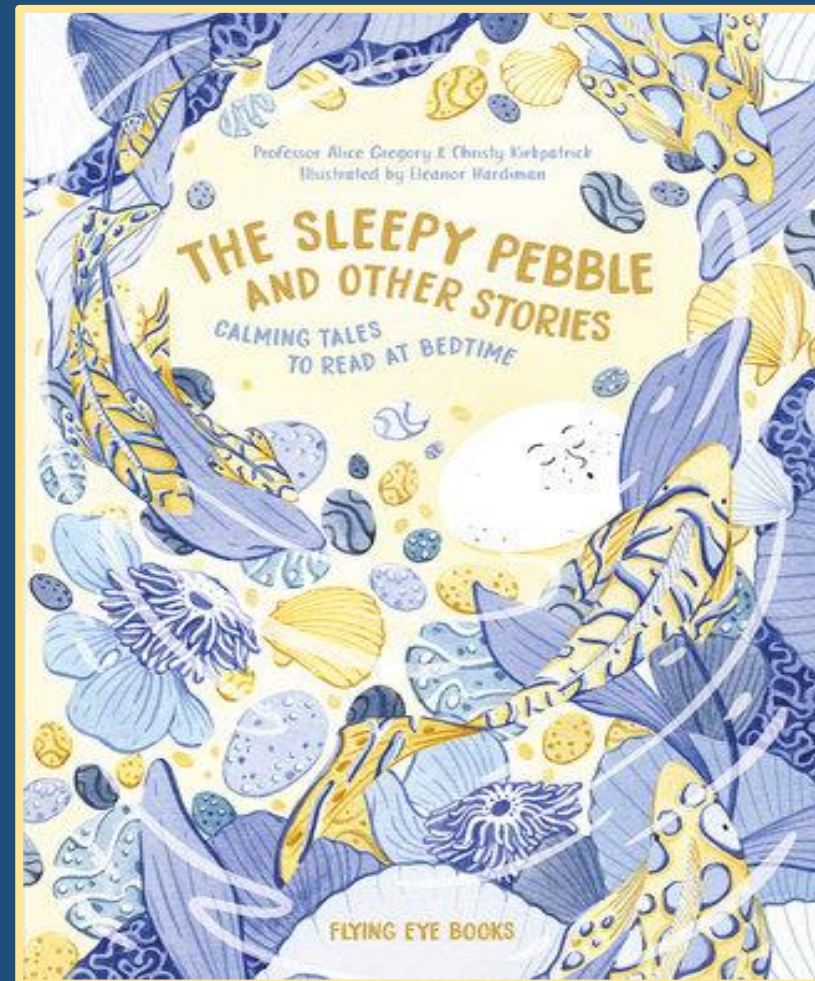
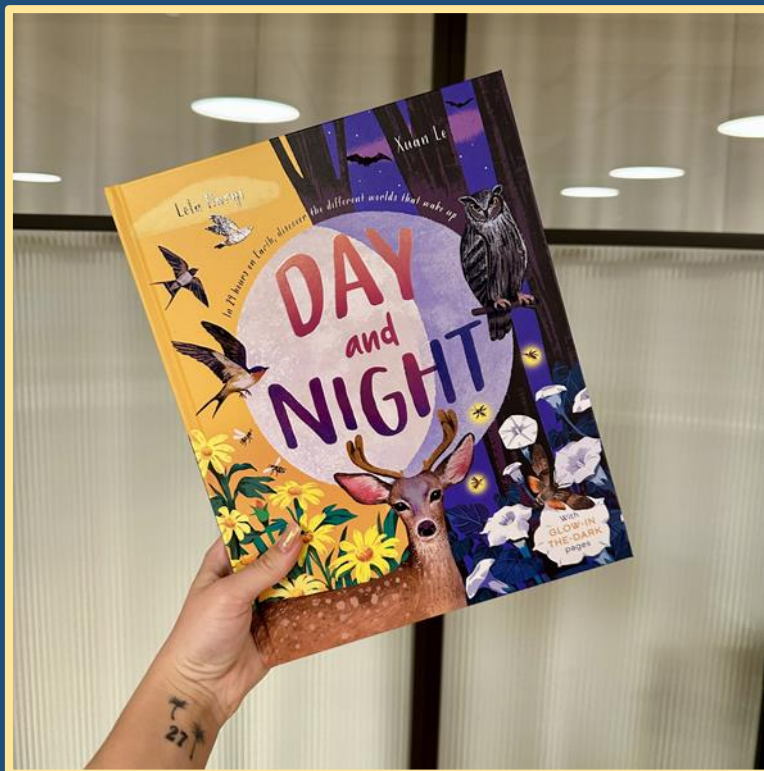
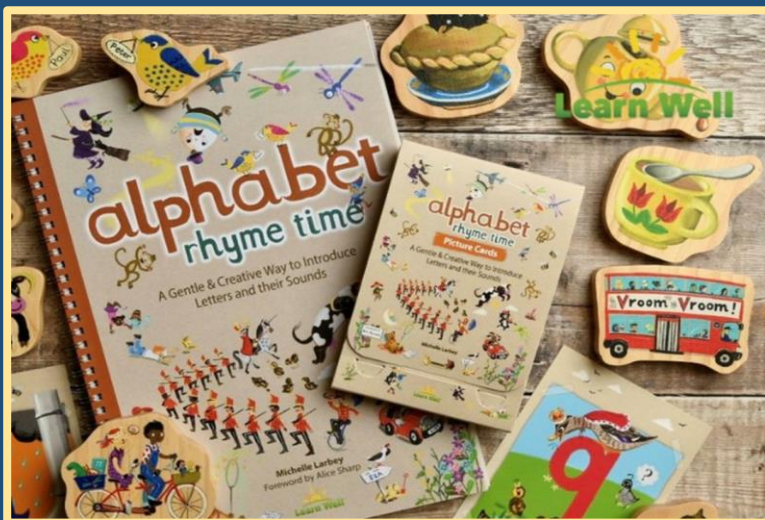
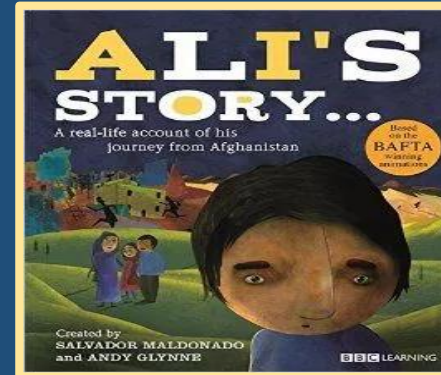
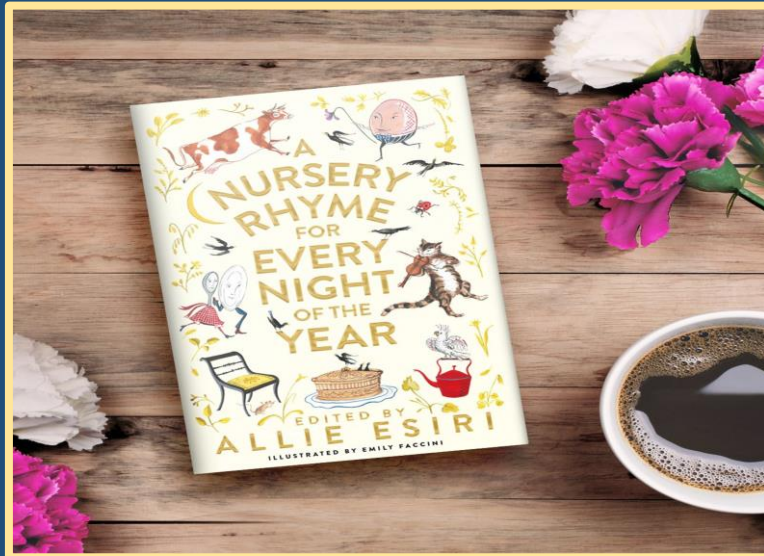
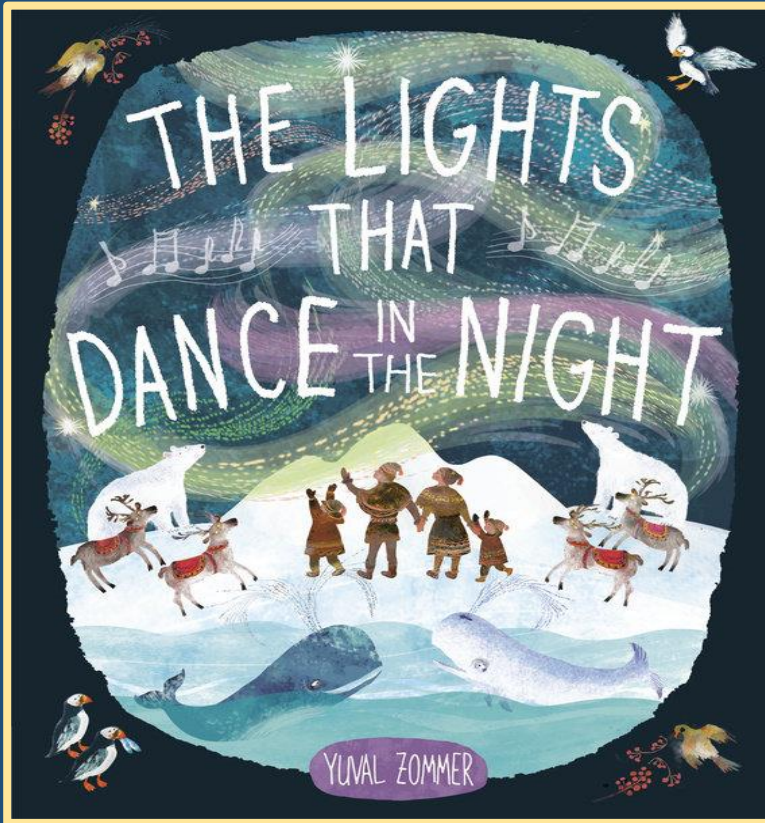




