progress and a significant proportion have made more than expected progress despite the Spring term lockdown.
To raise attainment and progress for Year 5 pupils	Extra teacher in place fulltime for Year 5 pupils. Allowing for smaller classes.(KG)	£10,765	Pupil progress data indicates that the majority of pupils have made at least expected progress and a significant proportion have made more than expected progress despite the Spring term lockdown.
To raise attainment and progress in spelling	Spelling Shed	£33	Pupils are still able to access resources at home. This has improved engagement. Resource contribute to progress as pupils are set individualised tasks focused to their needs.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.

To raise attainment in Phonics and maths.	Busy things subscription	£130	Teachers use this resource effectively to enhance their teaching in phonics and maths. They can set tasks that link to individual children's needs.
To raise attainment and progress in writing	Literacy Shed	£30	This supported home learning during lockdown and when bubbles closed.
To raise attainment and progress in maths	TT Rock Stars	£65	Online resource that pupils can use at home. This has increased engagement and allows for continual independent practice of Times Tables. Children engaged well during lockdown and also continue to access this resource regularly in class.
To raise attainment in maths, SPAG and reading.	LBQ subscription	£733	LBQ is consistently used effectively across the whole school. Being able to address children's misconceptions at the point of learning through real-time assessment information ensures that children are able to progress. Home learning engagement of LBQ has also been significant during bubble closures, providing effective opportunities for children accessing remote learning to be able to continue to make progress.
To raise attainment in phonics	RWI online	£52.50	The RWI programme takes two years to fully embed, however progress to date has been excellent. At present 43% of Reception children are working at at least Age Related Expectations for this point in the year and 35% of Year 1 children, compared with 25% at the beginning of the year. 15% of Year 1 are already at the required standard for the end of year Phonics Screen and 25% are in close range of the required standard, scoring between 25 and 31 at this point in the year.

### Speech language and communication

Intent	Implementation	Cost	Impact
To provide targeted intervention for the most vulnerable pupils	Speech and Language Therapist employed 1 day per week to provide specialised targeted support.	£1400	The caseload is remains full in school. By providing Speech and Language Therapy in school we have been able to target those children who may have previously been non-attenders to clinic, as well as those children requiring significant support who may have otherwise been on a waiting list. The Speech and Language Therapist also regularly meets with teachers and TAs, ensuring that the programmes that are assigned to children are consistently delivered and staff feel confident in doing this. This is also regularly monitored by the SENCO. She also liaises with parents to offer support and advice on speech and language packs that have been sent home.

To improve speaking and listening	TA to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£1448	Identified pupils have worked with TA in order to develop their Speaking and Listening skills. The impact of this was seen at Pupil Progress meetings where identified children had made progress in this area.
<b>Social, Emotional and behaviour</b>			
Intent	Implementation	Cost	Impact
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£1000 £125	Identified families were contacted and regularly supported during the Spring Term. Families where attendance had previously been an issue were invited to attend school during lockdown. 100% of the identified families attended. The Head of School continues to regularly monitor attendance and is in contact with families who need additional support. Attendance for the Summer Term was 98%.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£4176	Vulnerable pupils continue to work closely with their Key Worker (TA). There continues to be a reduction in incidents at the most vulnerable times of the school day, thanks to clear routines and structured support for the identified children.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£681	BBSS have supported 13 pupils throughout school. This has led to feedback given to staff and parents and strategies being implemented that has improved pupil behaviour. 9 of these children are taking part in weekly small group interventions led by a key worker from BBSS. Strategies from this are then shared with class teacher, ensuring consistency of approach.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£880	2 pupils have been observed and reports have been shared with the SENCO and parents. There have also been numerous phone calls with parents and carers to offer additional support at home. Strategies shared with school have been used to improve provision. 2 panel reports have been completed to contribute towards an EHCP application.
<b>Enrichment Activities/Raising Aspiration</b>			
Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£547	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent if the opportunity hadn't arisen at school. 30 pupils have engaged in

			instrument tuition. This has increased from the previous year. Children were able to continue with this during lockdown, due to lessons being delivered via Microsoft Teams, meaning children at home were still able to take part.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils are developing their melodic skills and their confidence is growing. All pupils have developed performance skills through showcases for their peers.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£575	All the pupils that attended school this term reported that they enjoyed using the Commando Joe resources.
<b>Staff CPD to raise pupil achievement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To improve first quality teaching and learning using current research	X4 staff meetings working through Tom Sherrington- Rosenshine's principles in action Design Base Academy Teaching and Learning Handbook	Workbooks £100	SLT are using their training to plan effective provision using Rosenshine Principles. Feedback from the session was 100% [ positive
To improve the social and emotional skills of identified pupils.	To train x2 childhood practitioners in the Thrive approach in order to identify and target identified pupils in order to support the development of the pupils' social and emotional skills.	£2648.40	The two practitioners have reported that the training has been very valuable in enabling them to offer support to identified children. Observations of the two members of staff around school has also indicated that they are using this knowledge to support children through effective communication, as well as recognising the signs where additional intervention might be required and implementing this accordingly.
To increase staff skills and knowledge in a variety of topics.	ECM training Package	£665	Training has been used to enhance the skills and knowledge of staff in a variety of areas, such as subject leadership and pupil premium. Training is accessed remotely rather than face to face due to Covid restrictions at present.
<b>Parental engagement and support</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To ensure pupils are supported at home and are continually learning.	Weekly phone calls to parents whose children are learning remotely during bubble closures in order to support them academically and emotionally.	£ 300	Parent feedback has indicated that they have felt well supported by staff during bubble closures. Parent feedback on surveys is extremely positive re support during COVID.



