

Masefield Primary School



Spelling Challenge Booklet

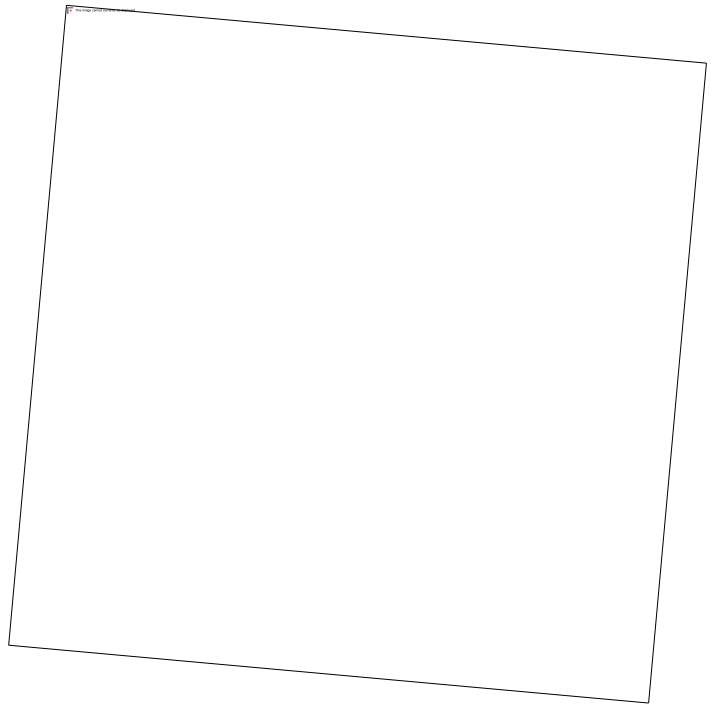
Year 1

Name: _____

This is a copy of some common exception (tricky) words and other important words for Year 1. Teachers will quiz them on the relevant lists when they think they can spell the words on the list correctly. (It will **not** be a weekly spelling test – these words will be repeatedly tested throughout the year).

Children will have time in school to practise but would benefit from practising at home as well.

Thank you for your support.



LOOK



Look at the word.
How many parts are there?
What are the tricky bits?
Can you find any spelling patterns?

SAY



Say the word to yourself.
Break the word into syllables.
How many parts are there?
What sounds can you hear?

COVER



Cover up the word so you cannot see it.
Picture the word in your mind.

WRITE



Write down the word,
remembering how it sounds
and what it looks like.

CHECK



Check to see if it is correct.
Tick the letters you got correct.
Write the word correctly
if you made any mistakes.



List 1

the
a
do
to
today

List 2

of
said
says
are
were

List 3

was
is
his
has
I

List 4

you
your
they
be
he

List 5

me
she
we
no
go

List 6

so
by
my
here
there

List 7

where
love
come
some
one

List 8

once
ask
friend
school
put

List 9

push
pull
full
house
our

Note: The spellings have been put into smaller, more manageable, lists.

The following table is a list of sounds, rules and spellings your child will be learning this year and some examples of words you may want to practise.

Sound or Spelling Rule	Examples of words
The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff , ll , ss , zz and ck	off, puff, huff, well, buzz.
The /n/ sound spelt n before k	bank, thank, think, ink, pink.
Division of words into syllables	pocket, rabbit, carrot, cobweb, magnet.
The sound spelt -tch	catch, fetch, kitchen, ditch, latch.
The /v/ sound at the end of words	have, live, give, love, dove.
Adding s and es to words	cats, dogs, spends, catches, matches.
Adding the endings -ing , -ed and -er	hunting, hunted, hunter, buzzing, buzzed, buzzer.
Adding -er and -est to adjectives	grander, grandest, fresher, freshest, faster, fastest.
The sound ai , oi	rain, wait, train, coin, point, soil.
The sound ay , oy	day, play, say, way, stay.
The sound spelt a-e	made, came, same, fame, name.
The sound spelt e-e	these, theme, complete.
The sound spelt i-e	five, ride, like, hike, lime.
The sound spelt o-e	home, those, woke, slope, rope.
The sound spelt u-e	June, rule, rude, use, tube.
The sound spelt ar	car, bar, jar, far, tar.
The sound spelt ee	see, bee, free, feel, heel.
The spelling ea using the /i/ sound	sea, dream, meat, each, read.
The spelling ea using the /e/ sound	head, bread, meant, instead, read.
The sound spelt er	her, term, verb, better, under.
The sound spelt ir	girl, bird, shirt, first, stir.
The sound spelt ur	turn, hurt, church, hurt, Thursday.
The sound spelt oo	food, pool, moon, zoo, soon.
The sound spelt oa	boat, coat, road, coach, goal.
The sound spelt oe	toe, goes, hoe, Joe
The sound spelt ou	mouth, around, sound, loud, proud.
The sound spelt ow , ue , ew	now, how, brown, down, Tuesday.
The sound spelt ie	lie, tie, pie, die, cried.
The sound spelt igh	high, night, light, bright, right.
The sound spelt or	for, short, born, horse, morning.
The sound spelt ore	more, score, before, wore, shore.
The sound spelt aw	saw, paw, law, raw, draw.
The sound spelt au	author, August, dinosaur, audio.
The sound spelt air	air, fair, pair, stair, hair.
The sound spelt ear	dear, hear, beard, near, year.
The sound spelt are	bare, dare, care, share, scared.



Words ending in -y	very, happy, funny, party, family,
New consonant spellings ph and wh	dolphin, alphabet, when, where, which, wheel, while.
Using k for the /k/ sound	kit, skin, frisky, king, kiss.
Adding the prefix -un	unhappy, undo, unload, unfair, unlock.
Compound words	football, playground, farmyard, bedroom, blackberry.