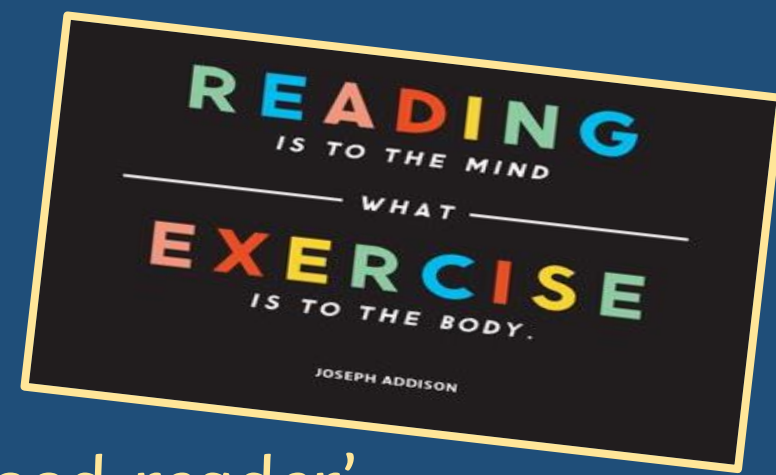
EYFS and KS1: Parent and Carer Reading Workshop

Tuesday 7th November 2023





Workshop Aims



- Outline the benefits of reading and being ‘a good reader’;
- Explain the teaching and learning of reading at Masefield Primary School;
- Discuss the importance of prior knowledge to the development of reading;
- Explore the diversity of reading opportunities available to children in the twenty-first century;
- How to support your child’s reading development;
- Current developments in reading across school.

Young bookworms give their brains a boost

Eleanor Hayward Health Correspondent

Young children who love reading grow up to be cleverer teenagers with better mental health, a study has found.

Research by Cambridge and Warwick universities found that reading a lot between the ages of two and nine was linked to better academic performance at secondary school, greater happiness and a reduced likelihood of depression, anxiety or behavioural problems.

Bookish children spent less time on their phones or watching TV. Scans revealed that they had bigger brains.

The study was based on data from more than 10,000 children in the US. Its authors urged parents to “do their best to awaken the joy of reading in their

children at an early age”, adding that policies to encourage reading could help mitigate the mental health crisis in children since the pandemic.

Professor Barbara Sahakian, of the psychiatry department at Cambridge, said: “Reading isn’t just a pleasurable experience. It’s widely accepted that it inspires thinking and creativity, increases empathy and reduces stress. But on top of this, we found significant evidence that it’s linked to important developmental factors in children, improving their cognition, mental health and brain structure.”

Half of the children involved in the study had not read books in their early childhood while the other half had spent three to ten years reading for

enjoyment. The groups were compared through a series of assessments aged 11 to 13. The results were adjusted for other factors such as family wealth.

Experts said that the optimal amount of reading for pleasure as a young child was about 12 hours a week. If children read for significantly longer than this, their overall health appeared to decrease, which researchers said was likely to be because they were more sedentary and did not exercise.

The study highlighted the importance of improving access to books and libraries, a particular problem in deprived areas. It was published in the journal *Psychological Medicine*.

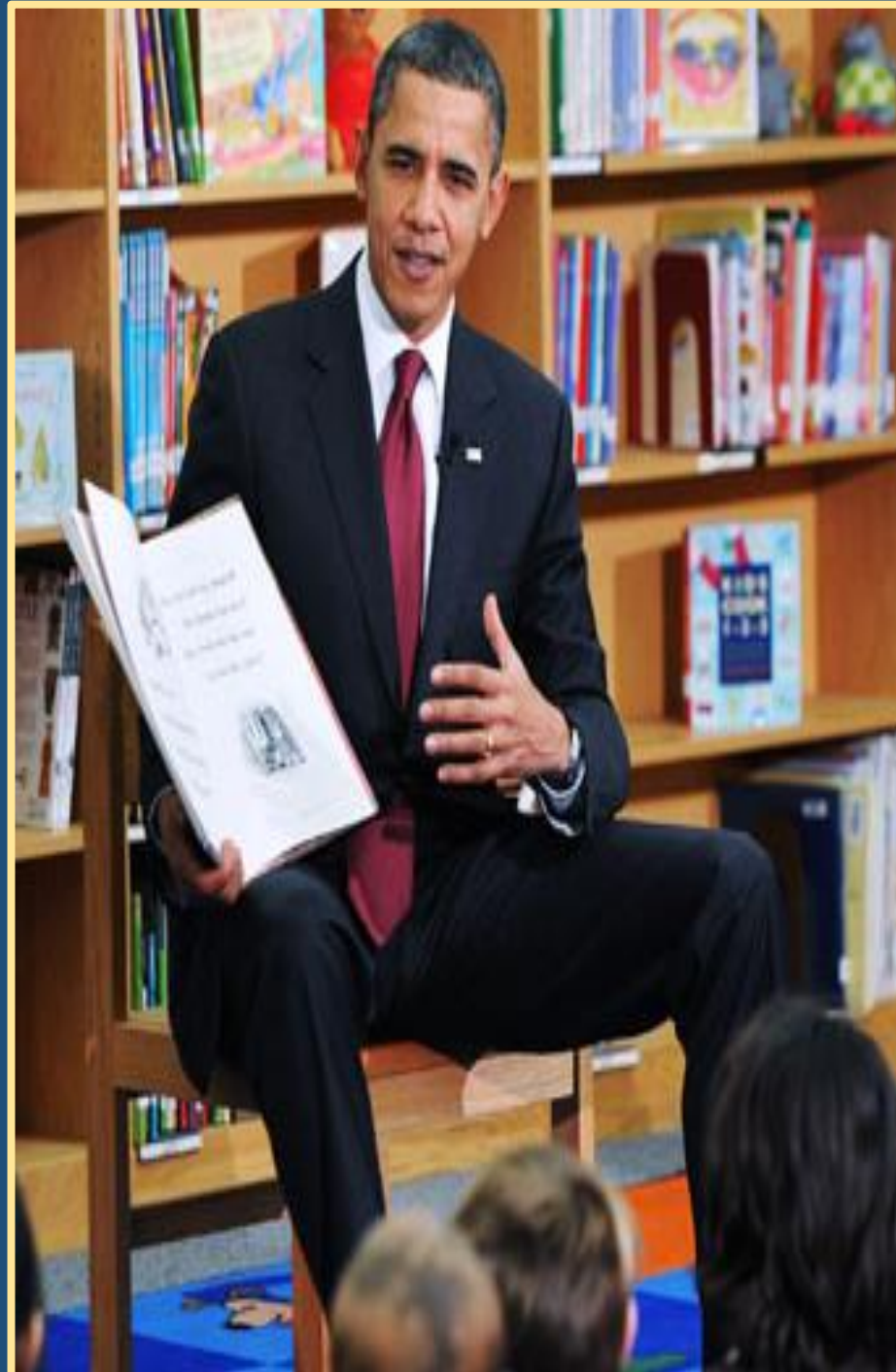
We’re failing children who need our support, Alice Thomson, page 29





