



Masefield Primary School

Believe – Achieve - Succeed

Newsletter



Forgiveness Co-operation Equality Honesty Passion Resilience Gratitude Kindness

Message from Mr Done

Another week has passed us by in the blink of an eye. This week we've had LBQ (Learning by Questions) filming our learning in action to showcase to other schools, science workshops for all year groups linked to curriculum topics and Rock Kidz have visited us as part of our 'kindness week' focus.

Next week we start our Christmas preparations with movie nights and non-uniform days – you can view all the events on this newsletter. Remember to follow us on facebook and twitter to see our **remarkable** journey in action!

Dates for your Diary

Christmas Movie Nights

Tues 5th Dec – EYFS

Wed 6th Dec – Years 1-3

Tuesday 12th Dec – Years 4-6

Wednesday 6th December

4R Class Assembly 2:45pm

Friday 8th December

Non uniform day – bottle donation

Monday 11th December

BWFC Carol Concert

Thursday 14th December

Non-uniform day for chocolate donation

Christmas Markets 3:30-5pm

Monday 18th December

Christmas Jumper and Christmas dinner day. Reindeer run

Tuesday 19th December

EYFS Nativity

KS1 Nativity

Wednesday 20th December

KS1 Nativity

Thursday 21st December

KS2 Carol Concert

Friday 22nd December

Whole school pantomime trip 9am

School closes at 1:30pm for Christmas.

Christmas @MasefieldCP

Christmas is nearly here and the students at Masefield have been busy preparing for the Christmas activities that the school have planned. EYFS and KS1 have been busy practicing for their Christmas Nativities whilst in enrichment students from all year groups have been creating crafts for the Christmas Markets.

For more information on this year's Masefield Christmas Markets, please see the attached leaflet.



Rock Kidz @MasefieldCP



On Wednesday, the whole school (including staff) dressed up as rock stars to welcome Rock Kids to Masefield. Everyone had an awesome time dancing, singing and learning lots of new songs. Please see additional photos and videos on the schools X feed (previously twitter) to see exactly what the children experienced.



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ATTENDANCE

RECEPTION	93.55%
YEAR 1	89.42%
YEAR 2	96.17%
YEAR 3	90.14%
YEAR 4J	94.55%
YEAR 4R	90.83%
YEAR 5	92.31%
YEAR 6K	88.25%
YEAR 6R	91.25%

Attendance Update

Our **96%** target is still achievable this year if we all work together on ensuring children are in school EVERY day and not missing any learning.

Our attendance for the week is

91.48%

Our attendance for the year to date is

94.34%



Appointments

We ask that medical appointments are made outside of school hours where possible. Where it is not possible to avoid this in school time you must notify the office beforehand.

Taking your child out in school time not only disrupts the class but also impacts their learning and attendance.

If there are concerns regarding the amount of time your child is missing then proof of all future appointments will be requested.



Holidays in Term Time

Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education.

The long-term cost to your child's education of going on holiday in term time, far outweighs the short term gain of the holiday at the time. The £60 fixed penalty notice is the least of the costs; it is the impact on your child's future educational success that presents the greatest cost. Children miss vital learning that cannot be repeated. It is widely acknowledged that mental health and personal well-being flourish when children have good routines and engage with their learning. Holidays in term time are disruptive on both counts. **I urge you to prioritise the long-term benefits of regular school attendance, over the short term impact of a holiday in term time.**





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Lead Learner of the Week

RECEPTION	Thomas M-H & Bonnie R
YEAR 1	Regan M-H & Ivar S
YEAR 2	Cody M & Harper I
YEAR 3	Dougie-Lee H & Jake T
YEAR 4J	Gabriella O & Kayden P-B
YEAR 4R	Archie W & Amelia S
YEAR 5	Ivy-Brooke G & Oscar A
YEAR 6K	Harry W
YEAR 6R	Nevaeh W

Readers of the Week

Each week we award children in each class for **REMARKABLE READING**. The following children have won a book to keep **FOREVER!**

Reception: Angelica J

Year 1: Oliver M

Year 2: Jessica B

Year 3: Betty N

Year 4: Jacob E

Year 5: Alfie E

Year 6: Katie S

Vision & Value Award

These pupils **always** show off our school vision and values. They have received Hot Chocolate & Treats with Mr Done!

