



Our Literature Spine

Masfield Primary School



Our Literature Spine

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What is the purpose of our literature spine?

Masefield Primary School's literature spine is designed to cultivate a love of reading and enhance pupils' educational experience by providing a structured yet diverse collection of texts throughout the primary years. A literature spine is essentially a curated list of books that represents a progression of reading experiences aligned with developmental stages and academic objectives. Masefield's literature spine supports both enjoyment of reading and the broader teaching and learning goals in these ways:

1. Building a Lifelong Love of Reading

- **Exposure to Quality Literature:** The literature spine includes high-quality texts from a range of genres, authors, and cultures. By engaging with well-written, age-appropriate stories, children are more likely to find joy in reading and develop a lasting appreciation for books.
- **Diverse Voices and Perspectives:** Including stories from different backgrounds and perspectives can foster empathy, curiosity, and understanding of the world, which can deepen pupils' connection to reading.
- **Incremental Challenge:** The spine is designed so that pupils progress through increasingly complex texts as they move up in years. This scaffolding allows pupils to build confidence and capability at a comfortable pace, making reading enjoyable rather than overwhelming.

2. Supporting Curriculum Objectives and Academic Skills

- **Literacy Skills Development:** By reading a variety of genres and styles, pupils are exposed to diverse vocabulary, sentence structures, and literary devices. This exposure supports the development of reading fluency, comprehension, and analytical skills, which are fundamental literacy goals.
- **Cross-Curricular Links:** Our literature spine include books that align with topics in the foundation subjects (e.g., history, science, geography), creating opportunities for interdisciplinary learning. This approach helps pupils make connections across subjects, reinforcing content and building knowledge.
- **Structured Progression:** The literature spine provides a clear pathway for teachers to follow, ensuring that pupils cover essential themes, topics, and skills at each stage. This consistency can be especially helpful for addressing learning standards.

3. Promoting Social and Emotional Learning

- **Character and Theme Exploration:** The texts chosen often explore themes such as friendship, resilience, and ethical dilemmas, which can support social and emotional development. By discussing these themes in the context of stories, pupils can reflect on their own experiences and develop a deeper understanding of themselves and others.

- Classroom Discussions and Shared Experiences: Reading the same books across classes or year groups allows pupils to share a common experience, fostering a sense of community and enabling meaningful discussions that enhance comprehension and interpretation skills.

4. Guidance for Teachers

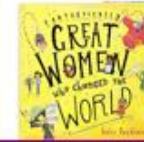
- Consistency in Teaching: A literature spine provides teachers with a clear structure, ensuring that all pupils have access to a rich variety of books that are developmentally appropriate. It also enables teachers to plan lessons around the themes and skills emphasized in each text.
- Supporting Adaptive Teaching: Teachers can use the spine to cater to pupils with different reading levels by using their subject's linked text within guided or shared reading lessons or as part of a pre-teach activity.

In essence, Masefield Primary School's literature spine serves as both a roadmap for skill development and a vehicle for instilling a genuine love of reading. By aligning with curriculum goals and creating an engaging, structured reading journey, it plays a vital role in building well-rounded, enthusiastic readers.

Texts linked to History



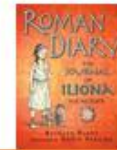
Year One



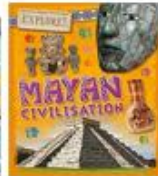
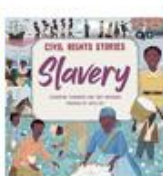
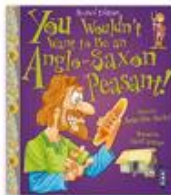
Year Two