Reading
IS THE
GATEWAY
FOR *Children*
THAT MAKES ALL OTHER
Learning POSSIBLE.

– BARACK OBAMA



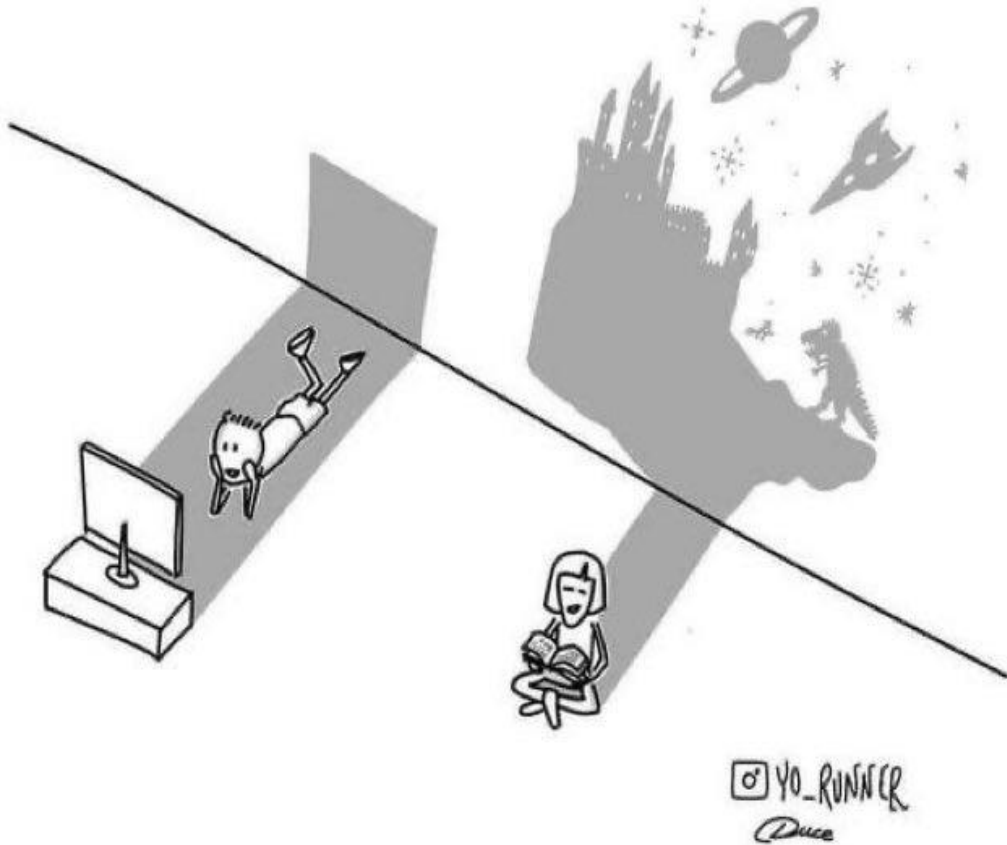
Our Aims for your Child



- To encourage and nurture a love and passion for reading;
- To know and use their phonetic knowledge to read unfamiliar words;
- To develop fluency and independence;
- To develop their reading comprehension skills, so that they can understand what they are reading;
- To develop a wide reading repertoire, so that they can access a wide variety of texts;
- To learn about the world through access to a wide range of reading materials.



The Benefits of Reading!



The Benefits of Reading



- Develop their cultural, emotional, intellectual, social and spiritual capacities;
- 'Unlocks' all the doors to learning;
- Access the whole curriculum;
- Significant improvement in language and communication skills;
- Stimulates imagination and learning;
- Understanding of other cultures and societies;
- Essential skill for adulthood and for full participation in our parliamentary democracy and society;
- Sustains memory function;
- Promotes good spelling and complex punctuation;
- Increases attention and concentration spans;
- Supports good mental health and wellbeing;
- Emotional intelligence, empathetic, building self-esteem;
- Reading connects people across our school community.



**Are more likely
to overcome
disadvantage
caused by
inequalities**



**Are more likely to
be happier,
healthier and
experience better
mental wellbeing
and self-esteem**



**Are more likely to
do better at
school and make
more progress
across the
curriculum**



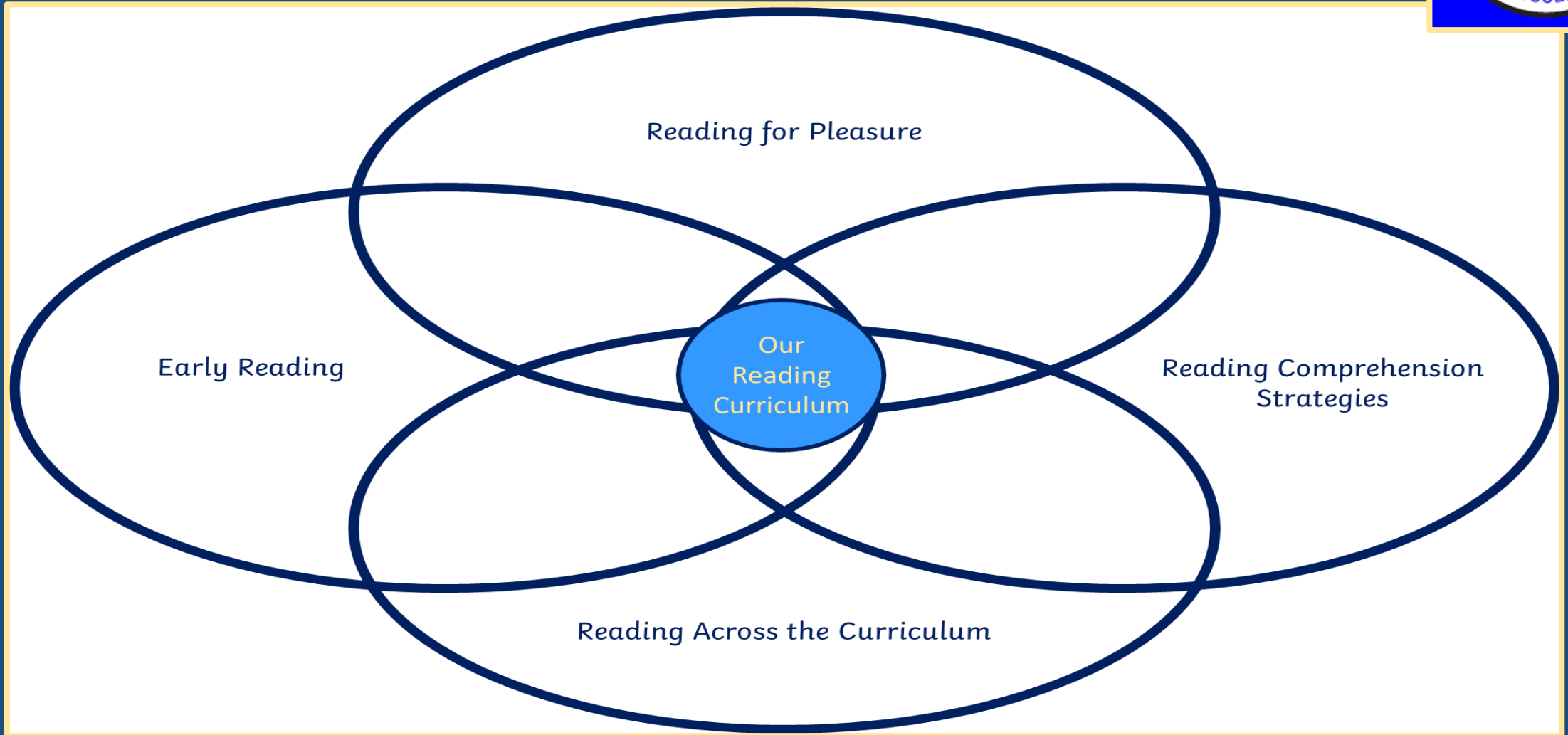
**Are more likely
to develop
empathy and
creativity**