Reception: Olive T

Year 1: Sophia B

Year 2: Jacob B

Year 3: Jacob H

Year 4J: Joshua J

Year 4R: Rosie T

Year 5: Daisy S

Year 6K: Lucy J

Year 6R: Arshdeep B

Celebrating Success

Each week we celebrate success in Good New Assembly. Don't forget to bring in your **ents to share!**



A huge thank you to all the Masfield families for donating to Urban Outreach at Harvest this year. Food weighing the equivalent of 30 polar bears is phenomenal, thanks again!

Masfield also raised £200 for Children In Need, thank you for all your support.

TT Rockstars

Each week 3 children from each class in Year 2 and above receive an award for 'the biggest increase in coins' on TT Rockstars. Knowing your times tables off by heart so important – keep practising at home to win this award and certificate!



Online Safety Tip

This week's free online safety guide, provided by the <https://www.holyredeemerschoolpershire.org/wp-content/uploads/2022/01/NOS-Horror-Games.jpg>. Horror video games come in such a variety that the genre can be hard to define. The overlapping element is that these games are designed to scare or unsettle the player through gameplay, atmosphere, story, music, setting and 'jump scares'. The most common sub-genres are survival horror, action horror, psychological horror, jump-scare horror and reverse horror. These games originate from a range of developers which release download-only titles and therefore aren't subject to age ratings.



Safeguarding Tip

Emotional Abuse

This week our safeguarding focus is emotional abuse.

Emotional abuse is any type of abuse that involves the continual emotional mistreatment of a child. It is sometimes called psychological abuse. Emotional abuse can involve deliberately trying to scare, humiliate, isolate or ignore a child. Other examples are: constantly criticising a child; blaming or scapegoating a child or exposing a child to upsetting events or situations.

Because of the nature of emotional abuse, a child might not realise what is happening to them or might even blame themselves. For more information visit:

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/emotional-abuse/>

Supporting your child

Learning to Read – Our Phonics Scheme

Each week we will share a video to support your understanding of our phonics scheme. Today's video is 'Why read to your child?'

<https://schools.ruthmiskin.com/training/view/1ua9YRja/n3WRRhlt>

Reading at Home

'If you cannot read, you cannot learn. If your child cannot read, their progress in all other subjects will be curtailed. There is no such thing as reading too much!'

Maths

White Rose Maths have FREE downloadable booklets for each year group block. You can download them here:

<https://whiterosemaths.com/parent-resources>

All of our parent workshops are available to watch on the school website

Sustainability Top Tip

Eat Green

The livestock farming industry produces 15% of global greenhouse gas emissions. With this in mind, you can encourage kids to be more conscious and eat more plant-based foods. Perhaps you and your kids can practice Meatless Mondays as a family commitment to sustainability.





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Merry CHRISTMAS

SANTA IS ON HIS WAY

MASEFIELD CHRISTMAS MARKETS

JOIN US FOR A FUN AFTERNOON FULL OF
ARTS & CRAFTS, STALLS, FOOD, RAFFLE
AND SO MUCH MORE!

DECEMBER 14TH

3:30PM - 5PM

**TICKETS ON SALE TO SEE SANTA FROM
4TH DECEMBER**





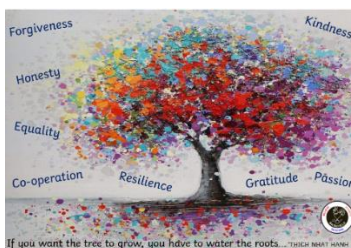
Character Curriculum

Our character curriculum is at the core of what is important to us and we aim to provide a wide range of learning opportunities and experiences. It is our desire that children and their families value their learning and seize all and any opportunity wholeheartedly, therefore we aim to ensure the offer to learn is strong in every classroom.

We aim to develop our pupils' characters through the growth of relationships that define us as human. Through our curriculum, we develop a set of competencies (behaviours) which enable each and every one of our pupils to lead a remarkable life.

All children have received paper copies of the character curriculum at the start of term. You can also find copies of all year groups on the school website.

Receive the Lead Learner award	Achieve Star of the Day
Receive the Kindness Lanyard and pass it on	Go for a walk around the local area
Correctly write the numerals 1-50	Visit Bolton Museum
Take part in a dress up day	Attend the gymnastics club
Receive the 'Reader of the Week' award	Represent Masefield outside of school in an event
Visit a church	Give a high-five to a friend when they have achieved something in school
Visit Brookholme Nature Reserve	Lead an assembly with my class
Take part in a Rock Kidz event	Take part in a musical performance
Mix colours to create my own painting	Share my learning with a parent
Attend the whole school trip	I know my number bonds to 10



Help make my bed	Play a board game
Get myself ready for school	Travel on a train / bus / tram
Help to hang out the washing	Plant seeds / bulbs
Visit a library	Play in the snow
Pair up my socks	Collect for a charity
Make a daisy chain	Complete a jigsaw puzzle
Correctly say the days of the week	Tidy my room
Build a den	Hoover a room
Make a sandwich	Bake a cake
Climb a tree	Jump in a puddle

Share your experiences on Facebook or Twitter! @masefieldcp #MaseCharacter

Challenge: What have you achieved from your year group character curriculum this week?

