



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

12th October



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

I can't believe that we have already completed 6 weeks of the Autumn Term. I'm incredibly proud of how well the children have settled into their classes and how they are so focused on their learning. We have really hit the ground running with a real focus on the 'fun and fundamentals' - doing the basics brilliantly and extending our enrichment offer even further. I have challenged staff and children to do '1% better' in everything we do this year, sustaining excellence.

A huge thank you for your kind donations for our Harvest festivals. There are some additional pages to this newsletter with information about our parent forum, character curriculum and chess provision. Thank you for your support.

Dates for your Diary

Wednesday 18th October

School Photographs

Art Showcase – 3pm

Thursday 19th October

Parent Forum 9am – open to all

Friday 20th October

Year 2 trip to St Matthews Church

Wednesday 25th October

Flu vaccinations

Thursday 26th October

Halloween discos

Friday 27th October

School closes for half term

3:30pm

Year 5 Trip to RHS Bridgewater @MasefieldCP

Year 5 become botanists last week when they visited RHS Bridgewater. They took part in a workshop where they used microscopes to investigate the spores on fern plants and then took their learning around the gardens and greenhouses where they explored how different Mediterranean plants had adapted.

Well done Year 5!



Fundraising @MasefieldCP

Thank you to everyone who donated to our non-uniform day in aid of Urban Outreach.

We raised £111!

During fundraising enrichment, Laura from Urban Outreach visited and answered lots of questions. Year 3 wrote items on their shopping list that Urban Outreach needed the most, and the following week they went to Tesco and purchased them.



Christmas Fair @MasefieldCP

Bottle Bag donations!

If you have any spare bottle bags that you don't need any more, we would love them for our Bottle Bonanza stall. Please hand them in to class or to the office. *Many thanks*



ATTENDANCE

RECEPTION	98.39%
YEAR 1	97.19%
YEAR 2	96.67%
YEAR 3	97.69%
YEAR 4J	95.08%
YEAR 4R	94.44%
YEAR 5	95.65%
YEAR 6K	93.33%
YEAR 6R	98.33%

Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

96.78%

Our attendance for the year to date is

95.93%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	All of Reception
YEAR 1	Joshua E & Ria F Sophia B & Albie G
YEAR 2	Jack E & Kady Lou P-B
YEAR 3	Niamh A & Millie D Mohammed A-B & Jessica R
YEAR 4J	Zachary D & Imogen J Georgia G & Joshua J
YEAR 4R	Charlie F & Jenson P Jake B & Oliver G
YEAR 5	Georgia D & Oliver D Toby B & Charlie H
YEAR 6K	Ali A-B & Joseph T Poppy B & Jake N
YEAR 6R	Grayson M & Mia S Grace E & Aidan G

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Year 1: Albie G & Joey S
Year 2: Sophie E-S
Year 3: Jaxon S & Lana M
Year 4J: Imogen J & Jack T
Year 4R: Harley B & Faith T
Year 5: Chloe H & Byron H
Year 6K: Tia T & Bethany B
Year 6R: Grace E & Dylan D

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Year 1: Jenson E & Ayda K
Year 2: Olivia C
Year 3: Oliver T & Caitlyn H
Year 4J: Violet H & Evie W
Year 4R: Lucy K & Jenson P
Year 5: Isabel A-F & Rio F
Year 6K: Nevaeh W & Ava F
Year 6R: Penelope A & Connell B

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!

Students showed fabulous resilience and running in their first cross country events at Moss Bank Park.

Well done and keep it up at the next events.



TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

This week's free online safety guide, provided by the National Online Safety (NOS) website, focuses on [Apex Legends](#).

The multiplayer battle royale video game, which is free to play, is a game consisting of twenty three-man squads (groups of players) who are dropped onto an island from a dropship and compete to be the last team standing. Each player on the squad gets to choose a 'Legend' to play with; one of eight unique characters with a specialised skill set in either 'Offense', 'Defense', Support' or 'Recon'. The game is currently available on PC, Playstation and Xbox and carries a 16 rating in the United Kingdom.



Safeguarding Tip

Contextual Safeguarding

This week's focus is contextual safeguarding. Contextual safeguarding relates to the specific safeguarding issues that our children face when they are out of the family home or school. It is the external factors that are present in the local community. The contextual safeguarding issues that Masefield faces range from neglect to anti-social behaviour. There are also potential issues in the online environment too, for example, gangs using social media to track or groom young people. The main indicators for parents to be aware of are: a change in your child's behaviour, spending more time out of the house, coming home with gifts or expensive items or seeming to feel scared.

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'How to say the sounds'

<https://schools.ruthmiskin.com/training/view/tMhvuuoX/N5aPTZP3>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Create a solar oven

Have you ever used the sun to cook a delicious meal? Your kids can build a simple solar oven using a cardboard box and tin foil. They can try baking biscuits or cheese twists in their new DIY device.

Watch this video for tips:

<https://www.youtube.com/watch?v=nsXhfpE5NCY>





Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brockholes Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on facebook or twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Parent Coffee Morning



Thursday 19th October
9-10 am

CHRISTMAS EVENTS TO BE DISCUSSED



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WE NEED YOUR HELP!

We have some keen Chess players in school and would like to expand our provision of this.

If you have any Chess set that you do not use, we would appreciate any donations.

Thank you for your support,

Mrs Ritchie



Masefield Primary School
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Newsletter

PLEASE SHARE WITH FRIENDS & FAMILIES

MASEFIELD PRIMARY SCHOOL AND NURSERY



Whole School Open Visits

(for parents/carers of prospective pupils)

Wednesday 8th November 2023

9.30-11.30am AND 13.30-15.00pm AND 15.30-16.30pm

Please come along to take a look around and experience our wonderful school.

"The pupils at the school are a delight. Their behaviour in lessons shows that they know what it means to be a successful learner."

"Strong relationships that pupils have with staff show that there is an atmosphere of mutual respect."

"Teachers' enthusiasm for reading and for teaching phonics is infectious."

"Progress at the end of key stage 2 is significantly above that seen nationally."

OFSTED July 2019

We are very proud of our school and we can't wait to show you around!



**Masefield Primary School
Masefield Road, Little Lever,
Bolton, BL3 1NG**

Tel: 01204 333714

Website: www.masefield.bolton.sch.uk

Email: office@masefield.bolton.sch.uk

Twitter: @masefieldcp



Believe – Achieve – Succeed

PLEASE SHARE WITH FRIENDS & FAMILIES



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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at
● www.thankandpraise.co.uk
or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

**Please follow the help guides on
the next two pages to access these
new resources**



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

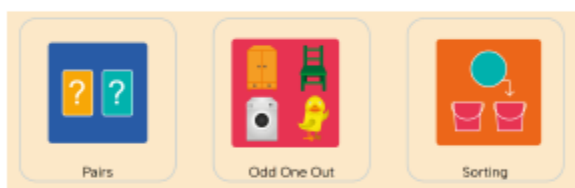
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.

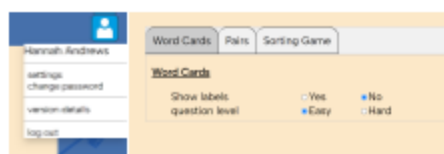


Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

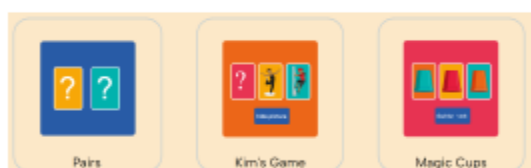
- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



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Enjoy using Chatty Verbs!