The Teaching and Learning of Reading

Our Reading Curriculum





The Importance of Prior Knowledge

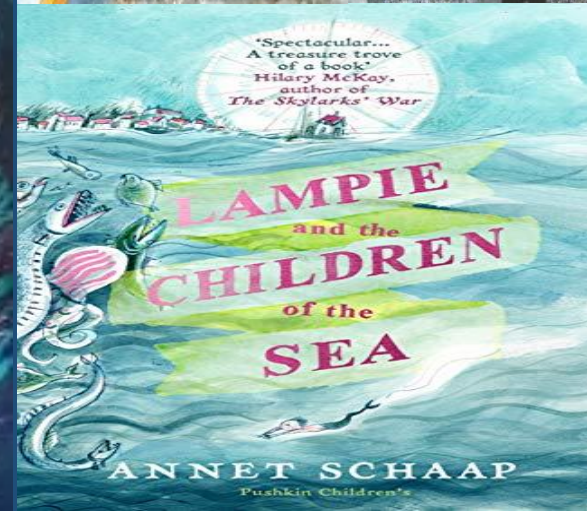
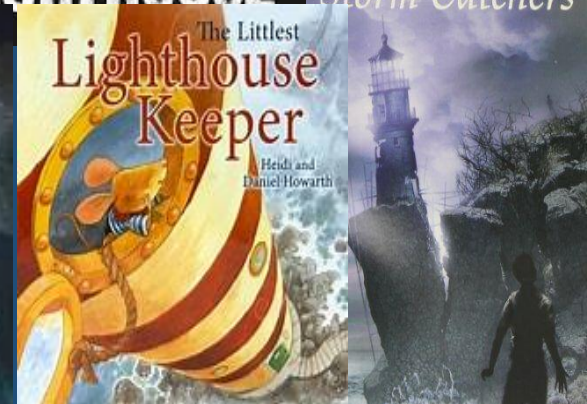
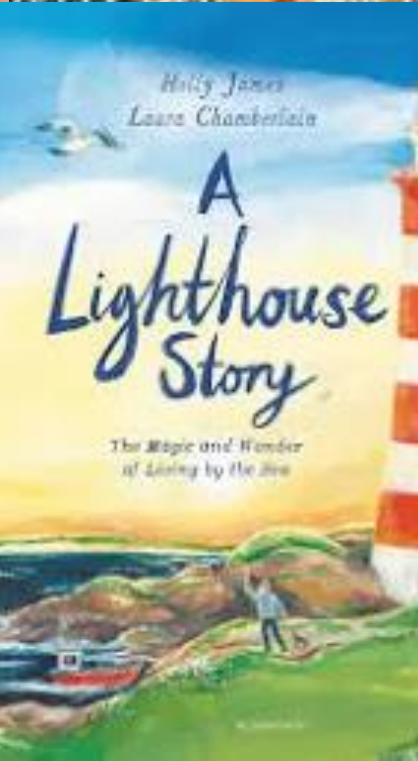
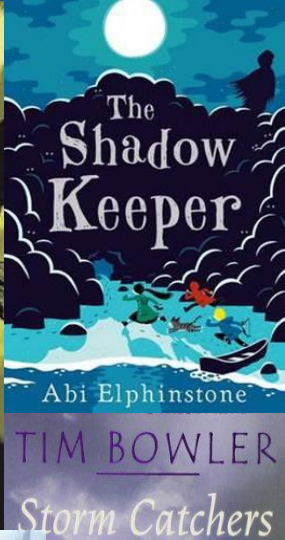
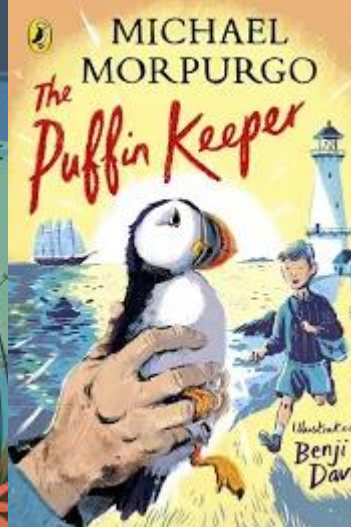
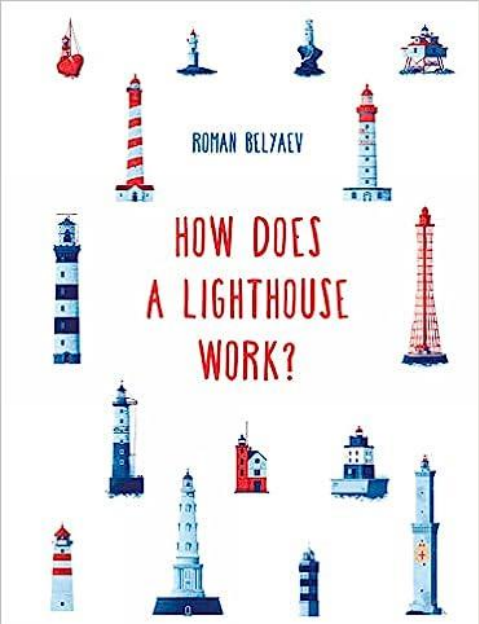
If you were visiting the British coastline, with your child what things might you draw their attention to; what things would come up naturally in conversation; what key bits of vocabulary would your child be introduced to through this life experience?

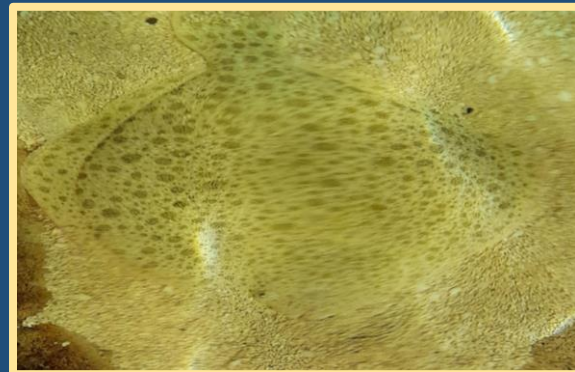
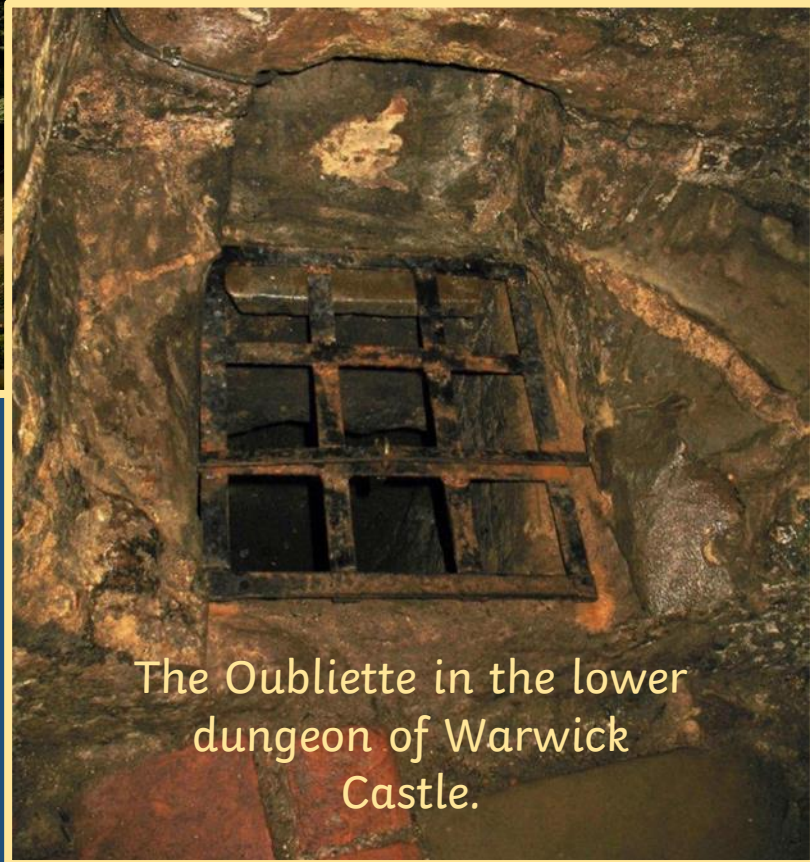


