



Masfield Primary School

Believe – Achieve - Succeed

Newsletter

25th January



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

It has been another fabulous week at Masfield with attendance high and wonderful learning opportunities taking place across the whole school. I have the pleasure of visiting lessons and witnessing learning from Nursery to Year 6 on a daily basis, speaking to the children and listening to their experiences.

Around school, I can't help but feel a buzz of excitement as we embark on 2024 together. At times we can face challenges, but within classrooms lies incredible potential, ready to be unlocked and nurtured. And that's why, here at Masfield, we're setting the bar high – aiming for nothing less than excellence as our standard. I'm not talking about simply achieving good outcomes in assessments, although that's important too. It's about instilling a love of learning, a thirst for knowledge, and a drive to go above and beyond. It's about nurturing critical thinking, creativity, and problem-solving skills – the vital tools our children need to navigate the ever-changing world.

Dates for your Diary

**Wednesday 31st January –
Tuesday 6th Feb**
Scholastic Book Fair

Wednesday 31st January
Year 3 trip to Bolton Museum

Monday 5th February
Reception trip to The Little
Lancashire Village

Tuesday 6th February
Safer Internet Day

Wednesday 7th February
Knowledge Day

Wednesday 14th February
Year 4 trip to Bury Synagogue

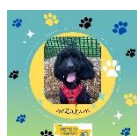
Thursday 15th February
SEN Coffee Morning 9am
(See attached flyer)

Friday 16th February
School closes for half term

Bright Leaders @MasfieldCP

Laura from Bright Leaders UK is currently working with our Year 4 classes and they have already completed two fantastic sessions. The focus of the sessions is around developing their skills, strengths and understanding of leadership, through team building and other fun activities.

Bright Leaders focuses on developing leadership skills within young people to create courageous young leaders both within and outside of a school environment.



Pets as Therapy @MasfieldCP

There is a new member of the Masfield family, Merlin! Merlin is our new Pets as Therapy dog, and he will be in on Wednesday afternoons so that some of our students can read to him. This week he had a settling in, meet and greet session with the students and they cannot wait to start reading to him next week.





ATTENDANCE

RECEPTION	88.39%
YEAR 1	99%
YEAR 2	98.5%
YEAR 3	96.43%
YEAR 4J	96.59%
YEAR 4R	95.28%
YEAR 5	94.34%
YEAR 6K	93.5%
YEAR 6R	96.5%

Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

95.06%

Our attendance for the year to date is

94.14%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





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Lead Learner of the Week

RECEPTION	Thomas M-H & Eden J
YEAR 1	Ivar S & Leo D Finley W & Ayda K
YEAR 2	Sammy H & Caleb C Roman L & Isla J
YEAR 3	Jake T & Clara-Rose P-P Daisy E & Lana M
YEAR 4J	Joseph J & Joshua J
YEAR 4R	Lucy K & Bobby I James W & Harley B
YEAR 5	Julia-Maria S & Jaxon H Emily B & Poppy B
YEAR 6K	Tia T & Joseph T Evie E
YEAR 6R	Penelope A & Korey G Grace E & Aidan G

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Alfie M

Year 1: Jenny A & Aria C

Year 2: Penny M & Caleb C

Year 3: Dougie-Lee H & Caitlyn H

Year 4J: Francesca S & Gabriella O

Year 4R: Fraser M & Jenson P

Year 5: Amelia C & Georgia D

Year 6K: Nevaeh W & Luke H

Year 6R: Louie H & Winnie I

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Last week, we received this wonderful letter from the Minister for Schools, the RT Hon Damian Hinds MP, congratulating Masfield on our outstanding Year 1 phonics results last year. Well done!

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER**!

Reception: Ellis M-C & Harriet B

Year 1: Joey S & Eddie A

Year 2: Sophia E-S & Jack E

Year 3: Lennox H & Ava-Grace M

Year 4: Boe H-L & Aila C

Year 5: Toby B & Dylan C

Year 6: Nevaeh W & Katie S

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



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Online Safety Tip

This week's free online safety guide, provided by the National Online Safety (NOS) website, focuses on '[How to set up parental controls on iPhones to limit content and ensure that is age-appropriate](#)'. The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web Searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



Safeguarding Tip

Wellbeing

As we head into 2024 it is a fresh start for many and a time for optimism and hope. For some people however, it can be a more difficult time as all holiday festivities have ended and the nights can often seem long and dark. It is important to look out for those around you and offer help if needed. This could be to a neighbour who just wants someone to talk to, it could be to a friend who is finding life hard to navigate or to a family member who might just need some extra help. Kindness goes a long way and sometimes you just need someone to ask if you are okay. For help and support these organisations can be contacted.

[Mind](#) [Young Minds](#)
[NHS](#) [Samaritans](#) [NSPCC](#)

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is '**Why read to your child?**'

<https://schools.ruthmiskin.com/training/view/1ua9YRja/n3WRRhlt>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Say No To Palm Oil

Say no to (or opt for sustainably-sourced) palm oil.

Palm oil is a major driver of deforestation and exploitation as well as air pollution, water pollution, and biodiversity loss—and it's found in everything from toothpaste and shampoo to peanut butter.





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SEND COFFEE MORNING

THURSDAY 15TH FEBRUARY
9AM-10AM

If you have a child who currently attends our school with special educational needs and/or disabilities, please come along for an informal catch up with our staff and other parents.

No booking required -just turn up





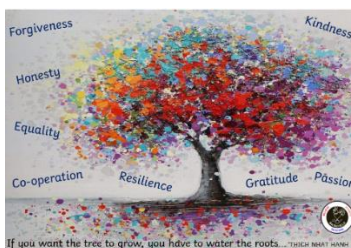
Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at
● www.thankandpraise.co.uk
or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

– Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

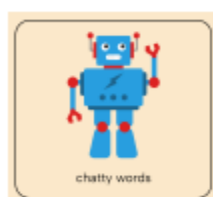
**Please follow the help guides on
the next two pages to access these
new resources**



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

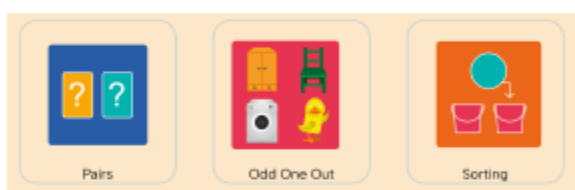
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



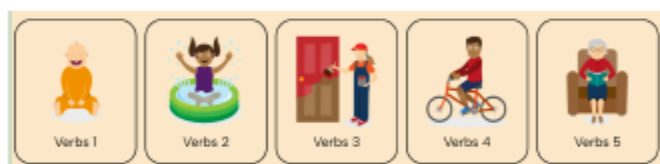
chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



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Enjoy using Chatty Verbs!