



Religious Education

Subject Leader Report
2024-2025



Subject Leader: Donna Rigby

Spring Term

This term in RE, our EYFS children have explored what it means to be special and where we belong, celebrating the uniqueness of each child and the love found in families and communities. They have shared stories, experiences, and discussions about the people and places that make them feel valued and connected. As Easter approaches, the children have learned why this time is so special for Christians, discovering the story of Jesus, new life, and hope. Through creative activities, songs, and storytelling, they have deepened their understanding of kindness, love, and the joy of celebration. We are so proud of their enthusiasm, curiosity, and thoughtful reflections in their RE learning this term!

Our Year 1 children have done a fantastic job exploring "Who is Jewish and how do they live?"—their first introduction to a culture and faith different from Christianity. They have loved learning about Jewish traditions, special objects like the mezuzah, and important celebrations such as Shabbat. Through stories, discussions, and creative activities, they have shown curiosity, respect, and a wonderful enthusiasm for understanding different ways of life.

Year 2 have worked incredibly hard exploring the question, "**Why does Easter matter to Christians?**", deepening their understanding of this important celebration. They have learned about the events of Holy Week, the significance of Jesus' resurrection, and how Easter brings a message of hope and new life. Their visit to Kings Church was a wonderful opportunity to see Christian beliefs in action, ask thoughtful questions, and reflect on the importance of Easter in worship. We are so proud of their enthusiasm, curiosity, and respectful engagement in their RE learning this term!

Year 3 have done a fantastic job exploring "**What is the Trinity and why is it important to Christians?**" in their RE learning this term. They have discovered how Christians understand God as **Father, Son, and Holy Spirit**, using symbols, stories, and scripture to deepen their understanding. Through discussions, creative activities, and reflecting on the meaning of baptism, they have gained insight into how the Trinity shapes Christian beliefs and worship. Their thoughtful questions and enthusiasm have made this a truly enriching learning experience!

Year 4 have explored the concept of **Salvation** and why Christians call the day Jesus died **Good Friday**. They have learned that, despite the sadness of Jesus' crucifixion, Christians believe it was part of God's plan to save humanity, showing His love and forgiveness. Through Bible stories, discussions, and reflection, they have deepened their understanding of how Good Friday leads to the hope and joy of Easter Sunday.

Year 5 have explored the theme of "**People of God**" and how following God brings **freedom and justice**. Through stories like **Moses and the Exodus**, they have learned how faith in God inspires people to seek fairness, stand up for others, and bring positive change to the world. Their discussions and reflections have shown a deep understanding of how Christian beliefs guide actions towards justice, compassion, and hope.

Year 6 have explored the concept of **Incarnation** and why Christians believe Jesus was the **Messiah**. They have learned that Christians see Jesus as the promised savior who came to bring peace, hope, and salvation to the world. Through studying Bible prophecies and Jesus' life, they have reflected on how his teachings, miracles, and sacrifice fulfill this belief. Their thoughtful discussions have shown a deep understanding of why Jesus is so important to Christian faith and worship.



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I had the opportunity to meet with our **School Improvement Professional** to share the exciting implementation and impact of our **RE curriculum at Masefield**. We discussed how our carefully planned lessons help children explore different faiths, beliefs, and worldviews, preparing them for life in our diverse contemporary society. I highlighted the children's enthusiasm, deep reflections, and growing respect for different cultures, which show the positive impact of our curriculum. It was a fantastic opportunity to celebrate the way RE at Masefield fosters understanding, tolerance, and a strong sense of community.