Vocabulary



- Coast/Coastline/Seashore/Sea/Ocean/Saltwater/Tide/Waves;
- Beach/Sand;
- Windy/Gales/Still/Breeze;
- Pier/Amusement Arcade/Victorian Carousel;
- Promenade/Band Stand;
- Marine Lake/Swans/Gulls/;
- Fish and Chips/Cod/Plaice/Haddock;
- Pedalo;
- Model Railway;
- Mini/Crazy Golf;
- Cliff/Precipice/Headland;
- Fog/Foghorn/Signal/Visibility;
- Crossing;
- Hazard/Danger;
- Navigation/Mariners/Shipwreck/Pirates;
- Seascape;
- Lighthouse;
- Lighthouse Keeper/Log/Wickie;
- Gallery;
- Light Station;
- Lantern Room;
- Folklore/Legend.







What can your Child Read?

Digital Texts:
Text-based Websites
Interactive Texts
E-books

Multi-Media:
Song Lyrics (poetry)
Visual Art
Online Videos
Television/Theatre/Film
Audio-books

What can your Child Read?

Lifestyle:
Recipes/Menus
Instructions
Signs
Maps
Timetables

Print:
Picture Books
Comic Books
Novels
Graphic Novels
Magazines
Letters/Postcards
Non-fiction
Newspapers





How to Support your Child's Reading Development

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to

1.8 MILLION

words per year

and scores in

90th PERCENTILE

on standardized tests

will be exposed to

282,000

words per year

and scores in

50th PERCENTILE

on standardized tests

will be exposed to

8,000

words per year

and scores in

10th PERCENTILE

on standardized tests

8 Top Tips!



- ✓ Sit with your child, whilst they are reading and either ask them to read aloud, or ask questions afterwards about what has been read;
- ✓ Look at the title and/or front cover and predict what the book/article may be about;
- ✓ Talk about a character in the book;
- ✓ Ask what they think will happen next;
- ✓ Choose 3 – 5 unfamiliar words and test their understanding... check answers using a dictionary;
- ✓ Devise an alternative ending for the story;
- ✓ Importance of not treating reading as a chore punishment;
- ✓ Reading before bed together (bonding) can be impactful at any age.

Read with
and aloud to
your child –
often!

We are training to be Fluency
Masters with...

©L.Rayner 2017

The 6 Ps

Passion → Facial expressions. Eye contact.

Pace → Speed. React to events and punctuation.

Pitch → The rise and fall of your voice.

Power → Volume. Projection – which words are you going to stress?

Pause → Are you brave enough to allow silence? Let a word hang...

Punctuation → How does the punctuation affect how you read?

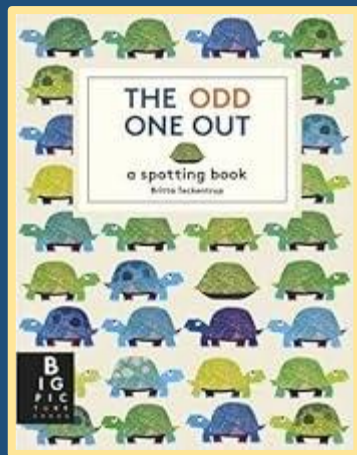
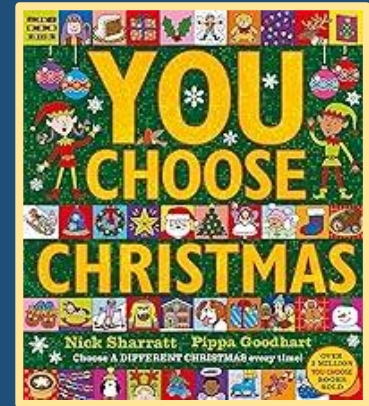
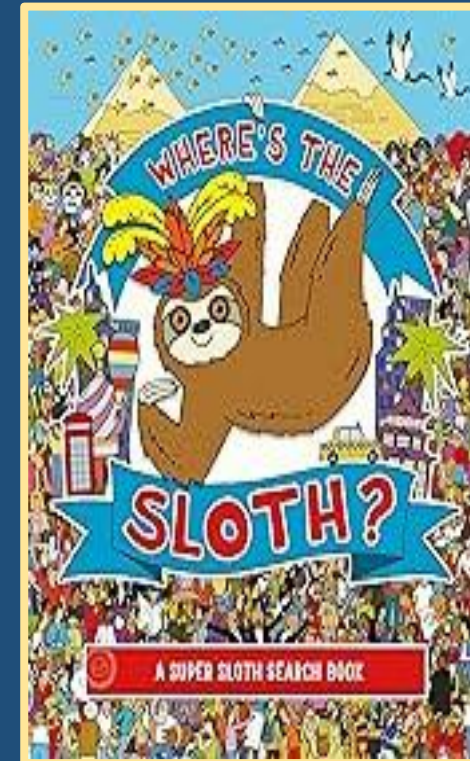
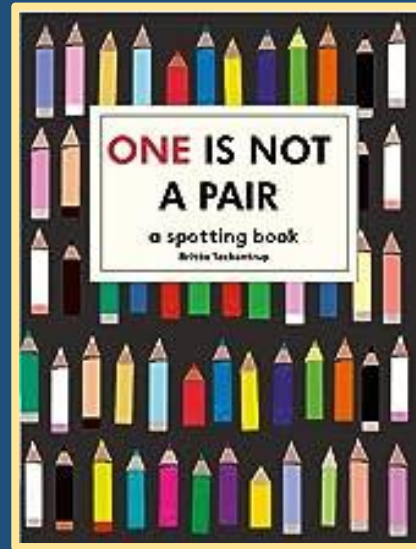
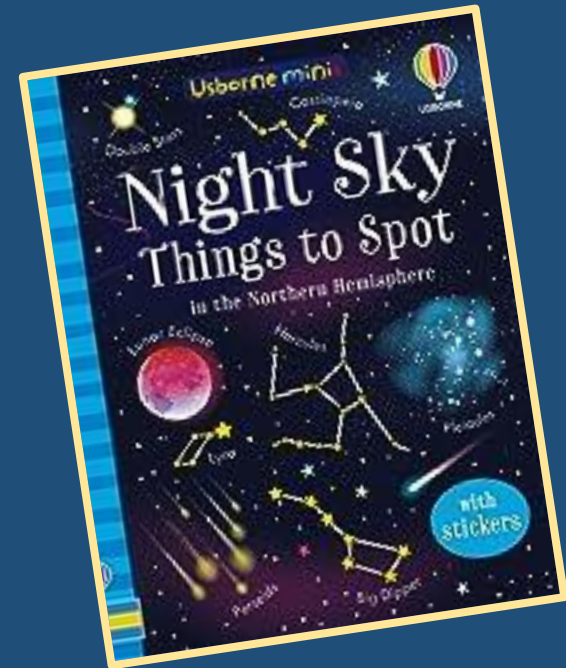




ANTARTICA

EMPEROR PENGUINS
HUDDLE TOGETHER TO
KEEP WARM IN THE COLD
TEMPERATURES. THEY
ARE THE TALLEST OF
ALL PENGUIN SPECIES,
REACHING AS TALL AS
120 CM.

Retrieval Skills in the EYFS and KS1



Fun Activities to Develop Reading



- Build a 'Reading Den';
- Reading Places – read in the bath; read outside in the shed/garage; read on a park bench; read in a cafe/restaurant;
- Read aloud to older children within your family;
- Character Creations – drawings; make puppets or dress dolls/teddies to look like book characters;
- Write an alternative ending to the story;
- Reading picnic – go for walk, read a book, whilst having a picnic;
- Read a book to learn a new skill (non-fiction, instructions, recipes);
- Make your own bookmark (paper/card/sewn);
- Book Swap (swap books with your friends or family);
- Play games like 'Guess Who,' 'Lingo' or 'Consequences';
- Complete word searches;
- Decorate an item to look like your favourite author/character;
- Make a mask of a favourite book character.



6 Ways to Fit in Read-Aloud Time With Your Child on Busy Days:



- 1. Look for moments outside of bedtime in your family routine, like during breakfast or bath time.**
- 2. Take 5 minutes before you start your day for a special morning snuggle with a read-aloud.**
- 3. Share interesting magazine articles or news stories at the dinner table to spark conversations with older kids.**
- 4. Carry a book with you or keep a small collection in the car so you can always take advantage of waiting times, like at a restaurant or the doctor's office.**
- 5. Invite an older sibling to read to your younger ones to foster a connection between them.**
- 6. Play an oral word game while you're driving to school to engage your kids with letters and words.**



SCHOLASTIC



OCTAGON THEATRE

Sharing Stories

LIBRARY TOUR 2023

A FREE interactive storytelling experience is arriving to six libraries for families in Bolton, this Summer!

Storytellers from the Octagon Theatre are travelling across the libraries to tell interactive stories, followed by an exciting creative workshop, this could be dance, puppetry, or arts and crafts.

Saturday 22 July CENTRAL LIBRARY Book: Billy and The Beast Times: 11:30am / 12:30pm 1:30pm / 2:30pm	Tuesday 1 August BRIGHTMET LIBRARY Book: The Story Thief Times: 10:30am and 1pm	Thursday 17 August HIGH STREET LIBRARY Book: The Spaces in Between Times: 10:30am and 1pm
Friday 28 July FAIRWORTH LIBRARY Book: How the Stars Came to Be Times: 10:30am and 1pm	Friday 11 August HORNWICH LIBRARY Book: I am NOT a Prince Times: 10:30am and 1pm	Monday 21 August WESTHOUGHTON LIBRARY Book: Chibi Samurai Wants a Pet Times: 10:30am and 1pm



All sessions are FREE and will run for approx 1 hour, please arrive at the start times stated above. Suitable for all the family, babies, toddlers, and children up to 11 years old.

PROJECT FUNDER
THE OGLESBY CHARITABLE TRUST

OCTAGON FUNDERS
ARTS COUNCIL ENGLAND

Bolton Council

GMCA
Greater Manchester Community Foundation

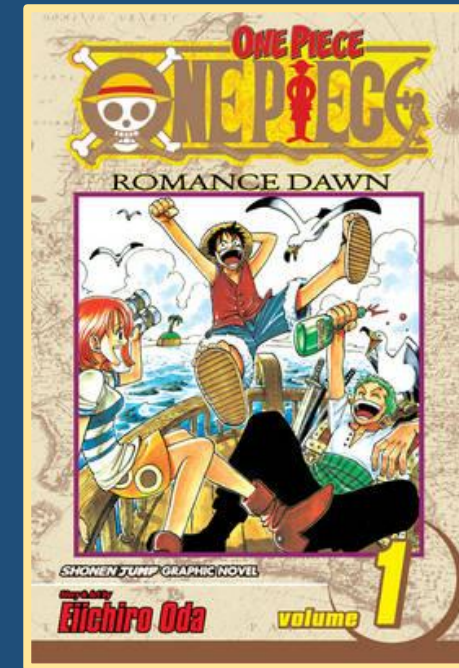
PRINCIPAL SPONSOR
University of Bolton

MAJOR PARTNER
Bolton at Home

PRINCIPAL PATRON
Sue Hodgkiss, CBE DL

octagonbolton.co.uk
Octagon Theatre is a Registered Charity 245831

Manga and Anime Evening
 Saturday 25th November 2023
 17:15 - 19:00 at Waterstones, Bolton



Rhyme & Chat Time - Thursdays 11.30am to 12.30pm (access via disabled ramp entrance). These sessions are the perfect way to support the development of your child's speech, language and communication skills.

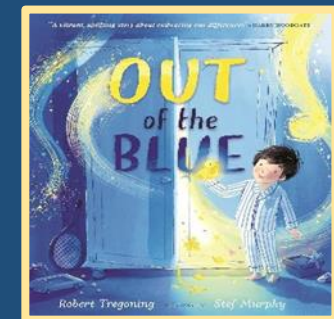
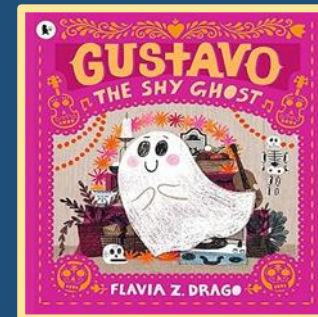
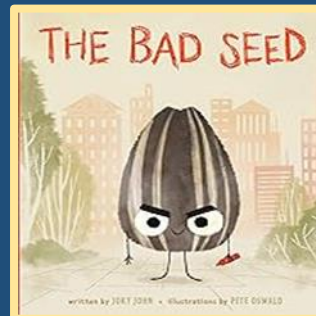
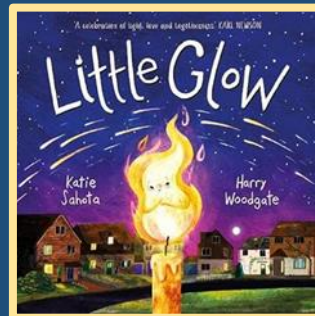
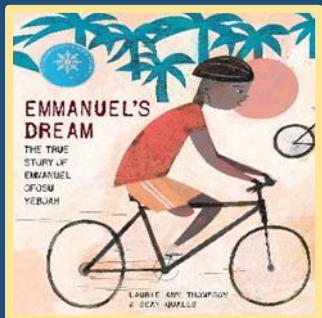
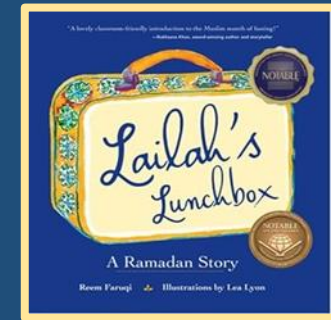
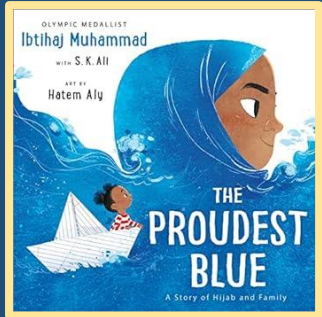
Crafty crew children's craft session - first Saturday in the month - 10.30 to 11.30

Lego club - Every Saturday (except the first Saturday in the month) 10.30 to 12 noon



