



Masefield Primary School



Spelling Challenge Booklet

Year 3/4

Name:

Believe - Achieve - Succeed





This is a copy of some common exception (tricky) words and other important words for Year 3 and 4. Teachers will quiz them on the relevant lists when they think they can spell the words on the list correctly. (It will **not** be a weekly spelling test – these words will be repeatedly tested throughout the year).

Children will have time in school to practise but would benefit from practising at home as well.

Thank you for your support.







| LOOk | Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns? |
|-------|---|
| Sar | Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear? |
| cover | Cover up the word so you cannot see it. Picture the word in your mind. |
| 9ti10 | Write down the word, remembering how it sounds and what it looks like. |
| ChêCk | Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes. |





| | | [] | |
|----------------------|---------------|----------------|----------------|
| List 1 | List 2 | List 3 | List 4 |
| accidentally | believe | calendar | complete |
| actually | bicycle | caught | consider |
| address | breath | centre | continue |
| answer | breathe | century | decide |
| appear | build | certain | describe |
| arrive | busy/business | circle | different |
| | | | |
| List 5 | List 6 | List 7 | List 8 |
| difficult | exercise | occasion(ally) | favourite |
| disappear | experience | special | February |
| early | through | notice | forward(s) |
| earth | various | experiment | fruit |
| eight/eighth | weight | extreme | grammar |
| enough | woman/women | famous | often |
| | | | |
| List 9 | List 10 | List 11 | <u>List 12</u> |
| opposito | position | promise | regular |
| opposite ordinary | possession | purpose | reign |
| particular | possible | quarter | remember |
| peculiar | potatoes | minute | sentence |
| perhaps | pressure | question | separate |
| popular | probably | recent | material |
| P P M M | | | |





| List 13 | List 14 | List 15 | List 16 |
|--|--|--|--|
| medicine increase important interest island knowledge | learn length library mention straight strange | strength suppose surprise therefore though although | thought group guard guide heard heart |
| List 17 height history imagine naughty natural | | | |





The following table is a list of sounds, rules and spellings your child will be learning this year and some examples of words you may want to practise.

| Sound or Spelling Rule | Examples of words | |
|--|---|--|
| Adding suffixes | forgetting, forgotten, beginning, beginner, begging. | |
| The sound spelt y within the | myth, gym, Egypt, mystery, pyramid. | |
| word | | |
| The word spelt ou | touch, young, double, trouble, country. | |
| Prefixes | dishearten, dislike, dislodge | |
| | rebound, rebuild, recycle | |
| | antiseptic, antisocial, anticlockwise, | |
| | miscount, misdeal, misfire, misfortune, misinform, | |
| | misread, misbehave, misplace, mistake, | |
| | unable , unwell, unhappy, untidy, | |
| | interactive, internet, international, | |
| | immature, immortal, impossible, | |
| | irregular, irrelevant, irresponsible | |
| | superhero, superman, supermarket, | |
| | autobiography, autograph, automatic, | |
| | subway, subdivide, subheading. | |
| The suffix –ation | Information, adoration, sensation, preparation, | |
| The setting her | admiration. | |
| The suffix -ly | sadly,, completely, usually, finally, comically. | |
| The sound spelt -ure | measure, treasure, pleasure, enclosure, adventure. | |
| The sound spelt -sion | division, invasion, confusion, decision, collision. | |
| The suffix -ous | poisonous, dangerous, mountainous, famous, various. | |
| The sound spelt -tion , - sion , - | invention, injection, action, hesitation, completion. | |
| ssion, -cian | achama charua chamiat acha charactar | |
| The sound spelt ch | scheme, chorus, chemist, echo, character. | |
| Words ending with the sound | league, tongue, catalogue, dialogue, epilogue. | |
| spelt -gue and -que | agionas soons dissiplina fassinata arossont | |
| The sound spelt sc | science, scene, discipline, fascinate, crescent. | |
| The sound spelt ei, eigh or ey | sleigh, neigh, eight, weight, neighbour. | |
| Possessive apostrophe with plural words | girls', boys', babies', children's, men's, mice's | |
| Homophones and near- | accept, except, affect, effect, ball, bawl, berry, bury, | |
| homophones | brake, break, fair, fare, grate, great, groan, grown, here, | |
| | hear, heel, heal, he'll, knot, not, mail, male, main, mane, | |
| | meat, meet, medal, meddle, missed, mist, peace, piece, | |
| | plain, plane, rain, rein, reign, scene, seen, weather, | |
| | whether, whose, who's | |