Year Three



Year Four

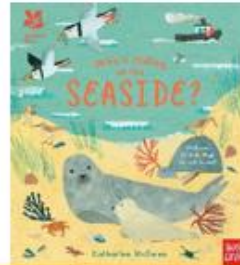


Year Five



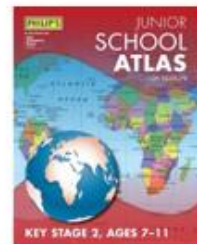
Year Six

Texts linked to Geography



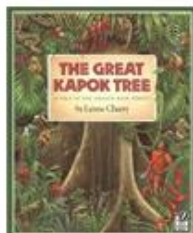
Year One

Year Two



Year Three

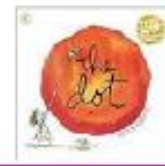
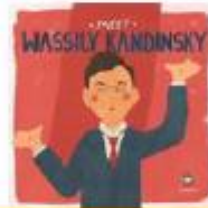
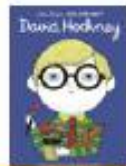
Year Four



Year Five

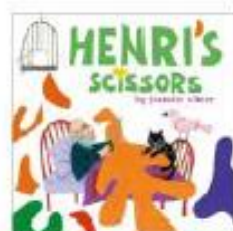
Year Six

Texts linked to Art and Design



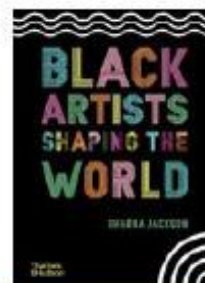
Year One

Year Two



Year Three

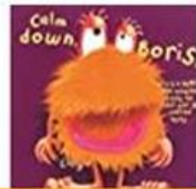
Year Four



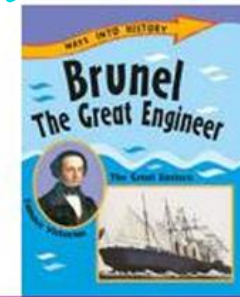
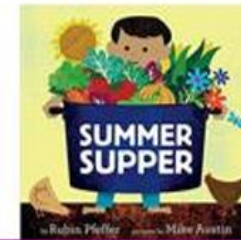
Year Five

Year Six

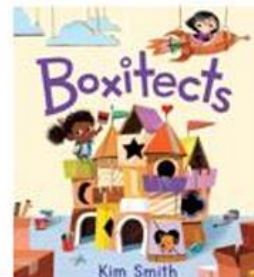
Texts linked to Design Technology



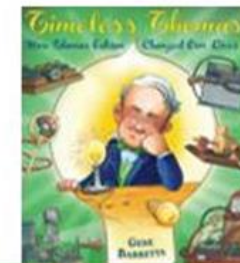
Year One



Year Two



Year Three



Year Four



Year Five



Year Six

Texts linked to Science

Seasonal Change



Everyday Materials



Animals Including Humans

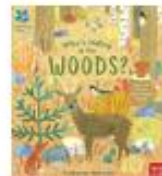


Plants



Year One

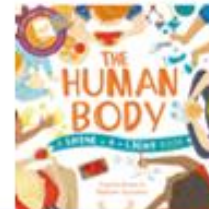
Living things and their habitats



Everyday Materials



Animals Including Humans



Plants



Year Two

Rocks and Fossils



Light



Forces and Magnets



Plants



Animals Including Humans



Year Three

Sound



Electricity



States of Matter



Living Things and Their Habitats



Animals Including Humans



Year Four

Forces and Magnets



Earth and Space



Living Things and Their Habitats



Properties and Changes of Materials



Year Five

Animals Including Humans

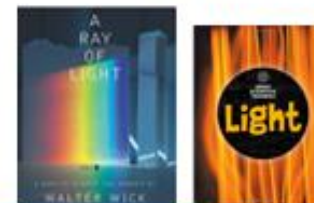
Electricity



Evolution and Inheritance



Light

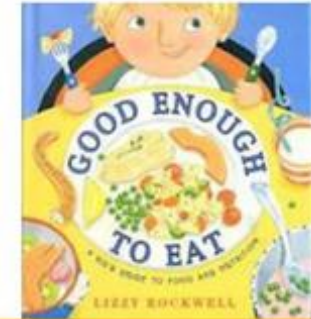
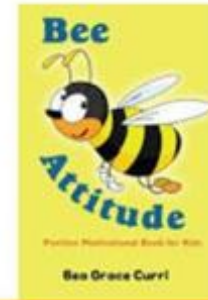
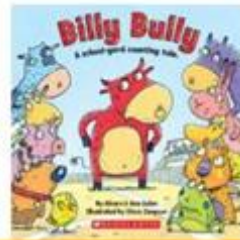
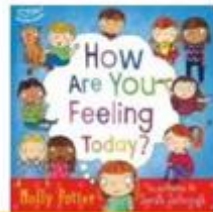


Living Things and Their Habitats

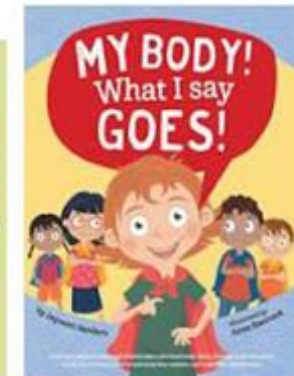
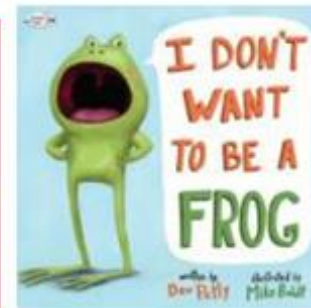
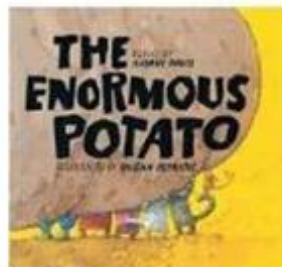


Year Six

Texts linked to PSHE



Year One



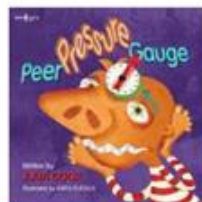
Year Two



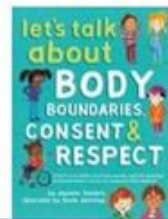
Year Three



Year Four



Year Five



Year Six

Texts linked to Religious Education



Year One



Year Two



Year Three



Year Four

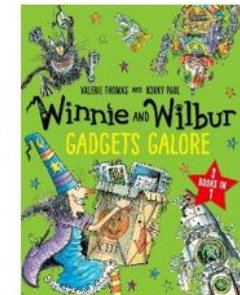
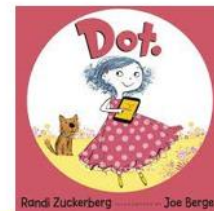
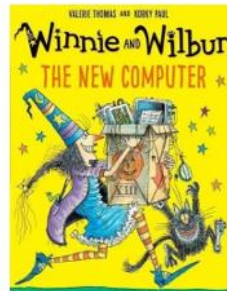
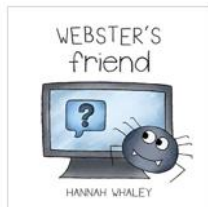


Year Five



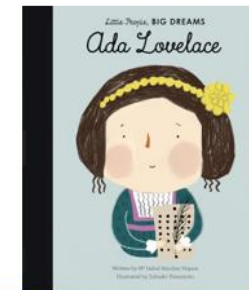
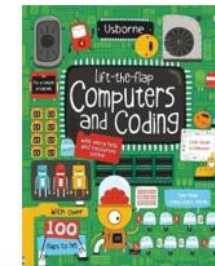
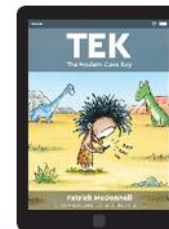
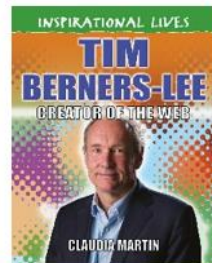
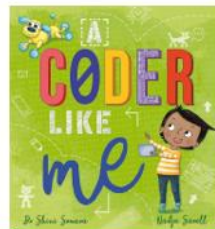
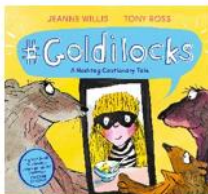
Year Six

