



# Masefield Primary School

Believe – Achieve - Succeed

# Newsletter

14<sup>th</sup> December



Forgiveness **Co-operation** Equality **Honesty** Passion **Resilience** Gratitude **Kindness**

## Message from Mr Done

It's been a hugely successful term and we have nearly made it to the Christmas holidays. Pupils have been busy rehearsing for their Christmas performances next week – all of these can be found on the 'dates for your diary' below. Thank you for your generosity this term – there have been so many brilliant events and we couldn't have done them without your support.

**We would like to wish each and every one of you a truly special Christmas. Your children have been a credit to you and we look forward to seeing you all safe and well on Monday 8<sup>th</sup> January 2024.**

## Dates for your Diary

### Monday 18<sup>th</sup> December

Christmas Jumper and Christmas dinner day. Reindeer run

### Tuesday 19<sup>th</sup> December

EYFS Nativity  
KS1 Nativity

### Wednesday 20<sup>th</sup> December

KS1 Nativity

### Thursday 21<sup>st</sup> December

KS2 Carol Concert

### Friday 22<sup>nd</sup> December

Whole school pantomime trip 9am  
School closes at 1:30pm for Christmas.

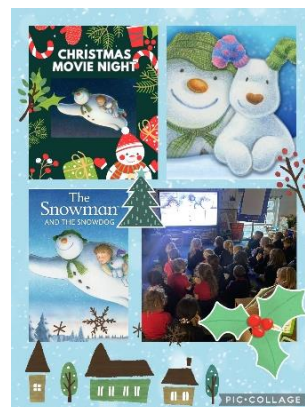
### Monday 8<sup>th</sup> January

School re-opens 8:40am

## Christmas Movie Nights @MasefieldCP

To celebrate Christmas, each year group was given the opportunity to stay in school for a festive movie night. Reception and Nursery children watched The Snowman and the Snowdog, Years 1-3 watched The Grinch and Years 4-6 watched The Christmas Chronicles.

The children were each given their own Christmas goodie bag to eat whilst enjoying the film and all had a great time. A big thank you to Mrs Greenhalgh for organising this successful event.



## Geography @MasefieldCP

Year 4 went on a very wintery river walk last week, where they investigated the different rivers and canals in the local area. They were able to see the key features and differences between rivers and canals.



## Vocal Band @MasefieldCP



Well done to members of Masefield Vocal Band who took part in an Alpha Music Schools performance at BWFC Toughsheet Stadium on Monday. They sang beautifully and proudly represented Masefield.



## ATTENDANCE

RECEPTION	97.13%
YEAR 1	93.70%
YEAR 2	95%
YEAR 3	87.14%
YEAR 4J	93.18%
YEAR 4R	93.35%
YEAR 5	93.91%
YEAR 6K	89.84%
YEAR 6R	94.96%

## Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

**Our attendance for the week is**

**93.17%**

**Our attendance for the year to date is**

**94.12%**



**Attend Today, Achieve Tomorrow**

## Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



**Be In SCHOOL  
Be On TIME**

## Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





## Lead Learner of the Week

RECEPTION	Oakley B & Anjelica J
YEAR 1	Jenny A & Oliver M
YEAR 2	Caleb C & Jessica B
YEAR 3	Lottie R-G & Lucas D
YEAR 4J	Violet H & Joshua J
YEAR 4R	Lucy K & Annabelle S
YEAR 5	Poppy B & India E
YEAR 6K	Lucy J
YEAR 6R	Aaliyah L

## Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Avaya N  
 Year 1: Regan M-H  
 Year 2: Isla J  
 Year 3: Jessica R  
 Year 4: Aila C  
 Year 5: Daisy S  
 Year 6: Penelope A

## Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

**Reception:** Freya T  
**Year 1:** Layla W  
**Year 2:** Olivia C  
**Year 3:** Emily C  
**Year 4J:** Muhammad I M  
**Year 4R:** Oliver G  
**Year 5:** Skyler H  
**Year 6K:** Luke H  
**Year 6R:** Aidan G

## Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Well done to all Masfield's Readers of the week, Vision & Value winners and Lead Learners.



You have all worked exceptionally hard and we are all proud of your effort this term. Well done!



## TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!





## Online Safety Tip

This week's free online safety guide, provided by the [National Online Safety \(NOS\) website](#), focuses on [Grand Theft Auto](#). GTA is an action-adventure video game series where players control criminals and wreak havoc in order to complete missions and progress through the game.

During the early stages of the game, it solely focuses on completing missions, however as the game grew more popular the makers of GTA decided to introduce a narrative to each edition of the game. Grand Theft Auto is accessible on a number of devices including: Playstation, Xbox, PC, Switch and mobile...



## Safeguarding Tip

### County Lines

This week our safeguarding focus is County Lines. County Lines is the police term for urban gangs exploiting young people into moving drugs from a hub, normally a large city, into other markets - suburban areas and market and coastal towns - using dedicated mobile phone lines or "deal lines". Children as young as 12 years old have been exploited into carrying drugs for gangs. This type of exploitation can involve children being trafficked away from their home area, staying in accommodation and selling and manufacturing drugs. In some cases the dealers will take over a local property, normally belonging to a vulnerable person, and use it to operate their criminal activity from. This is known as cuckooing. For more information visit the NSPCC website.

## Supporting your child

### Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Why read to your child?'

<https://schools.ruthmiskin.com/training/view/1ua9YRja/n3WRRhlt>

### Reading at Home

*'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'*

### Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

## Sustainability Top Tip

### Ditch The Takeaway

Plastic, wrappers, cutlery and styrofoam takeaway containers dominate ocean plastic waste, accounting for up to 88 per cent of the waste polluting shorelines.

Unfortunately, waste is almost unavoidable when ordering a take-away, so it is almost always better to dine-in.





## Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

**All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.**

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

**Challenge: What have you achieved from your year group character curriculum this week?**

*Remember to tick if off and share in on Facebook or twitter (tag us in!)*

### More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Believe – Achieve – Succeed

# Newsletter

## Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at  
● [www.thankandpraise.co.uk](http://www.thankandpraise.co.uk)  
or via the TAP App



**"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"**

– Vicky Evans-Jones, Office Manager, Masefield Primary School

**TAP**   
[thankandpraise.co.uk](http://thankandpraise.co.uk)

Search for  
TAP Thank and Praise



Scan to thank





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## **Chatty Words**

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

**Username:** [parent@masefield.co.uk](mailto:parent@masefield.co.uk)

**Password:** masefield1

**Please follow the help guides on  
the next two pages to access these  
new resources**

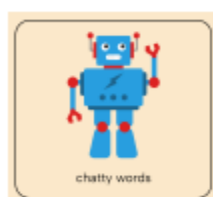




[chatty-learning.com/chatty-software](http://chatty-learning.com/chatty-software)

## Parent Portal

### Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

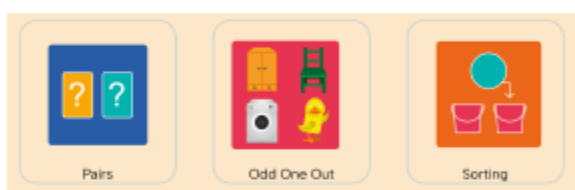
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Pairs

Odd One Out

Sorting

Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



Word Map

In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!





[chatty-learning.com/chatty-software](http://chatty-learning.com/chatty-software)

## Parent Portal

### Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



**Games** will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



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Enjoy using Chatty Verbs!