



Masefield Primary School

Believe – Achieve - Succeed

Newsletter



Forgiveness **Co-operation** Equality **Honesty** Passion **Resilience** Gratitude **Kindness**

Message from Mr Done

Welcome back! I hope that you all had a lovely half term break and made the best of the time spent with loved ones. It's been a brilliant first week back at Masefield and as usual, our feet haven't touched the ground. There are lots of events, trips and activities planned in the coming weeks as we run up towards Easter. Please check out the 'Dates for your Diary' and keep-up-to-date via our social media pages.

We have re-arranged the parent conference dates to the last week of term – this is so we have the most up-to-date assessment information for your child as they will be sitting assessments the week before. As you can see from the news below, there have been so many incredible things happening in the first week of this term already – thank you for your support on our **remarkable journey!**

Dates for your Diary

Thursday 29th February

Glow Disco

Thursday 7th March

World Book Day

Friday 15th March

Comic Relief

Monday 18th March

Reception trip to Smithills Farm

Wednesday 20th March

Knowledge Day

Parent consultations – rearranged

Now taking place **WC 25th March**

Nursery @MasefieldCP

There is a lot going on in Masefield Nursery this term and the children are enjoying every minute! Before half term they learnt about Chinese New Year and created a Chinese dragon, investigated different jobs and also had lots of fun playing in the snow. This half term is already looking as exciting, with a visit from the Creepy Crawly Roadshow, in which they were able to handle different creatures and learnt all about them.

We are currently accepting applications for September places in our nursery for children aged 3 and over.

If you would like any more information, please contact the office.



Year 5 @MasefieldCP

Year 5 have had a fantastic start to the term!

On Monday they visited Bolton Schools ICT where they learnt how to code using Kodu software. They created their own games & discovered how to change the Sprites behaviour in order to make the game easier or more difficult.



'I thought that how you could program a sprite was amazing, because you could make it move around in all sorts of positions. I really enjoyed the day!' Poppy B



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Welcome to Miss Ibrahim

Year 4 are very lucky to have a new member of staff joining them this term, Miss Ibrahim.



With all the exciting things happening in Year 4 this term, we're sure you'll have a great time.

Girls Football @MasefieldCP

On Tuesday, girls from Year 5 and 6 took part in a football tournament at Kearsley Academy and won!

They won all of their matches and were overall champions. What a way to start the half term, keep it up girls!



Grandad Wheels @MasefieldCP

On Friday 16th February, the whole school had a visit from children's author Grandad Wheels. He spoke to all of the children, gave them an opportunity to ask insightful questions and they all took part in a wheelchair design competition. They learnt so much about disability and were entertained by Grandad Wheels' fantastic stories.

Thank you Grandad Wheels from all the staff and students at Masefield.



Year 2 @MasefieldCP

On Wednesday, Year 2 welcomed John, from the Creepy Crawly Roadshow, who came to talk to them about the Life Cycles of different animals. He brought lots of creatures with him, including Monte the snake, and the children had the opportunity to ask questions and hold some of them. They were very respectful of the animals and had a wonderful morning.



Scholars @MasefieldCP

On Wednesday, the Year 6 students who have been taking part in the Scholars Programme, visited The University of Manchester. They had a tour of the University and took part in a workshop before graduating from the programme. What an incredible experience for our Year 6's.





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ATTENDANCE

RECEPTION	97.26%
YEAR 1	97.31%
YEAR 2	97.17%
YEAR 3	97.14%
YEAR 4J	97.27%
YEAR 4R	97.22%
YEAR 5	94.87%
YEAR 6K	95%
YEAR 6R	94.25%

Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

95.73%

Our attendance for the year to date is

94.53%



Attend Today, Achieve Tomorrow

Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



**Be In SCHOOL
Be On TIME**

Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





Lead Learner of the Week

RECEPTION	Eden J & Jack D
YEAR 1	Heidi H & Jenson E
YEAR 2	Alvie C & Jessica B
YEAR 3	Betty N & Matthew W
YEAR 4J	Boe H-L & Olivia W
YEAR 4R	Oliver G & Rosie T
YEAR 5	Chloe H & Dylan C
YEAR 6K	Grace T & Tia T
YEAR 6R	Connell B & Aaliyah L

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Olive T-S
 Year 1: Aria C
 Year 2: Kyla P-B
 Year 3: Daisy D
 Year 4: Jensen P
 Year 5: Isabel A-F
 Year 6: Joseph T

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Ellis M-C
Year 1: Theodore W
Year 2: Penny M
Year 3: Daisy D
Year 4J: Joseph J
Year 4R: Fraser M
Year 5: Charlie H
Year 6K: Jake N
Year 6R: Korey G

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your achievements to share!