Remember to tick if off and share in on Facebook or twitter (tag us in!)

More information:

Each year, you will be issued with a 'Believe – Achieve – Succeed' character curriculum passport. Experiences are planned into the school curriculum as well as home learning. The experiences involve problem solving, research and most importantly life skills, which are all fundamental for pupil wellbeing.

Children are equipped with the skills and character to lead a Successful Life! Children will be encouraged to self-assess their competencies and their progress on this will be recorded in their passports. Academic achievement will increase as children will be more able to overcome difficulties and will value their education; behaviour will improve as children are more able to self-regulate and work with others and attendance will improve as families see the increased value of a healthy lifestyle and the importance of education.



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WE NEED YOUR HELP!

We have some keen Chess players in school and would like to expand our provision of this.

If you have any Chess set that you do not use, we would appreciate any donations.

Thank you for your support,

Mrs Ritchie



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Do you want to thank a staff member at Masefield Primary School?



TAP (Thank And Praise) is a social thanking platform for you to show your appreciation to the unsung heroes working at our organisation.

- Simply TAP to THANK at
www.thankandpraise.co.uk
or via the TAP App



"Using the TAP App is another way for our staff members to feel appreciated and strengthens the relationships between parents/carers and staff"

- Vicky Evans-Jones, Office Manager, Masefield Primary School

TAP 
thankandpraise.co.uk

Search for
TAP Thank and Praise



Scan to thank





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Chatty Words

Chatty Learning provides services and tools to help get children talking, reading and learning.

Chatty Toolbox software includes Chatty Nouns and Chatty Verbs which make the perfect early intervention tool to close the vocabulary gap for children who are struggling. This is also a perfect companion to Phonics as it targets comprehension and word understanding.

The toolbox provides a parent account for you to use at home with your child – the log in details are below.

Username: parent@masefield.co.uk

Password: masefield1

**Please follow the help guides on
the next two pages to access these
new resources**



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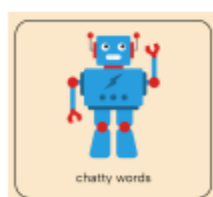
Newsletter



chatty-learning.com/chatty-software

Parent Portal

Chatty Nouns – The first 180 nouns



chatty words



Teach

- Select Chatty Words
- Select Teach



Early Words 1



Early Words 2



Early Words 1 is the first 90 nouns and Early Words 2 covers the same categories with more challenging words.

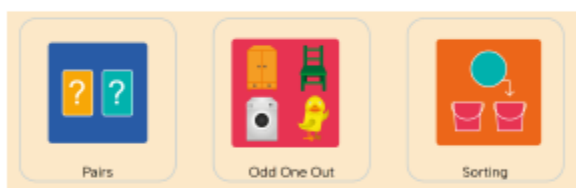
- Select Early Words 1 or Early Words 2
- Select a category to work on from the 9 displayed



The main teaching page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the nouns.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Nouns!



chatty-learning.com/chatty-software

Parent Portal

Chatty Verbs - The first 50 Verbs



- Select Chatty Verbs
- Select Teach



The verbs are organised in 5 groups. There are 10 words in each group.

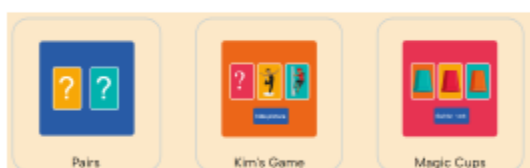
- First select a group of verbs to work on.



The main **teaching** page gives you all your 'teaching' tools.

- First select Word Cards and use the spinner tool to talk about each of the verbs.

Modelling is key here - give your child as much information as possible until they develop the confidence to contribute.



Games will help your child to remember the words that they have learned.

- Choose from the games at the bottom of the teaching page.



In **Word Map**, you can see all the words in that category and level. If there is one in particular that your child is struggling with, fill in all the information with your child and print the screen so you can look at it regularly together - or put it on the fridge!



When you click the person icon you can access **settings** so that you can change the level of challenge for the Word Cards and games. You can also select to see the labels for the words.

Enjoy using Chatty Verbs!