



Masefield Primary School

Believe – Achieve - Succeed

Newsletter

26th October



Forgiveness **Co-operation** Equality **Honesty** Passion **Resilience** Gratitude **Kindness**

Message from Mr Done

We have come to the end of a busy half term and I am sure everyone is ready for some rest and relaxation. **It has been a remarkable term – I am so proud of every single child for their hard work, resilience and love of learning.** On another pleasing note, school received information about the performance of their Y6 class in the summer compared to schools nationally. We were delighted to find out that our pupils results in Reading, Writing & Maths combined was in the top 6% of schools nationally. Progress in Reading was in the top 2%, writing progress in the top 5% and Maths progress in the top 8% of schools nationally. **These results are amazing!** They reflect the hard work of children, partnerships with parents and the huge effort of all staff to provide impactful teaching to pupils.

Dates for your Diary

Thursday 26th October

Halloween discos

Friday 27th October

School closes for half term 3:30pm

Wednesday 8th November

School Open Day

(More details in Newsletter)

Thursday 9th November

SEND Coffee Morning

WB: Monday 13th November

Parent conferences

Wednesday 15th November

Year 4J Class assembly

Friday 17th November

Children in Need

Masefield is 50!

Tomorrow we will celebrate Masefield Primary School being 50 years old! Children will use historical enquiry skills to look at archives of photos over the last 50 years – we have even found registers, class books and class photos from 1973! Each class will complete a piece of work that will be added to a time capsule; we plan to bury this in the school grounds which a plaque requesting opening in 2073 (50 years from now!). Throughout the day, lots of celebration tasks are set along with a visitor who started Masefield in 1973 – make sure to ask your child about the day.



Awards @MasefieldCP

A BIG well done to Mrs Wood who has secured Masefield the METMARK award for fantastic Weather Fieldwork. Here is the link to find out more about it.

<https://www.metoffice.gov.uk/about/who/sustainability/community/metmark>



Thrive @MasefieldCP

We are delighted to announce that Masefield has achieved

4 @ThriveApproach awards!

Thrive is a trauma-informed approach for improving mental health and well-being of children. The awards are:

Excellence in Leadership, Excellence in Environment, Excellence in Relationship and Excellence in Reparative.

Well done to Mrs Willett, Miss Harris and all the Thrive staff at Masefield.





ATTENDANCE

RECEPTION	94.68%
YEAR 1	98.08%
YEAR 2	93.67%
YEAR 3	96.05%
YEAR 4J	93.86%
YEAR 4R	96.11%
YEAR 5	93.33%
YEAR 6K	89.5%
YEAR 6R	97.25%

Attendance Update

Our **97%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

94.76%

Our attendance for the year to date is

95.55%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



**Be In SCHOOL
Be On TIME**

Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	Olive T & Cody B Louie H-B & Poppy E
YEAR 1	Aria C & Finley W Joey S & Lola H
YEAR 2	Lexxa H & Sammy H Alvie C & Toby C
YEAR 3	Emily C & Daisy D Noah C & Kayden C
YEAR 4J	Joshua J & Violet H Faith T & Muhammad Ibraheem
YEAR 4R	Oliver G & James W Jake B & Harley B
YEAR 5	Liam W & Cara W Ronnie C & Archie H
YEAR 6K	Muazam A & Ava F Poppy B & Lexie J
YEAR 6R	Katie S & Leah P Bethany B & Winnie I

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Oakley B
 Year 1: Joshua E & Hollie K-B
 Year 2: Caprice S & Penny M
 Year 3: Clara Rose P-P & Caitlyn H
 Year 4J: Zachary D & Jamie D
 Year 4R: Archie W & Aila C
 Year 5: Eythan H & Sarah A
 Year 6K: Mia H & Jessica S
 Year 6R: Penelope A & Imogen L

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Sadie H & Obosa I
Year 1: Jenny A & Theodore W
Year 2: Lola H & Lexi B
Year 3: Jake T & Betty N
Year 4J: Olivia W & Louie D
Year 4R: Amelia H & Amelia S
Year 5: Ivy Brooke G & Daisy S
Year 6K: Ali A-B & Grace T
Year 6R: Harry W & Arshdeep B

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Well done to Miss Tyrer and Mrs Walton who completed the Manchester Half Marathon at the weekend!!

Congratulations on this incredible achievement.

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

This week's free online safety guide, provided by the [National Online Safety \(NOS\) website](#), focuses on [Tik Tok](#). The popular video-sharing social media app allows users to create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs enhanced with filters, effects and text. Designed with young people in mind (but carrying an age rating of 13+), Tik Tok skyrocketed in popularity in 2019 and now boasts approximately a billion users worldwide.

Despite the fun nature of Tik Tok, there are numerous hazards which parents should be aware

of.



Safeguarding Tip

Physical Abuse

Keeping Children Safe in Education 2023 categorises four main types of abuse: these are physical, emotional, sexual and neglect. Physical abuse is when someone hurts or harms a child or young person on purpose. It can include hitting, shaking, throwing. Physical harm may also be caused when a parent fabricates or induces symptoms of illness in a child. Chastisement can also be classed as physical abuse when excessive force is used. Physical abuse can have long term effects on physical and mental health. For more information see:

<https://www.nspcc.org.uk/what-is-childabuse/types-of-abuse/physical-abuse>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'The Phonics Screen'

<https://schools.ruthmiskin.com/training/view/hdIU1ErU/NIsT1Sxc>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Go On A Farm Shopping Trip

Take your children along the next time you grab groceries and teach them about sustainable shopping along the way.

Communicate to your children the value of buying local goods to support their local farmers and vendors in the community. This is not always possible as it can be expensive but it is something you can teach your children to aspire to in the future.





Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Newsletter

WE NEED YOUR HELP!

We have some keen Chess players in school and would like to expand our provision of this.

If you have any Chess set that you do not use, we would appreciate any donations.

Thank you for your support,

Mrs Ritchie



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Newsletter

PLEASE SHARE WITH FRIENDS & FAMILIES

MASEFIELD PRIMARY SCHOOL AND NURSERY



Whole School Open Visits

(for parents/carers of prospective pupils)

Wednesday 8th November 2023

9.30-11.30am AND 13.30-15.00pm AND 15.30-16.30pm

Please come along to take a look around and experience our wonderful school.

"The pupils at the school are a delight. Their behaviour in lessons shows that they know what it means to be a successful learner."

"Strong relationships that pupils have with staff show that there is an atmosphere of mutual respect."

"Teachers' enthusiasm for reading and for teaching phonics is infectious."

"Progress at the end of key stage 2 is significantly above that seen nationally."

OFSTED July 2019

We are very proud of our school and we can't wait to show you around!



**Masefield Primary School
Masefield Road, Little Lever,
Bolton, BL3 1NG**

Tel: 01204 333714

Website: www.masefield.bolton.sch.uk

Email: office@masefield.bolton.sch.uk

Twitter: @masefieldcp



Believe – Achieve – Succeed

PLEASE SHARE WITH FRIENDS & FAMILIES



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Newsletter

Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at www.thankandpraise.co.uk or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

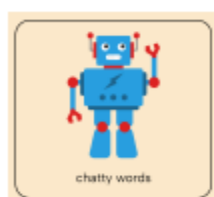
**Please follow the help guides on
the next two pages to access these
new resources**



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

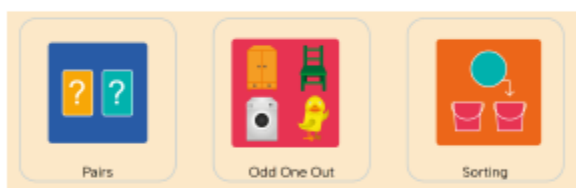
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

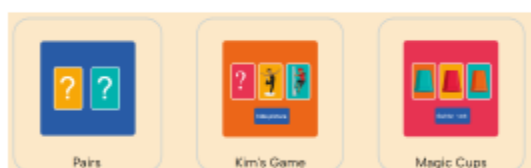
- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Verbs!