Texts linked to Computing



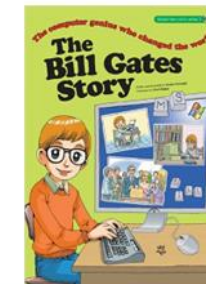
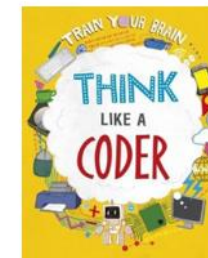
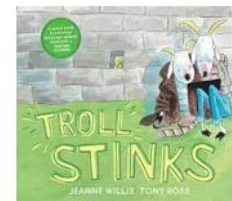
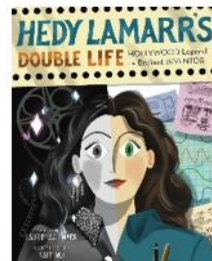
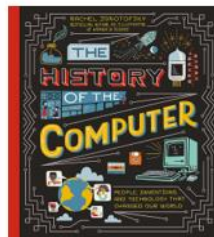
Early Years Foundation Stage

Year One



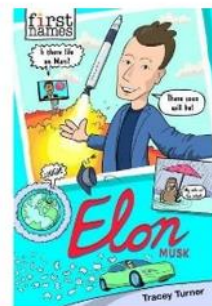
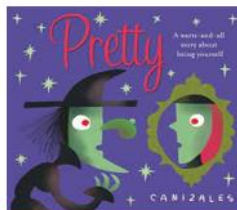
Year Two

Year Three



Year Four

Year Five



Year Six

The Famous Five

At Masfield Primary School, the Famous Five is a selection of five carefully chosen books that Early Years and Key Stage 1 pupils share repeatedly with their teachers each half term. This repeated exposure helps children internalise language structures, develop vocabulary, and build confidence in reading and comprehension. The chosen texts include a variety of genres and themes, encouraging curiosity and critical thinking while allowing children to make connections between stories and their own experiences. By revisiting these familiar texts, all pupils, including those with SEND and EAL, develop a secure foundation in language and literacy, fostering a love of reading and preparing them for future success.



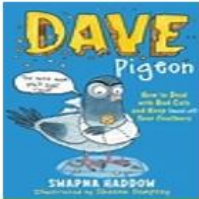
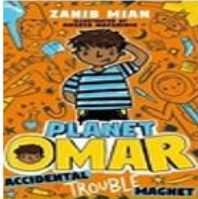
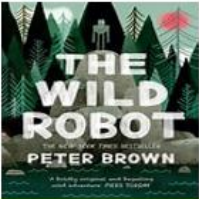
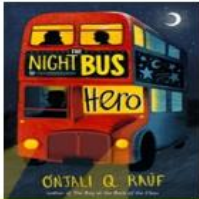











The Key Stage Two Novel Spine

At Masfield Primary School, we use a novel spine in Key Stage 2 to provide a structured and enriching reading journey that develops pupils' comprehension, vocabulary, and critical thinking skills. By carefully selecting high-quality, age-appropriate texts that progressively increase in complexity, we ensure that children are exposed to a range of genres, themes, and writing styles. This approach not only fosters a love of reading but also equips pupils with the analytical skills necessary to engage with more challenging texts.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dave Pigeon	Planet Omar: Accidental Trouble Magnet	The Wild Robot	Earth Heroes	The Night Bus Hero	New book selected yearly
					
Year Three					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Girl Who Stole an Elephant	The Land of Roar	Zombierella	The Earth is Big	Secrets of the Sun King	New book selected yearly
					