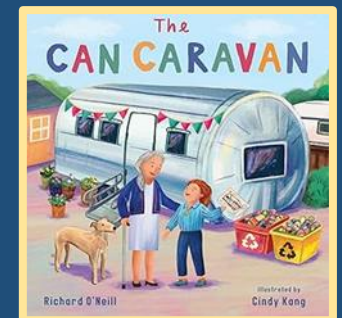
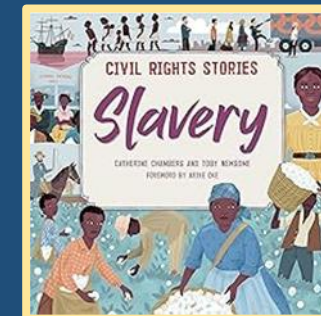
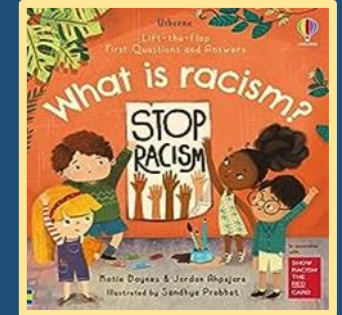
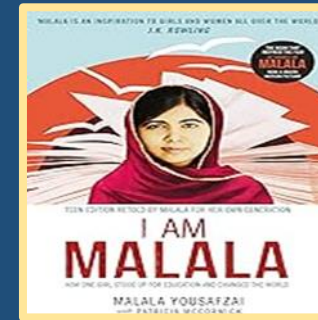
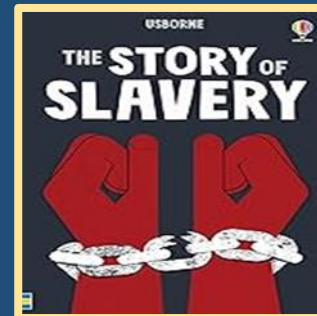
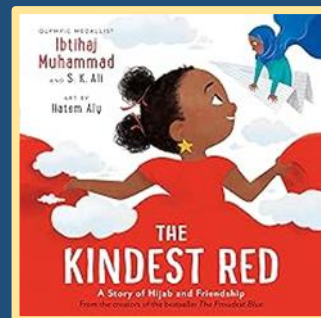
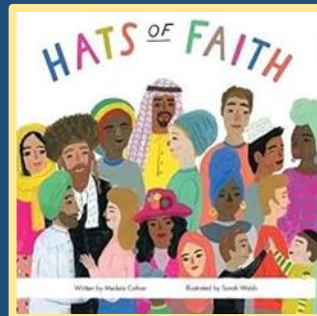
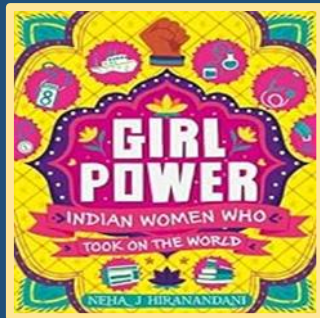
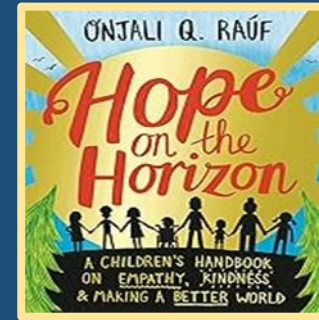
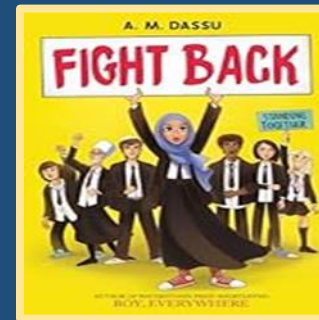
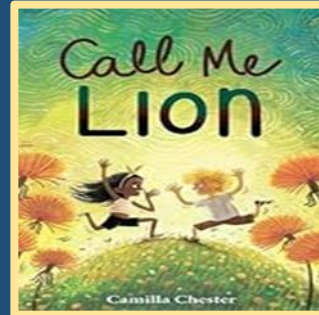
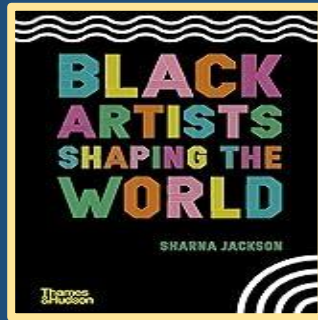
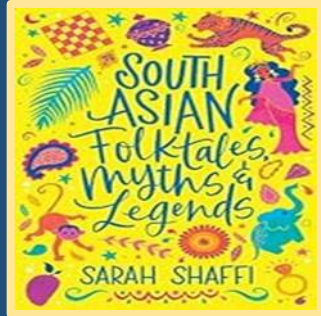
Current Developments

Head teacher's Assembly Collection

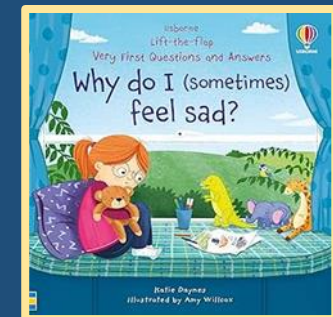
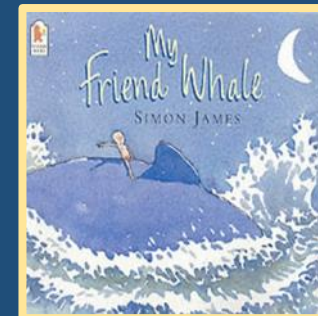
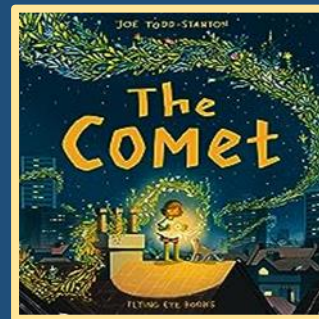
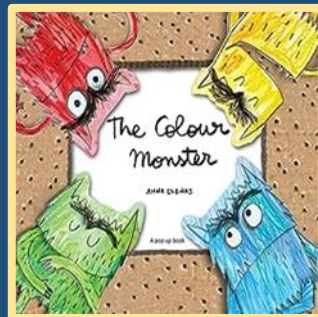
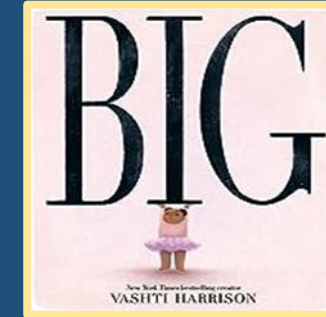
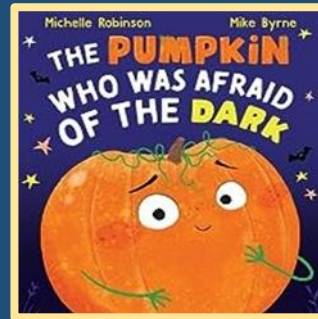
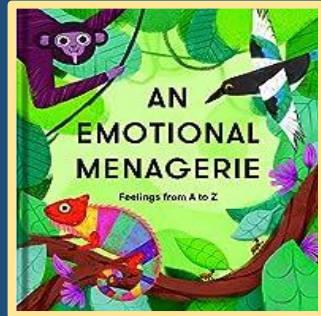


Protected
Characteristics

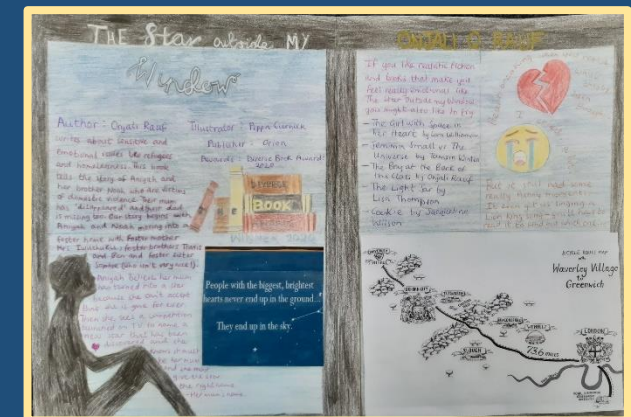
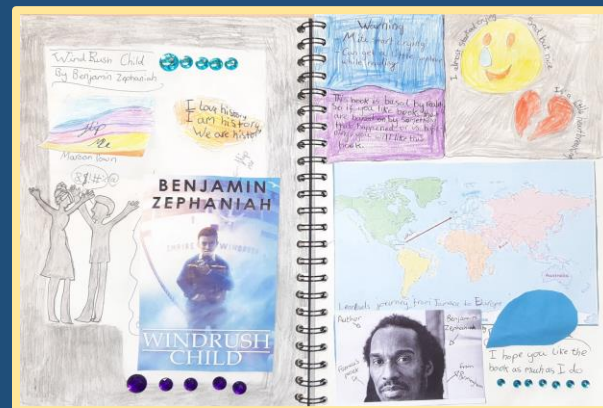
Our Diversity Collection