Last year as part of their enrichment with Mrs White, Year 6 created posters celebrating 75 Years of the NHS.

These were then sent to Bolton Hospital and entered in to a competition and Tia won! Her poster will now be displayed in Bolton Hospital, becoming part of history for years to come. Congratulations Tia!

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

Welcome to our 'Online Safety Tip of The Week'. On each newsletter, we will provide you with some useful hints, tips, guides and fact sheets from the National Online Safety (NOS) website that you as parents and carers will be able to use to help keep your child safe whilst online. This week's free online safety guide focuses on '[Youtube](#)'. YouTube is an online platform, where users can upload and watch video content. Although you are required to create an account to upload material, you do not need an account to watch videos on the platform, meaning anyone can watch videos that your child uploads.

All different types of information, advice and entertainment are uploaded and billions of people tune in to watch, rate and comment on it, so it is really important that you monitor what content your children might be seeing.



Safeguarding Tip

Vaping

This week our focus is on vaping. Vaping isn't harmless. Despite fruity flavours and sleek designs, vaping devices deliver addictive nicotine and potentially harmful chemicals. Even "nicotine-free" vapes expose children to other unknown risks. Young brains are vulnerable and nicotine can harm brain development, impact memory and learning, and affect attention span. Evidence shows that children who vape are more likely to try cigarettes later. Talk to your child openly about vaping. Explain the risks and address any misconceptions spread by their peers or marketing.

For more information visit the NHS website.

<https://www.nhs.uk/better-health/quit-smoking/vaping-to-quit-smoking/young-people-and-vaping/>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is '**Reading the stretchy sounds with your child**'

<https://schools.ruthmiskin.com/training/view/pGSjTGxc/DhuVli6X>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Plant Pollinator Friendly Plants

Almost 80% of our food and industrial products require pollination by animals. By protecting pollinator species, we can help our air, water, and soil stay healthy. Common pollinator-friendly plants include bee balm, echinacea, and so many others, which you can look up based on your region.





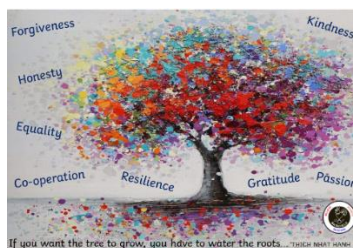
Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kids event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at
● www.thankandpraise.co.uk
or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

– Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

**Please follow the help guides on
the next two pages to access these
new resources**



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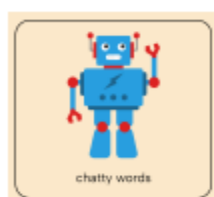
Newsletter



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

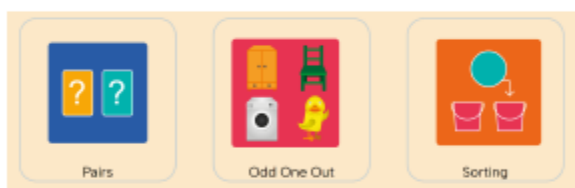
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.

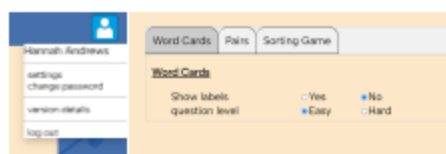


Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



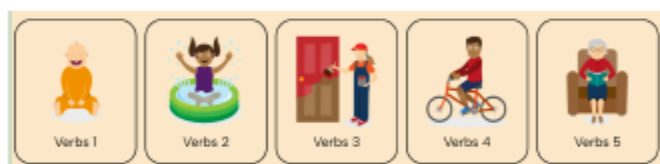
chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

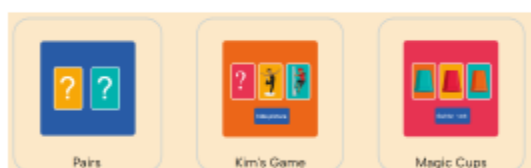
- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



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- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



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Enjoy using Chatty Verbs!