Year Four					

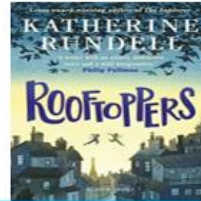
Autumn 1

The Haunting of
Aveline Jones



Autumn 2

Rooftoppers



Spring 1

Ella on the Outside



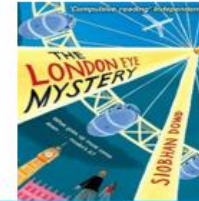
Spring 2

No Ballet Shoes in
Syria



Summer 1

The London Eye
Mystery



Summer 2

New book
selected yearly

Year Five

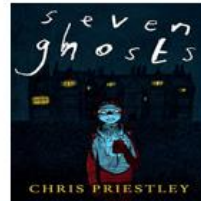
Autumn 1

Viking Boy



Autumn 2

Seven Ghosts



Spring 1

Pax



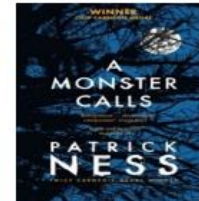
Spring 2

The Light in
Everything



Summer 1

A Monster Calls



Summer 2

New book
selected yearly

Year Six

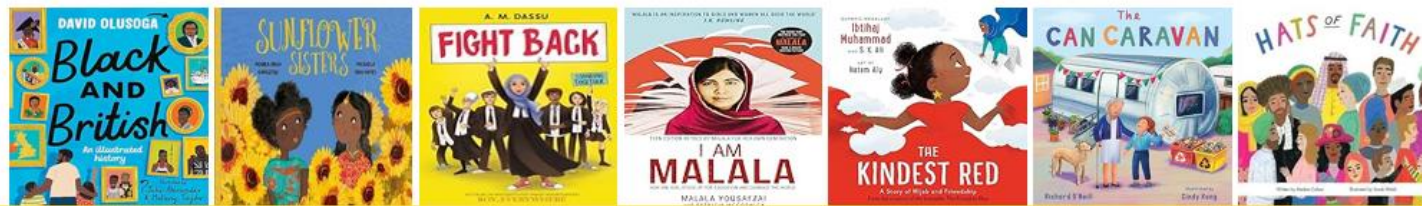
The Headteacher's Collection

The Headteacher's Collection at Masefield Primary School is a carefully curated selection of books shared in assemblies that reflect and reinforce our school's Core Values while promoting an understanding of the Protected Characteristics. Each book has been chosen to inspire discussion, empathy, and respect by exploring themes such as kindness, resilience, diversity, and equality. Through these stories, children are encouraged to appreciate different perspectives, celebrate differences, and develop a strong sense of inclusion and fairness. This collection supports our commitment to fostering a positive, inclusive environment where all pupils feel valued and respected.



The Diversity Collection

The Diversity Collection at Masfield Primary School is a thoughtfully curated selection of books designed to promote inclusion, empathy, and understanding of different cultures, backgrounds, and identities. These books introduce pupils to a wide range of perspectives and experiences, reflecting the diversity of the world around them. Through these stories, children develop respect for others, an appreciation of individuality, and a deeper understanding of the Protected Characteristics. The Diversity Collection supports our commitment to creating an inclusive learning environment where all pupils feel valued, fostering a culture of acceptance and equality.



The Thrive Collection

The Thrive Collection at Masfield Primary School is a carefully chosen selection of books aimed at supporting the emotional development of children. These books explore themes such as resilience, empathy, managing emotions, and building positive relationships, helping pupils to understand and express their feelings in a healthy way. By engaging with these stories, children develop emotional literacy, learn strategies for coping with challenges, and build confidence in recognising and managing different emotions. The Thrive Collection plays a key role in promoting wellbeing, fostering a supportive environment where all pupils can develop the skills needed for positive mental health and emotional growth.

