



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

16th November



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

Welcome back! I hope that you all had a wonderful half term break. We've hit the ground running this week.... We had our open day last week for perspective parents; they visited classes and toured the school to observe our outstanding practice. We can still offer visits if you know anyone who would like to join Masefield!

Attendance: As you will know, we aim for at least 97% for all of our children – unfortunately we are below this target. Good attendance gives children the best possible opportunity of gaining their entitlement to an education. Children that fall below this are at significant risk of falling behind their peers and this is one of the most detrimental barriers to learning. As you are aware, I lead on attendance, with support from Mrs Lawton. Any children at risk of persistent absence will be identified and parents will be invited into school to discuss attendance in more detail.

Dates for your Diary

Friday 17th November

Children in Need

Wednesday 22nd November

Knowledge Day – 3pm in classrooms
(Year 1- Year 6)

Reception Stay and Play 3pm

Kindness Week

27th November – 30th Nov

Wednesday 29th November

Rock Kidz

Friday 1st December

School and Nursery closed for INSET

Wednesday 6th December

4R Class Assembly 2:45pm

Masefield is 50!!

On Friday 27th October, Masefield Primary School turned 50 Years old! To celebrate, the children enjoyed parties throughout the day and then celebrated with a party lunch.

Mrs Graham spoke to the classes and showed photographs from her time as a student at Masefield and the children were enthralled with how the school has changed.

Everyone had a fantastic day of celebration and the school was also featured in the Bolton News!



Remembrance @MasefieldCP

Students from Masefield took part in the Little Lever Remembrance Parade on Sunday 12th November and laid a wreath at the memorial. They represented the school impeccably, well done.



Year 2 @MasefieldCP

Year 2 walked to St Matthews Church on Friday to meet Father Anthony and to learn all about the church. He showed them the church grounds and they discussed what all the features in the church were used for. They had a brilliant time and enjoyed every minute.





ATTENDANCE

RECEPTION	96.29%
YEAR 1	93.85%
YEAR 2	90.67%
YEAR 3	95.57%
YEAR 4J	91.82%
YEAR 4R	93.89%
YEAR 5	93.72%
YEAR 6K	82.50%
YEAR 6R	98%

Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

93.08%

Our attendance for the year to date is

94.99%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



**Be In SCHOOL
Be On TIME**

Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	Jack D & Poppy E
YEAR 1	Aoife H & Heidi H
YEAR 2	Lexi B & Theo P
YEAR 3	Reeva E & Lana M
YEAR 4J	Jacob E & Olivia W
YEAR 4R	Annabelle S & Oliver G
YEAR 5	Alfie E & Sophie M
YEAR 6K	Dylan D & Ali A
YEAR 6R	Kaylum G & Nancy R

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Thomas M-H
Year 1: Theodore W
Year 2: Myla D
Year 3: Emily C
Year 4J: Georgia G
Year 4R: Jenson P
Year 5: Ronnie C
Year 6: Neveah W

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Aliza-Mae M

Year 1: Leo D

Year 2: Miller T

Year 3: Daisy E

Year 4J: Georgia G

Year 4R: Archie W

Year 5: Byron H

Year 6K: Jessica S

Year 6R: Aaliyah L

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Well done to Katie, Ava, Niamh, Sophie and Emily who have all been awarded a Bronze award for showing commitment and achievement in their instrumental lessons. Well done.



TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

This week's free online safety guide, provided by the National Online Safety (NOS) website, focuses on LiveMe. [LiveMe](#) is a streaming video app that lets you watch live streams and broadcast your own live videos to anyone interested. The service, which is aimed at young adults aged 17+, has amassed more than sixty million global users and streams around 300,000 hours of footage a day. The app aims to give creators a "platform to reach a wide audience and share their talents and passions directly with their fans". Users can buy virtual coins and gifts and send these to broadcasters who create content "they love", which can be redeemed for money.



Safeguarding Tip

Neglect

This week our safeguarding focus is neglect. Neglect is the ongoing failure to meet a child's basic needs and the most common form of child abuse. A child might be left hungry or dirty, or without proper clothing, shelter, supervision or health care. This can put children and young people in danger. It can also have long term effects on their physical and mental wellbeing. The main types of neglect are physical neglect, educational neglect, emotional neglect and medical neglect. For more information about this and what to do if you think a child might be suffering neglect see the NSPCC link below:

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/neglect>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Listening to your child read'

<https://schools.ruthmiskin.com/training/view/YuS5uu6L/J5FEVSup>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Air Dry Your Clothes

Air dry your clothes. Not only is hang-drying environmentally friendly, but it will also save you 24 and 72 pence per hour you would otherwise use the dryer, depending on the model. Further information about how much energy your dryer uses can be found [here](#).





Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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WE NEED YOUR HELP!

We have some keen Chess players in school and would like to expand our provision of this.

If you have any Chess set that you do not use, we would appreciate any donations.

Thank you for your support,

Mrs Ritchie



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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

**Please follow the help guides on
the next two pages to access these
new resources**



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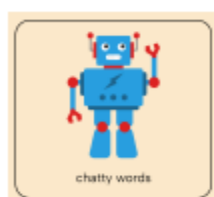
Newsletter



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

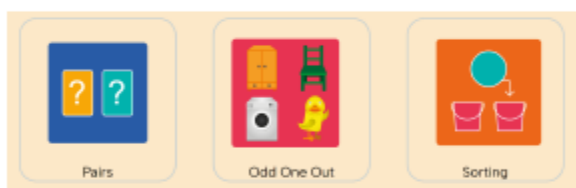
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.

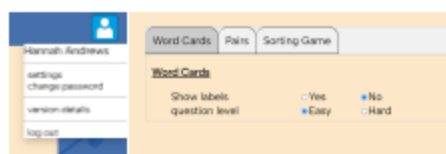


Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



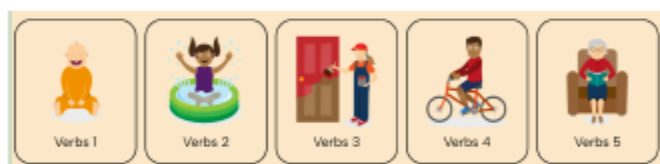
chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

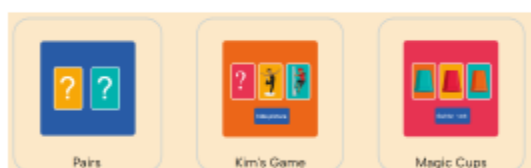
- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



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Enjoy using Chatty Verbs!