Spanish Spring Term – Year 3: About Me!



- ✓ Know how to ask the question: Where do you live?
- ✓ Know how to say: I live in...
- ✓ Know how to ask: How old are you?
- ✓ Know how to say: I am ... years old.
- ✓ Learn the Spanish for I like, I do not like, I love and I hate...
- ✓ My friends are...
- ✓ Use a Spanish dictionary to find examples of my favourite things or hobbies I like doing, for example, I like books is 'Me gustan los libros'.

Big Idea

When meeting other people, being able to describe who you are and where you come from, is an essential skill. In this unit of work, children will learn how to describe themselves including: where they live; how old they are and what they like and dislike in terms of their hobbies or favourite things.

Important language to know by the end of this topic:

Donde Vives – Where do you live?

How old are you?

I like

I do not like

I love

I hate

Books
Football
Computer games
Watching television
Cooking





Vocabulary

Donde Vives – Where do you live?

Vivo en – I live in...

¿Cuántos años tienes?- How old are you?

Tengo ... años - I am ... years old

Mis amigas son...; mis amigos son... My friends are...

¿Te gusta...? - do you like..?

Me gusta ... porque es... - I like ... because it is...

No me gusta ... porque es... - I don't like ... because it is...

Me encanta ... porque es... - I

Odio... porque es... - I loathe ... because it is...



Spanish Spring Term – Year 4: My Birthday

Sticky Knowledge

- ✓ Know how to ask the question: When is your birthday?
- ✓ Know how to say: My birthday is on...
- ✓ Know how to ask: How old are you?
- ✓ Know how to say: I am ... years old.
- ✓ Know to sing... happy birthday and a traditional Spanish birthday song;
- ✓ Learn the Spanish for the days of the week, months of the year and the numbers 1 – 31;
- ✓ Use a Spanish dictionary to find examples of birthday celebration activities or objects, for example, birthday cake or present.

Big Idea

When meeting other people, being able to describe how old you are and when your birthday is, are essential skills. In this unit of work, children will learn: the days of the week; the months of the year; numbers 1 – 31 and will be able to sing 'Happy Birthday' and a traditional Spanish song that is sang on your birthday.

Cuántos años tienes? (how old are you?)
¿Cuándo es tu cumpleaños? (When is your birthday)

Tengo_____ años
Mi cumpleaños es el...
Números 1-31
Los meses



Important language to know by the end of this topic:

enero;

lunes; febrero; marzo; martes; abril; miércoles; jueves; junio; sábado; agosto;

domingo.

septiembre; octubre; noviembre; diciembre.



Spanish Spring Term – Year 5: Asking Directions

Sticky Knowledge

- ✓ Know how to ask the question: Where is...?
- ✓ Know how to say: Can I buy a ticket for... please?
- ✓ Know how to ask: for directions, including left and right, and the points of the compass
- ✓ Know how to say: I am ... years old.
- ✓ Learn the Spanish for different buildings and how to describe the capital city of Spain, Madrid.
- ✓ Learn the Spanish for a range of adjectives to describe buildings in the city.
- ✓ Use a Spanish dictionary establish the points of the compass.

Important language to know by the end of this topic: Names of places to visit in the city.

- 1. Madrid es la capital de España.
- 2. El nombre "Madrid" procede del árabe "mayrit", que significa "arroyo".
- 3. En Madrid hay muchas tiendas y centros comerciales.
- 4. Hay museos y galerías de arte.
- 5. Hay parques muy grandes, como El Retiro.
- 6. Hay hoteles, cafeterías y restaurantes.
- 7. Hay metro y estaciones de tren.

Big Idea

When visiting Spain, it is important to be able to travel around the country. Therefore, being able to purchase a ticket for somewhere is vital. In addition, in unfamiliar surroundings, where the possibility for getting lost is greater, it is important to be able ask for directions and understand the subsequent instructions.

The Society and Culture of Spain and Spanish-Speaking Countries

Spanish Life: Society and Culture



Vocabulary

Quisiera dos entradas para el estadio, por favor. Quisiera _____, por favor. ¿Cuánto es? ¿Dónde está...? - Where is...? a la izquierda – to the left a la derecha – to the right recto - straight ahead la ciudad – the city el parque - the park el zoo - the zoo el museo - the museum el metro - the underground la galería de arte – the art gallery la estación – the station la piscina - swimming pool el estadio - the stadium el cine - the cinema



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Sticky Knowledge

- ✓ Know how to ask the question: Where do you live?
- ✓ Know how to say: I live in...
- ✓ Know how to ask: How old are you?
- ✓ Know how to say: I am ... years old.
- ✓ Learn the Spanish for I like, I do not like, I love and I hate...
- ✓ My friends are...
- ✓ My favourite foods are... because...
- ✓ My favourite sports are... because...
- ✓ Use a Spanish dictionary to find examples of my favourite things, hobbies, sports, food and drink and personal possessions.

Important language to know by the end of this topic:

Me gustaría – I would like

Un helado- an ice cream

Un helado de chocolate- a chocolate ice cream

Por favor- please

Mi animal favorito es ... My favourite animal is

Mi libro favorito - my favourite book

Mi deporte favorito - my favourite sport

Mi película favorita - my favourite film

Mi verdura favorita- my favourite vegetable

Mi color favorito— my favourite colour

Mi equipo favorito- my favourite team

Big Idea

When meeting other people, being able to describe who you are and where you come from, is an essential skill. In this unit of work, children will learn how to describe themselves including: where they live; how old they are; their family and what they like and dislike through a wide range of subjects, including: food and drink and sporting activities.

The Society and Culture of Spain and Spanish-Speaking Countries

Mexico's Day of the Dead!



Vocabulary

Quisiera- I would like... Por favor – please

Mi desayuno favorito es... - my favourite breakfast is...

¿Te gusta...? - do you like..?

Me gusta ... porque es... - I
like ... because it is...

No me gusta ... porque es... - I
don't like ... because it is...

Me encanta ... porque es... - I
love ... because it is...

Odio... porque es... - I loathe
... because it is...

