



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

Thursday 25th April



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

Welcome back! I hope that everyone had a fabulous Easter break. The summer term is always the best term with so many events taking place. We will be sending out lots of information over the coming weeks so please make sure that you check the text messaging service and keep-up to date with the latest news on our website and newsletters.

Below you can see some of the events that have taken place this week – don't forget to follow us on twitter and Facebook to see more of our daily experiences. Have a great weekend!

Dates for your Diary

Monday 29th April
Year 3 trip Bolton Schools ICT – 9am

Thursday 2nd May
Polling Day
Nursery closed

Monday 6th May
Bank Holiday – school closed

Thursday 9th May
Year 6 PGL meeting
3:30pm

Friday 10th May
Year 5 London meeting
3:30pm

WB 13th May
Year 6 SATS
Year 6 in school from 8:15am

Wednesday 15th May
Knowledge Day 3pm

Year 5 @MasefieldCP

On Thursday, Year 5 had a wonderful afternoon visiting the Zakariyya Jaam'e Masjid Mosque. The class explored the different areas and listened intently to all the information given. Well done Year 5.



Year 4 @MasefieldCP

On Monday, Year 4 enjoyed a day exploring the lives of the Ancient Egyptians at Bolton Museum. They took part in a workshop where they examined artefacts then explored the different exhibitions within the whole museum. They were also able to visit the newly refurbished library and spent some time looking at the fish in the Aquarium. What a fantastic day!



Aspiration / Individuality Day @MasefieldCP

On Friday, it was wonderful to see the Masefield students dressed to highlight their individuality or what they aspire to be; there was even a mini Mr Done! Being individual and unique is what makes us who we are and it was inspiring to see the children and staff taking part.



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ATTENDANCE

RECEPTION	96.77%
YEAR 1	94.94%
YEAR 2	94.81%
YEAR 3	96.98%
YEAR 4J	98.74%
YEAR 4R	95.81%
YEAR 5	97.37%
YEAR 6K	96.49%
YEAR 6R	95.56%

Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

96.13%

Our attendance for the year to date is

94.84%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	Ellis M-C & Aliza-Mae M
YEAR 1	Leo D & Hallie H
YEAR 2	Isla J & Roscco S
YEAR 3	Jaxson M & Noah C
YEAR 4J	Evie W & Violet H
YEAR 4R	Amelie H & Jackson T-B
YEAR 5	Parker H & Archie H
YEAR 6K	Dylan D & Grace T
YEAR 6R	Bethany B & Arshdeep B

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Bonnie R

Year 1: Joshua E

Year 2: Jessica B

Year 3: Mohammed A

Year 4J: Joseph J

Year 4R: James W

Year 5: Beckah B

Year 6K: Ava F

Year 6R: Connell B

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



A huge congratulations to the Masefield Hockey Team who won their recent tournament at Bolton School.



They were undefeated and have been asked back to train with the Bolton School Team. Well Done!

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Thomas M-H

Year 1: Lola H

Year 2: Myla D

Year 3: Indie C

Year 4: Georgia G

Year 5: Liam W

Year 6: Tia T

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

Welcome to our 'Online Safety Tip of The Week'. On each newsletter, we will provide you with some useful hints, tips, guides and fact sheets from the National Online Safety (NOS) website that you as parents and carers will be able to use to help keep your child safe whilst online. This [week's free online safety guide](#) focuses on artificial intelligence (AI) chatbot companion, Replika. The chatbot, which the developers claim users can form an actual emotional connection with, can be a source of comfort and expression for teenage users, however, there are some potential issues that parents should be aware of. Unlike a human friend, Replika can't offer real-world advice or handle complex emotions. Additionally, some users report inappropriate content or conversations, highlighting the need for parental monitoring and open communication about boundaries.



Safeguarding Tip

This week our safeguarding focus is on danger from strangers. Evidence shows that children are in fact often in greater danger from people they know, from other children, or on the internet, but abuse and dangerous situations do continue to happen outside the home and it is important to teach your child how to stay safe. It helps to teach your children how to identify and respond to threatening situations.

Children need to understand the difference between strangers who could hurt them and strangers who may help them. Let them know who they can trust if they need help. Explain that they must tell a trusted adult if they have been approached by someone they do not know or if they feel uncomfortable about a situation. Ensure your child is aware of their surroundings, and alert to potential danger when walking or playing outside.

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Reading the digraphs to with your child' <https://schools.ruthmiskin.com/training/view/AwgHTo4f/ctPFc38Y>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here: <https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Ditch The Plastic Straw

Plastic straws, a seemingly harmless sip of convenience, hide a dark secret. They're a top polluter in our oceans, harming marine life. But there's hope! Swapping plastic for reusable options is a powerful change. Metal, bamboo, or even paper straws offer eco-friendly alternatives. This small switch can make a big splash for our oceans. Imagine a future with plastic-free seas and thriving marine life. Each reusable straw is a step towards that future. Let's ditch plastic and sip sustainably!





Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kidz event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on facebook or twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.



- Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App

“Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff”

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank