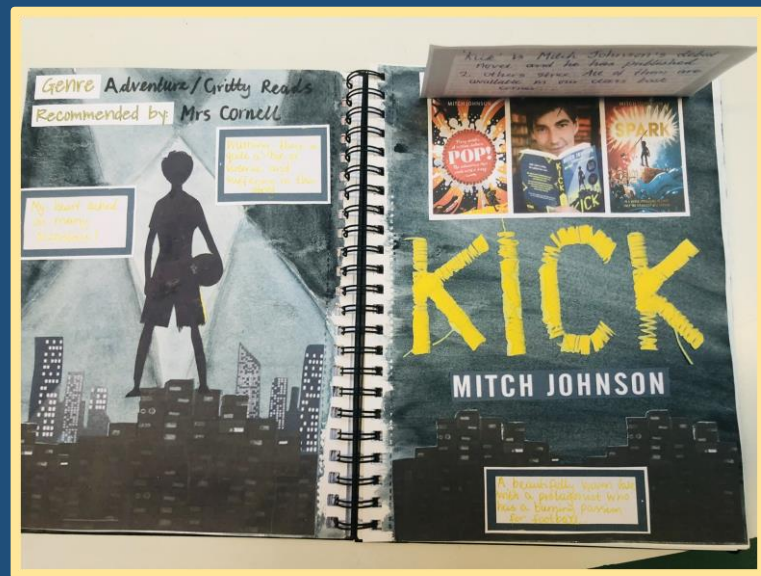
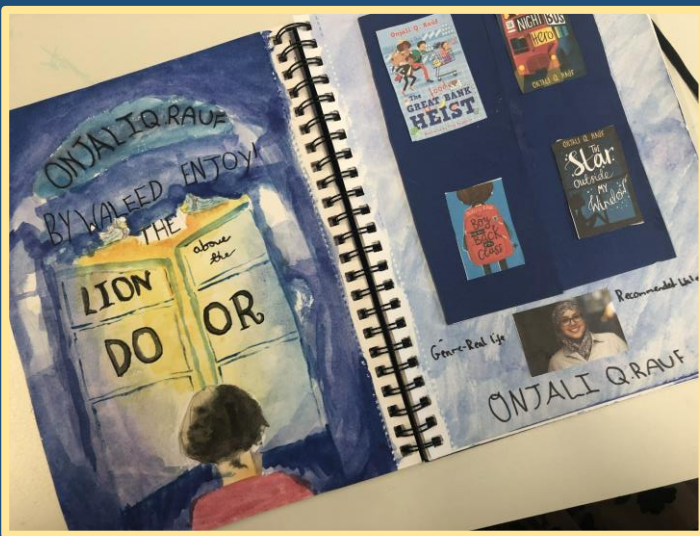
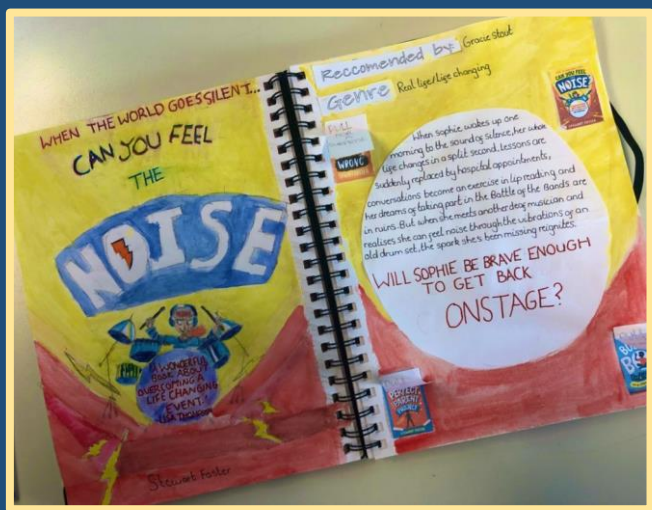
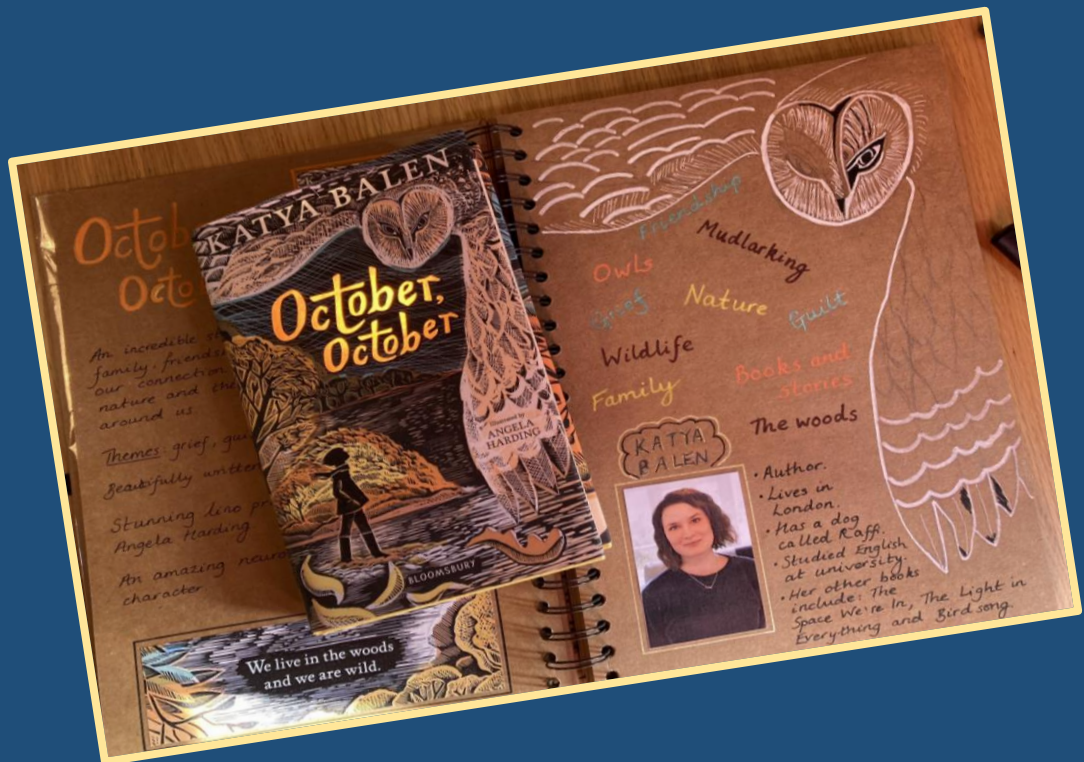


Our Thrive Collection



Reading for Pleasure: Class Journals





Class and School Libraries



- Significant investments in class and school libraries;
- Outdoor libraries are now fully open and accessible for all children during break and lunchtimes;
- 'Zen Den';
- School Library is undergoing a significant transformation: de-cluttered; removal of damaged book stock; investment in new texts and re-cataloguing the book stock, so that it can be more easily maintained and operated.

Termly Reading Newsletter



- Early Years Foundation Stage (EYFS) and Key Stage 1;
- Key Stage 2;
- Celebrate reading across school;
- Hints and tips to support reading at home;
- Book recommendations from teachers and pupils;
- Ideas to promote reading for pleasure;
- Poetry;
- Links to instructional videos.