

Masefield Primary School

Believe - Achieve - Succeed

Newsletter

11th January



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

Happy New Year! I hope you had a good Christmas and managed to spend some treasured time with loved ones. It was wonderful to welcome the children back on Monday and it's like they've never been away. We've hit the ground running with our remarkable curriculum across all year groups!

This term we will continue to work tirelessly to improve attendance. Attendance for the Autumn term was good until the last few weeks, where we understandably took a real hit due to illness. This term we will be running further initiatives to reward pupils with good attendance.

Dates for your Diary

Tuesday 16th January

Nursery, Reception & Year 1 Maths Workshop

Wednesday 24th January

Year 3 Class Assembly

Wednesday 31st January – Tuesday 6th Feb Scholastic Book Fair

Christmas Shows @MasefieldCP

All the students at Masefield took part in different Christmas shows before the Christmas break.

Reception wowed the audience with their performance of Whoops-a-daisy Angel, Years 1 and 2 recreated the Nativity Story and Key Stage 2 held a Carol Concert at St Matthews Church.

All the students and staff worked tirelessly to learn their lines and songs and everyone was impressed with their performances.

Well done Masefield, what a lovely way to end the term.







Charity @MasefieldCP

Masefield students, parents and staff have been incredibly generous over the Christmas period.

Mrs Willett and Mrs Wood had the pleasure of visiting the local foodbank with donations of chocolate selection boxes and Fort Alice came to collect the presents that Masefield staff had donated. Thank you all for your kindness and generosity.



Website: www.masefield.bolton.sch.uk Twitter: @masefieldcp

Masefield Primary School



ATTENDANCE		
RECEPTION	98.71%	
YEAR 1	94%	
YEAR 2	96.67%	
YEAR 3	89.43%	
YEAR 4J	87.5%	
YEAR 4R	89.72%	
YEAR 5	90%	
YEAR 6K	94%	
YEAR 6R	97.25%	

Equates to:	100%	PERFECTION
SCHOOL DAYS of each year	98%	IMPRESSIVE
7 SCHOOL Off each year	96%	>>> GOOD
9 SCHOOL W	95%	NEARLY THERE
SCHOOL DAYS Of each year	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS of leach year	90%	CONCERNS preferred to Educational Welfaire I Persosters absortee)
30 SCHOOL DAYS off each year	85%	SERIOUS CONCERNS

Attendance Update

Our 96% target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

93%

For the year to da

Our attendance for the year to date is 94%



Appointments

We ask that medical appointments are made outside of school hours where possible.

Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.



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Lead Learner of the Week		
RECEPTION	Oakley B & Roman C	
YEAR 1	Finley W & Oliver M	
YEAR 2	Myla D & Jacob B	
YEAR 3	Daisy E & Ava-Grace M	
YEAR 4J	George S & Joseph J	
YEAR 4R	Jenson P & Archie W	
YEAR 5	Ronnie C & Ivy-Brooke G	
YEAR 6K	Jessica S & Grace T	
YEAR 6R	Jasper V & Imogen L	

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Josie E

Year 1: Layla W

Year 2: Harper I

Year 3: Jessica R

Year 4J: Boe H-L

Year 4R: Lucy K

Year 5: Toby B Year 6K: Nevaeh W

Year 6R: Grace E

celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!

Well done to all the students for taking part in the Reindeer Run in aid of Bolton Hospice.

Not only did they complete the run with lots of smiles on their faces, they raised

£1913.70 in sponsorship! Well done Masefield.





REMARKABLE READING. The following children have won a book to keep **FOREVER!**

Reception: Aliza-Mae M

Readers of the Week

Each week we award children in each class for

Year 1: Joshua E

Year 2: Caprice S

Year 3: Lottie R-G

Year 4: George S

Year 5: Sarah A Year 6: Bethany B

TTRockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



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Online Safety Tip

This week's free online safety guide, provided by the National Online Safety (NOS) website, focuses on 'Among Us'. A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020 and has since maintained a dedicated fanbase (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's onscreen action revolves around danger, disguise and deception - and there are certain parallels to be drawn with some of the real-life risks that parents and carer of need to be aware of.



Supporting your Child

Learning to Read - Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is '10 things to think about when you read to your child' https://schools.ruthmiskin.com/training/view/XhxTs4Lm/y4gphyJF

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here: https://whiterosemaths.com/parent-resources

All of our parent workshops are available to watch on the school website

Safeguarding Tip

Positive Parenting

This week our safeguarding focus is positive parenting and techniques to help support with managing challenging behaviour at home. A child's needs and behaviours can change as they grow and it is how we respond to those changes that can make a difference. Every child needs love, guidance, rules and boundaries. It is important to have set routines and be consistent with these. Rewards and sanctions can be used effectively to manage challenging behaviour. It is important to clearly define the rewards and sanctions that you are setting and then ensure that you are seeing these through. Always remain calm and try not to get into a confrontation with your child. Talk to them about the behaviours being displayed and try to find the underlying cause for these behaviours.

Sustainability Top Tip

wash With cold Water

About 90% of the energy the washing machine uses goes towards heating the water. Washing your clothes with cold water saves energy and reduces wrinkles, fading, and wear and tear on your clothing.









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Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.



Get myschod for only school for myschod for myschod for help to hang out the weathing yout a library Poir up my socks Make a daisy chain for myschod	og u com a train / bus / train / bus / train / bus / train / buts play in the snow Collect for a charity Complete a jigsow promplete a jigsow Trady may room Hoover a room Bake a cake Jump in a puddle.
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Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.











Do you want to thank a staff member at **Masefield Primary** School?

TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App

"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School













Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

Please follow the help guides on the next two pages to access these new resources





chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns - The first 180 nouns





- Select Chatty Words
- Select Teach





Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

 First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

 Choose from the games at the bottom of the teaching page.







In Word Map, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!

When you click the person icon you can access settings so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!





chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

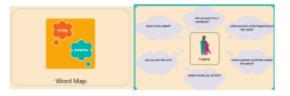
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Enjoy using Chatty Verbs!