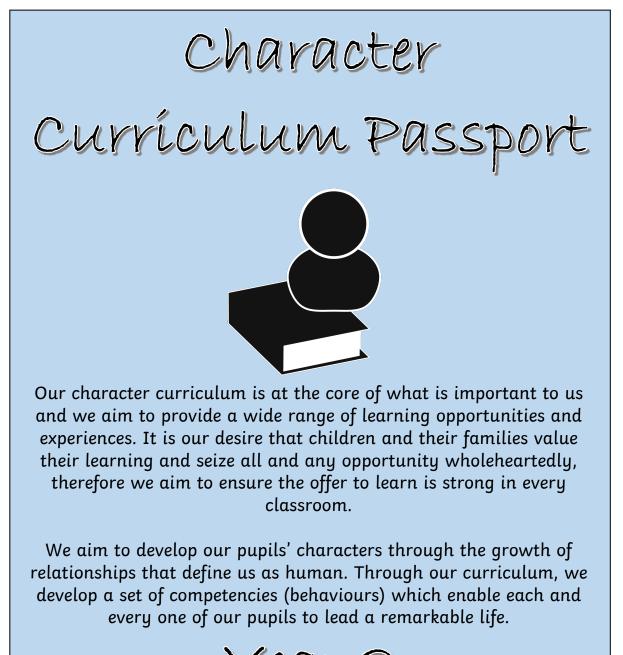


Masefield Primary School Believe – Achieve - Succeed

Name:







Character Currículum

At Home

I will tie my shoelaces
I will prepare a meal
with an adult
I will watch or listen to
the news
I will hang out the
washing
I will complete a word
search
I will hang up my
clothes
I will help to use the
washing machine
Watch a film and
review it
Draw a map of where I
live
Collect items from
nature eg shells.

Share your experiences on facebook or twitter! @masefieldcp #MaseCharacter



Character Currículum

At School

I will visit a church	I will achieve Star of the Day	
I will visit Tatton Park	I will receive the Regular Reader Award	
I will mix primary colours to make and see different colours	I will take part on forest school	
I will learn how to play The Djeubes drums	I will attend a whole school trip	
I will make a fruit kebab	I will represent Masefield at an event outside of school	
I will make a Christmas card	I will work with a sports coach and take feedback from him/her	
I will be involved in the Nativity	I can order months of the year and days of the week	
I will grow cress and use it in a healthy sandwich	I will visit the local library	
I will receive The Kindness Lanyard and pass it on	I will have my writing displayed in class	
I will use LBQ on an IPad	I will create a sculpture	

Share your experiences on facebook or twitter! @masefieldcp #MaseCharacter



Masefield Primary School Believe – Achieve - Succeed

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.

