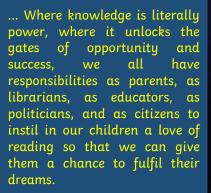


<u>Key Stage 2:</u> <u>Years 3-6</u>

At Masefield we believe that reading is crucial to our children accessing the curriculum and that it is a vital life skill. We know that confident readers can access a wide range of life experiences and enjoy a breadth of genres. Reading allows individuals to acquire knowledge, find out what's going on, achieve and enjoy themselves!

Through our whole school approaches to reading we aim to: make our students competent in the skill of reading and understanding what they have read and empower our students to love and appreciate reading for life.







<u>Important things to remem-</u> <u>ber:</u>

Your child should read at least five times per week for a minimum of 20—30 minutes;

•You should read to your child as well as listening to them read;

•Read with expression;

•Encourage your child to persevere with a text;

•Question your child as you listen to them read – have your child explain their understanding of the text;

•Discuss the what makes a 'good reader' with your child, using the prompts on your child's school bookmark;

•Foster a love and passion for reading within your child.

Questions to ask when reading with your child

Remember to choose the questions that best fit the type of book you're reading.

- 1. Can you think of a different title this book could have?
- 2. Why do you think the author chose this title?
- 3. What is the setting (where and when the story happens)?
- 4. What adjectives can you use to describe the setting?
- 5. Does it remind you of any places you've been to?
- 6. Why do you think the author chose this setting?
- 7. Who are the characters in the story?
- 8. Which words can you use to describe the main character/s?
- 9. What sort of person is the character? How do you know?
- 10. Do you agree with the choices the character makes in the story? Why or why not? What would you have done?
- 11. What is the story about?
- 12. Describe in your own words what has happened so far in the story?
- 13. Can you retell part of the story (a chapter) from the point of view of another character?
- 14. Can you predict what the book will be about from the title or the cover illustration?
- 15. What do you think will happen next?
- 16. Can you find the index?
- 17. What does the index help you to do?
- 18. Find three facts about...
- 19. How does (character) feel when (something happens)? What words tell you that (character) is feeling that way?
- 20. Why do you think (character) did that?
- 21. What choice would you have made?
- 22. What do you think the author meant when he said ...?
- 23. How do you know (characters) are friends/ enemies?
- 24. Does this book have a glossary?
- 25. What does the glossary help you to do?
- 26. Why do you think the author chose to use this illustration?
- 27. How do the arrows, captions, labels in the diagram help you to understand better?
- 28.. Is this story fiction or non-fiction? How do you know?
- 29. Why did the author choose to use a question on this page?
- 30. Can you find any speech marks?
- 31. Can you find any punctuation other than commas and full stops?
- 32. Why do you think the author chose the word...?
- 33. Can you find any feeling words?
- 34. Can you find any adverbs?
- 35. Find the first word in the paragraph: why do you think the author opened the paragraph with that word?
- 36. Who is your favourite character? Why?
- 37. Why did the author use similes?
- 38. Does the story have a message or teach a lesson?
- 39. What other stories texts does this book remind you of?
- 40. Have you read anything else by this author?
- 41. What do you know about the author?
- 42. If you could ask the author 3 questions about the book, what would you ask?
- 43. Would you recommend this book to your friends?
- 44. If you had designed the cover for the book, what would you have put on it?







